

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?

Yes

If yes, please provide the URL of the corresponding Web page:

https://www.berklee.edu/institutional-assessment/common-data-set

A0A Comments About CDS (not for publication)

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

This Common Data Set data includes Berklee Online's degree-seeking students as well as students at the Boston Conservatory at Berklee. As the majority of students are enrolled through the Berklee College of Music's program on the Boston campus, questions regarding general policies and costs are answered for this population.

A1 Address Information

Please enter general institution information below:

Name of College/University:	Berklee College of Music
Street Address:	1140 Bolyston Street
City:	Boston
State:	MA
Zip:	02215
Country:	USA
Main Institution Phone Number:	617-266-1400
Main Institution Website:	www.berklee.edu

Admissions Office Street Address (if different):

Street Address:	921 Bolyston Street
City:	Boston
State:	MA
Zip:	02215
Country:	USA
Admissions Phone Number:	617-747-2221/2222
Admissions Toll-Free Phone Number:	800-237-5533 (800-BERKLEE)
Admissions Website:	https://www.berklee.edu/admissions

Admissions Email Address:

admissions@berklee.edu

Is there a separate URL for your school's online application? If yes, please specify:

https://berklee.my.site.com/onlineapplication/TX_CommunitiesSelfReg

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

- Public
- Private (nonprofit)
- Proprietary

A3 Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4 Academic year calendar:

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):
- Other (describe):

A5 Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree — research/scholarship
- Doctoral degree — professional practice
- Doctoral degree — other

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

<https://www.berklee.edu/diversity/center-diversity-equity-and-inclusion>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment: Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time, first-year students	680	642	0
Other first-year, degree-seeking	136	94	0
All other degree-seeking undergraduates	2,209	1,977	0
Total degree-seeking	3,025	2,713	0
All other undergraduates enrolled in credit courses	4	2	3
Total undergraduates full-time students	3,029	2,715	3

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time, first-year students	88	56	0
Other first-year, degree-seeking	63	33	0
All other degree-seeking undergraduates	708	511	0
Total degree-seeking	859	600	0
All other undergraduates enrolled in credit courses	35	32	1
Total undergraduates part-time students	894	632	1

Undergraduate Students: All	Males	Females	Unknown
Total undergraduate Students	3,923	3,347	4

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	0	0	0
All other degree-seeking	280	276	1
All other graduates enrolled in credit courses	5	10	0
Total graduate full-time students	285	286	1

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	0	0	0
All other degree-seeking	116	74	0
All other graduates enrolled in credit courses	6	4	0
Total graduate part-time students	122	78	0

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	407	364	1

All Students: Total	Males	Females	Unknown
Total all students	4,330	3,711	5

Total all undergraduates	7,274
Total all graduate	772
GRAND TOTAL ALL STUDENTS	8,046

B2 Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>
- Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Note: Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents (international)	471	2,339	
Hispanic/Latino	168	954	
Black or African American, non-Hispanic	70	441	
White, non-Hispanic	395	2,557	
American Indian or Alaska Native, non-Hispanic	3	10	
Asian, non-Hispanic	105	451	
Native Hawaiian or other Pacific Islander, non-Hispanic	3	7	
Two or more races, non-Hispanic	66	320	
Race and/or ethnicity unknown	12	118	
TOTAL	1,293	7,197	

Persistence / Degrees

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	34
Associate degrees	
Bachelor's degrees	1,822
Postbachelor's certificates	15
Master's degrees	497
Post-Master's certificates	
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	
Doctoral degrees – other	

B4-B2 Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

[For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey.](#)

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	157	258	772	1,187
B Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C Final 2019 cohort, after adjusting for allowable exclusions	157	258	772	1,187
D Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	81	136	442	659
E Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	19	34	120	173
F Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	4	6	26	36

G	Total graduating within six years (sum of lines D, E, and F)	104	176	588	868
H	Six-year graduation rate for 2019 cohort (G divided by C)	66.24%	68.22%	76.17%	73.13%

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2018 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	154	255	723	1,132
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C	Final 2018 cohort, after adjusting for allowable exclusions	154	255	723	1,132
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	77	131	361	569
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	14	30	108	152
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	4	4	30	38
G	Total graduating within six years (sum of lines D, E, and F)	95	165	499	759
H	Six-year graduation rate for 2018 cohort (G divided by C)	61.69%	64.71%	69.02%	67.05%

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

	2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	B13. Of the initial cohort, how many did not persist and did not graduate for any of the following reasons: (report total allowable exclusions) Deceased, Permanently Disabled, Armed Forces, Foreign Aid Service of the Federal Government, Official church missions	
B14	Final cohort, after adjusting for allowable exclusions:	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term). 1271

From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025. 1096

Calculate the percentage of the Fall 2025 entering cohort who remained enrolled on the official census date. 86.2%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

C1 First-time, first-year, students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	3125
Total first-time, first-year females who applied	3546
Total first-time, first-year students of unknown sex who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	1859
Total first-time, first-year females who were admitted	1816
Total first-time, first-year students of unknown sex who were admitted	0

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	768
Total first-time, first-year females who enrolled	698
Total first-time, first-year students of unknown sex who enrolled	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	680
Total part-time, first-time, first-year males who enrolled	88
Total full-time, first-time, first-year females who enrolled	642
Total part-time, first-time, first-year females who enrolled	56
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrollees. Please report based on known physical address at time of application.

	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree seeking) who applied	364	4,423	1,882	2	6671
Total first-time, first-year (degree seeking) who were admitted	183	2,416	1075	1	3675
Total first-time, first-year (degree seeking) enrolled	104	859	503	0	1466

C2 Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability
Do you have a policy of placing students on a waiting list?

Yes	No
x	

Number of qualified applicants offered a place on waiting list	367
Number accepting a place on the waiting list	367
Number of wait-listed students admitted	302

Is your waiting list ranked?
If yes, do you release that information to students?
Do you release that information to school counselors?

Yes	No
x	
	x
	x

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

x	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

	Require
	Recommend
x	Neither require nor recommend

C5 High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		
Mathematics		
Science		
of science units, units that must be in the lab		
Foreign language		
Social studies		
History		
Academic Electives		

Computer Science		
Visual/Performing Arts		
Other (specify)		

C6 Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students
 Open admission policy as described above for most students, but—
 selective admission for out-of-state students
 selective admission to some programs
 other (explain): _____

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record			x	
Class rank			x	
Academic GPA	x			
Standardized test scores				x
Application Essay			x	
Recommendation(s)			x	
Nonacademic	Very Important	Important	Considered	Not Considered
Interview	x			
Extracurricular activities			x	
Talent/ability	x			
Character/personal qualities			x	
First generation			x	
Alumni/ae relation			x	
Geographical residence			x	
State residency			x	
Religious affiliation/commitment				x
Volunteer work			x	
Work experience			x	
Level of applicant's interest			x	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8 SAT and ACT Policies
Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
	x

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2027.

	ADMISSION				
	Required to be considered for admission	Required for some	Recommended	Not required for admission, considered if submitted	Not considered for admission, even if submitted
SAT or ACT					x
ACT only					x
SAT only					x

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes
 No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT
 ACT
 AP
 CLEP
 Institutional Exam
 State Exam (specify): _____

C9-12 First-Year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

- C9** Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores		
Submitting ACT Scores		

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite			
SAT Evidence-Based Reading and Writing			
SAT Math			
ACT Composite			
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence- Based Reading and Writing	SAT Math
700-800		
600-699		
500-599		
400-499		
300-399		
200-299		
Totals should = 100%	0%	0%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36					
24-29					
18-23					
	12-17				
	6-11				
Below 6					
Totals should = 100%	0%	0%	0%	0%	0%

- C10** Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Top half + bottom half = 100%

- C11** Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			
Percent who had GPA between 3.75 and 3.99			
Percent who had GPA between 3.50 and 3.74			
Percent who had GPA between 3.25 and 3.49			
Percent who had GPA between 3.00 and 3.24			

Percent who had GPA between 2.50 and 2.99			
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:
Percent of total first-time, first-year students who submitted high school GPA:

C13-21 Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Amount of application fee:	\$150.00	
	Yes	No
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<input checked="" type="checkbox"/>	Same fee:
<input type="checkbox"/>	Free:
<input type="checkbox"/>	Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application closing date (fall):	1/15	
Priority date:	11/1	

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C16 Notification to applicants of admission decision sent (fill in one only)

<input type="checkbox"/>	On a rolling basis beginning (date):	_____
<input checked="" type="checkbox"/>	By (date):	March 31
<input type="checkbox"/>	Other:	_____

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):	_____
<input type="checkbox"/>	No set date:	_____
<input checked="" type="checkbox"/>	Must reply by May 1 or within	_____ weeks if notified thereafter
<input type="checkbox"/>	Other:	_____

Deadline for housing deposit (mm/dd): 5/5
Amount of housing deposit: 500.00
Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

C21-2: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____
 Other early decision plan closing date _____
 Other early decision plan notification date _____

For the Fall 2025 entering class:

Number of early decision applications received by your institution _____
 Number of applicants admitted under early decision plan _____
 Please provide significant details about your early decision plan: _____

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
x	

If "yes," please complete the following:

Early action closing date

11/1

Early action notification date

1/31

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	x

D. TRANSFER ADMISSION

D1 Fall Applicants

Does your institution enroll transfer students? (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
x	
x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

	Applicants	Admitted	Enrolled
Males	506	333	199
Females	443	261	127
Unknown	0	0	0
Total	949	594	326

Application for Admission

D3 Indicate terms for which transfers may enroll:

x	Fall
	Winter
x	Spring
x	Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year?

If yes, what is the minimum number of credits and the unit of measure?

Yes	No
x	

23 credits

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				x	
College transcript(s)	x				
Essay or personal statement					x
Interview	x				
Standardized test scores					x
Statement of good standing from prior institution(s)					x

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	11/1	1/15	3/31	5/1	
Winter					
Spring		7/1	9/15		
Summer		12/1	3/1		

D10 Does an open admission policy, if reported, apply to transfer students?

Yes	No

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C (2.0 or 73)

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
24	Semester credit

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
24	Semester credit

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60.00

D17 Describe other transfer credit policies: See: <http://www.berklee.edu/pdf/admissions/Transfer-Credit-Guide.pdf>

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		x
College Level Examination Program (CLEP)	x	
DANTES Subject Standardized Tests (DSST)		x

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
24	credits

D21 Are the military/veteran credit transfer policies on your website?

Yes	No
x	

D21 If yes, please provide the URL where they can be located:
<https://college.berklee.edu/admissions/undergraduate/transfer-credit>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input checked="" type="checkbox"/>	Other (specify): First Year Abroad (Spain), Harvard/Berklee Joint Studies Program, Berklee-Spelman exchange program, Music and English Intensive Program (MEIP)

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe): <u>Music, performing arts</u>

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	90.07%	87.28%
Percent of males who join fraternities	0.00%	0.00%
Percent of females who join sororities	0.00%	0.00%
Percent who live in college-owned, -operated, or -affiliated housing	69.24%	23.11%
Percent who live off campus or commute	30.76%	76.89%
Percent of students age 25 and older	7.78%	17.91%
Average age of full-time students	18.80	20.70
Average age of all students (full- and part-time)	19.80	22.90

F2 Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input checked="" type="checkbox"/>	Opera
<input type="checkbox"/>	Pep band
<input type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable		x	Northeastern University
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed residence halls
<input type="checkbox"/>	Men's residence halls

<input type="checkbox"/>	Women's residence halls
<input type="checkbox"/>	Apartments for married students
<input type="checkbox"/>	Apartments for single students
<input checked="" type="checkbox"/>	Special housing for students with disabilities
<input type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input checked="" type="checkbox"/>	Theme housing
<input checked="" type="checkbox"/>	Wellness housing
<input checked="" type="checkbox"/>	Living Learning Communities
<input type="checkbox"/>	Other housing options (specify)

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://www.berklee.edu/financial-aid/net-price-calculator>

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$54,020	\$54,020
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: International (non-resident)		
FOR ALL INSTITUTIONS		
Required Fees:	\$1,600	\$1,600
Food and Housing: (on-campus)	\$21,300	\$21,300
Housing Only:(on-campus)		
Food Only: (on-campus meal plan)		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other tuition or fee information: _____

G2 Number of credits per term a student can take for the stated full-time tuition

Minimum	Maximum
12	16

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes	No
	x

G4 Do tuition and fees vary by undergraduate instructional program?

	x
--	---

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,260	\$1,260	\$1,260
G5	Housing only	n/a	n/a	
G5	Food only	n/a		
G5	Food and housing total: (if your college cannot provide separate housing and food figures for commuters not living at home)	n/a	n/a	\$21,300
G5	Transportation	\$1,180	\$1,180	\$1,180
G5	Other expenses	\$1,460	\$1,460	\$1,460

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS	
Per-credit-hour charge (tuition only)	\$1,965
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
Nonresidents (International):	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

		2025-2026 Estimated	2024-2025 Final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

Which needs-analysis methodology does your institution use in awarding institutional aid? (formerly H3)

<input type="checkbox"/>	Federal methodology (FM)
<input type="checkbox"/>	Institutional methodology (IM)
x	Both FM and IM

		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Aid Awarded		

Scholarships/Grants		
Federal	\$8,858,375	\$9,230
State (all states, not only the state in which your institution is located)	\$244,753	\$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$46,768,988	\$68,998,906
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,278,792	\$655,267
Total Scholarships/Grants	\$57,150,908	\$69,663,403
Self-Help		
Student loans from all sources (excluding parent loans)	\$30,269,673	\$16,969,816
Federal Work-Study	\$2,844,216	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$33,113,889	\$16,969,816
Parent Loans	\$9,849,889	\$12,293,163
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$5,748
Athletic Awards	\$0	\$0

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid		Full-Time, First-Time, First-Year	Full-time Undergraduate (Incl. First-Year)	Less Than Full-time Undergraduate
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	1,322	5,738	1,459
B	Number of students in line a who applied for need-based financial aid	766	2619	706
C	Number of students in line b who were determined to have financial need	517	1991	583
D	Number of students in line c who were awarded any financial aid	509	1959	558
E	Number of students in line d who were awarded any need-based scholarship or grant aid	260	875	403
F	Number of students in line d who were awarded any need-based self-help aid	393	1473	444
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	315	1433	84
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	39	191	19
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	41%	47%	36%
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$26,659	\$28,727	\$12,945
K	Average need-based scholarship and grant award of those in line e	\$7,622	\$8,671	\$6,250
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,446	\$5,293	\$4,278
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,018	\$3,968	\$4,127

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

		First-time, Full-time First-year Students	Full-time Undergrad (Incl. First-year)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	420	2285	105
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 19,533	\$ 21,102	\$ 9,985
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

These are the graduates and loan types to include and exclude in order to fill out CDS H4 and CDS H5:

Include:

- * 2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.
- * Only loans made to students who borrowed while enrolled at your institution.
- * Co-signed loans.

Exclude:

- * Students who transferred in.
- * Money borrowed at other institutions.
- * Parent loans.
- * Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.

H4 Exclude students who transferred into your institution.

1363

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

The "Average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per- undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	501	36.76%	\$ 49,464
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	478	35.07%	\$ 24,120
C	Institutional loan programs.	n/a	n/a	n/a
D	State loan programs.	n/a	n/a	n/a

E	Private student loans made by a bank or lender.	163	11.96%	\$ 81,301
---	---	-----	--------	-----------

Aid to Undergraduate Degree-seeking Nonresidents
Report numbers and dollar amounts for the same academic year checked in item H1.

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | Institutional need-based scholarship or grant aid is available |
| <input checked="" type="checkbox"/> | Institutional non-need-based scholarship or grant aid is available |
| <input type="checkbox"/> | Institutional scholarship or grant aid is not available |

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: _____ 2568

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: _____ \$1,255

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: _____ \$3,222,778

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- | | |
|-------------------------------------|--------------------------------------|
| <input type="checkbox"/> | Institution's own financial aid form |
| <input checked="" type="checkbox"/> | CSS |
| <input type="checkbox"/> | Other (specify): _____ |

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- | | |
|-------------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> | FAFSA |
| <input type="checkbox"/> | Institution's own financial aid form |
| <input checked="" type="checkbox"/> | CSS Profile |
| <input type="checkbox"/> | State aid form |
| <input type="checkbox"/> | Noncustodial Profile |
| <input type="checkbox"/> | Business/Farm Supplement |
| <input type="checkbox"/> | Other (specify): _____ |

H9 Filing Dates for First-Year Students

Priority date for filing required financial aid forms: _____ 12/1

Deadline for filing required financial aid forms: _____

- No deadline for filing required forms
 (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date): _____

b) Students are notified on a rolling basis: _____

- Yes
 No

If yes, starting date: ___ 11/1 ___

H11 Indicate reply dates:

Students must reply by (date): _____ 8/1

or within _____ weeks of notification. _____

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- | | |
|-------------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> | Federal Direct Subsidized Loans |
| <input checked="" type="checkbox"/> | Federal Direct Unsubsidized Loans |
| <input checked="" type="checkbox"/> | Federal Direct PLUS Loans |
| <input type="checkbox"/> | Federal Nursing Loans |

<input type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (specify): _____

H13 Need-based Scholarships and Grants

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	Federal SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify): _____

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Music/drama	x	
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

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		Full-Time	Part-Time	Total
A	Total number of instructional faculty	407	1015	1422
B	Total number who are members of minority groups	106	220	326
C	Total number who are females	145	406	551
D	Total number who are males	262	609	871
E	Total number who are nonresidents (international)	2	45	47
F	Total number with doctorate, or other terminal degree	55	57	112
G	Total number whose highest degree is a master's but not a terminal master's	64	135	199
H	Total number whose highest degree is a bachelor's	30	77	107
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	258	746	1004
J	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	3	33	36

12 Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Fall 2025 Student to Faculty ratio	8.55 to 1	(based on	6,256	students
		and	731	faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	1667	1631	295	76	8	3	2	3682

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	0	0	0	0	0	0	0	0

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences	11.76%		25.37%	11
Personal and culinary services				12
Education			0.54%	13
Engineering				14
Engineering technologies	5.88%		15.84%	15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies				22
English				23
Liberal arts/general studies				24
Library science				25
Biological/life sciences				26
Mathematics and statistics				27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences				40
Science technologies				41
Psychology				42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences				45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	82.35%		56.76%	50
Health professions and related programs			1.48%	51
Business/marketing				52
History				54
Other				
TOTAL (should = 100%)	100%	0%	100.00%	

