

<http://www.bu.edu/oir/cds/>

## A. General Information

### A1. General information

<b>Name of College/University:</b>	Boston University
<b>Mailing Address:</b>	One Silber Way Boston MA 02215
<b>Street Address (if different)</b>	
<b>Main Phone:</b>	(617) 353-2000
<b>www Home Page Address:</b>	<a href="http://www.bu.edu">http://www.bu.edu</a>
<b>Admissions Phone Number:</b>	(617) 353-2300
<b>Admissions Toll-Free Number:</b>	N/A
<b>Admissions Office Mailing Address:</b>	233 Bay State Road Boston MA 02215
<b>Admissions Fax Number:</b>	
<b>Admissions E-mail Address:</b>	admissions@bu.edu; International: intadmis@bu.edu
<b>Separate URL application site:</b>	<a href="https://app.commonapp.org/">https://app.commonapp.org/</a> <a href="https://www.mycoalition.org/">https://www.mycoalition.org/</a>

### A2. Institutional control

Public	
<b>Private (nonprofit)</b>	X
Proprietary	

### A3. Institution classification

<b>Coeducational college</b>	X
Men's college	
Women's college	

### A4. Academic year calendar

<b>Semester</b>	X
Quarter	
Trimester	
"4-1-4"	
Continuous	
Differs by program (describe):	
Other (describe):	

## A5. Degrees offered

<b>Certificate</b>	X
Diploma	
Associate	
Transfer associate	
Terminal associate	
<b>Bachelor's</b>	X
<b>Postbachelor's certificate</b>	X
<b>Master's</b>	X
<b>Post-master's certificate</b>	X
<b>Doctoral - Research and Scholarship</b>	X
<b>Doctoral - Professional Practice</b>	X

**B. Enrollment and Persistence**

B1. Institutional enrollment - men and women (Fall 2019)

**Undergraduates**

	Full-time		Part-time	
	Men	Women	Men	Women
Degree-seeking, first-time freshmen	1,306	1,850	0	0
Other first-year, degree-seeking	4	7	1	0
All other degree-seeking	5,479	7,953	147	144
<b>Total degree-seeking</b>	<b>6,789</b>	<b>9,810</b>	<b>148</b>	<b>144</b>
All other undergraduates enrolled in credit courses	144	235	338	375
<b>Total undergraduates</b>	<b>6,933</b>	<b>10,045</b>	<b>486</b>	<b>519</b>

**Graduate**

	Full-time		Part-time	
	Men	Women	Men	Women
Degree-seeking, first-time	1,889	2,670	379	623
All other degree-seeking	2,628	3,277	1,553	2,139
All other graduates enrolled in credit courses	38	74	166	301
<b>Total graduate</b>	<b>4,555</b>	<b>6,021</b>	<b>2,098</b>	<b>3,063</b>

<b>Total undergraduate enrollment</b>	<b>17,983</b>
<b>Total graduate and professional enrollment</b>	<b>15,737</b>
<b>Grand Total All Students</b>	<b>33,720</b>

B2. Enrollment by racial/ethnic category

	All first-year degree-seeking *	All undergraduate degree-seeking	All undergraduate
<b>Non-resident aliens</b>	768	3,686	3,859
<b>Hispanic</b>	386	1,981	2,028
<b>Black, non-Hispanic</b>	145	688	713
<b>White, non-Hispanic</b>	979	6,144	6,491
<b>American Indian/Alaskan Native</b>	0	6	7
<b>Asian, non-Hispanic</b>	572	2,893	2,962
<b>Hawaiian/Pacific Islander</b>	1	14	15
<b>Two or More Races, non-Hispanic</b>	168	724	739
<b>Race/ethnicity unknown</b>	137	755	1,169
<b>Total</b>	<b>3,156</b>	<b>16,891</b>	<b>17,983</b>

**B3. Number of degrees awarded by your institution from July 1, 2018 to June 30, 2019**

	<u>1st Degree</u>	<u>2nd Degree</u>	<u>TOTAL</u>
<b>Certificate/diploma degrees</b>	408	0	408
<b>Associate degrees</b>	0	0	0
<b>Bachelor's degrees</b>	4,520	260	4,780
<b>Postbachelor's certificate degrees</b>	15	0	15
<b>Master's degrees</b>	5,566	33	5,599
<b>Post-master's degrees</b>	67	0	67
<b>Doctoral Degrees - Research/Scholarship</b>	491	0	491
<b>Doctoral Degrees - Professional Practice</b>	628	0	628
<b>Doctoral Degrees - Other Awarded</b>	0	0	0
	11,695	293	11,988

**Graduation Rates**

***Fall 2013 Cohort***

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	588	875	2344	3807
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	7	7
C- Final 2013 cohort, after adjusting for allowable exclusions	588	875	2337	3800
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	504	744	1929	3177
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	22	30	104	156
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	4	2	22	28
G - Total graduating within six years (sum of lines D, E, and F)	530	776	2055	3361
H - Six-year graduation rate for 2013 cohort (G divided by C)	90%	89%	88%	88%

**Fall 2012 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford	Total (sum of 3 columns to the left)
A. Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	581	1035	2261	3877
B. Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	5	6
C. Final 2012 cohort, after adjusting for allowable exclusions	580	1035	2256	3871
D. Of the initial 2012 cohort, how many completed the program in four years or less (by August 31, 2016)	483	871	1881	3235
E. Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2016 and by August 31, 2017)	24	29	91	144
F. Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2017 and by August 31, 2018)	2	5	27	34
G. Total graduating within six years (sum D, E, F)	509	905	1999	3413
H. Six-year graduation rate for 2012 cohort (G divided by C)	88%	87%	89%	88%



B12 - 21. Two-year institutions graduation rate

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?

94%

**C. First-Time, First-Year (Freshman) Admission Fall 2019**

**C1. First-time, first-year (freshman) students admissions statistics**

	<u>Men</u>	<u>Women</u>	<u>Total</u>
<b>Applicants</b>	25,671	36,553	62,224
<b>Offered admission</b>	4,910	6,876	11,786
<b>Full-time enrolled</b>	1,306	1,850	3,156
<b>Part-time enrolled</b>	0	0	0

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

<b>Do you have a policy of placing students on a wait-list?</b>	Yes
<b>Total freshman applicants placed on wait-list</b>	5,235
<b>Total freshman applicants accepting place on wait-list</b>	2,987
<b>Total freshman applicants accepted from wait-list</b>	339
<b>Is wait-list ranked?</b>	No
<b>Release wait-list information to school counselors?</b>	No

**C3. High school completion requirement**

High school diploma is required and GED accepted; home-schooled students should contact the Office of Admissions.

**C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

Required

**C5. Distribution of high school units required and/or recommended**

	<u>Units Required</u>	<u>Units Recommended</u>
<b>English</b>	4.0	4.0
<b>Mathematics*</b>	3.0	4.0
<b>Science (with labs)</b>	3.0	4.0
<b>Foreign language</b>	2.0	4.0
<b>History/Social Studies</b>	3.0	4.0
<b>Academic Electives</b>	-	-
<b>Computer Science</b>	-	-
<b>Visual/Performing Arts</b>	-	-
<b>Other</b>	-	-
	-	-
<b>Total</b>	15.0	20.0

\* Mathematics: requires study through pre-calculus and recommends the study of calculus.

**C6. Do you have an open admissions policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**

No

**C7. Relative importance of each of the following academic non academic factors in your first-time, first-year, degree-seeking (freshman) admissions decisions**

	Very Important	Important	Considered	Not Considered
<b>Academic factors</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA		X		
Standardized test scores		X		
Application essay		X		
Recommendations		X		
<b>Non-academic factors</b>				
Interview <sup>1</sup>			X	
Extracurricular activities		X		
Talent/ability <sup>2</sup>	X			X
Character/personal qualities		X		
First generation			X	
Alumni/ae relation		X		
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest		X		

<sup>1</sup> Interviews are only required for seven-year Accelerated Medical program finalists and Medeiros Scholarship nominees.

<sup>2</sup> Talent/ability is very important for College of Fine Arts applicants, otherwise not considered.

C8. Entrance exams

**A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admissions decisions for first-time, first-year, degree-seeking applicants?**

Yes

SAT or ACT (no preference)

Required for some programs

SAT Subject

Required for some programs

**B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies:**

ACT with writing component required

ACT with writing component recommended

**ACT with or without writing component accepted**

**If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies:**

SAT with essay component required

SAT with essay component recommended

**SAT with or without essay component accepted**

**C. Please indicate how your institution will use the SAT or ACT writing component.**

Not using essay component.

**D. In addition, does your institution use applicants' test scores for academic advising?**

Yes

**E. Latest date by which SAT or ACT scores must be received for fall-term admission.**

January 4

**Latest date by which SAT Subject Test scores must be received for fall-term admission.**

Not required for most programs at Boston University. If required, January 4 is the deadline.

F. Test Policy <sup>a</sup>

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Arts & Sciences	SAT or ACT	X		

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Music	SAT or ACT			

Notes: Candidates are required to audition for admission. Check College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for audition schedules. Candidates for the Theory and Composition program must audition and present a portfolio.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Theatre Arts	SAT or ACT			

Notes: Candidates for the Acting and Theatre Studies Programs must audition for admission. Candidates for the Design, Production and Stage Management Programs must present a portfolio in an interview with the faculty. Check the College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for audition and portfolio preparation schedules.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Visual Arts	SAT or ACT			

Notes: Candidates are required to submit a portfolio. Check College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for instructions. There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Communication	SAT or ACT	X		

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
Wheelock College of Education and Human Development	SAT or ACT	X		

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Engineering	SAT or ACT	X		

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
<b>School of Hospitality Administration</b>	SAT or ACT	X		

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
<b>Questrom School of Business</b>	SAT or ACT	X		

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
<b>College of Health &amp; Rehabilitation Sciences: Sargent College</b>	SAT or ACT	X		

*Note: There is no transfer admission as an undeclared major.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
<b>Seven-Year Accelerated Liberal Arts/Medical Education Combined Degree Program</b>	SAT or ACT SAT Subject Test: Chemistry SAT Subject Test: Mathematics (level 2) SAT Subject Test: Foreign Language *	X		

*\* SAT Subject Test: Foreign Language is recommended, not required.*

*Notes: Please note that no substitute for the required tests will be accepted.*

*Application due date for accelerated programs is November 15.*

*For all accelerated programs, finalists will be contacted and are required to interview in Boston.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
<b>College of General Studies</b>	SAT or ACT	X		

## TOEFL and IELTS Tests

The Test of English as a Foreign Language (TOEFL) is required of any student for whom English is not the native or first language. Students who are most competitive for admission will have a composite score of at least 90-100 and minimum scores of 20 in each section. The average TOEFL score for students admitted to Boston University is 106. The Board of Admissions looks closely at the score for each section as well as for consistency across all subscores within each single language proficiency test.

IELTS: In lieu of the TOEFL exam, you may submit the International English Language Testing System (IELTS). A score of 7 or higher will also satisfy BU's English Language proficiency requirement for all programs. Learn more on the IELTS website.

<sup>a</sup>Requirements for the TOEFL and IELTS tests are available on our admissions website ([www.bu.edu/admissions](http://www.bu.edu/admissions)).

### G. Please indicate which tests your institution uses for placement (all schools/programs)

<b>SAT</b>	<b>Yes</b>
<b>ACT</b>	<b>Yes</b>
<b>SAT Subject tests</b>	<b>Yes</b>
<b>AP</b>	<b>Yes</b>
<b>CLEP</b>	<b>No</b>
<b>Institutional Exam</b>	<b>Yes</b>

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores.**

	<u>% Submitting</u>	<u>Number</u>		<u>Middle 50th percentile</u>
SAT I	73%	2,313	SAT Evidence-Based Reading and Writing	650-720
			SAT Math	690-790
ACT	32%	1,024	SAT Composite	1360-1480
			ACT Composite	30-34
			ACT English	31-35
			ACT Math	27-33
			ACT Writing	28-31

**Percent of first-time, first-year (freshman) students with scores in each range**

<i>SAT I Distribution</i>	Evidence-Based Reading & Writing	Math	SAT Composite
700-800	42%	72%	1400-1600 64%
600-699	53%	25%	1200-1399 34%
500-599	5%	3%	1000-1199 2%
400-499	0%	0%	800-999 0%
300-399	0%	0%	600-799 0%
200-299	0%	0%	400-599 0%

<i>ACT</i>				
<i>Distribution</i>	Composite	English	Math	Writing
30-36	79%	82%	55%	55%
24-29	20%	16%	41%	43%
18-23	1%	2%	4%	2%
12-17	0%	0%	0%	0%
6-11	0%	0%	0%	0%
below 6	0%	0%	0%	0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges**

Top 10%	64%	Percent of first-time, first-year (freshman) students who submitted high school class rank:	19%
Top 25%	92%		
Top 50%	100%		
Bottom 50%	0%		
Bottom 25%	0%		

**C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale)**

4.00	19%
3.75 - 3.99	29%
3.50 - 3.74	39%
3.25 - 3.49	9%
3.00 - 3.24	4%
2.50 - 2.99	0%
2.00 - 2.49	0%
1.00 - 1.99	0%
Below 1.00	0%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA**

3.72

**Percent of total freshman submitting high school GPA** 100.0%

**C13. Application fee**

**Is there an application fee?** Yes  
**Amount of application fee** \$80  
**Can it be waived for applicants with financial need?** Yes \*

*\* Students should speak with high school guidance counselors to request the submission of a fee waiver.*

**C14. Application closing date**

**Does your institution have an application closing date?** Yes

January 4 for fall admissions

(November 15 for Accelerated Medical program. December 1 for Trustee Scholar, Presidential Scholar, Thomas M. Menino, and Cardinal Medeiros Scholar programs.)

**C15. Are first-time, first-year students accepted for terms other than the fall?**

Yes, in most programs

**C16. Notification to applicants of admission decision sent**

By April 1

**C17. Reply policy for admitted applicants**

**Must reply by May 1.**

Deadline for housing deposit: Enrollment deposit due May 1 (no separate housing deposit)

Amount of housing deposit: Enrollment deposit - \$650

Refundable if student does not enroll? No

**C18. Deferred admission**

**Does your institution allow students to postpone enrollment after admission?**

Yes, Deferred admission is allowed with a maximum postponement of one year (freshmen only).

**C19. Early admission of high school students**

**Does your institution allow high school students to enroll as full-time, first-time (freshman) students one year or more before high school graduation?**

No

**C20. No longer on the Common Data Set**

**C21. Early Decision**

<b>Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?</b>	Yes
<b>First or only early decision plan closing date</b>	November 1
<b>First or only early decision plan notification date</b>	December 15
<b>Other early decision plan closing date</b>	January 4
<b>Other early decision plan notification date</b>	February 15
<b>Number of early decision applications received by your institution</b>	4,877
<b>Number of applicants admitted under early decision plan</b>	1,462

**Details about early decision plan**

Only available for high school seniors applying for September admission; some programs do not have an Early Decision option. If admitted, students must send in the required enrollment deposit by January 15 for Early Decision and by February 15 for Early Decision 2. Applicants must withdraw applications to other colleges and universities. A statement of understanding, acknowledging the binding nature of this program must be signed by student, counselor, and parent/guardian.

**C22. Early Action**

**Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?**

No

**D. Transfer Admission**

**D1. Does your institution enroll transfer students?**

Yes, credits are transferable from other accredited Colleges/Universities.

**D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2019.**

	Applicants	Accepted	Enrolled
Men	1,943	881	347
Women	2,437	1,308	478
<b>Total</b>	<b>4,380</b>	<b>2,189</b>	<b>825</b>

**D3. Terms for which transfers may enroll**

X	<b>Fall *</b>	* Students must be, or have been, a <u>degree candidate</u> at another college or university, completed 12 or more credits, and enrolled full-time in order to be considered a transfer candidate.
	Winter	
X	<b>Spring *</b>	
	Summer	

**D4. Must a transfer applicant have a minimum number of credits and the unit of measure?**

12 credits

**D5. Indicate all items required of transfer students to apply for admission**

High School transcript	Not required for application, required to enroll
College transcript	Required of all
Essay or Personal Statement	Required of all
Interview	Not required
Standardized test scores	Not required*
Transfer College Report from prior institutions	Required of all**

\* TOEFL (iBT) or IELTS required for all non-native speakers of English.

\*\* Transfer College Report from all prior institutions attended: required. One letter of recommendation should be from a current professor or college administrator familiar with students' academic ability. Students must be in good standing at current college or university.

**D6. Minimum high school grade point average required of transfer applicants, specify (on a 4.0 scale)**

Not applicable.

**D7. Minimum college grade point average required of transfer applicants, specify (on a 4.0 scale)**

Average GPA of accepted transfers is 3.6 on a 4.0 scale.

## D8. List any other application requirements specific to transfer applicants

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.) See website for details: <http://www.bu.edu/admissions/apply/freshman/cfa-requirements/>

## D9. Application priority, closing, notification, and candidate reply dates for transfer students.

	Closing Date	Notification Date	Reply Date
<b>Fall</b>	March 1	Beginning Mid-April	Starting June 1
<b>Spring</b>	November 1	Mid-Nov to Mid-Dec	

## D10. Does an open admission policy, if reported, apply to transfer students?

No.

## D11. Describe additional requirements for transfer admission, if applicable

Transfer College Report, college transcript, including proof of high school graduation (or GED), course syllabi, and completed Common App instructor Evaluation Form must be submitted. Recommendations and an essay are also required.

## D12. Report the lowest grade earned for any course that may be transferred for credit

C

## D13. Maximum number of credits or courses that may be transferred from a two-year institution

Varies by school and college

## D14. Maximum number of credits or courses that may be transferred from a four-year institution

Varies by school and college

## D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree

Not applicable.

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

Varies by school and college

D17. Describe other transfer credit policies

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

D18. Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	No
College Level Examination Program (CLEP)	No <sup>1</sup>
DANTES Subject Standardized Tests (DSST)	No <sup>1</sup>

<sup>1</sup> Excludes some MET Programs<sup>2</sup>

<sup>2</sup> Note some MET programs sometimes can approve CLEP and DSST examinations.

<https://www.bu.edu/met/for-students/met-policies-procedures-resources/clepdst-examinations/>

D19. Maximum number of credits or courses that may be transferred based on military education

N/A

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

N/A

D21. Are the military/veteran credit transfer policies published on your website?

Yes <https://www.bu.edu/finaid/types-of-aid/veterans-services/veterans-admissions-guide/>

D22. Describe other military/veteran transfer credit policies unique to your institution:

## E. Academic Offerings and Policies

### E1. Specify study options: Identify those programs available at your institution

<b>Accelerated Degree Programs</b> <i>Accelerated Medical and Dental Programs</i>	Yes
<b>Cooperative (Work-Study) Program</b> <i>College of Engineering, only</i>	Yes
<b>Cross-registration</b>	Yes
<b>Distance Learning</b> <i>Limited</i>	Yes
<b>Double Major</b> <i>Through the Boston University Collaborative Degree Program (BUCOP)</i>	Yes
<b>Dual Enrollment</b> <i>Only for those enrolled at Boston University Academy</i>	Yes
<b>English as a Second Language Courses</b> <i>Through the Center for English Language and Orientation Program (CELOP)</i>	Yes
<b>Exchange Student Program (Domestic)</b>	Yes
<b>External Degree Program</b>	No
<b>Honors Program</b> <i>Kilachand Honors College</i>	Yes
<b>Independent Study</b>	Yes
<b>Internships</b>	Yes
<b>Liberal Arts/Career Combination</b>	Yes
<b>Student-designed Major</b> <i>Through the College of Arts &amp; Sciences, exceptional students assisted by the faculty design their own unique intellectual program of study.</i>	Yes
<b>Study Abroad</b>  <i>Boston University sponsors one of the largest Study Abroad programs in the country. We offer 90+ programs on six continents and attract over 2,100 students each year. Students may choose from internships, field work/research, or languages and liberal arts programs.</i>	Yes
<b>Teacher Certification Program</b>	Yes
<b>Weekend College</b> <i>Academic year and summer - Metropolitan College, only. Not generally appropriate for traditional undergraduate students.</i>	Yes
<b>Other</b> <i>Field study in Environmental/Ecological Science in Ecuador at the Biodiversity Station in the tropical rain forest. The Photonics Center.</i>	

## E2. No longer on the Common Data Set

## E3. Areas in which all or most students are required to complete some course work prior to graduation

The BU Hub, our groundbreaking new general education program, embraces the breadth of disciplines taught at BU, the social and intellectual richness of our residential campus, and our location in a vibrant, urban community to prepare our graduates for today's interconnected, global, and fast-paced world.

You'll gain the knowledge, skills, and habits of mind needed to thrive in your personal, professional, and civic life. Our general education program is integrated with our majors and minors, so you take courses that interest you while exploring areas ranging from global citizenship to scientific and social inquiry to ethical reasoning.

The Hub is robust in its options for experiential learning and co-curriculars, and its signature feature, the BU Cross-College Challenge (XCC), offers an opportunity to work with a team of students and faculty drawn from across our different schools and colleges. The best part? You get to pick your own pathway to discover your passions.

Computer Science

English (including Boston University Writing Program)

Foreign Languages

Humanities

Mathematics

Physical or Biological Sciences

Social Sciences

**F. Student Life**

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories**

	First-Time, First-Year (Freshman) Students	Undergraduates
From out-of-state	75%	72%
Men who join fraternities	-	-
Women who join sororities	9%	2%
Living in college housing	99%	70%
Living off-campus/commuting	1%	30%
Age 25 or older	0%	1%
Average age -- full time	18	20
Average age -- all students	18	20

**F2. Activities offered**

There are currently more than 450 student organizations available for students - here is a small sample:

- |                                    |                            |
|------------------------------------|----------------------------|
| Alianza Latina                     | Minority Engineers Society |
| Campus Ministries                  | Model UN                   |
| Choral Group                       | Music Ensembles            |
| Concert and Jazz Bands             | Musical Theatre            |
| Dance                              | Opera                      |
| Drama/Theatre                      | Radio Station              |
| Habitat for Humanity International | Student Government         |
| Intramural Sports                  | Student-Run Film Society   |
| Independent Student Newspaper      | Symphony Orchestra         |
| International Student Organization | Ultimate Frisbee           |
| Literary Magazine                  | UMOJA Club                 |
| Marching Band                      | Yearbook                   |

**F3. Reserve Officer's Training Corps (ROTC)**

- Army ROTC is offered on campus.
- Navy ROTC is offered on campus.
- Air Force ROTC is offered on campus.

## F4. Housing Offered

All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

**Co-ed residences**

**Women-only residences**

**Apartment for married students**     *(Limited to graduate students only)*

**No special housing for international students**

**Wellness housing**

**Apartment residences available to upper-class students**

**Specially equipped rooms for physically disabled and hearing impaired students**

**Cooperative housing**

**Theme Housing**

**Other:**     Specialty Halls/Floors (For groups of students with a common interest or academic major)  
              Kilachand Hall and Kilachand Honors College House  
              Gender Neutral housing  
              Global House living-learning community for students studying languages

**G. Annual Expenses**

**G1. Undergraduate full-time tuition, required fees, room and board**

Typical tuition, required fees, and room and board for a full-time, undergraduate student for the 2019-2020 academic year.

	First Year	Undergraduates
<b>Full-time tuition</b>	\$54,720	\$54,720
<b>Full-time mandatory fees</b>	\$1,172	\$1,172
<b>Room &amp; board* (on campus)</b>	\$16,160	\$16,160
<b>Room only* (on campus)</b>	\$10,680	\$10,680
<b>Board only* (on campus)</b>	\$5,480	\$5,480

\* Can vary with type of accommodation and meal plan.

**G2. Number of credits per term a student can take for the stated full-time tuition**

12 to 18 credits per term

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

No.

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

Not applicable.

**G5. Estimated expenses for a typical program**

	Resident students	Commuters from home	Commuters not living at home
<b>Books and supplies</b>	\$1,000	\$1,000	\$1,000
<b>Room* only</b>	\$10,680	N/A	\$10,680
<b>Board* only</b>	\$5,480	\$2,430	\$5,480
<b>Transportation</b>	\$630	\$2,480	\$630
<b>Other (personal expenses)</b>	\$1,320	\$1,320	\$1,320

\* Can vary with type of accommodation and meal plan.

**G6. Undergraduate per-credit-hour charges FY 2019-20**

Part-time tuition for all students	1710 per credit
Typical part-time fees	\$60 per semester

## H. Financial Aid

### H1. Aid awarded to enrolled undergraduates (2019-20 actual as of mid-semester, Fall, 2019)

**Needs-analysis methodology used:** Institutional Methodology

Total dollar amount awarded through 2019-20 to full-time and part-time degree-seeking undergraduates

<u>Scholarships and Grants</u>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Federal	\$18,546,811	\$946,728
State	\$1,606,263	\$50,415
Institutional	\$251,910,535	\$22,002,084
Other external scholarships/ Grants not administered by college	\$3,691,139	\$5,708,586
<b>Total Scholarships and Grants</b>	<b>\$275,754,748</b>	<b>\$28,707,813</b>
<u>Undergraduate Self-Help</u>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Student loans	\$26,246,373	\$44,750,473
Federal work-study	\$6,488,107	\$0
State and other work-study/ employment	\$0	\$0
<b>Total undergraduate self-help</b>	<b>\$32,734,480</b>	<b>\$44,750,473</b>
<b>Parent loans</b>	<b>\$9,480,643</b>	<b>\$16,143,096</b>
<b>Tuition waivers</b>	<b>\$6,259,720</b>	<b>\$12,231,595</b>
<b>Athletic awards</b>	<b>\$2,375,757</b>	<b>\$13,734,597</b>

**H2. Number of enrolled students receiving aid, Fall 2019**  
**The number of degree-seeking students who applied for and received financial aid.**

Institutional need-based gift aid also based on academics, art (School of Fine Arts, only), music/drama (School of Fine Arts, only). Full-time freshmen are included in full-time undergraduates.

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(a) Number of degree seeking students	3,156	16,599	292
(b) Number in "a" who were Financial Aid Applicants	1,474	8,138	72
(c) Number in "b" who were determined to have need	1,246	6,906	30
(d) Number in "c" who received any aid	1,246	6,902	30
(e) Number in "d" who received need-based gift aid	1,237	6,778	28
(f) Number in "d" who received need-based self-help aid	937	5,209	16
(g) Number in "d" who received non-need-based gift aid	293	1,178	4
(h) Number in "d" whose need was fully met	429	1,750	7
(i) Average % of need met for need-based aid recipients	93%	85%	62%
(j) Average package (up to need) for those in "d"	\$51,652	\$46,252	\$12,939
(k) Average need-based gift for those in "e"	\$47,141	\$40,969	\$9,058
(l) Average need-based self-help for those in "f"	\$3,183	\$4,517	\$3,585
(m) Average need-based loan for those in "f"	\$1,700	\$3,294	\$3,351

**H2A. Number of Enrolled Students Receiving Non-need based Scholarships and Grants**

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(n) Number in "a" with no need who received non-need-based aid	151	885	56
(o) Average award for those in "n"	\$26,153	\$23,596	\$3,291
(p) Number in "a" who received non-need-based athletic awards	63	258	0
(q) Average award for those in "p"	\$47,606	\$52,427	\$0

**H3. No longer on the Common Data Set**

**H4. Provide number of students in 2019 undergraduate class who entered as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019, exclude transfers**

3552

**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and loan sources, and the average (or mean) amount borrowed.**

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1617	46% (excludes transfers)	\$40,349
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1584	45% (excludes transfers)	\$26,071
c) Institutional loan programs.	0	0% (excludes transfers)	\$0.00
d) State loan programs.	25	1%	\$57,667
e) Private alternative loans made by a bank or lender.	403	11% (excludes transfer)	\$55,845

**H6. Aid to undergraduate international students: *institution's policy regarding financial aid for undergraduate international (nonresident alien) students***

Limited college-administered financial aid is available for undergraduate international students. Scholarship/grant aid is non-need-based.

<b>Number of recipients</b>	221
<b>Average aid</b>	\$37,072
<b>Total aid</b>	\$8,192,937

**H7. Financial aid forms international first-year (freshman) financial aid applicants must submit**

- Institution's Own Financial Aid Form:** Not applicable
- CSS Financial Aid/PROFILE:** Not applicable
- International Student's Financial Aid Application:** Not applicable
- X **International Student's Certification of Finances:** Required of all international students for full admission

**H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit**

- X **Free Application for Federal Student Aid (FAFSA):** Required for all
- Institution's Own Financial Aid Form:** Not applicable
- X **CSS Financial Aid/PROFILE:** Required for all
- State (or Province) Scholarship/Grant Form:** No required forms.
- X **Non-custodial (Divorced/Separated) Parent's Statement:** Required for some
- Business/Farm Supplement:** Not applicable.
- Other:** Not Applicable

**H9. Filing dates for first-year (freshman) students**

Deadline date January 6 (November 1 for Early Decision candidates)

**H10. Notification dates for first-year (freshman) students**

Late March (December 15 for Early Decision candidates)

**H11. Freshmen reply date**

May 1 or within two weeks of notification of financial aid decision

**H12. Types of aid available: Loans**

- X **Federal Direct Subsidized Stafford Loans**
- X **Federal Direct Unsubsidized Stafford Loans**
- X **Federal Direct PLUS Loans**
- X **State Loans**

**H13. Types of aid available: Scholarships and grants (need-based)**

- X **Federal Pell Grants**
- X **Federal Supplemental Opportunity Grants**
- X **State scholarships/grants**
- X **Private scholarships/grants**
- X **College and University scholarships/grants from institutional funds**

**H14. Institutional Aid Awarding Criteria**

	<u>Non-need-based</u>	<u>Need-based</u>
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status		X
Music/drama	X	X
Religious affiliation	X	X
State/district residency	X	X

**H15. Affordability initiatives**

Graduates of Boston's public high schools who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full demonstrated need.

Students entering as Freshmen who are Pell Grant eligible students who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full institutional need demonstrated need.

**I. Instructional Faculty**

**I1. Instructional Faculty\* - Fall 2019**

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
a. Instructional Faculty	1,893	792	<b>2,685</b>
b. Instructional Faculty who are members of minority groups	314	86	<b>400</b>
c. Instructional Faculty who are women	833	335	<b>1,168</b>
d. Instructional Faculty who are men	1,060	457	<b>1,517</b>
e. Instructional Faculty who are non-resident aliens (international)	141	36	<b>177</b>
f. Total with doctorate, first professional, or other terminal degree	1,719		<b>1,719</b>
g. Total number whose highest degree is a non-terminal masters	130	Not Available	<b>130</b>
h. Total number whose highest degree is a bachelors	37		<b>37</b>
i. Total number whose highest degree is unknown or other	7		<b>7</b>
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	386	223	<b>609</b>

\* Excludes all School of Medicine Faculty per IPEDS instructions

**I2. Fall 2019 Student-to-faculty ratio**

10 : 1

based on FTE student count of	16,110
based on FTE faculty count of	1,595

**I3. Undergraduate class size - Fall 2019**

	<u>Class Sections</u>	<u>Class Subsections</u>	<u>Other*</u>
2-9	540	127	121
10-19	1,249	544	34
20-29	370	831	11
30-39	223	122	0
40-49	159	27	3
50-99	216	21	1
100+	128	8	0
<b>Total</b>	<b>2,885</b>	<b>1,680</b>	<b>170</b>

\* e.g. independent study, practicums, etc.

**J. Degrees Conferred**

**J1. Degrees conferred between July 1, 2018 and June 30, 2019**

	<u>Diploma/ Certificates</u>	<u>Associates</u>	<u>Bachelor's</u>
Agriculture	-	-	-
Architecture	-	-	0.3%
Area and ethnic studies	4.2%	-	0.3%
Biological/life sciences	0.5%	-	9.0%
Business/marketing	39.5%	-	18.0%
Communications/journalism	-	-	15.6%
Communication technology	-	-	-
Computer/information sciences	13.7%	-	4.4%
Construction trades	-	-	-
Education	3.7%	-	3.1%
Engineering	0.3%	-	8.2%
Engineering technologies	2.5%	-	-
English	0.0%	-	1.1%
Family and consumer sciences	-	-	-
Foreign languages and literature	-	-	0.8%
Health professions & related sciences	6.4%	-	6.8%
History	-	-	1.0%
Homeland Security, Law/Fire, Protective Serv.	1.7%	-	0.1%
Interdisciplinary studies	0.5%	-	1.8%
Law/legal studies	1.5%	-	-
Liberal arts/general studies	-	-	-
Library science	-	-	-
Mathematics	0.5%	-	2.1%
Mechanic and repair technologies	-	-	-
Military science and technologies	-	-	-
Natural resources/environmental science	-	-	0.3%
Parks and recreation	-	-	-
	<u>Diploma/ Certificates</u>	<u>Associates</u>	<u>Bachelor's</u>
Personal and culinary services	-	-	-
Philosophy and religious studies	-	-	1.0%
Physical sciences	-	-	1.4%
Precision production	-	-	-
Psychology	-	-	5.6%
Public administration and social services	-	-	-
Science technologies	-	-	-
Social sciences (excl. history)	21.3%	-	15.2%
Social Work	0.5%	-	0.2%
Theology and religious vocations	-	-	-
Transportation and materials moving	-	-	-
Visual and performing arts	3.4%	-	3.6%
Other	-	-	-
<b>Total</b>	<b>100.0%</b>	<b>-</b>	<b>100.0%</b>