

<https://www.bu.edu/asir/bu-facts/common-data-set/>

A. General Information

A1. General information

Name of College/University:	Boston University
Mailing Address:	One Silber Way Boston MA 02215
Street Address (if different)	
Main Phone:	(617) 353-2000
www Home Page Address:	http://www.bu.edu
Admissions Phone Number:	(617) 353-2300
Admissions Toll-Free Number:	N/A
Admissions Office Mailing Address:	233 Bay State Road Boston MA 02215
Admissions Fax Number:	
Admissions E-mail Address:	admissions@bu.edu; International: intadmis@bu.edu
Separate URL application site:	https://www.commonapp.org/ https://www.questbridge.org

A2. Institutional control

Public	
Private (nonprofit)	
Proprietary	X

A3. Institution classification

Coeducational college	X
Men's college	
Women's college	

A4. Academic year calendar

Semester	X
Quarter	
Trimester	
"4-1-4"	
Continuous	
Differs by program (describe):	
Other (describe):	

A5. Degrees offered

Certificate	X
Diploma	
Associate	
Transfer associate	
Terminal associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral - Research and Scholarship	X
Doctoral - Professional Practice	X
Doctoral - Other	

B. Enrollment and Persistence**B1. Institutional Enrollment - Males and Females**

Undergraduate Students: Full-Time	Males	Females
Degree-seeking, first-time first-year students	1,355	2,091
Other first-year, degree-seeking	13	12
All other degree-seeking	5,715	8,237
Total degree-seeking	7,083	10,340
All other undergraduates enrolled in credit courses	170	225
Total Undergraduate Full-Time Students	7,253	10,565

Undergraduate Students: Part-Time	Males	Females
Degree-seeking, first-time first-year students	1	2
Other first-year, degree-seeking	6	1
All other degree-seeking	93	102
Total degree-seeking	100	105
All other undergraduates enrolled in credit courses	99	167
Total Undergraduate Part-Time Students	199	272

Undergraduate Students: All	Males	Females
Total Undergraduate Students	7,452	10,837

Graduate Students: Full-Time	Males	Females
Degree-seeking, first-time	1,722	2,552
All other degree-seeking	2,492	3,724
All other graduates enrolled in credit courses	12	29
Total Graduate Full-Time Students	4,226	6,305

Graduate Students: Part-Time	Males	Females
Degree-seeking, first-time	941	1,147
All other degree-seeking	2,637	3,139
All other graduates enrolled in credit courses	94	199
Total Graduate Part-Time Students	3,672	4,485

Graduate Students: All	Males	Females
Total Graduate Students	7,898	10,790

All Students: Total	Males	Females
Total Full-Time Students	11,479	16,870
Total Part-Time Students	3,871	4,757
Total All students	15,350	21,627

Total all undergraduates	18,289
Total all graduate	18,688
GRAND TOTAL ALL STUDENTS	36,977

B2. Enrollment by Racial/Ethnic Category

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-
Nonresidents	714	3,618	3,676
Hispanic/Latino	417	2,166	2,181
Black or African American, non-Hispanic	127	1,020	1,029
White, non-Hispanic	986	5,355	5,430
American Indian or Alaska Native, non-Hispanic	2	9	9
Asian, non-Hispanic	834	3,755	3,783
Native Hawaiian or other Pacific Islander, non-Hispanic	1	10	10
Two or more races, non-Hispanic	211	922	927
Race and/or ethnicity unknown	157	773	1,244
TOTAL	3,449	17,628	18,289

B3. Persistence

Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	106
Associate degrees	0
Bachelor's degrees	5,525
Postbachelor's certificates	145
Master's degrees	6,522
Post-Master's certificates	72
Doctoral degrees – research/scholarship	618
Doctoral degrees – professional practice	591
Doctoral degrees – other	0

B4-B21. Graduation Rates

For Bachelor's or Equivalent Programs

Fall 2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A. Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	528	498	2,130	3,156
B. Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	1	11	12
C. Final 2019 cohort, after adjusting for allowable exclusions	528	497	2,119	3,144
D. Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	435	417	1,714	2,566
E. Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	47	25	136	208
F. Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	3	5	33	41
G. Total graduating within six years (sum of lines D, E, and F)	485	447	1,883	2,815
H. Six-year graduation rate for 2019 cohort (G divided by C)	92%	90%	89%	90%

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A. Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	629	597	2,385	3,611
B. Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	2	0	10	12
C. Final 2018 cohort, after adjusting for allowable exclusions	627	597	2,375	3,599
D. Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	516	509	1,884	2,909
E. Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	31	22	172	225
F. Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	11	5	41	57
G. Total graduating within six years (sum of lines D, E, and F)	558	536	2,097	3,191
H. Six-year graduation rate for 2018 cohort (G divided by C)	89%	90%	88%	89%

B22. Retention Rates

Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	3,260
From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	3,072
Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	94%

C. First-Time, First-Year Admission**C1. Applications**

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	30,474
Total first-time, first-year females who applied	46,302
Total first-time, first-year students of unknown sex who applied	

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	4,070
Total first-time, first-year females who were admitted	5,783
Total first-time, first-year students of unknown sex who were admitted	

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	1,356
Total first-time, first-year females who enrolled	2,093
Total first-time, first-year students of unknown sex who enrolled	

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	1,355
Total part-time, first-time, first-year males who enrolled	1
Total full-time, first-time, first-year females who enrolled	2,091
Total part-time, first-time, first-year females who enrolled	2
Total full-time, first-time, first-year students of unknown sex who enrolled	
Total part-time, first-time, first-year students of unknown sex who enrolled	

Residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	8,059	50,764	15,794	2,159	76,776
Total first-time, first-year (degree-seeking) who were admitted	1,075	5,908	2,521	349	9,853
Total first-time, first-year (degree-seeking) who enrolled	500	2,138	714	97	3,449

C2. First-time, first-year wait-listed studentsDo you have a policy of placing students on a waiting list? ☒ Yes

Waiting List	Total
Number of qualified applicants offered a place on waiting list	16,135
Number accepting a place on the	10,393
Number of wait-listed students	479

Is your waiting list ranked? ☒ NoIf yes, do you release that information to students? ☒Do you release that information to ☒ No**C3. High school completion requirement**

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommend	
Neither require nor recommend	

C5. Distribution of high school units required and/or recommended

Distribution of high school units	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab		
Foreign language	2	
Social studies	3	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		
Mathematics: Pre-calculus required. Calculus recommended for most		

C6. Basis for Selection

Do you have an open admission policy, under which virtually all secondary

If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities		X		
Talent/ability				X
Character/personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			X	

C8. SAT and ACT Policies

C8A. Does your institution make use of SAT or ACT scores in admission Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2027.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Total
SAT or ACT				X	
ACT Only					
SAT Only					

C8B. Has been removed from the CDS.

C8C. Has been removed from the CDS.

C8D. In addition, does your institution use applicants' test YesC8E. Latest date by which SAT or ACT scores must be January 5

C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of Boston University has decided to remain test optional for students applying for admission through fall 2028 and spring 2029. Our test optional policy applies to all undergraduate schools and colleges at BU, as well as all scholarship programs. While the admissions process at Boston University has always been holistic and decisions have never been solely based on one single factor, such as an SAT or ACT score, the move to test optional has improved our process by adding considerable weight to the important qualities and characteristics that focus more on you and your academic and personal accomplishments. Applicants will have the ability to indicate whether they would like us to consider their standardized test scores when they apply.

International students will still be required to submit the TOEFL, IELTS, or DuoLingo English Test* as the primary means for evaluating English-language proficiency.

Requirements for the TOEFL and IELTS tests are available on our admissions website (www.bu.edu/admissions).

TOEFL and IELTS Tests

The Test of English as a Foreign Language (TOEFL) is required of any student for whom English is not the native or first language. Students who are most competitive for admission will have a composite score of at least 90-100 and minimum scores of 20 in each section. The average TOEFL score for students admitted to Boston University is 107. The Board of Admissions looks closely at the score for each section as well as for consistency across all subscores within each single language proficiency test.

IELTS: In lieu of the TOEFL exam, you may submit the International English Language Testing System (IELTS). A score of 7 or higher will also satisfy BU's English Language proficiency requirement for all programs. Learn more on the IELTS website.

CFA School of Music Notes: Candidates are required to audition for admission.

Check College of Fine Arts website at www.bu.edu/cfa for audition schedules.

Candidates for the Theory and Composition program must audition and present a portfolio.

CFA School of Theatre Arts Notes: Candidates for the Acting and Theatre Studies Programs must audition for admission. Candidates for the Design, Production and Stage Management Programs must present a portfolio in an interview with the faculty. Check the College of Fine Arts website at www.bu.edu/cfa for audition and portfolio preparation schedules.

CFA School of Visual Arts Notes: Candidates are required to submit a portfolio.

Check College of Fine Arts website at www.bu.edu/cfa for instructions.

C8G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
AP	X
CLEP	
Institutional Exam	
State Exam (specify):	

C9. Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

	Percent	Number
Submitting SAT Scores	36%	1257
Submitting ACT Scores	10%	341

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1420	1470	1510
SAT Evidence-Based Reading and	700	730	750
SAT Math	720	750	780
ACT Composite	33	34	34
ACT Math	30	33	34
ACT English	34	35	35
ACT Writing			
ACT Science	31	33	34
ACT Reading	33	35	36

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	77%	86%
600-699	23%	13%
500-599	1%	0%
400-499		
300-399		
200-299		
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	88%
1200-1399	11%
1000-1199	0%
800-999	
600-799	
400-599	
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	97%	96%	80%	97%	89%
24-29	3%	4%	19%	3%	11%
18-23	0%	1%	1%		
12-17					
6-11					
Below 6					
Totals should = 100%	100%	100%	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report

Assessment	Percent
Percent in top tenth of high school graduating class	86%
Percent in top quarter of high school graduating class	98%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year students who submitted high school class rank:	14%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			36%
Percent who had GPA between 3.75			36%
Percent who had GPA between 3.50 and 3.74			27%
Percent who had GPA between 3.25 and 3.49			1%
Percent who had GPA between 3.00 and 3.24			0%
Percent who had GPA between 2.50 and 2.99			0%
Percent who had GPA between 2.0 and 2.49			0%
Percent who had GPA between 1.0 and 1.99			0%
Percent who had GPA below 1.0			0%
Totals should = 100%	0%	0%	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA

Average high school GPA of all degree-seeking, first-time,	3.86
Percent of total first-time, first-year students who submitted	100%

C13. Application Fee

Does your institution have an application fee?	Yes
Amount of application fee:	\$80
Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee ☒ X
 Free ☐
 Reduced ☐

Can on-line application fee be waived for applicants with	Yes
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C14. Application closing date

Does your institution have an application closing date?	Yes
Application closing date (fall)	January 5, for all admissions
Priority Date	December 1, for Presidential Scholar, and Thomas M. Menino Scholar

C15. Are first-time, first-year students accepted for terms other than the fall?

Are first-time, first-year students accepted for terms other than the fall?	Yes, in most programs
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C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):
 By (date): April 1
 Other:

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):	May 1
No set date	
Must reply by May 1st or within	
Other:	
Deadline for housing deposit (MMDD):	May 1
Amount of housing deposit:	\$650
Refundable if student does not enroll?	No

C18. Deferred admissionDoes your institution allow students to postpone enrollment after admission? Yes

If yes, maximum period of postponement: Deferred admission is allowed with a maximum postponement of one year (freshmen only).

C19. Early admission of high school studentsNo

Does your institution allow high school students to enroll as full-time, first-time,

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21. Early DecisionDoes your institution offer an early decision plan (an
If "yes," please complete the following:Yes

First or only early decision plan closing date

November 1

First or only early decision plan notification date

December 15

Other early decision plan closing date

January 5

Other early decision plan notification date

February 15**For the Fall 2025 entering class:**Number of early decision applications received by your
institution6,907

Number of applicants admitted under early decision plan

2,165

Please provide significant details about your early decision plan:

Only available for high school seniors applying for September admission.

If admitted, students must send in the required enrollment deposit by January 9 for Early Decision and by February 15 for Early Decision 2.

Applicants must withdraw applications to other colleges and universities.

A statement of understanding, acknowledging the binding nature of this program must be signed by student, counselor, and parent/guardia

C22. Early action

Do you have a nonbinding early action plan whereby

No

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you

No

D. Transfer Admission

D1. Does your institution enroll transfer students?

Does your institution enroll transfer students? (If no, please skip to Section E)

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	3,186	1,075	361
Females	3,575	1,341	479
Unknown			
Total	6,761	2,416	840

D3. Indicate terms for which transfers may enroll

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

Yes

D4. What is the minimum number of credits and the unit of measure?

If yes, what is the minimum number of credits and the unit of measure?

Number

Unit Type

12

Credits

D5. Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript					X
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6. Minimum high school grade point average required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. Minimum college grade point average required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8. List any other application requirements specific to transfer applicants

List any other application requirements specific to transfer applicants:

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. <https://www.bu.edu/admissions/apply/transfer/> (College of Fine Arts candidates must present a portfolio or participate in an audition.) See website for details

See the list of majors to make sure your program of interest is open to transfer students. Transfer applicants must declare a major when they apply. <https://www.bu.edu/admissions/why-bu/academics/majors/>

D9. List application priority, closing, notification, and candidate reply dates for transfer students

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling
Fall		March 15	Beginning Mid-	Starting June 1	
Winter					
Spring		November 1	Mid-Nov to Mid-Dec		
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?

Does an open admission policy, if reported, apply to transfer students? No

D11. Describe additional requirements for transfer admission, if applicable:

Describe additional requirements for transfer admission, if applicable:

D12. Report the lowest grade earned for any course that may be transferred for credit:

Report the lowest grade earned for any course that may be transferred for credit C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Maximum number of credits or courses that may be transferred from a two-year institution:	Number	Unit Type
	68	Credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Maximum number of credits or courses that may be transferred from a four-year institution:	Number	Unit Type
	68	Credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	Number	Unit Type

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	Number	Unit Type

D17. Describe other transfer credit policies:

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. All undergraduate students may only transfer in a maximum of 68 credits. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	<u>No</u>
College Level Examination Program (CLEP)	<u>No</u>
DANTES Subject Standardized Tests (DSST)	<u>No</u>

D19. Maximum number of credits or courses that may be transferred based on military education

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Number	Unit Type

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessment

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type

D21. Are the military/veteran credit transfer policies published on your website?

Are the military/veteran credit transfer policies published on your website?

D22. Describe other military/veteran transfer credit policies unique to your institution:

Describe other military/veteran transfer credit policies unique to your institution:

E. Academic Offerings and Policies**E1. Special study options**

	Accelerated program
	Comprehensive transition and postsecondary program for students with intellectual disabilities
X	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
X	English as a Second Language (ESL)
X	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
X	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
X	Undergraduate Research
X	Weekend college
X	Other (specify):
	Cooperative (Work-Study) Program: College of Engineering only; Field study in Environmental/Ecological Science in Ecuador at the Biodiversity Station in the tropical rain forest. The Photonics Center.

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

	Arts/fine arts
X	Computer literacy
X	English (including composition)
X	Foreign languages
	History
	Physical Education
X	Humanities
	Intensive writing
X	Mathematics
	Philosophy
X	Sciences (biological or physical)
X	Social science
	Other (describe):

F. Student Life

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and	82%	79%
Percent of males who join fraternities		
Percent of females who join sororities	13%	11%
Percent who live in college-owned, -operated, or -affiliated housing	99%	57%
Percent who live off campus or commute	1%	43%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered**Activities offered**

X	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
X	International Student Organization
X	Jazz band
X	Literary magazine
X	Marching band
X	Model UN
X	Music ensembles
X	Musical theater
X	Opera
X	Pep band
X	Radio station
X	Student government
X	Student newspaper
X	Student-run film society
X	Symphony orchestra
X	Television station
X	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable	X		
Naval ROTC is offered:		X		
Air Force ROTC is offered:	Not Applicable	X		

F4. Housing

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed residence halls
	Men's residence halls
X	Women's residence halls
X	Apartments for married students
X	Apartments for single students
X	Special housing for disabled students
	Special housing for international students
	Fraternity/sorority housing
X	Cooperative housing
X	Theme housing
X	Wellness housing
	Living Learning Communities
X	Other housing options (specify):
	Specialty Halls/Floors (For groups of students with a common interest or academic major)
	Kilachand Hall and Kilachand Honors College House
	Gender Neutral housing
	Gender Affirming housing
	Global House living-learning community for students studying languages

G. Annual Expenses**G0. URL of your institution's net price calculator**

Please provide the URL of your institution's net price calculator:

<https://www.bu.edu/finaid/families-counselors/college-cost-estimators/>

G1. Undergraduate full-time tuition, required fees, food and housing

PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:	\$69,870	\$69,870

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Nonresident		

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	\$1,502	\$1,502
Food and housing (on-campus):	\$19,970	\$19,970
Housing Only (on-campus):	\$12,790	\$12,790
Food Only (on-campus meal plan	\$7,180	\$7,180

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other: 3085

G2. Number of credits per term a student can take for the stated full-time tuition.

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	12	18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. Do tuition and fees vary by undergraduate instructional program?

Do tuition and fees vary by undergraduate instructional program? No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated expenses for a typical full-time undergraduate student

	Residents	Commuters (living at home)	Commuters (not living at
Books and supplies:	\$1,000	\$1,000	\$1,000
Housing only:	Not Applicable	Not Applicable	\$12,790
Food only:	Not Applicable	\$2,647	\$7,180
Food and housing total*	Not Applicable	Not Applicable	\$19,970
Transportation:	\$630	\$2,480	\$2,480
Other expenses:	\$1,455	\$1,455	\$1,455

G6. Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	Not Applicable
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

H. Financial Aid

H1. Aid Awarded to Enrolled Undergraduates
(2025-26 estimated, Fall 2025)

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need- based aid use to meet
Scholarships/Grants	Not Applicable	Not Applicable
Federal	\$27,712,872	\$536,224
State all states, not only the state in which your institution is located	\$3,119,425	\$39,550
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$448,520,277	\$27,156,717
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$2,564,204	\$3,537,569
Total Scholarships/Grants	\$481,916,778	\$31,270,060
Self-Help	Not Applicable	Not Applicable
Student loans from all sources (excluding parent loans)	\$10,023,880	\$42,468,172
Federal Work-Study	\$9,758,980	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Worl	\$0	\$0
Total Self-Help	\$19,782,860	\$42,468,172
Parent Loans	\$6,196,675	\$23,673,604
Tuition Waivers	\$6,292,777	\$16,631,020
Athletic Awards	\$2,671,828	\$17,508,132

H2. Number of Enrolled Students Awarded Aid

Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A. Number of degree-seeking undergraduate students (CDS Item \$B\$1 if reporting on Fall 2025 cohort)	3,446	17,423	205
B. Number of students in line a who applied for need-based financial aid	1,817	8,371	35
C. Number of students in line b who were determined to have financial need	1,344	7,378	22
D. Number of students in line c who were awarded any financial aid	1,344	7,369	22
E. Number of students in line d who were awarded any need-based scholarship or grant aid	1,340	7,298	21
F. Number of students in line d who were awarded any need-based self-help aid	901	4,823	10
G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	658	2,337	6
H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	710	2,708	6
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	98%	92%	65%
J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$70,629	\$69,396	\$16,321
K. Average need-based scholarship and grant award of those in line e	\$66,926	\$65,706	\$12,836
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2,663	\$3,223	\$3,108
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$510	\$1,239	\$2,008

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	116	677	20
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$42,227	\$35,604	\$4,394
P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	59	257	0
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line	\$64,168	\$67,707	\$0

H4. Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

4,262

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,444	34%	\$36,774
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,381	32%	\$28,464
C. Institutional loan programs.	0	0%	\$0
D. State loan programs.	50	1%	\$34,808
E. Private student loans made by a bank or lender.	418	10%	\$71,577

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☐ Institutional need-based scholarship or grant aid is available
☒ Institutional non-need-based scholarship or grant aid is available
☐ Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

\$231

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$56,639

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$13,083,636

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit

Institution's own financial aid form	
CSS Profile	
Other (specify):	X

International Student's Certification of Finances: Required of all international students for full admission

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit

FAFSA	X
Institution's own financial aid form	
CSS Profile	X
State aid form	
Noncustodial Profile	X
Business/Farm Supplement	
Other (specify):	

H9. Indicate filing dates for first-year students

Priority date for filing required financial aid forms	
Deadline for filing required financial aid forms	January 5 (November 1 for ED)
No deadline for filing required forms (applications processed on a rolling basis)	

H10. Indicate notification dates for first-year students (answer a or b)

a) Students notified on or about (date):	Late March (December 15 for ED)
b) Students notified on a rolling basis:	

H11. Indicate reply dates

Students must reply by (date):	May 1
or within _____ weeks of notification.	2

H12. Loans

Federal Direct Subsidized Loans	x
Federal Direct Unsubsidized Loan	x
Federal Direct PLUS Loans	x
Federal Nursing Loans	
State Loans	x
College/university loans from institutional funds	
Other (specify):	

H13. Need Based Scholarships and Grants

Federal Pell	x
Federal SEOG	x
State scholarships/grants	x
Private scholarships	x
College/university scholarship or grant aid from institutional funds	x
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14. Check off criteria used in awarding institutional aid

	Non-Need Based	Need-Based
Academics	x	x
Alumni affiliation		
Art	x	x
Athletics	x	
Job skills		
ROTC	x	Not Applicable
Leadership	x	
Music/drama	x	x
Religious affiliation	x	
State/district residency		

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Students entering as Freshmen who are Pell Grant eligible students who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full institutional demonstrated need.

To ensure access to a BU education regardless of family means, our "affordableBU" program guarantees first-year undergraduate US students 100% financial assistance for demonstrated need for all four years, and our successful Pell Grant program guarantees eligible students a loan-free aid package.

I. Instructional Faculty and Class Size**I1. Instructional Faculty**

	Full-Time	Part-Time	Total
A. Total	1993	727	2720
B. Total number who are members of minority groups	430	81	511
C. Total number who are females	939	334	1273
D. Total	1054	393	1447
E. Total number who are nonresidents (international)	166	27	193
F. Total number with doctorate, or other terminal degree	1819		1819
G. Total number whose highest degree is a master's but not a terminal master's	132		132
H. Total number whose highest degree is a bachelor's	38		38
I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	4		4
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	422	209	631

I2. Student to Faculty Ratio

Fall 2025 Student to Faculty r 10 to 1

based on FTE student count 17,032

based on FTE faculty count o 1,655

I3. Undergraduate Class Size

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	432	1,125	322	263	165	259	132	2,698

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sub-Sections	98	560	886	154	47	26	5	1,776

J. Disciplinary areas of Degrees Confirmed

J1.Degrees conferred between July 1, 2024 and June 30, 2025

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			1%	03
Architecture			1%	04
Area, ethnic, and gender studies	9%		0%	05
Communication/journalism	3%		14%	09
Communication technologies				10
Computer and information sciences	6%		10%	11
Personal and culinary services	0%			12
Education	11%		1%	13
Engineering			9%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics	3%		1%	16
Family and consumer sciences				19
Law/legal studies	3%			22
English	3%		1%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			12%	26
Mathematics and statistics			2%	27
Military science and military technologies				28 & 29
Interdisciplinary studies	2%		3%	30
Parks and recreation				31
Philosophy and religious studies			1%	38
Theology and religious vocations	4%			39
Physical sciences			1%	40
Science technologies				41
Psychology			5%	42
Homeland Security, law enforcement, firefighting, and protective services	0%		0%	43
Public administration and social services	2%			44
Social sciences	3%		13%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	13%		4%	50
Health professions and related programs	30%		5%	51
Business/marketing	6%		16%	52
History			1%	54
Other				
TOTAL (should = 100%)	100%	0%	100%	