

A. General Information

A0 Respondent Information (Not for Publication)

First Name:
 Last Name:
 Title:
 Office:
 Address Line 1:
 Address Line 2:
 Address Line 3:
 City:
 State:
 Zipcode:
 Country:
 Phone:
 Email Address:

Scott
Briggs
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BYU Office of Assessment and Planning
206 ECNB, Brigham Young University
Provo
Utah
84602
USA
801-422-7987
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Are your responses to the CDS posted for reference on your institution's Website? Yes

If yes, please provide the URL of the corresponding Web page:

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A0A

A1 Address Information

Name of College/University:
 Street Address Line 1:
 Street Address Line 2:
 Street Address Line 3:
 City:
 State:
 Zip:
 Country:
 Main Phone Number (Area Code):
 Main Phone Number:
 Main Phone Number (Ext):
 WWW Home Page Address:
 Main Institution Email

Brigham Young University
Main Campus
Provo
UT
84602
USA
(801) 422-4636
www.byu.edu

Admissions Office

Admissions Office Street Address (if different):
 Street Address (if different) Line 2:
 Street Address (if different) Line 3:
 City:
 State:
 Zip:
 Country:
 Admissions Phone Number (Area Code):
 Admissions Phone Number:
 Admissions Phone Number (Ext):
 Admissions Toll-Free Phone Number (Out-of-State Area Code):
 Admissions Toll-Free Phone Number:
 Admissions Toll-Free Phone Number (Ext):
 Admissions Email Address:

3326 WSC
Provo
UT
84602
USA
(801) 422-4104
Text: (801) 422-4636
admissions@byu.edu

If there is a separate URL for your school's online application, please specify:

<https://www.churchofjesuschrist.org/church-education/apply-to-church-schools?lang=eng>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

- | | |
|-------------------------------------|---------------------|
| <input type="checkbox"/> | Public |
| <input checked="" type="checkbox"/> | Private (nonprofit) |
| <input type="checkbox"/> | Proprietary |

A3 Classify your undergraduate institution:

- | | |
|-------------------------------------|-----------------------|
| <input checked="" type="checkbox"/> | Coeducational college |
| <input type="checkbox"/> | Men's college |
| <input type="checkbox"/> | Women's college |

A4 Academic year calendar:

- | | |
|-------------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> | Semester |
| <input type="checkbox"/> | Quarter |
| <input type="checkbox"/> | Trimester |
| <input type="checkbox"/> | 4-1-4 |
| <input type="checkbox"/> | Continuous |
| <input type="checkbox"/> | Differs by program (describe): |
| <input type="text"/> | |

- | | |
|--------------------------|-------------------|
| <input type="checkbox"/> | Other (describe): |
| <input type="text"/> | |

A5 Degrees offered by your institution:

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Certificate |
| <input type="checkbox"/> | Diploma |
| <input type="checkbox"/> | Associate |
| <input type="checkbox"/> | Transfer Associate |
| <input type="checkbox"/> | Terminal Associate |
| <input checked="" type="checkbox"/> | Bachelor's |
| <input type="checkbox"/> | Postbachelor's certificate |
| <input checked="" type="checkbox"/> | Master's |
| <input type="checkbox"/> | Post-master's certificate |
| <input checked="" type="checkbox"/> | Doctoral degree research/scholarship |
| <input checked="" type="checkbox"/> | Doctoral degree – professional practice |
| <input type="checkbox"/> | Doctoral degree -- other |

A6 Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

<https://belonging.byu.edu/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" se

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	2814	3,761	0
Other first-year, degree-seeking			
All other degree-seeking	12,807	12,407	0
Total degree-seeking	15,621	16,168	0
All other undergraduates enrolled in credit courses			
Total Undergraduate Full-Time Students	15,621	16,168	0

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	77	92	0
Other first-year, degree-seeking			
All other degree-seeking	1,214	1,182	0
Total degree-seeking	1,291	1,274	0
All other undergraduates enrolled in credit courses			
Total Undergraduate Part-Time Students	1,291	1,274	0

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	16,912	17,442	0

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time			
All other degree-seeking	977	942	0
All other graduates enrolled in credit courses			
Total Graduate Full-Time Students	977	942	0

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time			
All other degree-seeking	589	475	0
All other graduates enrolled in credit courses			
Total Graduate Part-Time Students	589	475	0

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	1566	1417	0

All Students: Total	Males	Females	Unknown
Total Full-Time Students	16,598	17,110	0
Total Part-Time Students	1,880	1,749	0
Total All students	18,478	18,859	0

Total all undergraduates	34,354
Total all graduate	2983
GRAND TOTAL ALL STUDENTS	37,337

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of Octo

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and un and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

[More information about other eligible \(for financial aid purposes\) non-citizens is available at:](https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens)

[https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.](https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens)

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary

basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	90	985	
Hispanic/Latino	297	2,411	
Black or African American, non-Hispanic	15	244	
White, non-Hispanic	5,484	27,613	
American Indian or Alaska Native, non-Hispanic	12	52	
Asian, non-Hispanic	77	495	
Native Hawaiian or other Pacific Islander, non-Hispanic	46	183	
Two or more races, non-Hispanic	322	1,545	
Race and/or ethnicity unknown	401	826	
TOTAL	6,744	34,354	0

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	6755
Postbachelor's certificates	_____
Master's degrees	1093
Post-Master's certificates	_____
Doctoral degrees – research/scholarship	101
Doctoral degrees – professional practice	127
Doctoral degrees – other	_____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	761	247	4598	5606
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	151	52	967	1170
C	Final 2019 cohort, after adjusting for allowable exclusions	610	195	3631	4436
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	164	50	975	1189
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	158	50	982	1190
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	121	44	1038	1203
G	Total graduating within six years (sum of lines D, E, and F)	443	144	2995	3582
H	Six-year graduation rate for 2019 cohort (G divided by C)	0.72622950819672	0.73846153846154	0.824841641421096	0.807484220018034

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	790	277	4566	5633
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	185	46	954	1185
C	Final 2018 cohort, after adjusting for allowable exclusions	605	231	3612	4448

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	158	60	998	1216
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	154	57	1035	1246
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	140	45	955	1140
G	Total graduating within six years (sum of lines D, E, and F)	452	162	2988	3602
H	Six-year graduation rate for 2018 cohort (G divided by C)	0.74710743801653	0.7012987012987	0.827242524916944	0.809802158273381

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

		2022 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
B14	Final cohort, after adjusting for allowable exclusions:	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (o

• The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22 Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.

Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.

B22. Retention Rates

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2024 (or the preceding summer term), report the number who were still enrolled at your institution as of the official enrollment date in Fall 2025 and calculate the retention rate.

Measure	Value
Adjusted Fall 2024 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	3,375
Students from this cohort who were still enrolled as of the official enrollment date in Fall 2025	3,082
Retention rate	91.32%

Calculation: (students from the Fall 2024 cohort still enrolled as of Fall 2025) / (adjusted Fall 2024 cohort) * 100.

Allowable exclusions may include death, permanent disability, service in the armed forces, service of the federal government, and official church missions.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.
- Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
 - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	5831
Total first-time, first-year females who applied	6310
Total first-time, first-year students of unknown sex who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	3541
Total first-time, first-year females who were admitted	4790
Total first-time, first-year students of unknown sex who were admitted	0

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	2890
Total first-time, first-year females who enrolled	3853
Total first-time, first-year students of unknown sex who enrolled	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	2814
Total part-time, first-time, first-year males who enrolled	76
Total full-time, first-time, first-year females who enrolled	3761
Total part-time, first-time, first-year females who enrolled	92
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State
Total first-time, first-year (degree-seeking) who applied	4456	7418
Total first-time, first-year (degree-seeking) who were admitted	3194	4973
Total first-time, first-year (degree-seeking) who enrolled	2536	4087

- C2 First-time, first-year wait-listed students**
Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? **Yes or No**

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked? **Yes or No**
If yes, do you release that information to students?
Do you release that information to school counselors?

C3-C5: Admission Requirements

- C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		4
Science		3
Of these, units that must be lab		
Foreign language		2
Social studies		
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 **relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application Essay	X			
Recommendation(s)	X			
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities	X			
Talent/ability	X			
Character/personal qualities	X			
First generation		X		
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment	X			
Volunteer work	X			
Work experience	X			
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by acad

C8: SAT and ACT Policies

Entrance exams

C8A Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for admission.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted
SAT or ACT		X	X	X
ACT Only				
SAT Only				

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising? Yes or No
Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 15-Dec

C8F tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations are used for placement: []

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: First-time, first-year Profile

including students who began studies during summer, international students/nonresidents, and students admitted under special admission.

C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized test scores for ALL enrolled, degree-seeking, first-time, first-year students who submitted scores.

- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you consider the highest score (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	11%	771
Submitting ACT Scores	43%	2918

the first-time, first-year population

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1290	1360	1430

SAT Evidence-Based Reading and Writing	650	690	730
SAT Math	630	670	720
ACT Composite	28	30	32
ACT Math	26	28	31
ACT English	27	30	34
ACT Writing	0	0	0
ACT Science	25	28	32
ACT Reading	29	32	34

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	47.08%	37.48%
600-699	45.40%	50.84%
500-599	7.26%	11.28%
400-499	0.26%	0.39%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	37%
1200-1399	56%
1000-1199	6%
800-999	0%
600-799	0%
400-599	0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading
30-36	52.95%	56.27%	36.91%	70.25%
24-29	44.45%	36.74%	54.70%	24.16%
18-23	2.60%	6.58%	7.99%	5.45%
12-17	0.00%	0.41%	0.41%	0.14%
6-11	0.00%	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%

C10 Percent of an degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school class rank:	

Top half +
bottom half = 100%

C11 Percentage of an enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale)

*** Report information only for those students from whom you collected high school GPA.**

*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent(Students who submitted scores)	Percent(Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			28.18%

Percent who had GPA between 3.75 and 3.99			59.03%
Percent who had GPA between 3.50 and 3.74			10.13%
Percent who had GPA between 3.25 and 3.49			2.10%
Percent who had GPA between 3.00 and 3.24			0.41%
Percent who had GPA between 2.50 and 2.99			0.12%
Percent who had GPA between 2.0 and 2.49			0.03%
Percent who had GPA between 1.0 and 1.99			0.00%
Percent who had GPA below 1.0			0.00%
Totals should = 100%	0.00%	0.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

Percent of total first-time, first-year students who submitted high school GPA:

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? **Yes or No**

Amount of application fee:

Can it be waived for applicants with financial need? **Yes or No**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee
 Free
 Reduced

Can on-line application fee be waived for applicants with financial need? **Yes or No**

C14 Application closing date
Does your institution have an application closing date? **Yes or No**

	Date
Application closing date (fall)	12/16
Priority Date	11/1

C15 Are first-time, first-year students accepted for terms other than the fall? **Yes or No**

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): _____

By (date):

Other: _____

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date _____

Must reply by May 1st or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit:

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement: 36 Months

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2025 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22 Early action

admission decision well in advance of the regular notification date but do not have to

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

is your early action plan a restrictive plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E)

Yes or No

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

Transfer Admission	Applicants	Admitted Applicants	Enrolled Applicants
Males	1,143	710	641
Females	1,086	684	546
Unknown	0	0	0
Total	2,229	1,394	1,187

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

Yes or No

Yes

Number Unit Type

D4 If yes, what is the minimum number of credits and the unit of measure?

0.5

Semester

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 _____ applicants, specify (on a 4.0 scale): _____

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		6/2	6/18	8/1	
Winter		8/1	8/15	11/1	
Spring		12/16	2/15	4/1	
Summer		12/16	2/15	5/1	

D10 Does an open admission policy, if reported, apply to transfer students?

Yes or No

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies
D12 Report the lowest grade earned for any course that may be transferred for credit: C-

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
90+	Semester

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
90+	Semester

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Number	Unit Type
N/A	N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Number	Unit Type
30	Semester

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) College Level Examination Program (CLEP) DANTES Subject Standardized Tests (DSST)	<table border="1"> <tr><th style="text-align: center;">Yes or No</th></tr> <tr><td style="text-align: center;">Yes</td></tr> <tr><td style="text-align: center;">No</td></tr> <tr><td style="text-align: center;">No</td></tr> </table>	Yes or No	Yes	No	No
Yes or No					
Yes					
No					
No					

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
N/A	Upper Division

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
N/A	N/A

D21 Are the military/veteran credit transfer policies published on your website?

Yes or No
Yes

If yes, please provide the URL where the policy can be located:
 <https://enrollment.byu.edu/registrar/transfer-credit-policy>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)		
Percent of males who join fraternities		
Percent of females who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute		
Percent of students age 25 and older		
Average age of full-time students		
Average age of all students (full- and part-time)		

F2 Activities offered. Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	Not Applicable			
Naval ROTC is offered:				
Air Force ROTC is offered:	Not Applicable			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed residence halls
 - Men's residence halls
 - Women's residence halls
 - Apartments for married students
 - Apartments for single students
 - Special housing for disabled students
 - Special housing for international students
 - Fraternity/sorority housing
 - Cooperative housing
 - Theme housing
 - Wellness housing
 - Living Learning Communities
 - Other housing options (specify):
-

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://enrollment.byu.edu/cost-of-attendance>

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- **A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.**
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)**
- Do not include optional fees (e.g., parking, laboratory use).

G1 PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:	LDS \$7,096 non-LDS \$14,192	LDS \$7,096 non-LDS \$14,192

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Nonresident	LDS \$7,096 non-LDS \$14,192	LDS \$7,096 non-LDS \$14,192

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	\$0	\$0
Food and housing (on-campus):	\$11,200	\$11,200
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): _____

Other: _____

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	18

	Yes or No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
G4 Do tuition and fees vary by undergraduate instructional program?	No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$416	\$416	\$416
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	
Transportation:	\$2,608	\$2,608	\$2,608

Other expenses:	\$2,088	\$2,088	\$2,088
-----------------	---------	---------	---------

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	LDS	\$375
	non-LDS	\$751
PUBLIC INSTITUTIONS:	Not Applicable	
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENTS:	LDS	\$375
	non-LDS	\$751

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question \$B\$1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question \$B\$1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

	2025-2026 Estimated	2024-2025 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	Not Applicable	Not Applicable
Federal	\$75,328,469	\$0
State all states, not only the state in which your institution is located	\$1,606,161	\$2,284,922
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$38,909,122	\$39,052,643
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$3,985,481	\$5,798,079
Total Scholarships/Grants	\$119,829,233	\$47,135,644
Self-Help	Not Applicable	Not Applicable
Student loans from all sources (excluding parent loans)	\$12,112,851	\$8,393,526
Federal Work-Study	\$0	Not Applicable
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$12,112,851	\$8,393,526
Parent Loans	\$0	\$1,047,448
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,625,682	\$2,538,320
Athletic Awards	\$1,673,993	\$6,100,180

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item \$\$\$1 if reporting on Fall 2025 cohort)	6000	30130	2653
B	Number of students in line a who applied for need-based financial aid	3781	19480	1364
C	Number of students in line b who were determined to have financial need	1394	12546	1030
D	Number of students in line c who were awarded any financial aid	1306	12190	951
E	Number of students in line d who were awarded any need-based scholarship or grant aid	1244	11877	951
F	Number of students in line d who were awarded any need-based self-help aid	216	1876	182
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	162	603	21
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	14	87	12
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	62.7%	53.5%	39.9%

J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 10,450	\$ 10,898	\$ 6,071
K	Average need-based scholarship and grant award of those in line e	\$ 9,138	\$ 9,660	\$ 4,752
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,094	\$ 5,863	\$ 5,680
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,094	\$ 5,863	\$ 5,680

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1740	8316	258
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,756	\$ 4,441	\$ 2,467
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	97	419	10
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 13,243	\$ 14,344	\$ 9,019

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4 Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

5343

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,179	22.07%	\$16,031
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,153	21.58%	\$15,622
C	Institutional loan programs.	23	0.43%	\$7,031
D	State loan programs.	0	0.00%	\$0
E	Private student loans made by a bank or lender.	72	1.35%	\$10,097

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

728

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$5,543

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$4,035,551

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile
- Other (specify):
International Student Certification of Finances

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile

- State aid form
 - Noncustodial Profile
 - Business/Farm Supplement
 - Other (specify):
-

H9 Indicate filing dates for first-year students:

- Priority date for filing required financial aid forms: Feb 1st
- Deadline for filing required financial aid forms: _____
- No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

- a) Students notified on or about (date):

- b) Students notified on a rolling basis:
If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Federal Direct Subsidized Loans
 - Federal Direct Unsubsidized Loans
 - Federal Direct PLUS Loans
 - Federal Nursing Loans
 - State Loans
 - College/university loans from institutional funds
 - Other (specify):
-

H13 Need Based Scholarships and Grants

- Federal Pell
 - Federal SEOG
 - State scholarships/grants
 - Private scholarships
 - College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify):
-

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC	X	Not Applicable
Leadership	X	
Music/drama	X	
Religious affiliation	X	X
State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1313	892	2205
B	Total number who are members of minority groups	91	100	191
C	Total number who are females	332	514	846
D	Total number who are males	981	378	1359
E	Total number who are nonresidents (international)	3	0	3
F	Total number with doctorate, or other terminal degree	1218	236	1454
G	Total number whose highest degree is a master's but not a terminal master's	89	351	440
H	Total number whose highest degree is a bachelor's	6	167	173
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	138	138
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	41	70	111

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	21	to 1	(based on	34918	students
			and	1671	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	1202	1372	1591	583	374	573	242	5937

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								0

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. Use majors, not headcount. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0.91%	01
Natural resources and conservation				03
Architecture			0.14%	04
Area, ethnic, and gender studies			0.64%	05
Communication/journalism			5.00%	09
Communication technologies			0.36%	10
Computer and information sciences			7.89%	11
Personal and culinary services				12
Education			5.52%	13
Engineering			8.13%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			3.90%	16
Family and consumer sciences			4.81%	19
Law/legal studies				22
English			1.62%	23
Liberal arts/general studies			0.45%	24
Library science				25
Biological/life sciences			12.25%	26
Mathematics and statistics			2.33%	27
Military science and military technologies			0.07%	28 & 29
Interdisciplinary studies			0.39%	30
Parks and recreation			4.00%	31
Philosophy and religious studies			0.29%	38
Theology and religious vocations				39
Physical sciences			1.04%	40
Science technologies				41
Psychology			5.26%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			6.36%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			4.58%	50
Health professions and related programs			6.68%	51
Business/marketing			16.31%	52
History			1.07%	54
Other				
TOTAL (should = 100%)	0.00%	0.00%	100.00%	

Sort Order	Question Number	US News PDF Tag	Word Tag	Question	Answer	Section	Sub-Section	Category	Student Gr Cohort	Residency	Unit load	Gender	Value type	
1	A.001	CDS_NAME	id_first_name	First Name:	Scott	General Information		Respondent Information	All	All	All	All	All	Text
2	A.002	CDS_LASTNAME	id_last_name	Last Name:	Briggs	General Information		Respondent Information	All	All	All	All	All	Text
3	A.003	CDS_TITLE	id_title	Title:	Data and Reporting Manager	General Information		Respondent Information	All	All	All	All	All	Text
4	A.004	CDS_OFFICE	id_office	Office:	BYU Office of Assessment	General Information		Respondent Information	All	All	All	All	All	Text
5	A.005	CDS_LINE1	id_mailing_address_line_1	Mailing Address Line 1:	801-422-7887	General Information		Respondent Information	All	All	All	All	All	Text
6	A.006	CDS_LINE2	id_mailing_address_line_2	Mailing Address Line 2:	200 E. CNB, Brigham Young	General Information		Respondent Information	All	All	All	All	All	Text
7	A.007	CDS_LINE3	id_mailing_address_line_3	Mailing Address Line 3:		General Information		Respondent Information	All	All	All	All	All	Text
8	A.008	CDS_CITY	id_city	City:	Provo	General Information		Respondent Information	All	All	All	All	All	Text
9	A.009	CDS_STATE	id_state	State:	Utah	General Information		Respondent Information	All	All	All	All	All	Text
10	A.010	CDS_ZIPCODE	id_zipcode	Zipcode:	84602	General Information		Respondent Information	All	All	All	All	All	Numbers
11	A.011	CDS_COUNTRY	id_country	Country:	USA	General Information		Respondent Information	All	All	All	All	All	Text
12	A.012	CDS_PHONE1	id_phone_number_1	Phone Number (Area Code):	801-422-7887	General Information		Respondent Information	All	All	All	All	All	Numbers
13	A.013	CDS_EMAIL	id_email_address	Email Address:	scott.briggs@byu.edu	General Information		Respondent Information	All	All	All	All	All	Email Address
14	A.014	CDS_RESPONSE	id_cds_posted	Are your responses to the CDS posted for review?	Yes	General Information		Respondent Information	All	All	All	All	All	Yes/No
15	A.015	CDS_URL	id_url	If you have a URL for the CDS, please provide it here.		General Information		Respondent Information	All	All	All	All	All	Text
16	A.0A	CDS_TERMS	id_terms	Do you have any terms or conditions of use for the CDS?	Yes	General Information		Respondent Information	All	All	All	All	All	Text
17	A.101	NAME	id_name	Name:	Brigham Young University	General Information		Address Information	All	All	All	All	All	Text
18	A.102	LINE1	id_street_address_line_1	Street Address Line 1:	Main Campus	General Information		Address Information	All	All	All	All	All	Text
19	A.103	LINE2	id_street_address_line_2	Street Address Line 2:		General Information		Address Information	All	All	All	All	All	Text
20	A.104	LINE3	id_street_address_line_3	Street Address Line 3:		General Information		Address Information	All	All	All	All	All	Text
21	A.105	CITY	id_city	City:	Provo	General Information		Address Information	All	All	All	All	All	Text
22	A.106	STATE	id_state	State:	Utah	General Information		Address Information	All	All	All	All	All	Text
23	A.107	ZIPCODE	id_zip	Zip:	84602	General Information		Address Information	All	All	All	All	All	Numbers
24	A.108	COUNTRY_CODE	id_country	Country:	USA	General Information		Address Information	All	All	All	All	All	Text
25	A.109	OFFICIAL_PHONE	id_main_institution_phone_number	Main Phone Number (Area Code):	(801) 422-4636	General Information		Address Information	All	All	All	All	All	Numbers
26	A.110	OFFICIAL_PHONE	id_main_institution_phone_number	Main Phone Number:	(801) 422-4636	General Information		Address Information	All	All	All	All	All	Numbers
27	A.111	OFFICIAL_EXT	id_main_institution_phone_number_ext	Main Phone Number (Ext.):		General Information		Address Information	All	All	All	All	All	Numbers
28	A.112	INST_PHONE	id_main_institution_phone_number	Main Phone Number:	www.byu.edu	General Information		Address Information	All	All	All	All	All	Numbers
29	A.113	INST_EMAIL	id_main_institution_email	Main Institution Email:		General Information		Address Information	All	All	All	All	All	Email Address
30	A.114	LINE1_AD	id_street_address_line_1_admissions	Admissions Office Street Address (if different):	3326 WSC	General Information		Admissions Office	All	All	All	All	All	Text
31	A.115	LINE2_AD	id_street_address_line_2_admissions	Admissions Office Street Address (if different):		General Information		Admissions Office	All	All	All	All	All	Text
32	A.116	LINE3_AD	id_street_address_line_3_admissions	Admissions Office Street Address (if different):		General Information		Admissions Office	All	All	All	All	All	Text
33	A.117	CITY_AD	id_city_admissions	Admissions Office City:	Provo	General Information		Admissions Office	All	All	All	All	All	Text
34	A.118	STATE_AD	id_state_admissions	Admissions Office State:	Utah	General Information		Admissions Office	All	All	All	All	All	Text
35	A.119	ZIPCODE_AD	id_zip_admissions	Admissions Office Zip:	84602	General Information		Admissions Office	All	All	All	All	All	Numbers
36	A.120	COUNTRY_CODE_AD	id_country_admissions	Admissions Office Country:	USA	General Information		Admissions Office	All	All	All	All	All	Text
37	A.121	INST_PHONE_AD	id_main_institution_phone_number_admissions	Admissions Office Phone Number (Area Code):	(801) 422-4104	General Information		Admissions Office	All	All	All	All	All	Numbers
38	A.122	INST_PHONE_AD	id_main_institution_phone_number_admissions	Admissions Office Phone Number:	(801) 422-4636	General Information		Admissions Office	All	All	All	All	All	Numbers
39	A.123	INST_EXT	id_main_institution_phone_number_admissions_ext	Admissions Office Phone Number (Ext.):		General Information		Admissions Office	All	All	All	All	All	Numbers
40	A.124	OUTSTATE_PHONE	id_admissions_toll_free_phone_number	Admissions Toll-Free Phone Number (Country):		General Information		Admissions Office	All	All	All	All	All	Numbers
41	A.125	OUTSTATE_PHONE	id_admissions_toll_free_phone_number	Admissions Toll-Free Phone Number:		General Information		Admissions Office	All	All	All	All	All	Numbers
42	A.126	OUTSTATE_EXT	id_admissions_toll_free_phone_number_ext	Admissions Toll-Free Phone Number (Ext.):		General Information		Admissions Office	All	All	All	All	All	Numbers
43	A.127	URL	id_admissions_toll_free_phone_number_url	Admissions Toll-Free Phone Number URL:	admissions@byu.edu	General Information		Admissions Office	All	All	All	All	All	URL
44	A.128	URL_APP	id_admissions_toll_free_phone_number_url_app	Admissions Toll-Free Phone Number URL (App):	www.byu.edu	General Information		Admissions Office	All	All	All	All	All	URL
45	A.201	AD_EMAIL	id_admissions_toll_free_phone_number_email	Admissions Toll-Free Phone Number Email:		General Information		Admissions Office	All	All	All	All	All	Text
46	A.202	AD_EMAIL	id_admissions_toll_free_phone_number_email	Admissions Toll-Free Phone Number Email:		General Information		Admissions Office	All	All	All	All	All	Text
47	A.203	AD_EMAIL	id_admissions_toll_free_phone_number_email	Admissions Toll-Free Phone Number Email:		General Information		Admissions Office	All	All	All	All	All	Text
48	A.401	MAIN_INST	id_main_institution	Main Institution:	Brigham Young University	General Information		Classification	All	All	All	All	All	Text
49	A.402	MAIN_INST	id_main_institution	Main Institution:	Brigham Young University	General Information		Classification	All	All	All	All	All	Text
50	A.403	MAIN_INST	id_main_institution	Main Institution:	Brigham Young University	General Information		Classification	All	All	All	All	All	Text
51	A.501	CERTIF	id_certificates_offered	Certificates Offered:		General Information		Degrees Offered	All	All	All	All	All	Text
52	A.502	DIPLOMA	id_degrees_offered_diploma	Degrees Offered (Diploma):		General Information		Degrees Offered	All	All	All	All	All	x
53	A.503	DEG_ASSOC	id_degrees_offered_associate	Degrees Offered (Associate):		General Information		Degrees Offered	All	All	All	All	All	x
54	A.504	DEG_ASSOC	id_degrees_offered_transfer_associate	Degrees Offered (Transfer Associate):		General Information		Degrees Offered	All	All	All	All	All	x
55	A.505	DEG_ASSOC	id_degrees_offered_terminal_associate	Degrees Offered (Terminal Associate):		General Information		Degrees Offered	All	All	All	All	All	x
56	A.506	DEG_ASSOC	id_degrees_offered_students	Degrees Offered (Students):		General Information		Degrees Offered	All	All	All	All	All	Numbers
57	A.507	CERTIF_POST	id_degrees_offered_postbachelors_certificate	Degrees Offered (Postbachelor's Certificate):		General Information		Degrees Offered	All	All	All	All	All	x
58	A.508	DEG_MASTER	id_degrees_offered_masters_degree	Degrees Offered (Master's Degree):		General Information		Degrees Offered	All	All	All	All	All	x
59	A.509	CERTIF_POST	id_degrees_offered_masters_certificate	Degrees Offered (Master's Certificate):		General Information		Degrees Offered	All	All	All	All	All	x
60	A.510	DEG_DOCTOR	id_degrees_offered_doctoral_degree_professional_scholarship	Degrees Offered (Doctoral Degree - Professional Scholarship):		General Information		Degrees Offered	All	All	All	All	All	x
61	A.511	DEG_DOCTOR	id_degrees_offered_doctoral_degree_research_practice	Degrees Offered (Doctoral Degree - Research/Practice):		General Information		Degrees Offered	All	All	All	All	All	x
62	A.512	DEG_DOCTOR	id_degrees_offered_doctoral_degree_research_practice	Degrees Offered (Doctoral Degree - Research/Practice):		General Information		Degrees Offered	All	All	All	All	All	x
63	A.601	CDS_DIV_EQ_INC	id_diversity_equality_inclusion	Diversity, Equity, and Inclusion:	https://belonging.byu.edu/	General Information		Academic Year	All	All	All	All	All	x
64	B.101	EN_FRSH_FT_MENB1	id_enrollment_and_persistence_first_year_students_men	Enrollment and Persistence (First-Year Students - Men):	2814	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateFirst-time, 1st	All	FT	Males	Number	
65	B.102	EN_FRSH_FT_MENB1	id_enrollment_and_persistence_first_year_students_men	Enrollment and Persistence (First-Year Students - Men):	2814	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateOther first-yr	All	FT	Males	Number	
66	B.103	EN_DEG_FT_MEN	id_enrollment_and_persistence_degrees_offered_men	Degrees Offered (Men):	12,807	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateAll other	All	FT	Males	Number	
67	B.104	EN_DEG_FT_MEN	id_enrollment_and_persistence_degrees_offered_men	Degrees Offered (Men):	15,621	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateTotal	All	FT	Males	Number	
68	B.105	EN_CROT_FT_MENB1	id_enrollment_and_persistence_credit_courses_men	Enrollment and Persistence (Credit Courses - Men):	15,621	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	UndergraduateAll other	All	FT	Males	Number	
69	B.106	EN_CROT_FT_MENB1	id_enrollment_and_persistence_credit_courses_men	Enrollment and Persistence (Credit Courses - Men):	15,621	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	UndergraduateTotal	All	FT	Males	Number	
70	B.107	EN_FRSH_FT_MENB1	id_enrollment_and_persistence_first_year_students_men	Enrollment and Persistence (First-Year Students - Men):	77	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateFirst-time, 1st	All	PT	Males	Number	
71	B.108	EN_FRSH_FT_MENB1	id_enrollment_and_persistence_first_year_students_men	Enrollment and Persistence (First-Year Students - Men):	77	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateOther first-yr	All	PT	Males	Number	
72	B.109	EN_OTL_FT_MEN	id_enrollment_and_persistence_other_graduates_men	Enrollment and Persistence (Other Graduates - Men):	1,214	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateAll other	All	PT	Males	Number	
73	B.110	EN_OTL_FT_MEN	id_enrollment_and_persistence_other_graduates_men	Enrollment and Persistence (Other Graduates - Men):	1,291	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateTotal	All	PT	Males	Number	
74	B.111	EN_CROT_FT_MENB1	id_enrollment_and_persistence_credit_courses_men	Enrollment and Persistence (Credit Courses - Men):	1,291	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	UndergraduateAll other	All	PT	Males	Number	
75	B.112	EN_CROT_FT_MENB1	id_enrollment_and_persistence_credit_courses_men	Enrollment and Persistence (Credit Courses - Men):	1,291	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	UndergraduateTotal	All	PT	Males	Number	
76	B.113	EN_CROT_FT_MENB1	id_enrollment_and_persistence_credit_courses_men	Enrollment and Persistence (Credit Courses - Men):	15,912	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateAll users	All	All	Males	Number	
77	B.114	EN_CROT_FT_MENB1	id_enrollment_and_persistence_credit_courses_men	Enrollment and Persistence (Credit Courses - Men):	15,912	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateAll users	All	FT	Males	Number	
78	B.115	EN_GRAD_OTL_FT_MEN	id_enrollment_and_persistence_graduates_men	Enrollment and Persistence (Graduates - Men):	977	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates All other	All	FT	Males	Number	
79	B.116	EN_GRAD_OTL_FT_MEN	id_enrollment_and_persistence_graduates_men	Enrollment and Persistence (Graduates - Men):	977	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates All other	All	FT	Males	Number	
80	B.117	EN_GRAD_OTL_FT_MEN	id_enrollment_and_persistence_graduates_men	Enrollment and Persistence (Graduates - Men):	977	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates Total	All	FT	Males	Number	
81	B.118	EN_GRAD_OTL_FT_MEN	id_enrollment_and_persistence_graduates_men	Enrollment and Persistence (Graduates - Men):	977	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates First-time	All	FT	Males	Number	
82	B.119	EN_GRAD_OTL_FT_MEN	id_enrollment_and_persistence_graduates_men	Enrollment and Persistence (Graduates - Men):	589	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates All other	All	PT	Males	Number	
83	B.120	EN_GRAD_OTL_FT_MEN	id_enrollment_and_persistence_graduates_men	Enrollment and Persistence (Graduates - Men):	589	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates All other	All	PT	Males	Number	
84	B.121	EN_GRAD_OTL_FT_MEN	id_enrollment_and_persistence_graduates_men	Enrollment and Persistence (Graduates - Men):	589	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates Total	All	PT	Males	Number	
85	B.122	EN_GRAD_OTL_FT_MEN	id_enrollment_and_persistence_graduates_men	Enrollment and Persistence (Graduates - Men):	589	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates Total	All	PT	Males	Number	
86	B.123	EN_OTL_FT_MEN	id_enrollment_and_persistence_other_graduates_men	Enrollment and Persistence (Other Graduates - Men):	16,598	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	All Students Total	All	FT	Males	Number	
87	B.124	EN_OTL_FT_MEN	id_enrollment_and_persistence_other_graduates_men	Enrollment and Persistence (Other Graduates - Men):	16,598	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	All Students Total	All	FT	Males	Number	
88	B.125	EN_OTL_FT_MEN	id_enrollment_and_persistence_other_graduates_men	Enrollment and Persistence (Other Graduates - Men):	18,478	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	All Students Total	All	All	Males	Number	
89	B.126	EN_FRSH_FT_MENB1	id_enrollment_and_persistence_first_year_students_men	Enrollment and Persistence (First-Year Students - Men):	3,761	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateFirst-time, 1st	All	FT	Females	Number	
90	B.127	EN_FRSH_FT_MENB1	id_enrollment_and_persistence_first_year_students_men	Enrollment and Persistence (First-Year Students - Men):	3,761	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateOther first-yr	All	FT	Females	Number	
91	B.128	EN_DEG_FT_MEN	id_enrollment_and_persistence_degrees_offered_females	Degrees Offered (Females):	12,407	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateAll other	All	FT	Females	Number	
92	B.129	EN_DEG_FT_MEN	id_enrollment_and_persistence_degrees_offered_females	Degrees Offered (Females):	16,168	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	UndergraduateTotal	All	FT	Females	Number	
93	B.130	EN_CROT_FT_MENB1	id_enrollment_and_persistence_credit_courses_females	Enrollment and Persistence (Credit Courses - Females):	16,168	Enrollment And Persistence	Institutional Enrollment	Degree-seeking						

177	B.306	CERTIF_POST_MaB3_post_masters_cp020-Master's certificates	141 Enrollment And Persistence	Persistence	All	All	All	All	All	All	Number
178	B.307	DEG_DOCTOR_PhD3_doctoral_research-Doctoral degrees – research/scholarship	127 Enrollment And Persistence	Persistence	All	All	All	All	All	All	Number
179	B.308	DEG_DOCTOR_PhD3_doctoral_profess-Doctoral degrees – professional practice	101 Enrollment And Persistence	Persistence	All	All	All	All	All	All	Number
180	B.401	DEG_DOCTOR_OT03_doctoral_educat-Doctoral degrees – other	141 Enrollment And Persistence	Persistence	All	All	All	All	All	All	Number
181	B.402	GRS_BACH_INT_Pa_initial_cohort_pell_Recipients of a Federal Pell Grant	761 Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort/Current CoAI	All	All	All	All	Number
182	B.402	GRS_BACH_INT_Sa_initial_cohort_pell_Recipients of a Subsidized Stafford Loan w	247 Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort/Current CoAI	All	All	All	All	Number
183	B.403	GRS_BACH_INT_Ina_initial_cohort_pell_Students who did not receive either a Pell	659 Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort/Current CoAI	All	All	All	All	Number
184	B.404	GRS_BACH_INT_Ina_initial_cohort_pell_Students who did not receive either a Pell	5606 Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort/Current CoAI	All	All	All	All	Number
185	B.405	GRS_BACH_EXCLb_allowed_exclus/Recipients of a Federal Pell Grant	151 Enrollment And Persistence	Graduation Rates	Four Year	Did Not Per/Current CoAI	All	All	All	All	Number
186	B.405	GRS_BACH_EXCLb_allowed_exclus/Recipients of a Subsidized Stafford Loan w	53 Enrollment And Persistence	Graduation Rates	Four Year	Did Not Per/Current CoAI	All	All	All	All	Number
187	B.407	GRS_BACH_EXCLb_allowed_exclus/Students who did not receive either a Pell	967 Enrollment And Persistence	Graduation Rates	Four Year	Did Not Per/Current CoAI	All	All	All	All	Number
188	B.408	GRS_BACH_EXCLb_allowed_exclus/Students who did not receive either a Pell	1170 Enrollment And Persistence	Graduation Rates	Four Year	Did Not Per/Current CoAI	All	All	All	All	Number
189	B.410	GRS_BACH_ADJUS_fina_cohort_staff/Recipients of a Federal Pell Grant	619 Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort/Current CoAI	All	All	All	All	Number
190	B.410	GRS_BACH_ADJUS_fina_cohort_staff/Recipients of a Subsidized Stafford Loan w	195 Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort/Current CoAI	All	All	All	All	Number
191	B.411	GRS_BACH_ADJUS_fina_cohort_staff/Students who did not receive either a Pell	3631 Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort/Current CoAI	All	All	All	All	Number
192	B.412	GRS_BACH_ADJUS_fina_cohort_staff/Students who did not receive either a Pell	4438 Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort/Current CoAI	All	All	All	All	Number
193	B.413	GRS_YVRPELL_N_e_complete_5yrs_or_Recipients of a Federal Pell Grant	164 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
194	B.414	GRS_YVRPELL_N_e_complete_5yrs_or_Recipients of a Subsidized Stafford Loan w	50 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
195	B.415	GRS_YVRPELL_N_e_complete_5yrs_or_Students who did not receive either a Pell	975 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
196	B.416	GRS_YVRPELL_N_e_complete_5yrs_or_Students who did not receive either a Pell	1189 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
197	B.419	GRS_YVRPELL_N_e_complete_5yrs_or_Recipients of a Federal Pell Grant	158 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
198	B.419	GRS_YVRPELL_N_e_complete_5yrs_or_Recipients of a Subsidized Stafford Loan w	50 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
199	B.420	GRS_YVRPELL_N_e_complete_5yrs_or_Students who did not receive either a Pell	1190 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
200	B.421	GRS_YVRPELL_N_e_complete_5yrs_or_Recipients of a Federal Pell Grant	121 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
201	B.422	GRS_YVRPELL_N_e_complete_5yrs_or_Recipients of a Subsidized Stafford Loan w	44 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
202	B.423	GRS_YVRPELL_N_e_complete_5yrs_or_Students who did not receive either a Pell	1038 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
203	B.424	GRS_YVRPELL_N_e_complete_5yrs_or_Students who did not receive either a Pell	1203 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
204	B.424	GRS_YVRPELL_N_e_complete_5yrs_or_Students who did not receive either a Pell	443 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
205	B.426	GRS_BACH_STAFFg_total_grad_within_Recipients of a Federal Pell Grant	144 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
206	B.426	GRS_BACH_STAFFg_total_grad_within_Recipients of a Subsidized Stafford Loan w	2995 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
207	B.427	GRS_BACH_STAFFg_total_grad_within_Students who did not receive either a Pell	6952 Enrollment And Persistence	Graduation Rates	Four Year	Completers Current CoAI	All	All	All	All	Number
208	B.429	GRS_BACH_PELL_h_six_year_grad_within_Recipients of a Federal Pell Grant	0.7262259519721 Enrollment And Persistence	Graduation Rates	Four Year	Six Year Gr Current CoAI	All	All	All	All	Whole Number or Round to Nearest
209	B.429	GRS_BACH_PELL_h_six_year_grad_within_Recipients of a Subsidized Stafford Loan w	0.723641538451539 Enrollment And Persistence	Graduation Rates	Four Year	Six Year Gr Current CoAI	All	All	All	All	Whole Number or Round to Nearest
210	B.430	GRS_BACH_PELL_h_six_year_grad_within_Students who did not receive either a Pell	0.8248164121098 Enrollment And Persistence	Graduation Rates	Four Year	Six Year Gr Current CoAI	All	All	All	All	Whole Number or Round to Nearest
211	B.431	GRS_BACH_PELL_h_six_year_grad_within_Students who did not receive either a Pell	0.80744222018034 Enrollment And Persistence	Graduation Rates	Four Year	Six Year Gr Current CoAI	All	All	All	All	Whole Number or Round to Nearest
212	B.501	GRS_LV_BACH_Ina_initial_cohort_pell_Recipients of a Federal Pell Grant	790 Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort/Previous CoAI	All	All	All	All	Number
213	B.502	GRS_LV_BACH_Ina_initial_cohort_pell_Recipients of a Subsidized Stafford Loan w	277 Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort/Previous CoAI	All	All	All	All	Number
214	B.503	GRS_LV_BACH_Ina_initial_cohort_pell_Students who did not receive either a Pell	4556 Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort/Previous CoAI	All	All	All	All	Number
215	B.504	GRS_LV_BACH_Ina_initial_cohort_pell_Students who did not receive either a Pell	5633 Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort/Previous CoAI	All	All	All	All	Number
216	B.506	GRS_LV_BACH_EXb_allowed_exclus/Recipients of a Federal Pell Grant	198 Enrollment And Persistence	Graduation Rates	Four Year	Did Not Per/Previous CoAI	All	All	All	All	Number
217	B.506	GRS_LV_BACH_EXb_allowed_exclus/Recipients of a Subsidized Stafford Loan w	46 Enrollment And Persistence	Graduation Rates	Four Year	Did Not Per/Previous CoAI	All	All	All	All	Number
218	B.507	GRS_LV_BACH_EXb_allowed_exclus/Students who did not receive either a Pell	594 Enrollment And Persistence	Graduation Rates	Four Year	Did Not Per/Previous CoAI	All	All	All	All	Number
219	B.507	GRS_LV_BACH_EXb_allowed_exclus/Students who did not receive either a Pell	1165 Enrollment And Persistence	Graduation Rates	Four Year	Did Not Per/Previous CoAI	All	All	All	All	Number
220	B.509	GRS_LV_BACH_AdC_fina_cohort_pell_Recipients of a Federal Pell Grant	625 Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort/Previous CoAI	All	All	All	All	Number
221	B.510	GRS_LV_BACH_AdC_fina_cohort_pell_Recipients of a Subsidized Stafford Loan w	231 Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort/Previous CoAI	All	All	All	All	Number
222	B.511	GRS_LV_BACH_AdC_fina_cohort_pell_Students who did not receive either a Pell	3612 Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort/Previous CoAI	All	All	All	All	Number
223	B.511	GRS_LV_BACH_AdC_fina_cohort_pell_Students who did not receive either a Pell	4448 Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort/Previous CoAI	All	All	All	All	Number
224	B.513	GRS_LV_YVRPELLid_complete_5yrs_or_Recipients of a Federal Pell Grant	158 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
225	B.514	GRS_LV_YVRPELLid_complete_5yrs_or_Recipients of a Subsidized Stafford Loan w	60 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
226	B.514	GRS_LV_YVRPELLid_complete_5yrs_or_Students who did not receive either a Pell	946 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
227	B.516	GRS_LV_YVRPELLid_complete_5yrs_or_Students who did not receive either a Pell	1216 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
228	B.517	GRS_LV_YVRPELLe_complete_5yrs_or_Recipients of a Federal Pell Grant	154 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
229	B.517	GRS_LV_YVRPELLe_complete_5yrs_or_Recipients of a Subsidized Stafford Loan w	4 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
230	B.519	GRS_LV_YVRNO_e_complete_5yrs_of_Students who did not receive either a Pell	1035 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
231	B.520	GRS_LV_YVRNO_e_complete_5yrs_of_Students who did not receive either a Pell	1246 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
232	B.523	GRS_LV_YVRPELLid_complete_5yrs_or_Recipients of a Federal Pell Grant	144 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
233	B.522	GRS_LV_YVRPELLid_complete_5yrs_or_Recipients of a Subsidized Stafford Loan w	45 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
234	B.523	GRS_LV_YVRNO_e_complete_5yrs_of_Students who did not receive either a Pell	955 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
235	B.523	GRS_LV_YVRNO_e_complete_5yrs_of_Students who did not receive either a Pell	1142 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
236	B.525	GRS_LV_BACH_PEG_total_grad_within_Recipients of a Federal Pell Grant	452 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
237	B.526	GRS_LV_BACH_PEG_total_grad_within_Recipients of a Subsidized Stafford Loan w	1162 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
238	B.527	GRS_LV_BACH_PEG_total_grad_within_Students who did not receive either a Pell	2988 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
239	B.528	GRS_LV_BACH_PEG_total_grad_within_Students who did not receive either a Pell	3802 Enrollment And Persistence	Graduation Rates	Four Year	Completers Previous CoAI	All	All	All	All	Number
240	B.529	GRS_LV_BACH_Peh_six_year_grad_within_Recipients of a Federal Pell Grant	0.74107478016259 Enrollment And Persistence	Graduation Rates	Four Year	Six Year Gr Previous CoAI	All	All	All	All	Whole Number or Round to Nearest
241	B.530	GRS_LV_BACH_Peh_six_year_grad_within_Recipients of a Subsidized Stafford Loan w	0.74107478016259 Enrollment And Persistence	Graduation Rates	Four Year	Six Year Gr Previous CoAI	All	All	All	All	Whole Number or Round to Nearest
242	B.531	GRS_LV_BACH_Peh_six_year_grad_within_Students who did not receive either a Pell	0.827242524919944 Enrollment And Persistence	Graduation Rates	Four Year	Six Year Gr Previous CoAI	All	All	All	All	Whole Number or Round to Nearest
243	B.532	GRS_LV_BACH_Peh_six_year_grad_within_Students who did not receive either a Pell	0.80980215287381 Enrollment And Persistence	Graduation Rates	Four Year	Six Year Gr Previous CoAI	All	All	All	All	Whole Number or Round to Nearest
244	B.245	GRS_LV_ASSOC_EXb11a_allowed_exclus2022 Cohort	0 Enrollment And Persistence	Graduation Rates	Two Year	Initial Cohort/Previous YEAI	All	All	All	All	Number
245	B.246	GRS_LV_ASSOC_EXb11a_allowed_exclus2022 Cohort	0 Enrollment And Persistence	Graduation Rates	Two Year	Initial Cohort/Previous YEAI	All	All	All	All	Number
246	B.1301	GRS_LV_ASSOC_EXb11a_allowed_exclus2022 Cohort	0 Enrollment And Persistence	Graduation Rates	Two Year	Did Not Per/Current CoAI	All	All	All	All	Number
247	B.1302	GRS_LV_ASSOC_EXb11a_allowed_exclus2022 Cohort	0 Enrollment And Persistence	Graduation Rates	Two Year	Did Not Per/Current CoAI	All	All	All	All	Number
248	B.1303	GRS_LV_ASSOC_EXb11a_allowed_exclus2022 Cohort	0 Enrollment And Persistence	Graduation Rates	Two Year	Did Not Per/Current CoAI	All	All	All	All	Number
249	B.1402	GRS_LV_ASSOC_Ab14_fina_cohort_per2021 Cohort	0 Enrollment And Persistence	Graduation Rates	Two Year	Final Cohort/Previous YEAI	All	All	All	All	Number
250	B.1402	GRS_LV_ASSOC_Ab14_fina_cohort_per2021 Cohort	0 Enrollment And Persistence	Graduation Rates	Two Year	Final Cohort/Previous YEAI	All	All	All	All	Number
251	B.1601	GRS_ZYR_LESS_N015_comp_102_2022 Cohort	443 Enrollment And Persistence	Graduation Rates	Two Year	Completers Current CoAI	All	All	All	All	Number
252	B.1601	GRS_ZYR_LESS_N015_comp_102_2022 Cohort	443 Enrollment And Persistence	Graduation Rates	Two Year	Completers Current CoAI	All	All	All	All	Number
253	B.1601	GRS_ZYR_LESS_N016_comp_102_2022 Cohort	149 Enrollment And Persistence	Graduation Rates	Two Year	Completers Current CoAI	All	All	All	All	Number
254	B.1602	GRS_ZYR_LESS_N016_comp_102_2022 Cohort	149 Enrollment And Persistence	Graduation Rates	Two Year	Completers Current CoAI	All	All	All	All	Number
255	B.1602	GRS_ZYR_MORE_N13_comp_204_2022 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Completers Previous YEAI	All	All	All	All	Number
256	B.1702	GRS_LV_ZYR_MORB17_comp_204_2022 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Completers Previous YEAI	All	All	All	All	Number
257	B.1801	GRS_ZYR_MORE_2014_comp_204_2022 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Completers Current CoAI	All	All	All	All	Number
258	B.1801	GRS_ZYR_MORB17_comp_204_2022 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Completers Previous YEAI	All	All	All	All	Number
259	B.1901	GRS_ZYR_TRANSFER_2019_transfers_out_32022 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Transfers O/Current CoAI	All	All	All	All	Number
260	B.1902	GRS_ZYR_TRANSFER_2019_transfers_out_32022 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Transfers O/Current CoAI	All	All	All	All	Number
261	B.2002	GRS_LV_ZYR_2YR02_transfers_in_2021 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Transfers O/Previous YEAI	All	All	All	All	Number
262	B.2002	GRS_LV_ZYR_2YR02_transfers_in_2021 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Transfers O/Previous YEAI	All	All	All	All	Number
263	B.2101	GRS_ZYR_TRANSFER_2019_transfers_out_32022 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Transfers O/Current CoAI	All	All	All	All	Number
264	B.2101	GRS_ZYR_TRANSFER_2019_transfers_out_32022 Cohort	60 Enrollment And Persistence	Graduation Rates	Two Year	Transfers O/Current CoAI	All	All	All	All	Number
265	B.2201	RETENTION_FRSHb22_retention_rate_1/Report the number of all first-time, full-ti	3375 Enrollment And Persistence	Retention Rates	Four Year	Degree-seeking Undergrad/First-time fr AI	FT	All	All	All	Number
266	B.2202	RETENTION_ENR022_retention_rate_1/From this group, identify how many were st	3082 Enrollment And Persistence	Retention Rates	Four Year	Degree-seeking Undergrad/First-time fr AI	FT	All	All	All	Number
267	B.2202	RETENTION_FRSHb22_retention_rate_1/From this group, identify how many were st	3082 Enrollment And Persistence	Retention Rates	Four Year	Degree-seeking Undergrad/First-time fr AI	FT	All	All	All	Number
268	C.101	AP_RECCD_LIST_Mc1_c1_total_first_time_Total first-time, first-year males who appl	EN-504 First-Time, First-Year Admission	Applications	Applied	Undergrad/First-time fr AI	All	All	All	All	Number
269	C.102	AP_RECCD_LIST_Wc1_c1_total_first_time_Total first-time, first-year females who appl	EN-504 First-Time, First-Year Admission	Applications	Applied	Undergrad/First-time, fr AI	All	All	All	All	Number
270	C.103	AP_RECCD_LIST_Mc1_c1_total_first_time_Total first-time, first-year males who enro	EN-504 First-Time, First-Year Admission	Applications	Admitted	Undergrad/First-time, fr AI	All	All	All	All	Number
271	C.104	AP_RECCD_LIST_Wc1_c1_total_first_time_Total first-time, first-year females who enro	EN-504 First-Time, First-Year Admission	Applications	Admitted	Undergrad/First-time, fr AI	All	All	All	All	Number
272	C.105	AP_RECCD_LIST_Mc1_c1_total_first_time_Total first-time, first-year students who were	EN-504 First-Time, First-Year Admission	Applications	Admitted	Undergrad/First-time, fr AI	All	All	All	All	Number
273	C.107	EN_TOT_LIST_UNK_c1_total_first_time_Total first-time, first-year females of unk	EN-504 First-Time, First-Year Admission	Applications							

877	H.802	FORM_DOM_INST	h8_institutions_own	Institution's own financial aid form	Er-504 Financial Aid	Financial Aid Forms	Applicants	UndergraduFirst-year	Domestic	All	All	x
878	H.803	FORM_DOM_CSS	h8_css_profile	CSS Profile	Er-504 Financial Aid	Financial Aid Forms	Applicants	UndergraduFirst-year	Domestic	All	All	x
879	H.804	FORM_DOM_STATE	h8_state_aid_form	State aid form	Er-504 Financial Aid	Financial Aid Forms	Applicants	UndergraduFirst-year	Domestic	All	All	x
880	H.805	FORM_DOM_NON	h8_nonacademic_profit	Non-academic profit	Er-504 Financial Aid	Financial Aid Forms	Applicants	UndergraduFirst-year	Domestic	All	All	x
881	H.806	FORM_DOM_BUS	h8_business_farm	Business/Farm Supplement	Er-504 Financial Aid	Financial Aid Forms	Applicants	UndergraduFirst-year	Domestic	All	All	x
882	H.807	FORM_DOM_OTM	h8_other	Other (Specify)	Er-504 Financial Aid	Financial Aid Forms	Applicants	UndergraduFirst-year	Domestic	All	All	Text
883	H.901	AP_DL_PRIORITY	h9_priority_date	Priority date for filing required financial aid	Er-504 Financial Aid	Financial Aid Deadlines	All	UndergraduFirst-year	All	All	All	Text
884	H.902	AP_DL_PRIORITY	h9_priority_month	Priority date for filing required financial aid	Er-504 Financial Aid	Financial Aid Deadlines	All	UndergraduFirst-year	All	All	All	MM
885	H.903	AP_DL_PRIORITY	h9_priority_year	Priority date for filing required financial aid	Er-504 Financial Aid	Financial Aid Deadlines	All	UndergraduFirst-year	All	All	All	DD
886	H.904	AP_DL	h9_filing_deadline	Deadline for filing required financial aid for	Er-504 Financial Aid	Financial Aid Deadlines	All	UndergraduFirst-year	All	All	All	x
887	H.905	AP_DL_MON	h9_deadline_month	Deadline for filing required financial aid for	Er-504 Financial Aid	Financial Aid Deadlines	All	UndergraduFirst-year	All	All	All	MM
888	H.906	AP_DL_DAY	h9_deadline_day	Deadline for filing required financial aid for	Er-504 Financial Aid	Financial Aid Deadlines	All	UndergraduFirst-year	All	All	All	DD
890	H.907	AP_DL_NO	h9_no_filing	No deadline for filing required forms (apply	Er-504 Financial Aid	Financial Aid Deadlines	All	UndergraduFirst-year	All	All	All	x
891	H.1001	AP_NOTIF_DL	h10_notified_on_aboa	Students notified on or about (date)	Er-504 Financial Aid	Financial Aid Notification	All	UndergraduFirst-year	All	All	All	x
892	H.1002	AP_NOTIF_DL_MON	h10_notified_on_aboa	Students notified on or about (date) Month	Er-504 Financial Aid	Financial Aid Notification	All	UndergraduFirst-year	All	All	All	MM
893	H.1003	AP_NOTIF_DL_DAY	h10_notified_on_aboa	Students notified on or about (date) Day	Er-504 Financial Aid	Financial Aid Notification	All	UndergraduFirst-year	All	All	All	DD
894	H.1004	AP_NOTIF_ROLL	h10_notified_rolling_b	Students notified on a rolling basis	Er-504 Financial Aid	Financial Aid Notification	All	UndergraduFirst-year	All	All	All	x
895	H.1005	AP_NOTIF_ROLL_MON	h10_notified_rolling	If yes, starting date (Month)	Er-504 Financial Aid	Financial Aid Notification	All	UndergraduFirst-year	All	All	All	MM
896	H.1006	AP_NOTIF_ROLL_DAY	h10_notified_rolling	If yes, starting date (Day)	Er-504 Financial Aid	Financial Aid Notification	All	UndergraduFirst-year	All	All	All	DD
897	H.1101	AP_REPLY_DL_MON	h11_reply_by_date	Month Students must reply by (date)	Er-504 Financial Aid	Financial Aid Reply	All	UndergraduFirst-year	All	All	All	MM
898	H.1102	AP_REPLY_DL_DAY	h11_reply_by_date	Day Students must reply by (date)	Er-504 Financial Aid	Financial Aid Reply	All	UndergraduFirst-year	All	All	All	DD
899	H.1103	AP_REPLY_DL_WEEKS	h11_reply_by_weeks	Weeks of notification	Er-504 Financial Aid	Financial Aid Reply	All	UndergraduFirst-year	All	All	All	x
900	H.1201	LOAN_DIRECT_ST	h12_federal_direct	Federal Direct Subsidized Stafford Loans	Er-504 Financial Aid	Aid Available	Loans	UndergraduUndergradu	All	All	All	x
901	H.1202	LOAN_DIRECT_ST	h12_federal_direct	Federal Direct Unsubsidized Stafford Loans	Er-504 Financial Aid	Aid Available	Loans	UndergraduUndergradu	All	All	All	x
902	H.1203	LOAN_DIRECT_PLU	h12_federal_direct	Federal Direct PLUS Loans	Er-504 Financial Aid	Aid Available	Loans	UndergraduUndergradu	All	All	All	x
903	H.1204	LOAN_NURSING	h12_federal_nursing	Federal Nursing Loans	Er-504 Financial Aid	Aid Available	Loans	UndergraduUndergradu	All	All	All	x
904	H.1205	LOAN_STATE	h12_state_loans	State Loans	Er-504 Financial Aid	Aid Available	Loans	UndergraduUndergradu	All	All	All	x
905	H.1206	LOAN_INST	h12_college_university	College/university loans from institutional f	Er-504 Financial Aid	Aid Available	Loans	UndergraduUndergradu	All	All	All	x
906	H.1207	LOAN_OTHER	h12_other_specify	Other (specify)	Er-504 Financial Aid	Aid Available	Loans	UndergraduUndergradu	All	All	All	x
907	H.1208	LOAN_OTM	h12_other_specify	Other (specify)	Er-504 Financial Aid	Aid Available	Loans	UndergraduUndergradu	All	All	All	Text
908	H.1301	SCHOL_NB_SELL	h13_federal_seg	Federal Pell Grants	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	x
909	H.1302	SCHOL_NB_STATE	h13_federal_seg	Federal SEOG	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	x
910	H.1303	SCHOL_NB_STATE	h13_state_scholarships	State scholarships/grants	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	x
911	H.1304	SCHOL_NB_PRIVATE	h13_private_scholarships	Private scholarships	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	x
912	H.1305	SCHOL_NB_INST	h13_college_university	College/university scholarship or grant aid f	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	x
913	H.1306	SCHOL_NB_UNCF	h13_united_nepgo	United Negro College Fund	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	x
914	H.1307	SCHOL_NB_FUND	h13_federal_nursing	Federal Nursing Loans	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	x
915	H.1308	SCHOL_NB_OTM	h13_other_specify	Other (Specify)	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	x
916	H.1309	SCHOL_NB_OTM	h13_other_specify	Other (Specify)	Er-504 Financial Aid	Aid Available	Need Based SCH Gr	UndergraduUndergradu	All	All	All	Text
917	H.1401	ALUMAFF_NB	h14_alumni_affiliation	Alumni affiliation	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
918	H.1402	ALUMAFF_NB	h14_alumni_affiliation	Alumni affiliation	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
919	H.1403	ART_NB	h14_art_need	Art need	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
920	H.1404	ATHletics_NB	h14_athletics_need	Athletics need	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
921	H.1405	JOB_NB	h14_job_skills_need	Job skills need	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
922	H.1406	ROTC_NB	h14_rotc_need	ROTC need	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
923	H.1407	LEAD_NB	h14_leadership_need	Leadership need	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
924	H.1408	MUSIC_NB	h14_music_need	Music need	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
925	H.1409	RELG_NB	h14_religious_affiliation	Religious affiliation	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
926	H.1410	STATE_NB	h14_state_district	State/district residency	Er-504 Financial Aid	Institutional Aid	Non-Need Based Criteria	UndergraduUndergradu	All	All	All	x
927	H.1411	ACADEM_NB	h14_academic_achievements	Academic achievements	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
928	H.1412	ALUMAFF_NB	h14_alumni_affiliation	Alumni affiliation	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
929	H.1413	ART_NB	h14_art_need	Art need	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
930	H.1414	ATHletics_NB	h14_athletics_need	Athletics need	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
931	H.1415	JOB_NB	h14_job_skills_need	Job skills need	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
932	H.1416	LEAD_NB	h14_leadership_need	Leadership need	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
933	H.1417	MUSIC_NB	h14_music_need	Music need	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
934	H.1418	RELG_NB	h14_religious_affiliation	Religious affiliation	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	Text
935	H.1419	STATE_NB	h14_state_district	State/district residency	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
936	H.1420	FA_FINANCING_T	h15_recent_affected	Your institution has recently implemented	Er-504 Financial Aid	Institutional Aid	Need Based Criteria	UndergraduUndergradu	All	All	All	x
937	L.101	FT_N	l1_total_number_CA	Total number of instructional faculty	1313 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
938	L.102	MIN_FT_N	l1_c_total_number_BV	Total number who are members of minor	91 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
939	L.103	FT_WN_N	l1_c_total_number_VC	Total number who are females	323 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
940	L.104	FT_MEN_N	l1_c_total_number_VC	Total number who are males	981 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
941	L.105	NRES_FT_N	l1_c_total_number_VE	Total number who are nonresidents (nie	2 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
942	L.106	FT_TERM_N	l1_c_total_number_VF	Total number who are nonresidents (nie	1218 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
943	L.107	MASTER_FT_N	l1_c_total_number_VJ	Total number whose highest degree is a	89 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
944	L.108	BACH_FT_N	l1_c_total_number_VH	Total number whose highest degree is a	6 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
945	L.109	GRAD_FT_N	l1_c_total_number_VI	Total number whose highest degree is an	41 Instructional Faculty And Class Size	Instructional Faculty	Full-Time	UndergraduFaculty	All	All	All	Number
946	L.110	PT_WN_N	l1_c_total_number_VK	Total number of instructional faculty	892 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
947	L.111	PT_M	l1_c_total_number_VL	Total number who are members of minor	100 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
948	L.112	PT_WN_N	l1_c_total_number_VC	Total number who are females	334 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
949	L.113	PT_MEN_N	l1_c_total_number_VC	Total number who are males	378 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
950	L.114	NRES_PT_N	l1_c_total_number_VE	Total number who are nonresidents (nie	0 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
951	L.115	FT_TERM_N	l1_c_total_number_VF	Total number whose highest degree is a	138 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
952	L.116	MASTER_PT_N	l1_c_total_number_VJ	Total number whose highest degree is a	351 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
953	L.117	BACH_PT_N	l1_c_total_number_VH	Total number whose highest degree is a	167 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
954	L.118	GRAD_PT_N	l1_c_total_number_VI	Total number whose highest degree is an	138 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
955	L.119	UNKNOWN_PT_N	l1_c_total_number_VJ	Total number in stand-alone graduate pr	70 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
956	L.120	BACH_PT_N	l1_c_total_number_VH	Total number in stand-alone graduate pr	2205 Instructional Faculty And Class Size	Instructional Faculty	Part-Time	UndergraduFaculty	All	All	All	Number
957	L.121	PT_WN_N	l1_c_total_number_VC	Total number who are females	191 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
958	L.122	PT_MEN_N	l1_c_total_number_VC	Total number who are males	846 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
959	L.123	NRES_PT_N	l1_c_total_number_VE	Total number who are nonresidents (nie	1359 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
960	L.124	FT_TERM_N	l1_c_total_number_VF	Total number whose highest degree is	1454 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
961	L.125	MASTER_PT_N	l1_c_total_number_VJ	Total number whose highest degree is a	440 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
962	L.126	BACH_PT_N	l1_c_total_number_VH	Total number whose highest degree is a	172 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
963	L.127	GRAD_PT_N	l1_c_total_number_VI	Total number whose highest degree is an	138 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
964	L.128	UNKNOWN_PT_N	l1_c_total_number_VJ	Total number in stand-alone graduate pr	111 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
965	L.129	BACH_PT_N	l1_c_total_number_VH	Total number in stand-alone graduate pr	1202 Instructional Faculty And Class Size	Instructional Faculty	Total	UndergraduFaculty	All	All	All	Number
966	L.130	UG_RATIO_STUD	h2_based_on_total	Based on total student-faculty ratio	34918 Instructional Faculty And Class Size	Student to Faculty Ratio	Total	UndergraduFaculty	All	All	All	Number
967	L.131	UG_RATIO_FAC_N	h2_based_on_total	Based on total student-faculty ratio	1671 Instructional Faculty And Class Size	Student to Faculty Ratio	Total	UndergraduFaculty	All	All	All	Number
968	L.132	CLASS_SEC_1	l3_class_section_1	Class Section 1	1202 Instructional Faculty And Class Size	Class Sections	Total	UndergraduFaculty	All	All	All	Number
969	L.133	CLASS_SEC_2	l3_class_section_2	Class Section 2	1372 Instructional Faculty And Class Size	Class Sections	Total	UndergraduFaculty	All	All	All	Number
970	L.134	CLASS_SEC_3	l3_class_section_3	Class Section 3	191 Instructional Faculty And Class Size	Class Sections	Total	UndergraduFaculty	All	All	All	Number
971	L.135	CLASS_SEC_4	l3_class_section_4	Class Section 4	583 Instructional Faculty And Class Size	Class Sections	Total	UndergraduFaculty	All	All	All	Number
972	L.136	CLASS_SEC_5	l3_class_section_5	Class Section 5	1202 Instructional Faculty And Class Size	Class Sections	Total	UndergraduFaculty	All	All	All	Number
973	L.137	CLASS_SEC_6	l3_class_section_6	Class Section 6	573 Instructional Faculty And Class Size	Class Sections	Total	UndergraduFaculty	All	All	All	Number
974	L.138	CLASS_SEC_7	l3_class_section_7	Class Section 7	242 Instructional Faculty And Class Size	Class Sections	Total	UndergraduFaculty	All	All	All	Number
975	L.139	CLASS_SEC_8	l3_class_section_8	Class Section 8	5937 Instructional Faculty And Class Size	Class Sections	Total	UndergraduFaculty	All	All	All	Number
976	L.140	CLASS_SUBSEC_1	l3_class_sub_section_1	Class Sub-Section 1	Instructional Faculty And Class Size	Class Sub-Sections	Total	UndergraduFaculty	All	All	All	Number
977	L.141	CLASS										

1054	1169	ASSOC_ADMIN	Public administration and social services	Disciplinary Areas of Degrees Conferre-Associate	44 Undergraduate	All	All	All	Whole Number or Round to Nearest
1055	1170	ASSOC_SOSCSCI	social sciences	Disciplinary Areas of Degrees Conferre-Associate	45 Undergraduate	All	All	All	Whole Number or Round to Nearest
1056	1171	ASSOC_CONST	construction trades	Disciplinary Areas of Degrees Conferre-Associate	46 Undergraduate	All	All	All	Whole Number or Round to Nearest
1057	1172	ASSOC_MECH	mechanic and mechanic and repair technologies	Disciplinary Areas of Degrees Conferre-Associate	47 Undergraduate	All	All	All	Whole Number or Round to Nearest
1058	1173	ASSOC_PROD	precision production	Disciplinary Areas of Degrees Conferre-Associate	48 Undergraduate	All	All	All	Whole Number or Round to Nearest
1059	1174	ASSOC_TRAN	transportation and materials moving	Disciplinary Areas of Degrees Conferre-Associate	49 Undergraduate	All	All	All	Whole Number or Round to Nearest
1060	1175	ASSOC_VIS	visual and performing arts	Disciplinary Areas of Degrees Conferre-Associate	50 Undergraduate	All	All	All	Whole Number or Round to Nearest
1061	1176	ASSOC_HEALTH	health professions and related programs	Disciplinary Areas of Degrees Conferre-Associate	51 Undergraduate	All	All	All	Whole Number or Round to Nearest
1062	1177	ASSOC_MKTG	business/marketing	Disciplinary Areas of Degrees Conferre-Associate	52 Undergraduate	All	All	All	Whole Number or Round to Nearest
1063	1178	ASSOC_HIST	history	Disciplinary Areas of Degrees Conferre-Associate	54 Undergraduate	All	All	All	Whole Number or Round to Nearest
1064	1179	ASSOC_OTH	other associate	Disciplinary Areas of Degrees Conferre-Associate	Undergraduate	All	All	All	Whole Number or Round to Nearest
1065	1180	ASSOC_TOT_P	TOTAL (should = 100%)	0% Disciplinary Areas of Degrees Conferre-Associate	Total	All	All	All	Whole Number or Round to Nearest
1066	1181	BACH_AGR	agriculture	1% Disciplinary Areas of Degrees Conferre-Bachelors	01 Undergraduate	All	All	All	Whole Number or Round to Nearest
1067	1182	BACH_NATRC	natural resource	Disciplinary Areas of Degrees Conferre-Bachelors	03 Undergraduate	All	All	All	Whole Number or Round to Nearest
1068	1183	BACH_ARCH	architecture	0% Disciplinary Areas of Degrees Conferre-Bachelors	04 Undergraduate	All	All	All	Whole Number or Round to Nearest
1069	1184	BACH_AEGS	area, ethnic, and gender studies	1% Disciplinary Areas of Degrees Conferre-Bachelors	05 Undergraduate	All	All	All	Whole Number or Round to Nearest
1070	1185	BACH_COMM	communication/journalism	5% Disciplinary Areas of Degrees Conferre-Bachelors	09 Undergraduate	All	All	All	Whole Number or Round to Nearest
1071	1186	BACH_COMTECH	communication technologies	0% Disciplinary Areas of Degrees Conferre-Bachelors	10 Undergraduate	All	All	All	Whole Number or Round to Nearest
1072	1187	BACH_CIS	computer and information sciences	8% Disciplinary Areas of Degrees Conferre-Bachelors	11 Undergraduate	All	All	All	Whole Number or Round to Nearest
1073	1188	BACH_PCS	personal and culinary services	Disciplinary Areas of Degrees Conferre-Bachelors	12 Undergraduate	All	All	All	Whole Number or Round to Nearest
1074	1189	BACH_EDUC	education	6% Disciplinary Areas of Degrees Conferre-Bachelors	13 Undergraduate	All	All	All	Whole Number or Round to Nearest
1075	1190	BACH_ENGR	engineering	8% Disciplinary Areas of Degrees Conferre-Bachelors	14 Undergraduate	All	All	All	Whole Number or Round to Nearest
1076	1191	BACH_ENGTCH	engineering technologies	Disciplinary Areas of Degrees Conferre-Bachelors	15 Undergraduate	All	All	All	Whole Number or Round to Nearest
1077	1192	BACH_FLTL	foreign language	4% Disciplinary Areas of Degrees Conferre-Bachelors	16 Undergraduate	All	All	All	Whole Number or Round to Nearest
1078	1193	BACH_FAMCS	family and consumer sciences	5% Disciplinary Areas of Degrees Conferre-Bachelors	19 Undergraduate	All	All	All	Whole Number or Round to Nearest
1079	1194	BACH_ILLS	law, legal studies, and legal studies	Disciplinary Areas of Degrees Conferre-Bachelors	22 Undergraduate	All	All	All	Whole Number or Round to Nearest
1080	1195	BACH_ENG	english	2% Disciplinary Areas of Degrees Conferre-Bachelors	23 Undergraduate	All	All	All	Whole Number or Round to Nearest
1081	1196	BACH_LAGS	liberal arts/general studies	0% Disciplinary Areas of Degrees Conferre-Bachelors	24 Undergraduate	All	All	All	Whole Number or Round to Nearest
1082	1197	BACH_LIBRSCI	library science	Disciplinary Areas of Degrees Conferre-Bachelors	25 Undergraduate	All	All	All	Whole Number or Round to Nearest
1083	1198	BACH_BIOSCI	biological/life sciences	12% Disciplinary Areas of Degrees Conferre-Bachelors	26 Undergraduate	All	All	All	Whole Number or Round to Nearest
1084	1199	BACH_MSTAT	mathematics and statistics	2% Disciplinary Areas of Degrees Conferre-Bachelors	27 Undergraduate	All	All	All	Whole Number or Round to Nearest
1085	1200	BACH_MSMT	military science and military technologies	0% Disciplinary Areas of Degrees Conferre-Bachelors	28 & 29 Undergraduate	All	All	All	Whole Number or Round to Nearest
1086	1201	BACH_INTDS	interdisciplinary studies	0% Disciplinary Areas of Degrees Conferre-Bachelors	30 Undergraduate	All	All	All	Whole Number or Round to Nearest
1087	1202	BACH_PARKS	parks and recreation	4% Disciplinary Areas of Degrees Conferre-Bachelors	31 Undergraduate	All	All	All	Whole Number or Round to Nearest
1088	1203	BACH_PHILO	philosophy and religious studies	0% Disciplinary Areas of Degrees Conferre-Bachelors	38 Undergraduate	All	All	All	Whole Number or Round to Nearest
1089	1204	BACH_THEO	theology and religious vocations	Disciplinary Areas of Degrees Conferre-Bachelors	39 Undergraduate	All	All	All	Whole Number or Round to Nearest
1090	1205	BACH_PSY	physical sciences	1% Disciplinary Areas of Degrees Conferre-Bachelors	40 Undergraduate	All	All	All	Whole Number or Round to Nearest
1091	1206	BACH_SCTECH	science, technology, and engineering	Disciplinary Areas of Degrees Conferre-Bachelors	41 Undergraduate	All	All	All	Whole Number or Round to Nearest
1092	1207	BACH_PSYCH	psychology	5% Disciplinary Areas of Degrees Conferre-Bachelors	42 Undergraduate	All	All	All	Whole Number or Round to Nearest
1093	1208	BACH_HOME	homeland security	Disciplinary Areas of Degrees Conferre-Bachelors	43 Undergraduate	All	All	All	Whole Number or Round to Nearest
1094	1209	BACH_ADMIN	public administration and social services	Disciplinary Areas of Degrees Conferre-Bachelors	44 Undergraduate	All	All	All	Whole Number or Round to Nearest
1095	1210	BACH_SOCSI	social sciences	6% Disciplinary Areas of Degrees Conferre-Bachelors	45 Undergraduate	All	All	All	Whole Number or Round to Nearest
1096	1211	BACH_CONST	construction trades	Disciplinary Areas of Degrees Conferre-Bachelors	46 Undergraduate	All	All	All	Whole Number or Round to Nearest
1097	1212	BACH_MECH	mechanic and repair technologies	Disciplinary Areas of Degrees Conferre-Bachelors	47 Undergraduate	All	All	All	Whole Number or Round to Nearest
1098	1213	BACH_PROD	precision production	Disciplinary Areas of Degrees Conferre-Bachelors	48 Undergraduate	All	All	All	Whole Number or Round to Nearest
1099	1214	BACH_TRAN	transportation and materials moving	Disciplinary Areas of Degrees Conferre-Bachelors	49 Undergraduate	All	All	All	Whole Number or Round to Nearest
1100	1215	BACH_VIS	visual and performing arts	5% Disciplinary Areas of Degrees Conferre-Bachelors	50 Undergraduate	All	All	All	Whole Number or Round to Nearest
1101	1216	BACH_HEALTH	health professions and related programs	7% Disciplinary Areas of Degrees Conferre-Bachelors	51 Undergraduate	All	All	All	Whole Number or Round to Nearest
1102	1217	BACH_MKTG	business/marketing	16% Disciplinary Areas of Degrees Conferre-Bachelors	52 Undergraduate	All	All	All	Whole Number or Round to Nearest
1103	1218	BACH_HIST	history	1% Disciplinary Areas of Degrees Conferre-Bachelors	54 Undergraduate	All	All	All	Whole Number or Round to Nearest
1104	1219	BACH_OTH	other bachelors	Disciplinary Areas of Degrees Conferre-Bachelors	Undergraduate	All	All	All	Whole Number or Round to Nearest
1105	1220	BACH_TOT_P	TOTAL (should = 100%)	100% Disciplinary Areas of Degrees Conferre-Bachelors	Total	All	All	All	Whole Number or Round to Nearest

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document.

[Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: https://surveys.nc](https://surveys.nc)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, help
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America)

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment)

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not credited

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example,

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or architecture)

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and interest

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and other

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in house

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, or

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completing

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, or

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attend

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of study for a student who is Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race
Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, accelerated
Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision
In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See Nonresident.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimating
Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassador

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regular

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and with

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The first

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of a

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from campus

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of college.

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of new ideas.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Affairs.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, etc.).

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses for credit while still in high school.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of females in society.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevant or unrelated work.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, Rotary, etc.).

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding paid institutional scholarships).

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need.

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including institutional).

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.