

A. General Information

A0. Respondent Information (not for publication)

First Name:	Cathy
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Link to the posted CDS responses:	https://www.callutheran.edu/about/factbook/common-data-set.html

A1. Address Information

Please enter general institution information below:

Name of College or University	California Lutheran University
Street Address:	60 W. Olsen Road
City:	Thousand Oaks
State:	California
Zip:	91360
Country:	United States
Main Institution Phone Number:	805-492-2411
Main Institution Website:	www.callutheran.edu

Please enter Admissions Office information below:

Street Address:	60 W. Olsen Road
City:	Thousand Oaks
State:	California
Zip:	91360
Country:	United States
Admissions Phone Number:	805-493-3135
Admissions Toll-free Number:	877-258-3678
Admissions Website:	https://www.callutheran.edu/admission/
Admissions Email Address:	admissions@callutheran.edu

A2. Source of Institutional Control:

A3. Classify your undergraduate institution:

A4. Academic year calendar:

Private (Nonprofit)
Coeducational
Semester

A5. Degrees offered by your institution (select all that apply).

- ☒ Bachelor's
- ☒ Post-Bachelor's certificate
- ☒ Master's
- ☒ Post-Master's certificate
- ☒ Doctoral degree - professional practice

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.callutheran.edu/offices/talent-culture-diversity/>

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formally designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
In cases where gender information is not provided, please distribute across the two binary categories.

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
UNDERGRADUATE STUDENTS						
Degree-seeking, first-time, first-year students	283	0	292	0	0	0
Other first-year, degree-seeking students	88	2	91	4	0	0
All other degree-seeking undergraduate students	706	20	871	17	0	0
Total degree-seeking undergraduate students	1,077	22	1,254	21	0	0
All other undergraduates enrolled in credit courses	0	2	0	1	0	0
Total Undergraduate Students	1,077.0	24.0	1,254.0	22.0	0.0	0.0

Total part-time undergraduate degree-seeking students

43

Total full-time undergraduate degree-seeking students

2,331

Total of all undergraduate degree-seeking students

2,374

Total of all undergraduate students enrolled

2,377

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
GRADUATE STUDENTS						
Degree-seeking, first-time	82	4	172	9	0	0
All other degree-seeking	204	49	369	110	0	0
All other graduates enrolled in credit courses	5	2	25	2	0	0
Total Graduate Students	291	55	566	121	0	0

Total part-time graduate degree-seeking

172

Total full-time graduate degree-seeking students

827

Total of all graduate degree-seeking students

999

Total of all graduate students enrolled

1,033

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Include international students only in the category "Nonresidents."
2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking, First-time, First-year	Degree-seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree-seeking and non-degree-seeking)
Foreign Nationals (nonresidents)	22	85	85
Hispanic/Latino	260	981	983
Black/African American	26	95	95
White	187	866	866
American Indian/Alaska Native	0	3	3
Asian	39	129	129
Native Hawaiian/Pacific Islander	3	12	12
Two or more races	32	155	155
Race and/or ethnicity unknown	6	48	49
Total	575	2,374	2,377

B3. Persistence / DegreesNumber of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Bachelor's Degrees	750	Post-Bachelor's Degrees	3
Master's Degrees	430	Post-Master's Degrees	6
Doctoral degree - research/scholarship	-	Doctoral degree - professional practice	29

B4 - B21. Graduation Rates

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2017 COHORT (AY - 7)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A. Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	176	151	258	585
B. Report total exclusions (Deceased, Armed Forces , Official church mission, Permanently Disabled, Foreign Aid Service of the Federal Government)	0	0	0	0
C. Final 2017 cohort , after adjusting for allowable exclusions	176	151	258	585
D. Completed the program in four years or less	113	96	180	389
E. Completed in more than four years but in five years or less	7	8	21	36
F. Completed in more than five years but in six years or less	5	2	1	8
G. Total graduating within six years (Sum of D., E., and F.)	125	106	202	433
H. Six-year graduation rate for 2017 cohort (G. divided by C.)	71%	70%	78%	74%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

Enter retention rate:

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications: First-time, First-year Students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

Total first-time, first-year students who:	Men	Women		
Applied	2,420	2,861		
Were Admitted	2,139	2,563		
Enrolled	283	292		
Enrolled Full-Time	283	292		
Enrolled Partl-Time	0	0		
Total first-time, first-year (degree seeking) who:	In-State	Out-of-State	International	Total
Applied	3,812	1,039	439	5,290
Were Admitted	3,536	905	261	4,702
Enrolled	458	93	24	575

C2. Applications: First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

Do you have a policy of placing students on a waiting list?

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	
Is your waiting list ranked?	
If yes, do you release that information to students?	No
If yes, do you release that information to school counselors?	No

C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree-seeking entering students? *Select from dropdown.*

C4. Admission Requirements: General College-Preparatory Program

Does your institution require OR recommend a general college-preparatory program for degree-seeking students? *Select*

C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommend of all or most degree-seeking

	Units Required	Units Recommended
Total Academic Units		
English	4	4
Mathematics	3	4
Science	2	3
of Science Units, how many units must be lab	2	
Foreign language	2	
Social Studies	2	
History		
Computer Science		
Visual/Performing Arts		
Academic Electives		
Other Elective Units required (please specify):		
Other Elective Units recommended (please specify):		

C6. Basis for Selection: Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? *Select the most applicable response from the dropdown options.*

Other

If "Other" is selected, please include detail in the textbox below:

No Open Admission Policy

C7. Basis for Selection: Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria): *select from the dropdown*

ACADEMIC	
Rigor of secondary school record	Considered
Class rank	Important
Academic Grade Point Average (GPA)	Very Important
Recommendations	Very Important
Standardized test scores	Considered
Application essay	Very Important
NONACADEMIC	
Interview	Considered
Extracurricular activities	Important
Talent/ability	Considered
Character/personal qualities	Important
First generation	Important
Alumni/ae relation	Considered
Geographical residence	Important
State residency	Considered
Religious affiliation/commitment	Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Considered

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program:

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in admissions decisions for first-time, first-year, degree-seeking applicants?

Yes

If yes, please select the appropriate response from the dropdown menus for each possible option below for admission for Fall 2025.

SAT and/or ACT

Not required for admission, but considered for some

ACT Only

Not required for admission, but considered for some

SAT Only

Not required for admission, but considered for some

Does your institution use applicants' test scores for academic advising?

Yes

What is the latest date by which SAT or ACT scores must be received for fall-term admission? 1/1/2024

Please use the following format: MM/DD/YYYY

Please indicate which tests your institution uses for placement (e.g. state tests):

- ☒ SAT
 ☒ CLEP
☒ ACT
 ☐ Institutional Exam
☒ AP
 ☐ State Exam

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for **all enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2023**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. **Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

1. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.
2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or
3. Do not convert SAT scores to ACT scores and vice versa.
4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.
For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	13%	74
Submitting ACT Scores	2%	12

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite (400 - 1600)			
SAT Evidence-Based Reading and Writing (200 - 800)	573	620	660
SAT Math (200 - 800)	553	600	660
ACT Composite (0 - 36)	23	26	29
ACT Math (0 - 36)	19	23	29
ACT English (0 - 36)	22	26	29
ACT Reading (0 - 36)			
ACT Science (0 - 36)			
ACT Writing (0 - 36)			

Percent of first-time, first-year students with scores in each range:

Sum of each column should equal 100%.

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	12%	14%
600-699	52%	38%
500-599	28%	43%
400-499	8%	5%
300-399		
200-299		
Total	100%	100%

Score Range	SAT Composite	Score Range	ACT Composite	
1400-1600	11%	30 - 36	25%	
1200-1399	39%	24 - 29	58%	
1000-1199	41%	18 - 23	17%	
800-999	7%	12 - 17	0%	
600-799	2%	6 - 11	0%	
400-599	0%	Below 6	0%	
Total	100%	Total	100%	
Score Range	ACT English	ACT Math	ACT Reading	ACT Science
30 - 36	25%	25%	33%	33%
24 - 29	67%	50%	42%	58%
18 - 23	8%	25%	25%	9%
12 - 17	0%	0%	0%	0%
6 - 11	0%	0%	0%	0%
Below 6	0%	0%	0%	0%
Total	100%	100%	100%	100%

C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Class Rank Range	Percent	
Percent in top tenth of high school graduating class	20.4%	 Top half and bottom half should = 100%.
Percent in top quarter of high school graduating class	55.6%	
Percent in top half of high school graduating class	88.4%	
Percent in bottom half of high school graduating class	11.6%	
Percent in bottom quarter of high school graduating class	1.0%	
Percent of total first-time, first-year students who submitted high school class rank	37.6%	

C11. High School Grade Point Ranges

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

1. Report information only for those students from whom you collected high school GPA.
2. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent of students who submitted scores
Percent who had GPA of 4.0	35%
Percent who had GPA between 3.75 and 3.99	22%
Percent who had GPA between 3.50 and 3.74	17%
Percent who had GPA between 3.25 and 3.49	11%
Percent who had GPA between 3.00 and 3.24	8%
Percent who had GPA between 2.50 and 2.99	7%
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Total	100.0%

C12. Average High School GPA

Average high school GPA of all degree-seeking, first-time, first-year submitted GPA:

3.8

Percent of total first-time, first-year students who submitted high school GPA:

100.0%

C13. Application Fee

Does your institution have an application fee?	Yes
If yes, what is the amount of the application fee:	\$25.00
If yes, can the fee be waived for applicants with financial need?	Yes
If you have an application fee, and have an online application option, please indicate the policy for students who apply online:	Same Fee
If you have an application fee for online applications, can the fee be waived for students with financial need?	Yes

C14. Application Closing Date

Does your institution have an application closing date?	Yes
If yes, please enter the dates below:	
Application Closing Date (Fall)	1/1
Priority Date	11/1

C15. First-time, first-year student acceptance other than Fall

Are first-time, first-year students accepted for terms other than the Fall?

Yes

C16. Admissions Notification to Applicants

Are notifications to applicants of admission decision sent on a rolling basis?

Yes

What date do rolling notifications begin? (MM/DD)

1/15

If notifications of admission decision are sent by specific date, please enter date: (MM/DD)

C17. Reply Policy for Applicants

What is your institution's reply policy for admitted applicants? (select from dropdown menu and related follow-up textbox)

If you selected reply by May 1st or within a set number of weeks, please enter number of weeks:

If you selected specific date, please enter the date here: (MM/DD)

5/1

Please provide admitted applicant policy, if none of the above policies apply to your institution:

Deadline for housing deposits: (MM/DD)

Amount of housing deposit:

\$400.00

Are housing deposits refundable if student does not enroll?

No

C18. Deferred Admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, what is the maximum period of postponement?

1 Year

C19. Early Admissions

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

No

C21. Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

No

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

If yes, please complete the following: (MM/DD)

Early action closing date:

1/15

Early action notification date:

11/1

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No

For the Fall 2023 entering class:

Number of early action applications received by your institution:

Number of applicants admitted under early action plan:

Number of applicants enrolled under early action plan:

D. TRANSFER ADMISSION

D1. Fall Applicants: Transfer Student Enrollment

Does your institution enroll transfer students?

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Fall Applicants: Student Counts

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfers	Applicants	Admitted Applicants	Enrolled Applicants
Men	242	155	80
Women	203	161	78
Another Gender	7	4	0
Total	452	320	158

D3. Enrollment Terms

Please indicate which terms for which transfer students may enroll: *(select all that apply)*

☒ Fall

☒ Spring

☐ Winter

☐ Summer

D4. Transfer Applicants Minimum Credits

Must a transfer applicant have a minimum number of credits/courses completed or else must apply as an entering first-year student?

Yes

If yes, what is the minimum number and the unit type?

Number:

30.0

Unit Type:

Credit(s)

D5. Requirements for Admission

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:

High school transcript	Required of Some
College transcript(s)	Required of All
Essay or personal statement	Required of All
Interview	Not Required
Standardized test scores	Required of Some
Statement of good standing from prior institution(s)	Not Required

D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

2.8

D8. List any other application requirements specific to transfer applicants:

--

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

Use MM/DD format.

	Priority Date	Closing Date	Notification Date	Reply Date
Fall	3/15		11/1	ASAP
Winter				
Spring				
Summer				

Rolling Admission

☐ Fall Rolling Admission

☐ Winter Rolling Admission

☐ Spring Rolling Admission

☐ Summer Rolling Admission

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

No

D11. Additional Requirements

Please describe additional requirements for transfer students, if applicable:

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

D-

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number:

70+

Unit Type:

Credit(s)

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

30.0

D17: Other Credit Policies

Please describe any other transfer credit policies:

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: *(select all that apply)*

☒ American Council on Education (ACE)

☐ DANTES Subject Standardized Tests (DSST)

☒ College Level Examination Program (CLEP)

D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number:

20.0

Unit Type:

Credit(s)

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Unit Type: Credit(s)

Are the military/veteran credit transfer policies published on your website?

Yes

<https://www.callutheran.edu/veterans/>

Please describe other military/veteran transfer credit policies unique to your institution:

--

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution. Refer to the glossary for definitions. Select all that apply.

- | | |
|--|---|
| ☒ Accelerated program | ☒ Honors program |
| ☒ Comprehensive transition and postsecondary program for students with intellectual disabilities | ☒ Independent study |
| ☐ Cross-registration | ☒ Internships |
| ☐ Distance learning | ☐ Liberal arts/career combination |
| ☒ Double major | ☒ Student-designed major |
| ☒ Dual enrollment | ☒ Study abroad |
| ☐ English as a Second Language (ESL) | ☒ Teacher certification program |
| ☒ Exchange student program (domestic) | ☒ Undergraduate Research |
| ☐ External degree program | ☐ Weekend college |
| | ☐ Other |

If other,
please specify:

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some course work prior to graduation:
Select all that apply.

- | | |
|---|---|
| ☒ Arts / fine arts | ☒ Intensive Writing |
| ☒ Computer literacy | ☒ Mathematics |
| ☒ English (including composition) | ☒ Philosophy |
| ☒ Foreign languages | ☒ Physical Education |
| ☒ History | ☒ Sciences (biological or physical) |
| ☒ Humanities | ☒ Social Science |
| | ☐ Other |

If other,
please specify:

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

	First-time, First-year Students	Undergraduates
Percent who are from out of state (exclude international/ non-residents from the numerator and denominator)	16.9%	13.3%
Percent of men who join fraternities	0.0%	0.0%
Percent of women who join sororities	0.0%	0.0%
Percent who live in college-owned, -operated, or -affiliated housing	71.3%	54.3%
Percent who live off campus or commute	28.7%	45.7%
Percent of students age 25 or older	0.0%	3.6%
Average age of full-time students	18	20
Average age of all students (full-time and part-time)	18	20

F2. Activities Offered

Please identify all programs available at your institution.

- | | | |
|--|---|--|
| ☒ Campus Ministries | ☒ Literary magazine | ☒ Student government |
| ☒ Choral groups | ☐ Marching band | ☒ Student newspaper |
| ☒ Concert band | ☒ Model UN | ☒ Student-run film society |
| ☒ Dance | ☒ Music ensembles | ☒ Symphony orchestra |
| ☒ Drama/theater | ☒ Opera | ☒ Television station |
| ☒ International Student Organization | ☐ Pep band | ☐ Yearbook |
| ☒ Jazz band | ☒ Radio station | |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps) *select all that apply.*

Army ROTC is offered: ☐ On Campus ☒ At cooperating institution

If at cooperating institution, please list institution below:

UCLA

Air Force ROTC is offered: ☒ On Campus ☒ At cooperating institution

If at cooperating institution, please list institution below:

UCLA

F4. Housing

Please check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

☐ Apartments for married students

☐ Men's residence halls

☐ Apartments for single students

☒ Special housing for international students

☒ Coed residence halls

☒ Special housing for students with disabilities

☐ Cooperative housing

☒ Theme housing

☐ Fraternity/sorority housing

☐ Women's residence halls

☒ Living Learning Communities

☐ Other Housing Options

If selected "Other Housing Options", please specify below:

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G. ANNUAL EXPENSES

G0. Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

<https://www.callutheran.edu/financial-aid/tuition-fees/npc.html>

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

If your institution's 2024-2025 academic year costs of attendance are not available at this time, please select the checkbox below and enter the approximate date (i.e. MM/DD) when your institution's final 2024-2025 academic year costs of attendance will be available.

Tuition and Fee Data Provided are:

Not Available

☒ 2024-2025 academic costs not currently available

Approximate date costs will be available: 3/1/2024

G1. Undergraduate, full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **full 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

ü A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.

ü Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.

ü **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)

ü Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduate
PRIVATE INSTITUTION		
Tuition:	\$49,880	\$49,880
PUBLIC INSTITUTION		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: International (non-resident)		
FOR ALL INSTITUTIONS		
Required Fees:	\$790	\$790
Food and Housing (on-campus):	\$16,210	\$16,210
Housing Only (on-campus):	\$8,740	\$8,740
Food Only (on-campus meal plan):	\$7,470	\$7,470

If your institution has comprehensive tuition, food and housing fees (and cannot provide separate fee amounts), please enter that comprehensive amount:

Other tuition or fee information:

G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits: 12

Maximum number of credits: 18

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?

No

G4. Tuition and Fee Variance by Undergraduate Instructional Program

Do tuition and fees vary by undergraduate instructional program?

No

If yes, what percent of full-time undergraduates pay more than the tuition and fees reported in G1?

G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$936	\$936	\$936
Housing only:			
Food only:		\$10,125	
Food and housing total*			\$19,431
Transportation:	\$1,107	\$1,611	\$1,764
Other expenses:	\$2,939	\$3,677	\$4,496

*Only enter "Food and housing total" if your institution cannot provide separate food and housing figures for commuters not living at home.

G6. Undergraduate Per-Credit-Hour Charges (tuition only)

Please enter the undergraduate per-credit-hour charges (tuition only) in the applicable institution type and segment of students:

PRIVATE INSTITUTIONS	
Per-credit-hour charge (tuition only):	\$1,615
PUBLIC INSTITUTIONS	
In-district students, per-credit-hour charge (tuition only):	
In-state (out-of-district) students, per-credit-hour charge (tuition only):	
Out-of-state students, per-credit-hour charge (tuition only):	
International (non-resident) students, per-credit-hour charge (tuition only):	

H. FINANCIAL AID

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2023-2024 Estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? (formerly CDS - H3)

Both FM and IM

H1. Aid Awarded to Enrolled Undergraduates		Need-Based	Non-Need-Based
Scholarships / Grants	Federal	\$4,546,799	\$0
	State - all states, not only the state in which your institution is located	\$5,723,204	\$0
	Institutional - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$45,105,665	\$17,264,351
	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$411,077	\$87,710
	Total Scholarships/Grants	\$55,786,745	\$17,352,061
Self Help	Student loans from all sources (excluding parent loans)	\$7,043,669	\$700,311
	Federal Work-Study	\$604,324	
	Total Self-Help	\$7,647,993	\$700,311
MISC.	Parent Loans	\$9,834,623	\$1,042,356
	Tuition Waivers	\$989,848	\$442,888
	Athletic Awards	N/A	N/A

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	575	2325	48
B. Number of students in line (A) who applied for need-based financial aid	575	2302	37
C. Number of students in line (B) who were determined to have financial need	459	1630	25
D. Number of students in line (C) who were awarded any financial aid	458	1617	25
E. Number of students in line (D) who were awarded any need-based scholarship or grant aid	456	1606	22
F. Number of students in line (D) who were awarded any need-based self-help aid	297	1,077	13
G. Number of students in line (D) who were awarded any non-need-based scholarship or grant aid	83	267	0
H. Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	88	285	0
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	78.0%	72.0%	40.0%
J. The average financial aid package of those in line (D). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$47,925	\$43,650	\$17,460
K. Average need-based scholarship or grant award of those in line (E)	\$38,830	\$34,532	\$12,618
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)	\$3,848	\$4,860	\$4,389
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F) who were awarded a need-based loan	\$3,445	\$4,412	\$4,014

H2A. Number of Enrolled Students Awarded Non-Need-Based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
N. Number of students in line (A) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	117	694	23
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (N)	\$26,913	\$26,006	\$7,437
P. Number of students awarded an institutional non-need-based athletic scholarship or grant	N/A	N/A	N/A
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants	N/A	N/A	N/A

H4. 2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.

503

H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans	Percent of the class (defined above) who borrowed from the types of loans	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	339	67%	\$27,831
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	337	67%	\$20,988
C. Institutional loan program	N/A	N/A	N/A
D. State loan programs	N/A	N/A	N/A
E. Private student loans made by a bank or lender	51	10%	\$45,042

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☒ Institutional need-based scholarship or grant aid is available
☒ Institutional non-need-based scholarship or grant aid is available
☒ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

85

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$32,726

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$2,749,000

H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

- ☒ Institution's own financial aid form
☐ CSS Profile

☐ Other; please specify.

Other:

International
Student's Certification
of Finances

H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

- ☒ FAFSA
☒ State aid form
☒ Institution's own financial aid form
☐ Business/Farm Supplement
☐ CSS Profile
☐ Other; please enter below.

Other:

H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first-year students?

No

Select "no" if there is no deadline and applications are processed on a rolling basis.

Priority date for filing required financial aid forms: (MM/DD)

3/1

Deadline for filing required financial aid forms: (MM/DD)

7/1

H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are notified on or about (date): (MM/DD)

Students are notified on a rolling basis starting (date): (MM/DD)

2/15

H11. Reply Dates for First-Year Students

Students must reply by (date): (MM/DD)

5/1

or within (number) of weeks of notification:

H12. Types of Aid Available - Loans

Please select all types of aid available to undergraduates at your institution:

- ☒ Direct Subsidized Stafford Loans
☒ Direct Unsubsidized Stafford Loans
☒ Direct PLUS Loans
☐ Federal Perkins Loans
☐ Federal Nursing Loans
☐ State Loans
☒ College/University loans from institutional funds
☐ Other

Please specify:

H13. Types of Aid Available - Need-Based Scholarships and Grants

Please select all types of aid available to undergraduates at your institution:

- ☒ Federal Pell
☒ SEOG
☒ State scholarship/grants
☒ Private scholarships
☐ College/University scholarship or grant aid from institutional funds
☒ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other

Please specify:

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need based institutional aid:

- ☒ Academics
☒ Alumni affiliation
☒ Art
☐ Athletics
☐ Job skills
☐ ROTC
☒ Leadership
☒ Minority status
☒ Music/drama
☒ Religious affiliation
☐ State/district residency

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding need-based institutional aid:

☒Academics

☐Job skills

☒Music/drama

☐Alumni affiliation

☐ROTC

☐Religious affiliation

☒Art

☐Leadership

☐State/district residency

☐Athletics

☒Minority status

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11. Instructional Faculty by Category

	Full-Time		Part-Time
	Full-Time	Part-Time	Total
A. Total number of instructional faculty	188	256	444
B. Total number who are members of minority groups	64	78	142
C. Total number who are women	98	128	226
D. Total number who are men	90	128	218
E. Total number who are international (non-residents)	0	0	0
F. Total number with doctorate, or other terminal degrees	158	91	249
G. Total number whose highest degree is a master's degree but not a terminal master's	27	127	154
H. Total number whose highest degree is a bachelor's	3	23	26
I. Total number whose highest degree is unknown or other	0	17	17
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	53	90	143

NOTE: Rows F, G, H and I should equal row A.

12. Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2023 Student to Faculty Ratio:	13	to	1
Ratio is based on number of students:	2342		
Ratio is based on number of faculty:	301		

13. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Number of class sections with undergraduates enrolled --
Undergraduate Class Size (provide numbers)

	Class Sections	Class Sub-Sections
2 - 9	129	6
10 - 19	311	48
20 - 29	193	2
30 - 39	5	0
40 - 49	2	0
50 - 59	2	0
100 +	0	0
Total	642	56

J. DISCIPLINARY AREAS of DEGREES CONFERRED

Degrees conferred between July 1, 2022 and June 30, 2023.

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0.0	1
Natural resources and conservation			1.9	3
Architecture			0.0	4
Area, ethnic, and gender studies			0.0	5
Communication/journalism			8.4	9
Communication technologies			0.0	10
Computer and information sciences			4.4	11
Personal and culinary services			0.0	12
Education			0.0	13
Engineering			0.1	14
Engineering technologies			0.0	15
Foreign languages, literatures, and linguistics			3.2	16
Family and consumer sciences			0.0	19
Law/legal studies			0.0	22
English			1.2	23
Liberal arts/general studies			3.0	24
Library science			0.0	25
Biological/life sciences			7.0	26
Mathematics and statistics			0.9	27
Military science and military technologies			0.0	28 and 29
Interdisciplinary studies			1.6	30
Parks and recreation			7.7	31
Philosophy and religious studies			1.1	38
Theology and religious vocations			0.0	39
Physical sciences			1.7	40
Science technologies			0.0	41
Psychology			12.2	42
Homeland Security, law enforcement, firefighting, and protective services			0.6	43
Public administration and social services			0.0	44
Social sciences			12.5	45
Construction trades			0.0	46
Mechanic and repair technologies			0.0	47
Precision production			0.0	48
Transportation and materials moving			0.0	49
Visual and performing arts			7.3	50
Health professions and related programs			0.0	51
Business/marketing			24.0	52
History			1.2	54
<i>Other</i>				