# Carnegie Mellon University

## Institutional Research and Analysis



# Common Data Set

# 2026-2027

Revised 30Sep2026

## A. GENERAL INFORMATION

### A0. Respondent Information (Not for Publication)


| | |
|---|---|
| *Name* | Renee Narushoff |
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### A1. Address Information

| | |
|---|---|
| *Name of College or University* | Carnegie Mellon University |
| *Mailing Address* | 5000 Forbes Avenue, Pittsburgh, PA 15213 |
| *Street Address* | same as mailing address |
| *Main Phone Number* | 412-268-2000 |
| *Website Home Page Address* | http://www.cmu.edu |
| *Admissions Phone Number* | 412-268-2082 |
| *Admissions Toll-free Number* | N/A |
| *Admissions Office Mailing Address* | Carnegie Mellon Office of Admission, 5000 Forbes Avenue, Pittsburgh, PA 15213 |
| *Admissions Fax Number* | 412-268-7838 |
| *Admissions E-Mail Address* | admission@andrew.cmu.edu |
| *Separate URL for Online Application* | admission.enrollment.cmu.edu/pages/apply-now |

### A2. Source of Institutional Control:

Private (nonprofit)

### A3. Classify Your Undergraduate Institution

Coeducational college

### A4. Academic Year Calendar

Semester

### A5. Degrees Offered by Your Institution

| | | |
|---|---|---|
| Bachelor's | Post-bachelor's certificate | Master's |
| Post-master's certificate | Doctoral degree – research/scholarship | |

## B. ENROLLMENT AND PERSISTENCE

### B1. Institutional Enrollment – Men, Women, and Unreported Sex as of September 15, 2026

| | FULL-TIME | | | PART-TIME | | |
|---|---|---|---|---|---|---|
| | **Men** | **Women** | **Un-reported** | **Men** | **Women** | **Un-reported** |
| ***Undergraduates*** | | | | | | |
| Degree-seeking, first-time first-year (Pittsburgh campus) | 1,118 | 746 | 1 | 0 | 0 | 0 |
| Degree-seeking, first-time first-year (Doha campus) | 70 | 71 | 3 | 0 | 1 | 0 |
| Other first-year, degree-seeking | 8 | 3 | 0 | 0 | 0 | 0 |
| All other degree-seeking | 2,999 | 2,521 | 10 | 82 | 81 | 0 |
| ***Total degree-seeking*** | 4,195 | 3,341 | 14 | 82 | 82 | 0 |
| All other undergraduates enrolled in credit courses | 0 | 0 | 0 | 27 | 22 | 17 |
| ***Total Undergraduates*** | 4,195 | 3,341 | 14 | 109 | 104 | 17 |

| | FULL-TIME | | | PART-TIME | | |
|---|---|---|---|---|---|---|
| | **Men** | **Women** | **Un-reported** | **Men** | **Women** | **Un-reported** |
| ***Graduate*** | | | | | | |
| Degree-seeking, first-time | 1,785 | 1,286 | 39 | 98 | 71 | 7 |
| All other degree-seeking | 2,747 | 1,689 | 54 | 351 | 194 | 15 |
| All other graduates enrolled in credit courses | 136 | 53 | 12 | 43 | 35 | 7 |
| ***Total graduate*** | 4,668 | 3,028 | 105 | 492 | 300 | 29 |
| ***TOTAL ALL STUDENTS*** | 8,863 | 6,369 | 119 | 601 | 404 | 46 |

| **Total all undergraduates:** | **Total all graduate:** | **GRAND TOTAL ALL STUDENTS:** |
|---|---|---|
| **7,780** | **8,622** | **16,402** |

## B. ENROLLMENT AND PERSISTENCE (continued)

### B2. Enrollment by Racial/Ethnic Category

| | **Degree-seeking First-time First-year,** Pittsburgh Campus | **Degree-seeking Undergraduates** (includes first-time first-year) All Campuses | **Total Undergraduates** (both degree and non-degree-seeking), All Campuses |
|---|---|---|---|
| International (non-resident) | 290 | 1,684 | 1,700 |
| Hispanic/Latino | 99 | 531 | 532 |
| Black or African-American, non-Hispanic | 23 | 212 | 215 |
| White, non-Hispanic | 313 | 1,430 | 1,4433 |
| American Indian or Alaska Native, non-Hispanic | 0 | 1 | 1 |
| Asian, non-Hispanic | 887 | 2,941 | 2,944 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 0 | 0 | 0 |
| Two or more races, non-Hispanic | 93 | 360 | 362 |
| Race and/or ethnicity unknown | 160 | 555 | 583 |
| ***Total*** | 1,865 | 7,714 | 7,780 |

### B2. Number of degrees awarded by your institution from July 1, 2025 to June 30, 2026

| | | | | |
|---|---|---|---|---|
| Certificate/diploma | N/A | | Post-master's certificates | - |
| Bachelor's degrees | 1,840 | | Doctoral degrees – research/scholarship | 447 |
| Post bachelor's certificates | 343 | | Doctoral degrees – professional Practice | N/A |
| Master's degrees | 3,633 | | Doctoral degrees - other | N/A |

## B. ENROLLMENT AND PERSISTENCE (continued)

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). **For Bachelor's or Equivalent Programs**: Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in **Fall *2020***. Include in the cohort those who entered your institution during the summer term preceding **Fall *2020***.

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total |
|---|---|---|---|---|---|
| A. (Former B4) | Initial *2020* cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students: | 231 | 258 | 1,143 | 1,632 |
| B. (Former B5) | Of the initial *2020* cohort, how many did not persist and did not graduate for the following reasons:<br>• *Death*<br>• *Permanent disability*<br>• *Armed forces*<br>• *Foreign aid service of the federal government*<br>• *Official church mission*<br>• *Report total allowable exclusions:* | 0 | 0 | 6 | 6 |
| C. (Former B6) | Final *2020* cohort, after adjusting for allowable exclusions | 231 | 258 | 1,137 | 1,626 |
| D. (Former B7) | Of the initial *2020* cohort, how many competed the program in four years of less (by August 31, 2022): | 176 | 202 | 947 | 1,325 |
| E. (Former B8) | Of the initial *2020* cohort, how many completed the program in more than four years but in five years or less (after August 31, 2022 and by August 31,2023): | 34 | 27 | 107 | 168 |
| F. (Former B9) | Of the initial *2020* cohort, how many completed the program in more than five years but in six years or less (after August 31, 2024 and by August 31, 2025): | 4 | 7 | 26 | 37 |
| G. (Former B10) | Total graduating within six years (sum of lines D, E, and F): | 214 | 236 | 1,080 | 1,530 |
| **H. (Former B11)** | **Six year graduation rate for *2020* cohort (G divided by C):** | 92.6% | 91.5% | 95.0% | 94.1% |

### Retention Rates:

| | |
|---|---|
| **B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered Your institution as freshmen in Fall *2025* (or the preceding summer term), what percentage was enrolled at your Institution as of the date your institution calculates its official enrollment in Fall *2026*? The initial cohort may be Adjusted for allowable exclusions | 96.2% |

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION – PITTSBURGH CAMPUS

### Applications

### C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2026. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Since the total may include students who did not provide gender data, the detail need not sum to the total.

| | Men | Women | Un-reported | Total |
|---|---|---|---|---|
| Total first-time, first-year (freshman) who applied: | 20,615 | 12,445 | 23 | 33,083 |
| Total first-time, first-year (freshman) who were admitted: | 2,249 | 1,745 | 77 | 4,071 |
| Total full-time, first-time first-year (freshman) who enrolled: | 1,102 | 721 | 42 | 1,865 |
| Total part-time, first-time first-year (freshman) who enrolled: | 0 | 0 | 0 | 0 |

### C2. First-time, first-year (freshman) wait-listed students:

Students who met admission requirements but whose final admission was contingent on space availability

| | |
|---|---|
| Do you have a policy of placing students on a waiting list?<br>If yes, please answer the questions below for Fall 2026 admissions: | Yes |
| Number of qualified applicants offered a place on waiting list: | 8,681 |
| Number of wait-listed students who accepted a place on the list: | 4,316 |
| Number of wait-listed students admitted: | 73 |
| Is your wait-list ranked? | No |
| If yes, do you release that information to students? | N/A |
| Do you release that information to school counselor? | N/A |

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION – PITTSBURGH CAMPUS (continued)

**Admission Requirements**

C3. High school completion requirement

Identify your high school completion requirement for degree-seeking entering students:

**High school diploma is required and GED is accepted**

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

**Require**

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school courses units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of student or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|---|---|---|
| Total academic units* | | |
| English | 4 | 4 |
| Mathematics | 4 | 4 |
| Science | 3 | 3 |
| Of these, units that must be lab | | |
| Foreign language | 2 | 2 |
| Social Studies | | |
| History | | |
| Academic electives | 3 | 3 |
| Computer science | | |
| Visual/Performing arts | | |
| Other | | |

* Average requirements stated above. Requirements vary by program – please see CMU admissions website for program-specific requirements – https://www.cmu.edu/admission/admission.

**Basis for Selection**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION – PITTSBURGH CAMPUS (continued)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshmen) admission decisions.

| | Very Important | Important | Considered | Not considered |
|---|---|---|---|---|
| **Academic** | | | | |
| Rigor of secondary school record | X | | | |
| Class rank | X | | | |
| Academic GPA | X | | | |
| Standardized test scores | | | X | |
| Application essay | | X | | |
| Recommendation(s) | | X | | |
| **Nonacademic** | | | | |
| Interview | | | | X |
| Extracurricular activities | X | | | |
| Talent/ability | | X | | |
| Character/personal qualities | X | | | |
| First generation | | X | | |
| Alumni/ae relation | | | | X |
| Geographical residence | | | X | |
| State residency | | | | X |
| Religious affiliation/commitment | | | | X |
| Volunteer work | X | | | |
| Work experience | | | X | |
| Level of applicant interest | | | | X |

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

Factors vary by program – please see CMU admissions website for program-specific requirements – https://www.cmu.edu/admission/admission.

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION – PITTSBURGH CAMPUS (continued)

**SAT and ACT Policies**

### C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

Reflect your institution's policies for use in admissions for ***Fall 2026***

| | Require | Recommend | Require for Some | Consider if Submitted | Not Considered |
|---|---|---|---|---|---|
| SAT or ACT | | | | X | |
| ACT only | | | | | |
| SAT only | | | | | |

| | SAT essay | ACT essay |
|---|---|---|
| For admission | | |
| For placement | | |
| For advising | | |
| In place of an application essay | | |
| As a validity check on the application essay | | |
| No college policy as of now | | |
| Not using essay component | X | X |

D. In addition, does your institution use applicants' test scores for academic advising? **No**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **January 1**

Latest date by which SAT Subject Test scores must be received for fall-term admission: **January 1**

F. If necessary, use the space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

| | |
|---|---|
| | SAT |
| | ACT |
| | SAT subject tests |

| | |
|---|---|
| X | AP |
| | CLEP |
| | Institutional exam |

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION – PITTSBURGH CAMPUS (continued)

**Freshman Profile**

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2026 who submitted national standardized (SAT/ACT) test scores. Include information for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted their test scores.

| | Percent Submitting | Number Submitting |
|---|---|---|
| SAT | 76.6% | 1,428 |
| ACT | 19.0% | 355 |

| | 25th Percentile | 50th Percentile | 75th Percentile |
|---|---|---|---|
| SAT Composite | 1500 | 1540 | 1560 |
| SAT Evidence-based Reading and Writing | 730 | 750 | 770 |
| SAT Math | 770 | 790 | 800 |
| | | | |
| ACT Composite | 34 | 35 | 36 |
| ACT Math | 34 | 35 | 36 |
| ACT English | 34 | 35 | 36 |
| ACT Writing | | | |
| ACT Science | | | |
| ACT Reading | | | |

*Question C9 is continued on the next page*

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION – PITTSBURGH CAMPUS (continued)

**Freshman Profile**

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2026 who submitted national standardized (SAT/ACT) test scores. Include information for all enrolled, degree-seeking, first-time, first-year (freshman) students who submitted their test scores.

Percent of first-time, first-year (freshman) students with scores in each range:

| | SAT Composite |
|---|---|
| 1400-1600 | 95.1% |
| 1200-1399 | 4.6% |
| 1000-1199 | 0.3% |
| 800-999 | 0.0% |
| 600-799 | 0.0% |
| 400-599 | 0.0% |

| | SAT Evidence-based Reading and Writing | SAT Math | SAT Writing |
|---|---|---|---|
| 700-800 | 90.9% | 95.9% | - |
| 600-699 | 8.5% | 3.6% | - |
| 500-599 | 0.6% | 0.4% | - |
| 400-499 | 0.1% | 0.1% | - |
| 300-399 | 0.0% | 0.0% | - |
| 200-299 | 0.0% | 0.0% | - |

| | ACT Composite | ACT English | ACT Math |
|---|---|---|---|
| 30-36 | 98.6% | 95.8% | 93.8% |
| 24-29 | 1.4% | 4.2% | 5.4% |
| 18-23 | 0.0% | 0.0% | 0.8% |
| 12-17 | 0.0% | 0.0% | 0.0% |
| 6-11 | 0.0% | 0.0% | 0.0% |
| Below 6 | 0.0% | 0.0% | 0.0% |

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION – PITTSBURGH CAMPUS (continued)

C10. Percent and number of first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

| | |
|---|---|
| Percent in top tenth of high school graduating class: | 81.4% |
| Percent in top quarter of high school graduating class: | 96.6% |
| Percent in top half of high school graduating class: | 99.7% |
| Percent in bottom half of high school graduating class: | 0.3% |
| Percent in bottom quarter of high school graduating class: | 00.0% |
| Percent of total first-time, first-year (freshman) students who submitted high school rank: | 15.8% |

} Top half + bottom half = 100%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school class grade-point average within each of the following ranges (using a 4.0 scale). Report information only for those students for whom you collected high school GPA.

| | |
|---|---|
| Percent who had GPA of 4.0: | 46.4% |
| Percent who had GPA of between 3.75 and 3.99: | 43.0% |
| Percent who had GPA of between 3.5 and 3.74: | 8.5% |
| Percent who had GPA of between 3.25 and 3.49: | 1.1% |
| Percent who had GPA of between 3.00 and 3.24: | 0.8% |
| Percent who had GPA of between 2.5 and 2.99: | 0.2% |
| Percent who had GPA of between 2.0 and 2.49: | 0.0% |
| Percent who had GPA of between 1.0 and 1.99: | 0.0% |
| Percent who had GPA below 1.0 | 0.0% |

C12. High school GPA of all degree-seeking, first-time, first-year (freshman) students:

Average high school GPA of all degree-seeking, first-time, first-year, (freshman) students who submitted GPA: **3.97**

Percent of total degree-seeking, first-time, first-year, (freshman) students who submitted GPA: **99.7%**

**Admission Policies**

C13. Application fee

Does your institution have an application fee? **Yes**

Amount of application fee? **$75**

Can it be waived for applicants with financial need? **Yes**

If you have an application fee and an on-line application option, please indicate policy for students who apply online? **Same fee**

Can on-line application fee be waived for applicants with financial need? **Yes**

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION – PITTSBURGH CAMPUS (continued)

### C14. Application closing date

Does your institution have an application closing date?

Application closing date (fall): **January 1 (December 1 for Drama and Music)**

Priority date:

### C15. Are first-time, first-year students accepted for other terms other than the fall? **No**

### C16. Notification to applicants of admission decision sent: **By April 1**

### C17. Reply policy for admitted applicants

Must reply by May 1

Housing deposit deadline and amount: May 31 -- $800 (not refundable if student does not enroll)

### C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? **Yes**

If yes, maximum period of postponement? **Two years**

### C19. Reply policy for admitted applicants

Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation? **Yes**

**Early Decision and Early Action Plans**

### C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification data and that asks students to commit if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

First or only early decision plan closing date: **November 1 (not available for Acting, Directing, Dramaturgy, Music Theater, or School of Music)**

First or only early decision plan notification date: **December 15 (admitted applicants must reply by February 1)**

Other early decision plan closing date:

Other early decision plan notification date:

**For the *Fall 2026* entering class:**

Number of early decision applications received by your institution: **2,422**

Number of applicants admitted under early decision plan: **559**

### C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

## D. TRANSFER ADMISSION

### Fall Applicants

D1. Does your institution enroll transfer students?

Yes

-if yes, may transfer students earn advanced standing credit by transferring credits from course work completed at other colleges/universities? Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in ***Fall 2026***

| | Applicants | Admitted Applicants | Enrolled Applicants |
|---|---|---|---|
| Men | 1,041 | 68 | 39 |
| Women | 504 | 40 | 14 |
| Unreported | 2 | 0 | 0 |
| **Total** | 1,547 | 108 | 53 |

### Application for Admission

D3. Indicate terms for which transfers my enroll:

Fall, Spring (depending on college)

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

No

D5. Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|---|---|---|---|---|---|
| High school transcript | X | | | | |
| College transcript(s) | X | | | | |
| Essay or personal statement | X | | | | |
| Interview | | | | | X |
| Standardized test scores | | | | | X |
| Statement of good standing from prior institution(s) | | | | | X |

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8. List any other application requirements specific to transfer applicants:

Transfer applicants must submit a college transcript in addition to a high school transcript and email a copy of course descriptions from a college catalog from each college/university attended. A recommendation from a professor or advisor should be submitted in place of a college counselor's recommendation. The College Report (a Common Application form) is also required from the current academic institution.

## D. TRANSFER ADMISSION (continued)

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|---|---|---|---|---|---|
| Fall | | February 15 (December 1 for performing arts; January 1 for visual arts) | May 15 (April 15 for CFA) | June 1 (May 1 for CFA) | |
| Winter | | | | | |
| Spring | | October 15 | December 15 | January 1 | |
| Summer | | | | | |

D10. Does an open admission policy, if reported, apply to transfer students?

D11. Describe additional requirements for transfer admission, if applicable:

Transfer applicants must submit a college transcript in addition to a high school transcript and email a copy of course descriptions from a college catalog from each college/university attended. A recommendation from a professor or advisor should be submitted in place of a college counselor's recommendation. The College Report (a Common Application form) is also required from the current academic institution.

**Application for Admission**

D12. Report the lowest grade earned for any course that may be transferred for credit:

D13. Maximum number of credits that transfers must complete at your institution to earn an associate degree:

D14. Maximum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17. Describe other transfer credit policies:

Transfer credit evaluated on an individual basis and varies by college.

## D. TRANSFER ADMISSION (continued)

### D18. Does your institution accept the following military/veteran transfer credits

| | Yes | No |
|---|---|---|
| American Council on Education (ACE) | | X |
| College Level Examination Program (CLEP) | | X |
| DANTES Subject Standardized Tests (DSST) | | X |

### D19.

| | Number | Type |
|---|---|---|
| Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE) | N/A | N/A |

### D20.

| | Number | Type |
|---|---|---|
| Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES subject Standardized Tests (DSST)) | N/A | N/A |

### D21.

| | Yes | No |
|---|---|---|
| Are the military/veteran credit transfer policies published on your website? If yes, please provide the URL where the policy can be located: | X | |

### If yes, please provide the URL where the policy can be located:

https://www.cmu.edu/hub/registrar/veterans-benefits/

### D22. Describe other military/veteran transfer credit policies unique to your institution:

## E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to glossary for definitions.

| | | | |
|---|---|---|---|
| X | Accelerated Program | X | Independent Study |
| X | Comprehensive transition and postsecondary program for students with intellectual disabilities | X | Internships |
| X | Cross-registration | X | Liberal arts/career combination |
| X | Distance learning | X | Student-designed major |
| X | Double major | X | Study abroad |
| X | Dual enrollment | X | Teacher certificate program |
| | English as a Second Language | X | Undergraduate research |
| | Exchange student program (domestic) | | Weekend college |
| | External degree program | | Other |
| | Honors program | | |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

| | | | |
|---|---|---|---|
| | Arts/fine arts | | Intensive writing |
| X | Computer literacy | | Mathematics |
| | English (including composition) | | Philosophy |
| | Foreign languages | | Sciences (biological or physical) |
| | History | | Social science |
| | Physical Education | X | Other |
| | Humanities | | |

Requirements vary considerably across colleges and programs.

## F. STUDENT LIFE

F1. Percentages of first-time, full-time (freshman) degree-seeing students and degree-seeking undergraduates enrolled in ***Fall 2026*** who fit the following categories:

| | **First-time, first-year (freshman) students** | **Undergraduates** |
|---|---|---|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator | 85.3% | 82.8% |
| Percent of men who join fraternities | 00.0% | 9.43% |
| Percent of women who join sororities | 00.0% | 11.57% |
| Percent who life in college-owned –operated, or –affiliated housing | 99.9% | 49.6% |
| Percent who live off campus or commute | 0.1% | 47.4% |
| Percent of students age 25 or older | 0.0% | 0.1% |
| Average age of full-time students | 18.06 | 19.58 |
| Average age of all students (full-time and part-time) | N/A | 19.62 |

F2. Activities offered:

☒ Campus ministries
☒ Literary magazine
☒ Radio station
☒ Choral groups
☒ Marching band
☒ Student government
☒ Concert band
☒ Model UN
☒ Student newspaper
☒ Dance
☒ Music ensembles
☒ Student-run film society
☒ Drama/theater
☒ Musial theater
☒ Symphony orchestra
☒ International student organization
☒ Opera
☒ Television station

☒ Jazz band ☒ Pep band ☒ Yearbook

## F. STUDENT LIFE (continued)

### F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

☐ On campus

☒ At cooperating institution (name): University of Pittsburgh

Naval ROTC is offered:

Marine Option is offered: ☒

☒ On Campus

☐ At cooperating institution (name):

Air Force ROTC is offered: ☐ On Campus

☒ At cooperating institution (name): University of Pittsburgh

### F4. Housing: check all types of college-owned, operated, or affiliated housing available for your undergraduates at your institution.

☒ Coed dorms

☒ Men's dorms

☒ Women's Dorms

☐ Apartments for married students

☒ Apartments for single students

☒ Wellness housing

☐ Living Learning Communities

☒ Special housing for disabled students

☐ Special housing for international students

☒ Fraternity/sorority housing

☐ Cooperative housing

☒ Theme housing

☐ Other housing options (specify):

## G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

https://admission-pantheon.cmu.edu/costs-aid/net-price-calculator

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution:

### G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2026-2027 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking laboratory use).

| | FIRST-YEAR | UNDERGRADUATES |
|---|---|---|
| PRIVATE INSTITUTION<br>Tuition: | $69,702 | $69,702 |
| REQUIRED FEES | $1,862 | $1,114 |
| ROOM AND BOARD:<br>(on-campus) | $19,650 | $22,580 |
| ROOM ONLY<br>(on-campus) | $11,700 | $14,940 |
| BOARD ONLY:<br>(on-campus meal plan) | $7,950 | $7,640 |

First-year Experience Fee $748, Transportation Fee $302, Technology Fee $490
Activity Fee $322 (Activity Fee is assessed by Student Government)

G2. Number of credits per term a student can take for the stated full-time tuition: _____ minimum _____maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ Yes ☒ No

G4. Do tuition and fees vary by undergraduate instructional program? ☐ Yes ☒ No

## G. ANNUAL EXPENSES (continued)

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|---|---|---|
| Books and supplies | $1,000 | $1,000 | $1,000 |
| Room only | | | $10,200 |
| Board only | | $3,976 | $7,640 |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home) | | | -- |
| Transportation (Varies significantly for residents and commuters not living at home based on home state.) | $0 | $680 | $0 |
| Other expenses | $1,400 | $1,400 | $1,400 |

**G6. Undergraduate per-credit-hour charges (tuition only): $969**

## J. DISCIPLINARY AREAS OF DEGREES CONFERRED

**Degrees conferred between July 1, 2025 and June 30, 2026**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category | Diploma/Certificates | Associate | Bachelor's | CIP 2010 Categories |
|---|---|---|---|---|
| Agriculture | | | 0.00% | 01 |
| Natural resources and conservation | | | 0.00% | 03 |
| Architecture | | | 2.55% | 04 |
| Area, ethnic, and gender studies | | | 0.00% | 05 |
| Communication/journalism | | | 0.00% | 09 |
| Communication technologies | | | 0.00% | 10 |
| Computer and information sciences | | | 16.68% | 11 |
| Personal and culinary services | | | 0.00% | 12 |
| Education | | | 0.00% | 13 |
| Engineering | | | 0.00% | 14 |
| Engineering technologies | | | 0.00% | 15 |
| Foreign languages, literatures, and linguistics | | | 0.33% | 16 |
| Family and consumer sciences | | | 0.00% | 19 |
| Law/legal studies | | | 0.00% | 22 |
| English | | | 1.03% | 23 |
| Liberal arts/general studies | | | 2.17% | 24 |
| Library science | | | 0.00% | 25 |
| Biological/life sciences | | | 4.40% | 26 |
| Mathematics and statistics | | | 11.30% | 27 |
| Military science and military technologies | | | 0.00% | 28 and 29 |

*Continued on the following page27*

28 and 29

## J. DISCIPLINARY AREAS OF DEGREES CONFERRED

| Category | Diploma/Certificates | Associate | Bachelor's | CIP 2010 Categories |
|---|---|---|---|---|
| Interdisciplinary studies | | | 8.53% | 30 |
| Parks and recreation | | | 0.00% | 31 |
| Philosophy and religious studies | | | 0.76% | 38 |
| Theology and religious vocations | | | 0.00% | 39 |
| Physical sciences | | | 4.73% | 40 |
| Science technologies | | | 0.00% | 41 |
| Psychology | | | 1.20% | 42 |
| Homeland security, law enforcement firefighting and protective services | | | 0.00% | 43 |
| Public administration and social services | | | 0.49% | 44 |
| Social Sciences | | | 3.04% | 45 |
| Construction trades | | | 0.00% | 46 |
| Mechanic and repair technologies | | | 0.00% | 47 |
| Precision production | | | 0.00% | 48 |
| Transportation and materials moving | | | 0.00% | 49 |
| Visual and performing arts | | | 8.91% | 50 |
| Health professions and related programs | | | 0.00% | 51 |
| Business/marketing | | | 10.65% | 52 |
| History | | | 0.27% | 54 |
| Other | | | 0.00% | |
| **Total** | | | 100.00% | |