

University of Colorado Boulder | Data & Analytics | Office of Information Technology

Common Data Set 2025–2026

Section A – General Information

A1. Address Information

Name of College or University: University of Colorado Boulder

Mailing Address:

Office of Admissions

552 UCB

Boulder, CO 80309-0552

Main Institution Phone Number: 303-492-1411

Main Institution Website: www.colorado.edu

Admissions Phone Number: 303-492-6301

Domestic Admissions Email: admissions@colorado.edu

International Admissions Email: intladm@colorado.edu

Transfer Admissions Email: transfer@colorado.edu

Online Application URL: <https://www.colorado.edu/admissions>

A2. Source of Institutional Control

- ☒ Public
- ☐ Private (nonprofit)
- ☐ Proprietary

A3. Classification of Undergraduate Institution

- ☒ Coeducational college
- ☐ Men's college
- ☐ Women's college

A4. Academic Year Calendar

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4
- ☐ Continuous
- ☐ Differs by program

☐ Other

A5. Degrees Offered

- ☐ Certificate
- ☐ Diploma
- ☐ Associate
- ☐ Transfer Associate
- ☐ Terminal Associate
- ☒ Bachelor's
- ☐ Post-bachelor's certificate
- ☒ Master's
- ☒ Post-master's certificate
- ☒ Doctoral degree – research/scholarship
- ☒ Doctoral degree – professional practice
- ☐ Doctoral degree – other

A6. Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

Section B: Enrollment and Persistence

B1. Institutional Enrollment – Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: [This Document at NCES.GOV](#)
- In cases where gender information is not provided, please distribute across the two-binary categories.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Full-Time Undergraduate Enrollment by Gender

Category	Men	Women
Degree-seeking, first-time, first-year students	3,569	3,766
Other first-year, degree-seeking students	978	818
All other degree-seeking undergraduate students	11,946	10,933
Total degree-seeking undergraduate students	16,493	15,517
All other undergraduates enrolled in credit courses	47	14
Total Undergraduate Full-Time Students	16,540	15,531

Part-Time Undergraduate Enrollment by Gender

Category	Men	Women
Degree-seeking, first-time, first-year students	29	33
Other first-year, degree-seeking students	72	40
All other degree-seeking undergraduate students	929	562
Total degree-seeking undergraduate students	1,030	635
All other undergraduates enrolled in credit courses	178	187
Total Undergraduate Part-Time Students	1,208	822

Full-Time Graduate Enrollment

Category	Men	Women
Degree-seeking, first-time	510	457
All other degree-seeking	993	898
All other graduates enrolled in credit courses	0	1
Total graduate Full-Time Students	1,503	1,356

Part-Time Graduate Enrollment

Category	Men	Women
Degree-seeking, first-time	360	245
All other degree-seeking	1,955	1,574
All other graduates enrolled in credit courses	37	34
Total graduate Part-Time Students	2,352	1,853

All Students: Total Undergraduate + Total Graduate Students

Category	Men	Women
Total all students: Full-Time	18,043	16,887
Total all students: Part-Time	3,560	2,675

Total All Undergraduates: 34,101

Total All Graduate Students: 7,064

Grand Total All Students: 41,165

B2. Institutional Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:
 - Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.
 - Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
 - More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>.
 - Nonresident: A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

Undergraduate Enrollment by Racial/Ethnic Category

Racial/Ethnic Category	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)
Nonresidents	121	759
Hispanic/Latino	1,104	4,753
Black or African American, non-Hispanic	198	750
White, non-Hispanic	4,866	22,358
American Indian or Alaska Native, non-Hispanic	16	73
Asian, non-Hispanic	461	2,139
Native Hawaiian or other Pacific Islander, non-Hispanic	4	37
Two or more races, non-Hispanic	518	2,421
Race and/or ethnicity unknown	109	385
Total	7,397	33,675

B3. Persistence

Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Degrees Awarded by Type (2024–2025)

Award Type	# Awarded
Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	7,156
Post-bachelor's certificates	0
Master's degrees	2,505
Post-master's certificates	0
Doctoral degrees – research/scholarship	486
Doctoral degrees – professional practice	172
Doctoral degrees – other	0

B4–B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the [IPEDS GRS Forms and Instructions for the 2025-2026 Survey](#).

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2018 Cohort – Bachelor's or Equivalent

Graduation Rates for Fall 2019 Cohort

Letter	Graduation Rates	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,094	840	5,109	7,043
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; report total allowable exclusions	1	2	3	6
C	Final 2019 cohort, after adjusting for allowable exclusions	1,093	838	5,106	7,037
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	504	465	3,076	4,045
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	169	96	715	980
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	35	25	140	200
G	Total graduating within six years (sum of lines D, E, and F)	708	586	3,931	5,225
H	Six-year graduation rate for 2019 cohort (G divided by C)	65%	70%	77%	74%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - Death
 - Permanent Disability
 - Service in the armed forces
 - Foreign aid service of the federal government
 - Official church missions
- No other adjustments to the initial cohort should be made.

Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

7,354

From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.

6,710

Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.

91.2%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

$$\frac{(\text{Students from the Fall 2024 cohort still enrolled as of Fall 2025} + \text{Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025})}{(\text{Adjusted Fall 2024 cohort})} \times 100$$

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Section C: First-Time, First-Year Admission

C1-C2. Applications

C1. First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.

- Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2025.

First-Time, First-Year Student Applicants

Category	Total
Total first-time, first-year men who applied	36,277
Total first-time, first-year women who applied	36,830
Total first-time, first-year unknown sex who applied	73

First-Time, First-Year Student Admits

Category	Total
Total first-time, first-year men who were admitted	22,915
Total first-time, first-year women who were admitted	28,743
Total first-time, first-year unknown sex who were admitted	58

First-Time, First-Year Student Enrollees

Category	Total
Total first-time, first-year men who enrolled	3,597
Total first-time, first-year women who enrolled	3,792
Total first-time, first-year unknown sex who enrolled	8

First-Time, First-Year Student Enrollees by Status

Category	Total
Total full-time, first-time, first-year men who enrolled	3,568
Total part-time, first-time, first-year men who enrolled	29
Total full-time, first-time, first-year women who enrolled	3,759
Total part-time, first-time, first-year women who enrolled	33
Total full-time, first-time, first-year unknown sex who enrolled	8
Total part-time, first-time, first-year unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

First-Time, First-Year Student Applicants by Residency

Category	In-State	Out-of-State	International	Unknown	Total
Total first-time, first-year (degree-seeking) who applied	18,030	54,968	3,121	182	73,180
Total first-time, first-year (degree-seeking) who were admitted	14,650	37,065	2,378	1	51,716
Total first-time, first-year (degree-seeking) enrolled	4,106	3,291	121	0	7,397

C2. First-time, first-year wait-listed students

- Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? **Yes**

Waiting List

Category	Total
Number of qualified applicants offered a place on waiting list	6,367
Number accepting a place on the waiting list	1,189
Number of wait-listed students admitted	92

Is your waiting list ranked? **No**

C3–C5: Admission Requirements

C3. High school completion requirement

- ☒ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☐ Require
- ☒ Recommend
- ☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended

Recommended High School Units

Subject	Units Required	Units Recommended
Total academic units		17
English		4*
Mathematics		4**
Science		3
Of science units: those that must be lab		2
Foreign language		1***
Social Studies		3****
Academic electives		2*****

- *Two units of ESL English may count for these recommendations when combined with two units of successfully completed college preparatory English.
- **Must include Algebra I, Geometry, Algebra II or equivalents. College-preparatory ESL mathematics/science courses that include content and academic rigor/level comparable to other acceptable courses may satisfy these recommendations. For the fourth year of Mathematics, a class at or above the level of Algebra 2. (Examples include: Statistics, Pre-Calculus, Trigonometry)
- ***American Sign Language (ASL) courses can count toward the Foreign Language recommendation.
- ****Including at least one unit of U.S. or world history
- *****Acceptable academic electives include additional courses in English, mathematics, natural/physical sciences and social, foreign languages, art, music, journalism, drama, computer science, honors, Advanced Placement, International Baccalaureate courses, and appropriate CTE courses.

NOTE: Along with these recommendations, individual schools and colleges may develop and impose additional admission recommendations. See <https://catalog.colorado.edu/undergraduate/admissions/minimum-academic-preparation-standards/> for details.

C6–C7: Basis for Selection

C6. Do you have an open admission policy?

☐ No open admission policy.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general admission decisions.

Importance of Admission Factors

Factor	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	✓			
Class rank			✓	
Academic GPA	✓			
Standardized test scores			✓	
Application Essay		✓		
Recommendation(s)		✓		
Interview				✓
Extracurricular activities		✓		
Talent/ability		✓		
Character/personal qualities		✓		
First generation			✓	
Alumni/ae relation				✓
Geographical residence			✓	
State residency			✓	
Religious affiliation/commitment				✓
Volunteer work			✓	
Work experience			✓	
Level of applicant's interest				✓

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

Entrance Exams Policy for Fall 2027

Entrance Exam	Required	Required for some	Recommended	Not required but considered if submitted	Not considered
SAT or ACT				✓	
ACT Only					
SAT Only					

In addition, does your institution use applicants' test scores for academic advising? **No**

Latest date by which SAT or ACT scores must be received for fall-term admission: **Jan 15**

Please indicate which tests your institution uses for placement:

- ☐ SAT
- ☐ ACT
- ☒ AP
- ☒ CLEP
- ☐ Institutional Exam
- ☐ State Exam (specify):

C9–C12: First-time, first-year Profile

C9. Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- Include information for **all enrolled, degree-seeking, first-time, first-year students who submitted test scores**.
- Do **not** include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do **not** convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Test Score Submission

All students who submitted test scores.	Percent	Number
Submitting SAT Scores	27%	1,987
Submitting ACT Scores	6%	475

SAT and ACT Score Percentiles

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1130	1260	1370
SAT Evidence-Based Reading and Writing	570	640	700
SAT Math	560	630	690
ACT Composite	27	30	32
ACT Math	26	28	31
ACT English	26	30	34

SAT Evidence-Based Reading and Writing & Math Score Ranges

Score Range	Reading and Writing	Math
700-800	25.3%	23.0%
600-699	42.8%	39.0%
500-599	24.8%	26.4%
400-499	6.4%	10.9%
300-399	0.7%	0.7%
200-299	0.0%	0.0%
Total	100%	100%

SAT Composite Score Ranges

Score Range	Percent
1400-1600	20.3%
1200-1399	45.0%
1000-1199	26.1%
800-999	8.0%
600-799	0.5%
400-599	0.0%
Total	100%

ACT Score Ranges

Score Range	ACT Composite	ACT English	ACT Math
30-36	58.1%	55.2%	40.6%
24-29	33.5%	32.2%	45.5%
18-23	8.0%	10.5%	12.0%
12-17	0.4%	1.9%	1.9%
6-11	0.0%	0.2%	0.0%
Below 6	0.0%	0.0%	0.0%
Total	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each range**High School Class Rank**

Assessment	Percent
Percent in top tenth of high school graduating class	26.3%
Percent in top quarter of high school graduating class	57.6%
Percent in top half of high school graduating class	87.7%
Percent in bottom half of high school graduating class	12.3%
Percent in bottom quarter of high school graduating class	1.1%
Percent of total first-time, first-year students who submitted high school class rank	41.3%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each range (using 4.0 scale)**High School GPA Ranges**

Score Range	Percent (Submitted Scores)	Percent (Did Not Submit Scores)	Percent (All Enrolled)
4.0	50.8%	40.1%	43.6%
3.75–3.99	21.5%	20.5%	20.8%
3.50–3.74	13.7%	18.6%	17.1%
3.25–3.49	8.0%	13.1%	11.5%
3.00–3.24	5.0%	5.6%	5.4%
2.50–2.99	0.9%	2.0%	1.6%
2.00–2.49	0.04%	0.02%	0.03%
1.00–1.99	0%	0%	0%
Below 1.0	0.0%	0.0%	0.0%
Total	100%	100%	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPAAverage high school GPA: **3.77**

Percent submitting high school GPA: **99.9%**

C13–C20: Admission Policies

C13. Application fee

Does your institution have an application fee? **Yes**

- Amount of application fee: **\$65 for domestic applicants, \$70 for international applicants**
- Can it be waived for applicants with financial need? **Yes**
- If you have an application fee and an on-line application option, please indicate policy for students who apply on-line: **Same fee**
- Can on-line application fee be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? **Yes**

- Application closing date (fall): January 15
- Priority Date: November 15

IMPORTANT NOTE for application to the College of Music: Incoming students applying to the **College of Music at CU Boulder** must complete *two separate application processes*, one through CU Undergraduate Admissions and another for the College of Music. The **DEADLINES** for both processes **ARE NOT THE SAME**. It is critical to remain in contact with both CU Undergraduate Admissions and the College of Music as you navigate the applications. The College of Music does not take applications for Summer term.

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes

C16. Notification to applicants of admission decision sent

- Regular admissions notification: April 1

C17. Reply policy for admitted applicants

- Must reply by May 1st or within 2 weeks if notified thereafter

Deadline for housing deposit: The housing deposit must be paid at the time of application.

Amount of housing deposit: **\$300**

Refundable if student does not enroll? **Yes, in part**

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? **Yes**

If yes, maximum period of postponement: **12 months**

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? **No**

C21–C22: Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan for first-time, first-year applicants for fall enrollment? **No**

C22. Early action

Do you have a nonbinding early action plan? **Yes**

- Early action closing date: November 15
- Early action notification date: February 1

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans? **No**

Section D – Transfer Admission

D1–D2: Fall Applicants

D1. Does your institution enroll transfer students?

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

D2. Transfer Applicants: Fall 2025

Transfer Applicants by Gender – Fall 2025

Gender	Applicants	Admitted	Enrolled
Men	2,595	1,811	863
Women	2,151	1,507	634
Unknown	14	8	5
Total	4,760	3,326	1,502

D3–D11: Application for Admission

D3. Indicate terms for which transfers may enroll:

☒ Fall

- ☐ Winter
- ☒ Spring
- ☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

No

D5. Indicate all items required of transfer students to apply for admission:

Transfer Application Requirements

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	✓				
College transcript(s)	✓				
Essay or personal statement	✓				
Interview					✓
Standardized test scores					✓
Statement of good standing from prior institution(s)					✓

D6. If a minimum high school grade point average is required of transfer applicants, specify on a 4.0 scale:

This varies by college and school.

D7. If a minimum college grade point average is required of transfer applicants, specify on a 4.0 scale:

This varies by college and school.

D8. List any other application requirements specific to transfer applicants:

Other requirements vary by department. Some colleges require specific courses and a minimum number of credit hours. College of Music applicants must also complete a College of Music application after their admission application has been submitted, provide a letter of reference, and schedule an audition. Visit the College of Music transfer website for more information.

D9. Application Dates for Transfer Students

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

Transfer Application Dates

Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	15-Mar	1-Jun		varies; see confirmation instructions on application status page	✓
Winter					
Spring		1-Oct		varies; see confirmation instructions on application status page	✓
Summer		15-Mar		varies; see confirmation instructions on application status page	✓

IMPORTANT NOTE re application to the **College of Music**: Incoming students applying to the College of Music at CU Boulder must complete *two separate application processes*, one through CU Undergraduate Admissions and another for the College of Music. The **DEADLINES** for both processes **ARE NOT THE SAME**. Transfer applicants must pass an audition and have a cumulative GPA of 2.75 or higher. It is critical to remain in contact with both CU Undergraduate Admissions and the College of Music as you navigate the applications. The College of Music does not take applications for Summer term. See <https://www.colorado.edu/music/admissions/transfer-students/campus-transfers>.

D10. Does an open admission policy, if reported, apply to transfer students?

Not applicable.

D11. Describe additional requirements for transfer admission, if applicable:

Not applicable.

D12–D17: Transfer Credit Policies**D12. Report the lowest grade earned for any course that may be transferred for credit:**

C- (1.70)

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

This is determined by the individual college/school to which the student applies. Please see <https://catalog.colorado.edu/undergraduate/admissions/transfer-college-level-credit/> for more information.

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

This is determined by the individual college/school to which the student applies. Please see <https://catalog.colorado.edu/undergraduate/admissions/transfer-college-level-credit/> for more information.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17. Describe other transfer credit policies:

Each college and school at CU Boulder determines the maximum number of semester credit hours that may transfer from a two-year or four-year postsecondary institution.

D18–D22: Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE): **Yes**

College Level Examination Program (CLEP): **Yes**

DANTES Subject Standardized Tests (DSST): **Yes**

D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

75 credits

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (CLEP or DSST):

75 credits

D21. Are the military/veteran credit transfer policies published on your website?

Yes

If yes, please provide the URL where the policy can be located:

<https://www.colorado.edu/veterans/2020/03/10/military-credit>

D22. Describe other military/veteran transfer credit policies unique to your institution:

Section E – Academic Offerings and Policies

E1. Special Study Options

Identify those programs available at your institution. Refer to the glossary for definitions.

- ☒ Accelerated program
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☒ Cross-registration
- ☒ Distance learning
- ☒ Double major
- ☒ Dual enrollment
- ☒ English as a Second Language (ESL)
- ☒ Exchange student program (domestic)
- ☐ External degree program

- ☒ Honors Program
- ☒ Independent study
- ☒ Internships
- ☒ Liberal arts/career combination
- ☒ Student-designed major
- ☒ Study abroad
- ☒ Teacher certification program
- ☒ Undergraduate Research
- ☐ Weekend college
- ☒ Other (specify):

*Concurrent Bachelor's/Master's Programs

*Small Group Academic Programs include Residence Hall Academic Programs and Presidents Leadership Class.

E3. Areas in which all or most students are required to complete some course work prior to graduation

- ☐ Arts/fine arts
- ☐ Computer literacy
- ☒ English (including composition)
- ☒ Foreign languages
- ☐ History
- ☐ Physical Education
- ☐ Humanities
- ☒ Intensive writing
- ☒ Mathematics
- ☐ Philosophy
- ☒ Sciences (biological or physical)
- ☒ Social science
- ☒ Other (describe):

* Arts & Humanities

* Interconnected World -- United States Perspective and/or Global Perspective

Section F – Student Life

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates

enrolled in Fall 2025 who fit the following categories**Student Demographics and Housing (Fall 2025)**

Category	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	44%	42%
Percent of men who join fraternities	12%	9%
Percent of women who join sororities	23%	22%
Percent who live in college-owned, -operated, or -affiliated housing	95%	26%
Percent who live off campus or commute	5%	74%
Percent of students age 25 and older	0%	5%
Average age of full-time students	18.1	20.3
Average age of all students (full- and part-time)	18.1	20.0

F2. Activities offered

Identify those programs available at your institution.

- ☒ Campus Ministries
- ☒ Choral groups
- ☒ Concert band
- ☒ Dance
- ☒ Drama/theater
- ☒ International Student Organization
- ☒ Jazz band
- ☒ Literary magazine
- ☒ Marching band
- ☒ Model UN
- ☒ Music ensembles
- ☒ Musical theater
- ☒ Opera
- ☒ Pep band
- ☒ Radio station
- ☒ Student government
- ☒ Student newspaper

- ☒ Student-run film society
- ☒ Symphony orchestra
- ☐ Television station
- ☐ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus

Naval ROTC is offered:

- ☒ Marine option
- ☒ On campus

Air Force ROTC is offered:

- ☒ On campus

F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☒ Coed residence halls
- ☐ Men's residence halls
- ☐ Women's residence halls
- ☒ Apartments for married students
- ☒ Apartments for single students
- ☒ Special housing for disabled students
- ☐ Special housing for international students
- ☒ Fraternity/sorority housing
- ☐ Cooperative housing
- ☒ Theme housing
- ☐ Wellness housing
- ☒ Living Learning Communities
- ☒ Other housing options (specify): Residential Academic Programs in specific dorms

Section G – Annual Expenses

G0. Please provide the URL of your institution's net price calculator:

<https://www.colorado.edu/bursar/cu-boulder-bill-estimator>

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2026-2027 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees).
- Do not include optional fees (e.g., parking, laboratory use).

Public Institution: Undergraduate Tuition

Category	First-Year	Undergraduates
Tuition: In-district	N/A	N/A
Tuition: In-state (out-of-district)*	\$13,974	\$13,566
Tuition: Out-of-state*	\$45,018	\$43,708
Tuition: International (non-resident)*	\$47,182	\$45,808

All Institutions: Required Fees, Room and Board

Category	First-Year	Undergraduates
Required Fees**	\$1,040	\$1,040
Food and housing (on-campus)	\$19,242	\$19,242
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

* CU Boulder has a four-year tuition guarantee program for **resident** and **non-resident** undergraduates. With this guarantee, rates are held constant through the fourth summer from entry for all students enrolled as degree-seeking undergraduates. For details, see CU Boulder Tuition Guarantee.

** CU Boulder has a four-year guarantee of mandatory fee costs for **resident** undergraduates. With this guarantee, rates are held constant through the fourth summer from entry for all students enrolled as degree-seeking undergraduates. For details, see CU Boulder Tuition Guarantee.

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): N/A

G2. Number of credits per term a student can take for the stated full-time tuition.

Minimum and maximum listed apply to in-state undergraduate students. For out-of-state undergraduate students, tuition is a flat rate for 1–18 credit hours.

Minimum: 12

Maximum: 18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No

G4. Do tuition and fees vary by undergraduate instructional program?

Yes

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

75%

G5. Provide the estimated expenses for a typical full-time undergraduate student

Estimated Expenses for a Typical Undergraduate Student

Estimated Expenses	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,200	\$1,200	\$1,200
Housing only	Not Applicable	Not Applicable	
Food only	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	\$18,540
Transportation	\$1,314	\$1,314	\$1,314
Other expenses	\$1,782	\$1,682	\$1,782

* If your college cannot provide separate food and housing figures for commuters not living at home, use the total for food and housing.

G6. Undergraduate per-credit-hour charges (tuition only)

N/A

Section H – Financial Aid

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
- **Note: Suggested order of precedence for counting non-need money as need-based:**
 1. Non-need institutional grants
 2. Non-need tuition waivers
 3. Non-need athletic awards
 4. Non-need federal grants
 5. Non-need state grants
 6. Non-need outside grants
 7. Non-need student loans
 8. Non-need parent loans
 9. Non-need work
- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1-H5: Aid Awarded to Enrolled Undergraduates

H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

- If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year’s CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2025-2026 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

Scholarship/Grant Aid Awarded to Undergraduates

Scholarship/Grants	Need-based	Non-need-based
Federal	\$34,326,392	\$0
State (all states, not only the state in which your institution is located)	\$19,596,023	\$339,769
Institutional (endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers)	\$80,929,725	\$54,209,798
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$8,318,852	\$16,280,679
Total Scholarships/Grants	\$143,170,992	\$70,830,246

Self-Help Aid Awarded to Undergraduates

Self-Help	Need-based	Non-need-based
Student loans from all sources (excluding parent loans)	\$43,738,648	\$83,947,688
Federal Work-Study	\$1,506,039	Not Applicable
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$3,203,602	\$195,037
Total Self-Help	\$48,448,289	\$84,142,725

Other Aid Awarded to Undergraduates

Miscellaneous Aid	Need-based	Non-need-based
Parent Loans	\$22,593,179	\$51,252,174
Tuition Waivers (optional)		
Athletic Awards	\$1,218,811	\$9,424,544

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First- Year)	Less Than Full- time Undergrad
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	7,356	31,936	1,610
B. Number of students in line a who applied for need-based financial aid	5,455	16,776	639
C. Number of students in line b who were determined to have financial need	2,481	9,444	459
D. Number of students in line c who were awarded any financial aid	2,439	9,288	415
E. Number of students in line d who were awarded any need-based scholarship or grant aid	2,042	7,902	311
F. Number of students in line d who were awarded any need-based self-help aid	1,840	6,859	303
G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	138	440	3
H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	721	2,374	43
I. On average, the percentage of need that was met of students who were awarded any need-based aid	72%	72%	55%
J. The average financial aid package of those in line d	\$23,118	\$23,502	\$14,799
K. Average need-based scholarship and grant award of those in line e	\$17,729	\$17,613	\$9,474
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,391	\$6,682	\$7,940

Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First- Year)	Less Than Full- time Undergrad
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$4,930	\$6,265	\$7,888

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Numbers should reflect the cohort awarded the dollars reported in H1.

In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year)	Less Than Full-time Undergrad
N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	3,348	12,246	244
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$10,166	\$11,041	\$8,866
P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	54	227	3
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$47,976	\$43,855	\$19,735

H4. Number of Graduates in 2025 Undergraduate Class

Number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025 (excluding transfer-ins):

5,437

H5. Student Borrowing and Average Amounts**Number and Percent of Students Borrowing, and Average Amount Borrowed**

Source/Type of Loan	Number of Students	Percent of Class	Average Cumulative Principal Borrowed
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans (including Federal Direct Student Loans and Federal Family Education Loans)	1,841	34%	\$29,123
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized (including Federal Direct Student Loans and Federal Family Education Loans)	1,749	32%	\$14,743
Institutional loan programs	N/A	N/A	N/A
State loan programs	N/A	N/A	N/A
Private student loans made by a bank or lender	487	9%	\$57,147

H6-H7: Aid to Undergraduate Degree-seeking Nonresidents**H6. Institutional Scholarship and Grant Aid for Nonresidents**

- ☐ Institutional need-based scholarship or grant aid is available
☒ Institutional non-need-based scholarship or grant aid is available
☐ Institutional scholarship or grant aid is not available

Number of undergraduate degree-seeking nonresidents awarded need-based or non-need-based aid:

189

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$20,444

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$4,007,112

H7. Financial Aid Forms for Nonresident First-Year Applicants

- ☐ Institution's own financial aid form

☐ CSS/Financial Aid PROFILE

☐ Other (specify):

Note: International students are eligible for a few merit-based CU Boulder scholarships. Scholarships are occasionally available through the Department of Intercollegiate Athletics and the College of Music. They offer full or partial scholarships for very talented individuals. For more information, see <https://www.colorado.edu/admissions/cost-finances/international-financial-aid>.

H8-H11: Process for First-Year Students

H8. Financial Aid Forms for Domestic First-Year Applicants

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS PROFILE
- ☐ State aid form
- ☐ Noncustodial PROFILE
- ☐ Business/Farm Supplement
- ☒ Other (specify): Tax return required

H9. Filing Dates for First-Year Students

Does your institution have a deadline for filing required financial aid forms for first-year students?

No

Deadline for filing required financial aid forms:

None (applications processed on a rolling basis)

Priority date for filing required financial aid forms:

1-Mar

Deadline for filing required financial aid forms:

None (applications processed on a rolling basis)

H10. Notification Dates for First-Year Students

Students notified on a rolling basis. Starting date: February 15

H11. Reply Dates

Students must reply by (date): or within _____ weeks of notification.

Grants, scholarships, and work-study are automatically accepted for students so no action is needed. Students have the entire loan period to apply for loans. If you're offered a loan, you will need to accept it in order to receive it.

H12-H15: Types of Aid Available**H12. Loans**

- ☒ Federal Direct Subsidized Stafford Loans
- ☒ Federal Direct Unsubsidized StaffordLoans
- ☒ Federal Direct PLUS Loans
- ☐ Federal Perkins Loans
- ☐ Federal Nursing Loans
- ☐ State Loans
- ☐ College/university loans from institutional funds
- ☒ Other (specify): private lenders

H13. Need-Based Scholarships and Grants

- ☒ Federal Pell
- ☒ Federal SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university scholarship or grant aid from institutional funds
- ☐ United Negro College Fund
- ☐ Federal Nursing Scholarship
- ☐ Other (specify):

H14. Criteria Used in Awarding Institutional Aid

Criteria	Non-Need Based	Need-Based
Academics	✓	✓
Alumni affiliation	✓	✓
Art	✓	✓
Athletics	✓	✓
Job skills		
ROTC	✓	
Leadership	✓	✓
Music/drama	✓	✓
Religious affiliation		
State/district residency	✓	✓

H15. Recent Major Financial Aid Policy, Program, or Initiative

- **First Generation Scholarship:** Awarded to undergraduate Colorado residents who have financial need and whose parent(s) or legal guardians do not have a bachelor's degree. See [First Generation Scholarship details](#).
- **CU Boulder Transfer Excellence Scholarship:** Offered to undergraduate resident and nonresident students pursuing their first degree, who are transferring to CU Boulder with a cumulative college GPA of 3.75 or better and who have completed a minimum of 12 credit hours of college course work after high school graduation (or equivalent). Transfer students with completed admissions applications are automatically considered for the CU Boulder Transfer Excellence scholarship. See [Transfer Excellence Scholarship details](#).
- **Native and Indigenous Student Scholarship:** CU Boulder offers a limited number of scholarships to promising incoming first-year students who are members of a federally recognized tribe. For those who are a member of one of the 48 tribes with historical and present ties to Colorado, in-state tuition rates are available whether you are a resident of Colorado or not. See [Native and Indigenous Student Scholarship details](#).

Section I - Instructional Faculty and Class Size**I1. Instructional Faculty Counts**

Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Inclusions and Exclusions for Faculty Reporting

Letter	Description	Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research- only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are

not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Instructional Faculty by Type and Degree

Letter	Description	Full-time	Part-time	Total
A	Total number of instructional faculty	1,747	595	2,342
B	Total number who are members of minority groups	384	105	409
C	Total number who are women	769	236	1005
D	Total number who are men	976	353	1,329
E	Total number who are nonresident (international)	54	20	74
F	Total number with doctorate, or other terminal degree	1,534	149	1,683
G	Total number whose highest degree is a master's but not a terminal master's	198	92	290
H	Total number whose highest degree is a bachelor's	15	55	70
I	Total number whose highest degree is unknown or other (Note: Items F, G, H, and I must sum to Item A.)	0	299	299
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	54	28	82

Faculty – Highest Degree

I2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full time plus 1/3 part time). In the ratio calculations,

exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio: 19.5 to 1

Based on 43,853 students and 2,306 faculty

I3. Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number Class Sections with Undergraduates Enrolled

	Undergraduate Class Size							
	2–9	10–19	20–29	30–39	40–49	50–99	100+	Total
Class Sections	258	1,187	789	383	282	450	296	3,645

Number Class Subsections with Undergraduates Enrolled

	Undergraduate Class Size							
	2–9	10–19	20–29	30–39	40–49	50–99	100+	Total
Class Subsections	95	429	812	250	58	29	5	1,678

Section J – Disciplinary areas of Degrees Conferred

J1. Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1. Degrees Conferred by Discipline Area (2024–2025)

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			--	01
Natural resources and conservation			2.6%	03
Architecture			2.3%	04
Area, ethnic, and gender studies			0.6%	05
Communication/journalism			9.2%	09
Communication technologies			--	10
Computer and information sciences			6.9%	11
Personal and culinary services			--	12
Education			1.2%	13
Engineering			12.6%	14
Engineering technologies			1.0%	15
Foreign languages, literatures, and linguistics			1.5%	16
Family and consumer sciences			--	19
Law/legal studies			--	22
English			1.4%	23
Liberal arts/general studies			0.4%	24
Library science			--	25
Biological/life sciences			12.0%	26
Mathematics and statistics			1.7%	27
Military science and military technologies			--	28 & 29
Interdisciplinary studies			2.3%	30

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Parks and recreation			--	31
Philosophy and religious studies			1.0%	38
Theology and religious vocations			--	39
Physical sciences			2.7%	40
Science technologies			--	41
Psychology			8.6%	42
Homeland Security, law enforcement, firefighting, and protective services			--	43
Public administration and social services			0.1%	44
Social sciences			9.4%	45
Construction trades			--	46
Mechanic and repair technologies			--	47
Precision production			--	48
Transportation and materials moving			--	49
Visual and performing arts			3.6%	50
Health professions and related programs			1.0%	51
Business/marketing			16.8%	52
History			1.2%	54
Other			--	
Total (includes double majors)			100%	