A1. Address Information

Name of College/University	Creighton University
Street Address	2500 California Plaza
City	Omaha
State	Nebraska
Zip	68178
Country	US
Main Institution Phone Number	402 (Area Code) 280-2700 (Phone Number) (Extension)
Main Institution Website	https://www.creighton.edu
Main Institution E-mail	

Please enter Admissions Office information below:

Street Address (if different)	Mike and Josie Harper Center
	Suite 1035
	602 N. 20th St.
City	Omaha
State	Nebraska
Zip	68178
Country	US
Admissions Phone Number	402 (Area Code) 280-2703 (Phone Number) (Extension)
Admissions Toll-Free Phone Number	800 (Area Code) 282-5835 (Phone Number) (Extension)
Admissions E-mail Address	admissions@creighton.edu

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

2500 California Plaza Omaha, NE 68178

A2. Source of institutional control (select one only)

- ○ Public
- ◉ Private (nonprofit)
- ○ Proprietary
- ○ N/A

A3. Classify your undergraduate institution

- ◉ Coeducational college
- ○ Men's college
- ○ Women's college
- ○ N/A

A4. Academic year calendar

- ◉ Semester
- ○ Quarter
- ○ Trimester
- ○ 4-1-4
- ○ Continuous
- ○ Differs by program (describe):
- ○ Other (describe):

A5. Degrees offered by your institution

- ☑ Certificate
- ☐ Diploma
- ☑ Associate
- ☐ Transfer Associate
- ☐ Terminal Associate
- ☑ Bachelor's
- ☑ Post-bachelor's certificate
- ☑ Master's
- ☑ Post-master's certificate
- ☑ Doctoral degree research/scholarship
- ☑ Doctoral degree -- professional practice
- ☐ Doctoral degree -- other

A6. Campus Belonging Webpage

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

https://www.creighton.edu/about/mission-and-history/community-belonging

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- ✓ Note: Report students formerly designated as “first professional” in the graduate cells.
- ✓ For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- ✓ In cases where gender information is not provided, IPEDS recommends distributing across the two-binary categories. However, the "Other" category can be used to report non-binary or missing data.
- ✓ Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

	FULL-TIME			PART-TIME		
	Men	Women	Unknown	Men	Women	Unknown
Undergraduate Students	**Undergraduate Students**					
Degree-seeking, first-time, first-year students	512	736	0	0	1	0
Other first-year, degree-seeking students	42	132	0	7	4	0
All other degree-seeking undergraduate students	1300	1753	0	36	21	0
Total degree-seeking undergraduate students	1854	2621	0	43	26	0
All other undergraduates enrolled in credit courses	4	6	0	195	84	0
Total Undergraduate Students	1858	2627	0	238	110	0
Graduate Students	**Graduate Students**					
Degree-seeking, first-time	360	653	0	57	91	0
All other degree-seeking	935	1416	0	305	523	0
All other graduates enrolled in credit courses	0	0	0	2	3	0
Total Graduate Students	1295	2069	0	364	617	0
Total All Students	3153	4696	0	602	727	0

Total All Undergraduates	4833
Total All Graduate Students	4345
Grand Total All Students	9178

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- ✓ Include international students only in the category "Nonresidents."
- ✓ Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the “Total Undergraduates (both degree & non-degree-seeking)” section.

Racial/Ethnic Category	**Degree-seeking First-time First year**	**Degree-seeking Undergraduates** (include first-time first-year)	**Total Undergraduates** (both degree- and non-degree-seeking)
Nonresidents	20	89	
Hispanic/Latino	128	497	
Black or African American, non-Hispanic	31	123	
White, non-Hispanic	865	3112	
American Indian or Alaska Native, non-Hispanic	2	8	
Asian, non-Hispanic	97	349	
Native Hawaiian or other Pacific Islander, non-Hispanic	0	5	
Two or more races, non-Hispanic	81	294	
Race and/or ethnicity unknown	25	67	
Total	1249	4544	0

B3. Persistence

Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

AWARD TYPE	# AWARDED
Certificate/diploma:	18
Associate degrees:	0
Bachelor's degrees:	1159
Post-bachelor's certificates:	124
Master's degrees:	333
Post-master's certificates:	11
Doctoral degrees – research/scholarship:	56
Doctoral degrees – professional practice:	799
Doctoral degrees – other:	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
  - * Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2019** cohort if available. If **Fall 2019** cohort data are not available, provide data for the **Fall 2018** cohort.

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	**Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students**	126	241	681	1048
B	**Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons:** • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	**Final 2019 cohort, after adjusting for allowable exclusions**	126	241	681	1048
D	**Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)**	82	170	514	766

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
E	**Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)**	11	24	52	87
F	**Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)**	3	3	8	14
G	**Total graduating within six years (sum of lines D, E, and F)**	96	197	574	867
H	**Six-year graduation rate for 2019 cohort (G divided by C)**	76.19	81.74	84.29	82.73

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	**Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students**				0
B	**Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:** • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • **Report Total Allowable Exclusions**				0
C	**Final 2018 cohort, after adjusting for allowable exclusions**				0
D	**Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)**				0
E	**Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)**				0
F	**Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)**				0
G	**Total graduating within six years (sum of lines D, E, and F)**				0
H	**Six-year graduation rate for 2018 cohort (G divided by C)**				

For Two-Year Institutions

Please provide data for the **2022** cohort if available. If **2022** cohort data are not available, provide data for the **2021** cohort.

		2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:		
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - Death
  - Permanent Disability
  - Service in the armed forces
  - Foreign aid service of the federal government
  - Official church missions
  - No other adjustments to the initial cohort should be made.

Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	1126
From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	1033
Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	92

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1. First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- ✓ Include early decision, early action, and students who began studies during summer in this cohort.
- ✓ Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non- admission, placement on waiting list, or application withdrawn (by applicant or institution).
- ✓ Admitted applicants should include wait-listed students who were subsequently offered admission.
- ✓ Since the total may include students who did not provide gender data, the detail need not sum to the total.
- ✓ In cases where gender information is not provided, IPEDS recommends distributing across the two-binary categories. However, the "Other" category can be used to report non-binary or missing data.
- ✓ Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment. Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2025.

FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS	TOTAL
Total first-time, first-year men who applied	2658
Total first-time, first-year women who applied	3731
Total first-time, first-year unknown sex who applied	0

FIRST-TIME, FIRST-YEAR STUDENT ADMITS	TOTAL
Total first-time, first-year men who were admitted	2456
Total first-time, first-year women who were admitted	3432
Total first-time, first-year unknown sex who were admitted	0

FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES	TOTAL
Total first-time, first-year men who enrolled	511
Total first-time, first-year women who enrolled	737
Total first-time, first-year unknown sex who enrolled	0

FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES BY STATUS	TOTAL
Total full-time, first-time, first-year men who enrolled	511
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	736
Total part-time, first-time, first-year women who enrolled	1
Total full-time, first-time, first-year unknown sex who enrolled	0
Total part-time, first-time, first-year unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS	IN-STATE	OUT-OF-STATE	INTERNATIONAL	UNKNOWN	TOTAL
Total first-time, first-year (degree-seeking) who applied	1005	5237	145	2	6389
Total first-time, first-year (degree-seeking) who were admitted	915	4845	126	2	5888
Total first-time, first-year (degree-seeking) enrolled	295	937	16	0	1248

C2. First time, first-year wait-listed students

✓ **Students who met admission requirements but whose final admission was contingent on space availability)** Do you have a policy of placing students on a waiting list? ☑ **Yes** ☐ **No** **N/A**

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	53
Number accepting a place on the waiting list:	18
Number of wait-listed students admitted:	9

Is your waiting list ranked? ☐ **Yes** ☑ **No** **N/A**

⇒ If yes, do you release that information to students? ☐ **Yes** ☐ **No** ☐ **N/A**

⇒ Do you release that information to school counselors? ☐ **Yes** ☐ **No** ☐ **N/A**

C3-C5: Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☑ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required
- ☐ N/A

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- ☐ Require
- ☑ Recommend
- ☐ Neither require nor recommend
- ☐ N/A

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16.00	21.00
English	4.00	4.00
Mathematics	3.00	4.00
Science	2.00	3.00
Of these, units that must be lab	1.00	2.00
Foreign language	2.00	3.00
Social studies	2.00	4.00
History		
Academic electives	3.00	3.00
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

☐ Open admission policy as described above for all students ☐ N/A

Open admission policy as described above for most students, but

☐ Selective admission for out-of-state students ☐ N/A
☐ Selective admission to some programs
☐ Other (explain): _____ ☐ N/A

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	✓			
Class rank			✓	
Academic GPA	✓			
Standardized test scores		✓		
Application Essay		✓		
Recommendation(s)			✓	
Nonacademic				
Interview				✓
Extracurricular activities			✓	
Talent/ability			✓	
Character/personal qualities			✓	
First generation			✓	
Alumni/ae relation				✓
Geographical residence				✓
State residency				✓
Religious affiliation/commitment				✓
Volunteer work			✓	
Work experience				✓
Level of applicant's interest			✓	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

C8A. Entrance exams

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants:

☑ Yes **☐ No** **☐ N/A**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2027.

	Required to be considered for admission	Required for some	Recommended	Not required for admission, but consider if submitted	Not considered for admission, even if submitted
SAT or ACT	☐	☐	☐	☑	☐
ACT Only	☐	☐	☐	☑	☐
SAT Only	☐	☐	☐	☑	☐

C8B. Has been removed from the CDS.

C8C. Has been removed from the CDS.

C8D. In addition, does your institution use applicants' test scores for academic advising?

☑ Yes ☐ No ☐ N/A

C8E. Latest date by which SAT or ACT scores must be received for fall-term admission: Month Day

C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

C8G. Please indicate which tests your institution uses for placement (e.g., state tests):

- ☑ SAT
- ☑ ACT
- ☑ AP
- ☐ CLEP
- ☑ Institutional Exam
- ☐ State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2025**, including students who began studies during summer, international students/ nonresident, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- ✓ Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores**.
- ✓ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- ✓ Do not convert SAT scores to ACT scores and vice versa.
- ✓ If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	8.09	101
Submitting ACT Scores	39.98	499

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1280	1340	1410
SAT Evidence-Based Reading and Writing	650	680	710
SAT Math	620	660	710
ACT Composite	26	28	31
ACT Math	25	27	30
ACT English	25	29	33
ACT Writing	7	8	8
ACT Science	25	28	31
ACT Reading	26	31	34

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	31.68	31.68
600-699	57.43	59.41
500-599	9.90	7.92
400-499	0.99	0.99
300-399	0.00	0.00
200-299	0.00	0.00
Total should be 100%		

Score Range	SAT Composite
1400-1600	27.72
1200-1399	64.36
1000-1199	6.93
800-999	0.99
600-799	0.00
400-599	0.00
Total should be 100%	100.00

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	37.48	46.74	32.71	60.09	37.59
24-29	51.70	37.91	53.60	25.76	48.72
18-23	10.82	15.12	11.37	14.15	13.46
12-17	0.00	0.23	2.32	0.00	0.23
6-11	0.00	0.00	0.00	0.00	0.00
Below 6	0.00	0.00	0.00	0.00	0.00
	100%	100%	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	37.30
Percent in top quarter of high school graduating class	69.58
Percent in top half of high school graduating class	90.48
Percent in bottom half of high school graduating class	9.52
Percent in bottom quarter of high school graduating class	1.06
Percent of total first-time, first-year students who submitted high school class rank:	30.29

} Top half + bottom half = 100%.

C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

- ✓ **Report information only for those students from whom you collected high school GPA.**
- ✓ **If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	57.43	34.18	49.36
Percent who had GPA between 3.75 and 3.99	22.70	25.17	23.56
Percent who had GPA between 3.50 and 3.74	10.55	18.94	13.46
Percent who had GPA between 3.25 and 3.49	5.03	11.55	7.29
Percent who had GPA between 3.00 and 3.24	2.94	6.70	4.25
Percent who had GPA between 2.50 and 2.99	1.10	3.00	1.76
Percent who had GPA between 2.0 and 2.49	0.25	0.46	0.32
Percent who had GPA between 1.0 and 1.99	0.00	0.00	0.00
Percent who had GPA below 1.0	0.00	0.00	0.00
Totals should = 100%	100.00	100.00	100.00

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

Average High School GPA	3.92

Percent of total first-time, first-year students who submitted high school GPA:

	%
Percent Submitting GPA	100.00

C13-C20: Admission Policies

C13.Application fee

✓ **If your institution has waived its application fee for the Fall 2027 admission cycle please select no.**

Does your institution have an app lication fee? ☐ **Yes** ☑ **No** **N/A**

Amount of application fee:

Can it be waived for applicants with financial need? ☐ **Yes** ☐ **No** ✓ **N/A**

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

☐ Same Fee
☐ Free
☐ Reduced

✓ **N/A**

Can on-line application fee be waived for applicants with financial need? ☐ Yes ☐ No ✓ N/A

C14. Application closing date

Does your institution have an application closing date? ☐ **Yes** ☑ **No** **N/A**

	Month	Day
Application closing date (fall)		
Priority Date	12	1

C15. Are first-time, first-year students accepted for terms other than the fall? ☑ Yes ☐ No N/A

C16.Notification to applicants of admission decision sent *(fill in one only)*

	Month	Day
☑ On a rolling basis beginning (date):	11	1
☐ By (date):		
☐ Other:		

C17. Reply policy for admitted applicants *(fill in one only)*

	Month	Day
☐ Must reply by (date):		
☐ No set date		
☑ Must reply by May 1st or within 2 weeks if notified thereafter		
☐ Other:		

	Month	Day
Deadline for housing deposit:	5	1

Amount of housing deposit: $50.00

Refundable if student does not enroll?

☐ Yes, in full
☐ Yes, in part
☑ No

☐ N/A

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☑ **Yes** ☐ **No** **N/A**

If yes, maximum period of postponement: 1 year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

☐ **Yes** ☑ **No** **N/A**

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

☐ **Yes** ☑ **No** **N/A**

If "yes," please complete the following: Month Day

First or only early decision plan closing date:
First or only early decision plan notification date:
Other early decision plan closing date:
Other early decision plan notification date:

For the Fall 2024 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

☑ **Yes** ☐ **No** **N/A**

If "yes," please complete the following: Month Day

Early action closing date:	11	1
Early action notification date:	12	15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ **Yes** ☑ **No** **N/A**

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1. Does your institution enroll transfer students? ☑ **Yes** ☐ **No**
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

☑ **Yes** ☐ **No**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2025**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	44	41	18
Women	29	28	17
Unknown	0	0	0
Total	73	69	35

D3-D11: Application for Admission

D3. Indicate terms for which transfers may enroll:

☑ Fall ☑ Winter ☑ Spring ☑ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

☐ Yes ☑ No

If yes, what is the minimum number of credits and the unit of measure?

Number of credits	Unit Type

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	✓				
College transcript(s)	✓				
Essay or personal statement		✓			
Interview					✓
Standardized test scores					✓
Statement of good standing from prior institution(s)	✓				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify on a 4.0 scale:

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date		Closing Date		Notification Date		Reply Date		Rolling admission
	Month	Day	Month	Day	Month	Day	Month	Day	
Fall	8	1							☑
Winter									☑
Spring	12	1							☑
Summer									☑

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☑ No N/A

D11. Describe additional requirements for transfer admission, if applicable:

All aspects of transfer student's application considered, emphasis on college grades.

D12-D17: Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C-

	Number	Unit Type
D13. Maximum number of credits or courses that may be transferred from a two-year institution:	80	per credit
D14. Maximum number of credits or courses that may be transferred from a four-year institution:	80	per credit
D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:	32	per credit
D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	48	per credit

D17. Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18. Does your institution accept the following military/veteran transfer credits:

	Yes	No	N/A
American Council on Education (ACE)	☑	☐	☐
College Level Examination Program (CLEP)	☑	☐	☐
DANTES Subject Standardized Tests (DSST)	☑	☐	☐

	Number	Unit Type
D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	80	per credit
D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	32	per credit

D21. Are the military/veteran credit transfer policies published on your website? ☑ Yes ☐ No ☐ N/A

If yes, please provide the URL where the policy can be located:

https://catalog.creighton.edu/undergraduate/academic-policies-procedures/transfer-other-credit/

D22. Describe other military/veteran transfer credit policies unique to your institution:

For students transferring to Creighton, transfer credits will be evaluated by their respective Colleges after formal acceptance to Creighton.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- ☑ Accelerated program
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☑ Cross-registration
- ☑ Distance learning
- ☑ Double major
- ☑ Dual enrollment
- ☑ English as a Second Language (ESL)
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☑ Honors program
- ☑ Independent study
- ☑ Internships
- ☐ Liberal arts/career combination
- ☐ Student-designed major
- ☑ Study abroad
- ☑ Teacher certification program
- ☑ Undergraduate Research
- ☐ Weekend college
- ☑ Other (specify): 3-3 Law Program

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- ☐ Arts/fine arts
- ☐ Computer literacy
- ☑ English (including composition)
- ☐ Foreign languages
- ☑ History
- ☑ Humanities
- ☑ Mathematics
- ☑ Philosophy
- ☑ Sciences (biological or physical)
- ☑ Social science
- ☐ Physical Education
- ☐ Intensive writing
- ☑ Other (specify): Theology

F. STUDENT LIFE

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresident from the numerator and denominator)	76.25	76.33
Percent of men who join fraternities	0.00	22.70
Percent of women who join sororities	0.00	32.70
Percent who live in college-owned, -operated, or -affiliated housing	94.80	51.87
Percent who live off campus or commute	5.20	48.13
Percent of students age 25 and older	0.08	3.43
Average age of full-time students	18.00	20.00
Average age of all students (full- and part-time)	18.00	20.00

F2. Activities offered Identify those programs available at your institution.

- [x] Campus Ministries
- [x] Choral groups
- [ ] Concert band
- [x] Dance
- [x] Drama/theater
- [x] International Student Organization
- [ ] Jazz band
- [ ] Literary magazine
- [ ] Marching band
- [x] Model UN
- [x] Music ensembles
- [x] Musical theater
- [ ] Opera
- [x] Pep band
- [ ] Radio station
- [x] Student government
- [x] Student newspaper
- [ ] Student-run film society
- [x] Symphony orchestra
- [ ] Television station
- [ ] Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- [x] On campus
- [ ] At cooperating institution (name):

Naval ROTC is offered:

- [ ] Marine Option
- [ ] On campus
- [ ] At cooperating institution (name):

Air Force ROTC is offered:

- [ ] On campus
- [x] At cooperating institution (name): University of Nebraska - Omaha

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- [x] Coed residence halls
- [ ] Men's residence halls
- [ ] Women's residence dorms
- [ ] Apartments for married students
- [x] Apartments for single students
- [x] Special housing for disabled students
- [ ] Special housing for international students
- [ ] Fraternity/sorority housing
- [ ] Cooperative housing
- [x] Theme housing
- [ ] Wellness Housing
- [x] Living Learning Communities
- [x] Other housing options (specify): Honors, Cortina, Freshman

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

https://collegepricecalculator.com/CreightonUniversity

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1. Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2026-2027** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are ***not*** included in tuition (e.g., registration, health, or activity fees.)
- ✓ Do ***not*** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION		
Tuition:	$50580.00	$50580.00
PUBLIC INSTITUTION		
Tuition: In-district:		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident		
FOR ALL INSTITUTIONS		
Required Fees	$2322.00	$2322.00
Food and Housing (on-campus):	$14930.00	$14930.00
Housing Only (on-campus):	$8460.00	$8460.00
Food Only (on-campus meal plan):	$6470.00	$6470.00

Comprehensive tuition and food and housing fees (if your college cannot provide separate tuition and food and housing fees):

Other: https://www.creighton.edu/cost-aid/tuition-costs/undergraduate-tuition

	Minimum	Maximum
G2. Number of credits per term a student can take for the stated full-time tuition.	12	18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

☐ Yes ☑ No ☐ N/A

G4. Do tuition and fees vary by undergraduate instructional program?

☑ Yes ☐ No ☐ N/A

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

⇒

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$1200.00	$1200.00	$1200.00
Housing only:	Not Applicable	Not Applicable	$8460.00
Food only:	Not Applicable	$4500.00	$6470.00
Food and housing total*	Not Applicable	Not Applicable	
Transportation:	$1000.00	$1000.00	$1000.00
Other expenses:	$2500.00	$2500.00	$2500.00

* If your college cannot provide separate food and housing figures for commuters not living at home

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	$1582.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	$1582.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- ✓ If the data being reported are final figures for the 2024-2025 academic year (see the next item below), use the 2024-2025 academic year's CDS Question B1 cohort.
- ✓ Include aid awarded to international students (i.e., those not qualifying for federal aid).
- ✓ Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- ✓ For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1**, **H2**, **H2A**, and **H6** below:

☐ 2025-2026 Estimated or ☑ 2024-2025 Final ☐ N/A

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

☑ Federal methodology (FM)
☐ Institutional methodology (IM)
☐ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	**Non-need-based** (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	Not Applicable	
Federal	$4151593.00	$0.00
State all states, not only the state in which your institution is located	$302500.00	$0.00
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$45884239.45	$58639830.29
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$760459.14	$706813.47
Total Scholarships/Grants	$51098791.59	$59346643.76
Self-Help	Not Applicable	Not Applicable
Student loans from all sources (excluding parent loans)	$11286196.53	$11872547.47
Federal Work-Study	$2402050.27	Not Applicable
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0.00	$0.00
Total Self-Help	$13688246.80	$11872547.47
Parent Loans	$1948477.81	$5366219.19

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$3998594.00	$8110206.00
Athletic Awards	$451951.97	$5226650.36

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- ✓ **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aids	Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	1126	4271	89
B	Number of students in line **a** who applied for need-based financial aid	905	2687	29
C	Number of students in line **b** who were determined to have financial need	543	1783	27
D	Number of students in line **c** who were awarded any financial aid	543	1772	26
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	513	1627	23
F	Number of students in line **d** who were awarded any need-based self-help aid	302	1113	14
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	169	453	0
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	188	518	1
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	84.13	79.01	26.32
J	The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$38637	$37128	$8644
K	Average need-based scholarship or grant award of those in line **e**	$29500	$28728	$4739
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$5979	$7265	$5267

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$4476.0	$5692.0	$4467.0

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- ✓ Numbers should reflect the cohort awarded the dollars reported in H1.
- ✓ In the chart below, students may be counted in more than one row, and full-time, first-time, first-year should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	551	2233	14
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$25264	$23263	$8055
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	38	204	4
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$22316	$25389	$11841

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

916

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	506	55.00	$33313
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans	494	54.00	$18036
C	Institutional loan programs	277	30.00	$4232
D	State loan programs	0	0.00	$0
E	Private student loans made by a bank or lender	143	16.00	$47346

H6-H7: Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☐ Institutional need-based scholarship or grant aid is available
- ☑ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: **75**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: **$41313**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: $3098457

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS Profile
- ☑ Other (specify): Certificate of Available Finances

Process for First-Year Students

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

- ☑ FAFSA
- ☑ Institution's own financial aid form
- ☐ CSS Profile
- ☐ State aid form
- ☐ Noncustodial Profile
- ☐ Business/Farm Supplement
- ☐ Other:

H9. Indicate filing dates for first-year students:

	Month	Day
☑ Priority date for filing required financial aid forms	1	15
☐ Deadline for filing required financial aid forms		

☑ No deadline for filing required forms (applications processed on a rolling basis)

H10. Indicate notification dates for first-year students (answer a or b):

	Month	Day
☐ Students notified on or about (date)		
☑ Students notified on a rolling basis If yes, starting date	2	15

H11. Indicate reply dates:

	Month	Day
Students must reply by (date)		

or within 4 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

- [x] Federal Direct Subsidized Loans
- [x] Federal Direct Unsubsidized Loans
- [x] Federal Direct PLUS Loans
- [x] Federal Nursing Loans
- [ ] State Loans
- [x] College/University loans from institutional fund
- [ ] Other (specify):

H13. Need Based Scholarships and Grants

- [x] Federal Pell
- [x] Federal SEOG
- [x] State scholarships/grants
- [x] Private Scholarships
- [x] College/university scholarship or grant aid from institutional funds
- [ ] United Negro College Fund
- [ ] Federal Nursing Scholarship
- [ ] Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	☑	☑
Alumni affiliation	☑	☐
Art	☑	☐
Athletics	☑	☐
Job skills	☐	☐
ROTC	☐	Not Applicable
Leadership	☐	☐
Music/drama	☐	☐
Religious affiliation	☐	☐
State/district residency	☐	☐

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty**:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate**:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree**:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

		Full-time	Part-time	Total
A	Total number of instructional faculty	607	277	884
B	Total number who are members of minority groups	83	38	121
C	Total number who are women	311	170	481
D	Total number who are men	296	107	403
E	Total number who are nonresidents (international)	19	0	19
F	Total number with doctorate, or other terminal degree	537	172	709
G	Total number whose highest degree is a master's but not a terminal master's	61	64	125
H	Total number whose highest degree is a bachelor's	9	41	50
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	231	114	345

I-2. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent undergraduate and graduate students (full-time plus 1/3 part time) to full-time equivalent instructional faculty of undergraduate and graduate students (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio: 11 to 1

(based on 4745 students and 430 faculty)

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2025. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	113	277	251	200	37	38	6	922

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	22	42	14	9	22	0	0	109

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			0.87	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism	10.00		2.26	09
Communication technologies				10
Computer and information sciences			1.39	11
Personal and culinary services				12
Education			0.87	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics			1.31	16
Family and consumer sciences				19
Law/legal studies			0.29	22
English	40.00		1.17	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			14.59	26
Mathematics and statistics			0.73	27
Military science and military technologies				28 and 29
Interdisciplinary studies			1.17	30
Parks and recreation				31
Philosophy and religious studies			0.66	38
Theology and religious vocations			0.51	39
Physical sciences			1.46	40
Science technologies				41
Psychology			5.03	42

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Homeland Security, law enforcement, firefighting, and protective services			0.58	43
Public administration and social services			1.17	44
Social sciences			5.69	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.04	50
Health professions and related programs	10.00		25.75	51
Business/marketing	40.00		31.44	52
History			1.02	54
Other				
TOTAL (should be = 100%)	100.00	0.00	100.00	