

A. General Information

A0 Respondent Information (Not for Publication)

Name:	Vera Setiawan
Title:	Reports Analyst
Office:	Institutional Research and Market Analytics (IRMA)
Mailing Address:	55 E. Jackson Blvd. Suite 1700
City/State/Zip/Country:	Chicago, IL 60604
Phone:	(312) 362-6906
Fax:	(312) 476-3248
E-mail Address:	vsetiawa@depaul.edu

Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	DePaul University
Mailing Address:	1 E. Jackson Blvd.
City/State/Zip/Country:	Chicago, IL 60604 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(312) 362-8000
WWW Home Page Address:	https://www.depaul.edu
Admissions Phone Number:	(312) 362-8300
Admissions Toll-Free Phone Number:	1-800-4DEPAUL
Admissions Office Mailing Address:	1 E. Jackson Blvd. Suite 9000
City/State/Zip/Country:	Chicago, IL 60604 USA
Admissions Fax Number:	(312) 362-5749
Admissions E-mail Address:	admission@depaul.edu

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

<input type="checkbox"/>	Public
<input checked="" type="checkbox"/>	Private (nonprofit)
<input type="checkbox"/>	Proprietary

A3 Classify your undergraduate institution:

<input checked="" type="checkbox"/>	Coeducational college
<input type="checkbox"/>	Men's college
<input type="checkbox"/>	Women's college

A4 Academic year calendar:

<input type="checkbox"/>	Semester
<input type="checkbox"/>	Quarter
<input type="checkbox"/>	Trimester
<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Continuous
<input checked="" type="checkbox"/>	Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

All programs are on the quarter system, except the College of Law (semester)

Other (describe):

A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions

for the 2020-2021 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2014** cohort if available. If Fall 2014 cohort data are not available, provide data for the **Fall 2013** cohort.

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	832	658	1050	2540
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	2	1	2	5
C	Final 2014 cohort, after adjusting for allowable exclusions	830	657	1048	2535
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	432	391	650	1473
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	100	80	99	279
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	25	11	18	54
G	Total graduating within six years (sum of lines D, E, and F)	557	482	767	1806
H	Six-year graduation rate for 2014 cohort (G divided by C)	67%	73%	73%	71%

Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	757	659	1006	2422
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	1	0	2	3
C	Final 2013 cohort, after adjusting for allowable exclusions	756	659	1004	2419
D	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	404	416	644	1464
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	94	78	103	275
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	16	15	17	48
G	Total graduating within six years (sum of lines D, E, and F)	514	509	764	1787
H	Six-year graduation rate for 2013 cohort (G divided by C)	68%	77%	76%	74%

For Two-Year Institutions

Please provide data for the **2017** cohort if available. If **2017** cohort data are not available, provide data for the **2016** cohort.

	2017 Cohort	2016 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
B14	Final cohort, after adjusting for allowable exclusions:	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

82.88%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	11,058
Total first-time, first-year (freshman) women who applied	16,811

Total first-time, first-year (freshman) men who were admitted	7,580
Total first-time, first-year (freshman) women who were admitted	11,995

Total full-time, first-time, first-year (freshman) men who enrolled	1,218
Total part-time, first-time, first-year (freshman) men who enrolled	12

Total full-time, first-time, first-year (freshman) women who enrolled	1,541
Total part-time, first-time, first-year (freshman) women who enrolled	3

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2020** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	N/A
Number accepting a place on the waiting list:	N/A
Number of wait-listed students admitted:	N/A

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- | | |
|---|---|
| X | High school diploma is required and GED is accepted |
| | High school diploma is required and GED is not accepted |
| | High school diploma or equivalent is not required |

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- | | |
|---|-------------------------------|
| X | Require |
| | Recommend |
| | Neither require nor recommend |

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	14
English	4	4
Mathematics	3	3
Science	3	3

Of these, units that must be lab	2	2
Foreign language	0	2
Social studies	0	2
History	0	0
Academic electives	0	0
Computer Science	0	0
Visual/Performing Arts	0	0
Other (<i>specify</i>): Social Sciences/Humanities	2	2

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			Unless tests optional
Application Essay			X	
Recommendation(s)		X		
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability	X (theatre/music)	X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment			X	
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest		X		

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X - if applying with test score				X - if applying "test-optional"
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now	X	X
Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 1-Feb
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Based on research and DePaul's student-centered approach to education, DePaul has adopted a test-optional alternative for freshman admission. Students applying for freshman admission can choose whether or not to submit ACT or SAT scores as part of the application.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	72%	1984
Submitting ACT Scores		

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1070	1280
SAT Evidence-Based Reading and Writing	530	640
SAT Math	530	640
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	7.91%	7.76%
600-699	41.23%	35.13%
500-599	39.16%	45.77%
400-499	11.14%	10.28%
300-399	0.55%	1.06%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	6.15%
1200-1399	38.46%
1000-1199	44.76%
800-999	10.08%
600-799	0.55%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
Totals should = 100%			

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	31.96%
Percent who had GPA between 3.75 and 3.99	19.08%
Percent who had GPA between 3.50 and 3.74	18.06%
Percent who had GPA between 3.25 and 3.49	14.44%
Percent who had GPA between 3.00 and 3.24	9.32%
Percent who had GPA between 2.50 and 2.99	6.17%
Percent who had GPA between 2.0 and 2.49	0.98%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.8
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.39%

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

Does your institution have an application fee?	Yes	No
		X
Amount of application fee:	N/A	
Can it be waived for applicants with financial need?	Yes	No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need?	Yes	No

C14 Application closing date

Does your institution have an application closing date?	Yes	No
	X	

	Date
Application closing date (fall)	2/1
Priority Date	11/15

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
X	

C16 Notification to applicants of admission decision sent (fill in one only)

<input type="checkbox"/>	On a rolling basis beginning (date):	
<input checked="" type="checkbox"/>	By (date):	<u>12/15 - Early Action</u> Applicants. 3/15 - Regular Decision Applicants
<input type="checkbox"/>	Other:	

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):	
<input type="checkbox"/>	No set date	
<input type="checkbox"/>	Must reply by May 1st or within	<u>2</u> weeks if notified thereafter
<input type="checkbox"/>	Other:	

Deadline for housing deposit (MMDD): 1-May
 Amount of housing deposit: \$400

Refundable if student does not enroll?

<input checked="" type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes	No
X	

If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes	No
	X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
	X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2020 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
X	

If "yes," please complete the following:

Early action closing date 11/15
Early action notification date 12/15

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
X	
X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2020**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,042	1,329	588
Women	2,438	1,492	539
Total	4,480	2,821	1,127

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
X	Winter
X	Spring
X	Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes	No
	X

If yes, what is the minimum number of credits and the unit of measure?

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

_____ No min _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

_____ 2.0 _____

D8 List any other application requirements specific to transfer applicants:

Must be in good standing and eligible to return at last college attended.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					X
D9 Winter					X
D9 Spring					X
D9 Summer					X

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D for general courses. C- for major requirement courses.

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	66	Sem Hours

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	88	Sem Hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: _____ Complete the following work at DePaul: the final 60 quarter hours of credit; one-half of the credit earned in the minor, if applicable; all courses in the senior year. Exemptions to the residency requirements may be made by the Dean in individual cases.

D17 Describe other transfer credit policies: Must submit documents from each individual college/university attended and all documents must be official.

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	12	Sem Hours

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	88	Sem Hours

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:
<https://catalog.depaul.edu/student-handbooks/undergraduate/undergraduate-academic-policies/transfer-credit-regulations/>

D22 Describe other military/veteran transfer credit policies unique to your institution: Students in the School of Continuing and Professional Studies may qualify to apply Military Science Transfer 100 credit in excess of 12 semester or 18 quarter hours toward their degree requirements; should they subsequently transfer to another college within DePaul, the 12 semester or 18-quarter- hour limit will apply.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Cooperative education program
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):

Religious Dimensions, Experiential Learning, Senior Capstone, etc.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	32%	24%
Percent of men who join fraternities	5%	5%
Percent of women who join sororities	10%	8%
Percent who live in college-owned, -operated, or -affiliated housing	2%	1%
Percent who live off campus or commute	98%	99%
Percent of students age 25 and older	0%	13%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2 Activities offered. Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X	X	DePaul ROTC makes up the Bravo Company in The Rambler Battalion. The Rambler Battalion is comprised of the following schools: Loyola University of Chicago - Rambler Battalion Headquarters, DePaul University, Northeastern Illinois University, Northwestern University, North Park University, Resurrection University
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms

<input type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input checked="" type="checkbox"/>	Special housing for disabled
<input checked="" type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input checked="" type="checkbox"/>	Theme housing
<input checked="" type="checkbox"/>	Wellness housing
<input type="checkbox"/>	Other housing options

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.collegenpc.com/DePaulUniversity>

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$41,361	\$41,361
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
FOR ALL INSTITUTIONS		
Required Fees	\$651	\$651
Room and Board (on-campus):	\$15,225	\$15,225
Room Only (on-campus):	\$10,647	\$10,647
Board Only (on-campus meal plan):	\$4,578	\$4,578

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	X	
G4 Do tuition and fees vary by undergraduate instructional program?	X	

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

 4.00%

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,104	\$1,104	\$1,104
Room only:			\$10,647
Board only:		\$2,148	\$4,578
Room and board total*			\$15,225
Transportation:	\$582	\$774	\$582
Other expenses:	\$1,848	\$1,848	\$1,848

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$688.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	\$688.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution.

Student loans co-signed by a parent are assumed to be the responsibility of the student and **should be Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories.

- If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2020-2021 estimated	2019-2020 Final
	X

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

Federal methodology (FM)

- Institutional methodology (IM)
- Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$24,972,000	\$2,170,000
State all states, not only the state in which your institution is located	\$19,096,000	\$125,000
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$157,424,000	\$45,367,000
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,754,000	\$663,000
Total Scholarships/Grants	\$203,246,000	\$48,325,000
Self-Help		
Student loans from all sources (excluding parent loans)	\$57,191,000	\$15,044,000
Federal Work-Study	\$2,535,000	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	\$59,726,000	\$15,044,000
Parent Loans	\$30,310,000	\$25,958,000
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$4,007,000	\$5,038,000
Athletic Awards	\$3,973,000	\$2,608,000

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	2,622	12,746	1,263
B Number of students in line a who applied for need-based financial aid	2,325	10,470	757
C Number of students in line b who were determined to have financial need	1,904	9,051	665
D Number of students in line c who were awarded any financial aid	1,901	8,977	610
E Number of students in line d who were awarded any need-based scholarship or grant aid	1,873	8,762	551
F Number of students in line d who were awarded any need-based self-help aid	1,191	6,516	416
G Number of students in line d who were awarded any non-need-based scholarship or grant aid	241	775	12
H Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	269	918	15
I On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	70.6%	67.0%	38.5%
J The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$ 28,473	\$ 26,860	\$ 9,466
K Average need-based scholarship and grant award of those in line e	\$ 24,983	\$ 22,900	\$ 7,582

L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,200	\$ 4,455	\$ 3,495
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,168	\$ 4,186	\$ 3,471

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	639	2569	74
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 18,940	\$ 16,258	\$ 5,836
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	12	75	1
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 23,704	\$ 27,623	\$ 8,474

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.

1,804

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for

the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed from	Average per-undergraduate-borrower cumulative principal

	Source/Type of Loan	who borrowed from the types of loans specified in the first column	the types of loans specified in the first column (nearest 1%)	borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,165	65%	\$30,330
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,148	64%	\$23,872
C	Institutional loan programs.			
D	State loan programs.			
E	Private student loans made by a bank or lender.	194	11%	\$40,868

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

223

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$14,924

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$3,328,000

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify):

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid form: 1-Dec

Deadline for filing required financial aid forms: _____

No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:
 Yes
 No
 If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):
Private Loans

H13 Need Based Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Suspension of board approved tuition increase, financial coverage of the 'CTA U-Pass' transportation program fees for students, special consideration taken for students impacted by COVID within our established special circumstance appeal process.
--

Are these policies related to the COVID-19 pandemic?

- Yes
- No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	874	918	1,792
B	Total number who are members of minority groups	162	135	297
C	Total number who are women	409	476	885
D	Total number who are men	465	442	907
E	Total number who are nonresident aliens (international)	78	20	98
F	Total number with doctorate, or other terminal degree	724	229	953
G	Total number whose highest degree is a master's but not a terminal master's	116		116
H	Total number whose highest degree is a bachelor's	28		28
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	6	689	695
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	36	57	93

I-2. Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

- Do not count undergraduate or graduate student teaching assistants as faculty.

<table border="1" style="display: inline-table;"> <tr> <td> <table border="1" style="display: inline-table;"> <tr> <td>Fall 2020 Student to Faculty ratio</td> <td>17</td> <td>to</td> <td>1</td> </tr> </table> </td> <td>(based on</td> <td> <table border="1" style="display: inline-table;"> <tr> <td>18,876</td> </tr> </table> </td> <td>students</td> </tr> <tr> <td></td> <td>and</td> <td> <table border="1" style="display: inline-table;"> <tr> <td>1,125</td> </tr> </table> </td> <td>faculty).</td> </tr> </table>	<table border="1" style="display: inline-table;"> <tr> <td>Fall 2020 Student to Faculty ratio</td> <td>17</td> <td>to</td> <td>1</td> </tr> </table>	Fall 2020 Student to Faculty ratio	17	to	1	(based on	<table border="1" style="display: inline-table;"> <tr> <td>18,876</td> </tr> </table>	18,876	students		and	<table border="1" style="display: inline-table;"> <tr> <td>1,125</td> </tr> </table>	1,125	faculty).
<table border="1" style="display: inline-table;"> <tr> <td>Fall 2020 Student to Faculty ratio</td> <td>17</td> <td>to</td> <td>1</td> </tr> </table>	Fall 2020 Student to Faculty ratio	17	to	1	(based on	<table border="1" style="display: inline-table;"> <tr> <td>18,876</td> </tr> </table>	18,876	students						
Fall 2020 Student to Faculty ratio	17	to	1											
18,876														
	and	<table border="1" style="display: inline-table;"> <tr> <td>1,125</td> </tr> </table>	1,125	faculty).										
1,125														

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	309	572	889	391	214	40	1	2416

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	0	6	7	8	4	7	1	33

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			0.00%	01
Natural resources and conservation			0.91%	03
Architecture			0.45%	04
Area, ethnic, and gender studies			0.66%	05
Communication/journalism			12.05%	09
Communication technologies			1.42%	10
Computer and information sciences			9.33%	11
Personal and culinary services			0.00%	12
Education			2.66%	13
Engineering			0.03%	14
Engineering technologies			0.00%	15
Foreign languages, literatures, and linguistics			0.36%	16
Family and consumer sciences			0.00%	19
Law/legal studies			0.00%	22
English			2.02%	23
Liberal arts/general studies			4.26%	24
Library science			0.00%	25
Biological/life sciences			2.42%	26
Mathematics and statistics			0.63%	27
Military science and military technologies			0.00%	28 & 29
Interdisciplinary studies			0.63%	30
Parks and recreation			0.24%	31
Philosophy and religious studies			0.60%	38
Theology and religious vocations			0.00%	39
Physical sciences			0.36%	40
Science technologies			0.00%	41
Psychology			6.07%	42
Homeland Security, law enforcement, firefighting, and protective services			0.00%	43
Public administration and social services			0.15%	44
Social sciences	100%		7.13%	45
Construction trades			0.00%	46
Mechanic and repair technologies			0.00%	47
Precision production			0.00%	48
Transportation and materials moving			0.00%	49
Visual and performing arts			11.02%	50
Health professions and related programs			4.20%	51
Business/marketing			31.77%	52
History			0.60%	54
Other				
TOTAL (should = 100%)	100.00%	0.00%	100.00%	

Summary of Changes for the 2020-2021 Common Data Set

1. Added COVID-19 Clarifications

- **A4: Academic Year Calendar**

- If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

- **Section H: Financial Aid**

- Do not include any aid related to the Cares Act or unique to the COVID-19 pandemic.

- **I-3: Undergraduate Class Size**

- Please include classes that have been moved online in response to the COVID-19 pandemic.