

## A. General Information

### A0 Respondent Information (Not for Publication)

Name:	
Title:	
Office:	
Mailing Address:	Office of Institutional Research
City/State/Zip/Country:	10501 FGCU Blvd South
Phone:	Fort Myers, FL 33965
Fax:	
E-mail Address:	

Are your responses to the CDS posted for reference on your institution's Web site?  Yes  
 No

If yes, please provide the URL of the corresponding Web page:

<a href="https://www.fgcu.edu/planning/institutionalresearch/datareports">https://www.fgcu.edu/planning/institutionalresearch/datareports</a>
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**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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### A1 Address Information

Name of College/University:	Florida Gulf Coast University
Mailing Address:	10501 FGCU Blvd. S
City/State/Zip/Country:	Fort Myers, FL 33965
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	
WWW Home Page Address:	<a href="http://www.fgcu.edu/">http://www.fgcu.edu/</a>
Admissions Phone Number:	
Admissions Toll-Free Phone Number:	(888) 889-1095
Admissions Office Mailing Address:	10501 FGCU Boulevard South
City/State/Zip/Country:	Fort Myers, Florida
Admissions E-mail Address:	admissions@fgcu.edu

If there is a separate URL for your school's online application, please specify:

[admissions@fgcu.edu](mailto:admissions@fgcu.edu)

If you have a mailing address other than the above to which applications should be sent, please provide:

### A2 Source of institutional control (Check only one):

<input checked="" type="checkbox"/> Public
<input type="checkbox"/> Private (nonprofit)
<input type="checkbox"/> Proprietary

### A3 Classify your undergraduate institution:

<input checked="" type="checkbox"/> Coeducational college
<input type="checkbox"/> Men's college
<input type="checkbox"/> Women's college

### A4 Academic year calendar:

<input checked="" type="checkbox"/> Semester
<input type="checkbox"/> Quarter
<input type="checkbox"/> Trimester
<input type="checkbox"/> 4-1-4
<input type="checkbox"/> Continuous
<input type="checkbox"/> Differs by program (describe):

Other (describe):

### A5 Degrees offered by your institution:

<input checked="" type="checkbox"/> Certificate
<input type="checkbox"/> Diploma

<input checked="" type="checkbox"/>	Associate
<input checked="" type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

**A6 Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

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## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

<b>Undergraduate Students: Full-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time first-year students	820	1,438		
Other first-year, degree-seeking	297	275		
All other degree-seeking	3,525	4,674		
<b>Total degree-seeking</b>	<b>4,642</b>	<b>6,387</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit	208	209		
<b>Total undergraduate Full-Time Students</b>	<b>4,850</b>	<b>6,596</b>	<b>0</b>	<b>0</b>

<b>Undergraduate Students: Part-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time first-year students	224	224		
Other first-year, degree-seeking	69	50		
All other degree-seeking	1,077	1,203		
<b>Total degree-seeking</b>	<b>1,370</b>	<b>1,477</b>	<b>0</b>	<b>0</b>
All other undergraduates enrolled in credit	64	77		
<b>Total undergraduate Part-Time Students</b>	<b>1,434</b>	<b>1,554</b>	<b>0</b>	<b>0</b>

<b>Undergraduate Students: All</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total undergraduate Students</b>	6,284	8,150	0	0

<b>Graduate Students: Full-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time	143	333		
All other degree-seeking	144	315		
All other graduates enrolled in credit	6	20		
<b>Total graduate Full-Time Students</b>	<b>293</b>	<b>668</b>	<b>0</b>	<b>0</b>

<b>Graduate Students: Part-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time	160	303		
All other degree-seeking	241	464		
All other graduates enrolled in credit	34	51		
<b>Total graduate Part-Time Students</b>	<b>435</b>	<b>818</b>	<b>0</b>	<b>0</b>

<b>Graduate Students: All</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total Graduate Students</b>	728	1486	0	0

<b>All Students: Total</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total all students</b>	<b>7,012</b>	<b>9,636</b>	<b>0</b>	<b>0</b>

Total all undergraduates	14,434
Total all graduate	2214
<b>GRAND TOTAL ALL STUDENTS</b>	<b>16,648</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of Octo

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	55	343	347
Hispanic/Latino	697	3,577	3,755
Black or African American, non-Hispanic	45	607	629
White, non-Hispanic	601	6,955	7,229
American Indian or Alaska Native, non-Hispanic	1	20	20
Asian, non-Hispanic	25	250	284
Native Hawaiian or other Pacific Islander, non-Hispanic	0	10	10
Two or more races, non-Hispanic	14	333	351
Race and/or ethnicity unknown	1,268	1,781	1,809
<b>TOTAL</b>	<b>2,706</b>	<b>13,876</b>	<b>14,434</b>

**Persistence**

**B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.**

Certificate/diploma	_____
Associate degrees	_____ 329 _____
Bachelor's degrees	_____ 2991 _____
Postbachelor's certificates	_____
Master's degrees	_____ 669 _____
Post-Master's certificates	_____
Doctoral degrees – research/scholarship	_____
Doctoral degrees – professional practice	_____ 82 _____
Doctoral degrees – other	_____

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly C**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant"

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column.

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

**Fall 2018 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)

		Pell Grant	Loan	the left)	
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	908	417	1497	2822
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	14	5	21	40
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	894	412	1476	2782
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)				0
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)				0
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	473	226	898	1597
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	473	226	898	1597
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)	0.529082774	0.548543689	0.608401084	0.574047448

**Fall 2017 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>A</b>	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	812	439	1313	2564
<b>B</b>	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	2	1	3	6
<b>C</b>	Final 2017 cohort, after adjusting for allowable exclusions	810	438	1310	2558
<b>D</b>	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)				0

E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)				0
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	416	242	775	1433
G	Total graduating within six years (sum of lines D, E, and F)	416	242	775	1433
H	Six-year graduation rate for 2017 cohort (G divided by C)	0.513580247	0.552511416	0.591603053	0.560203284

**For Two-Year Institutions**

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

		2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	83%
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**Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**



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**DS B4-B11) into four groups:**

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**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**C1-C2: Applications**

**C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- *Since the total may include students who did not provide gender data, the detail need not sum to the total.*
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	7304
Total first-time, first-year women who applied	13116
Total first-time, first-year another gender who applied	0
Total first-time, first-year unknown gender who applied	2

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	4619
Total first-time, first-year women who were admitted	8336
Total first-time, first-year another gender who were admitted	0
Total first-time, first-year unknown gender who were admitted	1

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	820
Total part-time, first-time, first-year men who enrolled	224
Total full-time, first-time, first-year women who enrolled	1438
Total part-time, first-time, first-year women who enrolled	224
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	0
Total part-time, first-time, first-year unknown gender who enrolled	0

**If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024**  
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International
Total first-time, first-year who applied	20422	6229	13712	473
Total first-time, first-year who were admitted	12956	5489	7301	166
Total first-time, first-year who enrolled	2706	2198	453	55

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units	18	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	2	
Foreign language	2	
Social studies	3	
History		
Academic electives	2	
Computer Science		
Visual/Performing Arts		
Other (specify)		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record			X	
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)				X
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				X
Extracurricular activities				X
Talent/ability			X	
Character/personal qualities				X
First generation			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT	X				
ACT Only					
SAT Only					

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<input checked="" type="checkbox"/>	Yes
<input type="checkbox"/>	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 1-Aug

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Test scores are not required for FTIC applying as FTIC earning an AA

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<input checked="" type="checkbox"/>	SAT
<input checked="" type="checkbox"/>	ACT
<input checked="" type="checkbox"/>	AP
<input checked="" type="checkbox"/>	CLEP
<input type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	79%	2139
Submitting ACT Scores	45%	1195

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1050	1110	1200
SAT Evidence-Based Reading and	530	570	610
SAT Math	510	540	590
ACT Composite	20	22	25
ACT Math	17	20	24
ACT English	19	22	24
ACT Writing			
ACT Science	20	22	24
ACT Reading	21	24	28

**Percent of first-time, first-year students with scores in each range:**

Score Range	SAT Evidence-	SAT Math
700-800	3.00%	2.00%
600-699	33.00%	20.00%
500-599	56.00%	61.00%
400-499	8.00%	17.00%
300-399	0.00%	0.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	1%
1200-1399	24%
1000-1199	66%
800-999	9%
600-799	0%
400-599	0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	3.00%	6.00%	1.00%	20.00%	5.00%
24-29	32.00%	28.00%	27.00%	33.00%	32.00%
18-23	59.00%	51.00%	42.00%	40.00%	54.00%
12-17	6.00%	15.00%	30.00%	7.00%	9.00%
6-11	0.00%	0.00%	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

**C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent
Percent in top tenth of high school graduating class	22%
Percent in top quarter of high school graduating class	50%
Percent in top half of high school graduating class	82%
Percent in bottom half of high school graduating class	18%

Top half + bottom half = 100%

Percent in bottom quarter of high school graduating class	3%
Percent of total first-time, first-year students who submitted high school class rank:	62

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

\* Report information only for those students from whom you collected high school GPA.

\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	56	0	56
Percent who had GPA between 3.75 and 3.99	15	0	15
Percent who had GPA between 3.50 and 3.74	14	0	14
Percent who had GPA between 3.25 and 3.49	9	0	9
Percent who had GPA between 3.00 and 3.24	4	0	4
Percent who had GPA between 2.50 and 2.99	2	0	2
Percent who had GPA between 2.0 and 2.49	0	0	0
Percent who had GPA between 1.0 and 1.99	0	0	0
Percent who had GPA below 1.0	0	0	0
Totals should = 100%	100.00%	0.00%	100.00%

**C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

4.12
------

Percent of total first-time, first-year students who submitted high school GPA:

100.00%
---------

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Amount of application fee:

	Yes	No
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C14 Application closing date**

	Yes	No
Does your institution have an application closing date?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Date
Application closing date (fall)	3/1
Priority Date	11/1

	Yes	No
<b>C15</b> Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**C16** Notification to applicants of admission decision sent (fill in one only)

<input type="checkbox"/>	On a rolling basis beginning	_____
<input type="checkbox"/>	By (date):	_____
<input type="checkbox"/>	Other:	_____

**C17 Reply policy for admitted applicants** (fill in one only)

<input type="checkbox"/>	Must reply by (date):	_____	1-May
<input type="checkbox"/>	No set date	_____	
<input type="checkbox"/>	Must reply by May 1st or within	_____	weeks if notified thereafter
<input type="checkbox"/>	Other:	_____	

Deadline for housing deposit (MMDD): \_\_\_\_\_  
 Amount of housing deposit: \_\_\_\_\_

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: _____	1 YEAR	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date	_____	
First or only early decision plan notification date	_____	
Other early decision plan closing date	_____	
Other early decision plan notification date	_____	

**For the Fall 2024 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_  
 Number of applicants admitted under early decision plan \_\_\_\_\_  
 Please provide significant details about your early decision plan: \_\_\_\_\_

**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

If "yes," please complete the following:  
 Early action closing date \_\_\_\_\_ 11/1  
 Early action notification date \_\_\_\_\_ 12/15

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X

Unknown	
	8
	0
	0





















**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

	Yes	No
<b>D1</b> Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.  
If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission	Applicants	Admitted	Enrolled
Men	946	829	515
Women	1,153	1,014	576
Another Gender	0	0	0
Unknown	0	0	0
<b>Total</b>	<b>2,099</b>	<b>1,843</b>	<b>1,091</b>

**D3-D11: Application for Admission**

**D3** Indicate terms for which transfers may enroll:

<input type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input type="checkbox"/>	Spring
<input type="checkbox"/>	Summer

	Yes	No
<b>D4</b> Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? If yes, what is the minimum number of credits and the unit of measure?	X	

---

**D5** Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior					X

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

**D8** List any other application requirements specific to transfer applicants:

---

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall					X
<b>D9</b>	Winter					
<b>D9</b>	Spring					X
<b>D9</b>	Summer					X

	Yes	No
<b>D10</b> Does an open admission policy, if reported, apply to transfer students?	X	

**D11** Describe additional requirements for transfer admission, if applicable:

---

**D12-D17: Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit:     D-    

	Number	Unit Type
<b>D13</b> Maximum number of credits or courses that may be transferred from a two-year institution:	N/A	N/A

	Number	Unit Type
<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:	N/A	N/A

<b>D15</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
--	-----

<b>D16</b> Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
--	-------

**D17** Describe other transfer credit policies:

---

**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	x	
College Level Examination Program (CLEP)	x	
DANTES Subject Standardized Tests (DSST)	x	

	Number	Unit Type
<b>D19</b> Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	45	semester hours

	Number	Unit Type
<b>D20</b> Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	45	semester hours

	Yes	No
<b>D21</b> Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:  
[www.fqcu.edu/admissionsandaid/undergraduateadmissions/transferadmissions#MilitaryTrans](http://www.fqcu.edu/admissionsandaid/undergraduateadmissions/transferadmissions#MilitaryTrans)

**D22** Describe other military/veteran transfer credit policies unique to your institution:

---

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution.  
Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

---

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

---

**F. STUDENT LIFE**

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit 1**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	16%	12%
Percent of men who join fraternities	9%	9%
Percent of women who join sororities	11%	9%
Percent who live in college-owned, -operated, or -affiliated housing	74%	35%
Percent who live off campus or commute	26%	65%
Percent of students age 25 and older	0%	10%
Average age of full-time students	18	21
Average age of all students (full- and part-	18	21

**F2 Activities offered.** Identify those

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Living Learning Communities
- Other housing options (specify):



**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

<https://www.fcgu.edu/admissionsandaid/financialaid/netpricecalculator/>

**Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

<b>G1 PRIVATE INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Tuition:	Not Applicable	Not Applicable
<b>PUBLIC INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Tuition: In-district	\$4,191	\$4,191
Tuition: In-state (out-of-district):	\$4,191	\$4,191
Tuition: Out-of-state:	\$22,328	\$22,328
Tuition: Non-resident	\$22,328	\$22,328
<b>FOR ALL INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Required Fees:	\$1,927	\$1,927
Food and housing (on-campus):	\$10,102	\$10,102
Housing Only (on-campus):	\$5,062	\$5,062
Food Only (on-campus meal plan):	\$5,040	\$5,040

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): \_\_\_\_\_

Other: \_\_\_\_\_

<b>G2</b>	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	12	15

<b>G3</b>	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? \_\_\_\_\_

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	<b>Residents</b>	<b>Commuters</b>	<b>Commuters</b>
Books and supplies:	\$1,200	\$1,200	\$1,200
Housing only:	Not Applicable	Not Applicable	Not Applicable
Food only:	Not Applicable	Not Applicable	Not Applicable
Food and housing total*	Not Applicable	Not Applicable	\$14,184
Transportation:	\$2,750	\$2,750	\$2,750
Other expenses:	\$2,750	\$2,750	\$2,750

\* If your college cannot provide separate food and housing figures for commuters not living at home

**G6 Undergraduate per-credit-hour charges (tuition only):**

<b>PRIVATE INSTITUTIONS:</b>	Not Applicable
<b>PUBLIC INSTITUTIONS:</b>	\$139.70
In-district:	\$139.70

In-state (out-of-district):	\$139.70
Out-of-state:	\$744.28
NONRESIDENTS:	\$744.28

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should be**

**institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

### Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below),
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2024-2025	2023-2024
	X

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

<input checked="" type="checkbox"/>	Federal methodology (FM)
<input type="checkbox"/>	Institutional methodology (IM)
<input type="checkbox"/>	Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	\$22,682,657	\$11,316
<b>State</b> all states, not only the state in which your institution is located	\$4,519,072	\$7,295,658
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$8,330,762	\$2,248,401
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$10,835	\$1,455,355
<b>Total Scholarships/Grants</b>	<b>\$35,543,327</b>	<b>\$11,010,731</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$8,240,282	\$13,404,523
Federal Work-Study	\$628,659	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,242,788	
<b>Total Self-Help</b>	<b>\$10,111,729</b>	<b>\$13,404,523</b>
<b>Parent Loans</b>		
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$14,614,996
<b>Athletic Awards</b>	\$249,460	\$1,038,013

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	2697	11153	2662
<b>B</b>	Number of students in line a who applied for need-based financial aid	2092	7953	1353
<b>C</b>	Number of students in line b who were determined to have financial need	1211	4789	992
<b>D</b>	Number of students in line c who were awarded any financial aid	1211	4789	992
<b>E</b>	Number of students in line d who were awarded any need-based scholarship or grant aid	869	3891	869
<b>F</b>	Number of students in line d who were awarded any need-based self-help aid	421	1935	363
<b>G</b>	Number of students in line d who were awarded any non-need-based scholarship or grant aid	667	2195	169
<b>H</b>	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	58	179	14
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	50.0%	56.0%	36.0%
<b>J</b>	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,843	\$ 10,285	\$ 6,314

<b>K</b>	Average need-based scholarship and grant award of those in line e	\$ 7,547	\$ 7,904	\$ 4,830
<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,085	\$ 3,786	\$ 3,574
<b>M</b>	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,097	\$ 3,777	\$ 3,537

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	179	699	68
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,075	\$ 2,949	\$ 1,380
<b>P</b>	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	42	185	2
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 3,647	\$ 4,755	\$ 4,865

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4 Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.**

1643
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**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed from	Average per-undergraduate-borrower cumulative principal

Source/Type of Loan	who borrowed from the types of loans specified in the first column	the types of loans specified in the first column (nearest 1%)	borrowed from the types of loans specified in the first column (nearest \$1)
A Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	612	37.00%	\$28,376
B Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	593	36.00%	\$23,164
C Institutional loan programs.	0	0.00%	\$0
D State loan programs.	0	0.00%	\$0
E Private student loans made by a bank or lender.	104	6.00%	\$34,899

**Aid to Undergraduate Degree-seeking Nonresidents**

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

<input type="checkbox"/>	Institutional need-based scholarship or grant aid is available
<input checked="" type="checkbox"/>	Institutional non-need-based scholarship or grant aid is available
<input type="checkbox"/>	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

179

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$10,330

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$2,045,412

**H7** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

<input checked="" type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input checked="" type="checkbox"/>	Other (specify):

**Process for First-Year Students**

**H8** Check off all financial aid forms domestic first-year financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input checked="" type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS PROFILE
<input checked="" type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial PROFILE
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other (specify):

**H9** Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 1-Jan

Deadline for filing required financial aid forms: 30-Jun

No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):  
March 1st

b) Students notified on a rolling basis:

Yes  
 No

If yes, starting date:  
 \_\_\_\_\_

**H11** Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Direct PLUS Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):  
 \_\_\_\_\_

**H13 Need Based Scholarships and Grants**

- Federal Pell
- Federal SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):  
 \_\_\_\_\_

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Music/drama	X	X
Religious affiliation		
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	568	374	942
B	Total number who are members of minority groups	133	49	182
C	Total number who are women	270	211	481
D	Total number who are men	298	163	461
E	Total number who are nonresidents (international)	34	7	41
F	Total number with doctorate, or other terminal degree	417	106	523
G	Total number whose highest degree is a master's but not a terminal master's	107	232	339
H	Total number whose highest degree is a bachelor's	3	24	27
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	41	36	77
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I-2. Student to Faculty Ratio**

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty ratio	20	to	1	(based on	13821	students
				and	693	faculty).

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	115	270	492	352	144	109	5	1487

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>								0

## J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			3	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			6	09
Communication technologies				10
Computer and information sciences			1	11
Personal and culinary services				12
Education			5	13
Engineering			4	14
Engineering technologies			1	15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies			2	22
English			1	23
Liberal arts/general studies		100		24
Library science				25
Biological/life sciences			5	26
Mathematics and statistics			1	27
Military science and military technologies				28 & 29
Interdisciplinary studies			9	30
Parks and recreation			2	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences				40
Science technologies				41
Psychology			10	42
Homeland Security, law enforcement, firefighting,			7	43
Public administration and social services			2	44
Social sciences			3	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			3	50
Health professions and related programs			11	51
Business/marketing			23	52
History			1	54
<b>Other</b>				
<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>100.00%</b>	<b>100%</b>	

## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' s

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and impleme

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses c

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering aft

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affil

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and requir

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan,

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four year

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constit

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus C

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest in

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma**.

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or un

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation i

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are me

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from hom

**Comprehensive transition and postsecondary program for students with intellectual disabilities:** Programs designed to support postsecondary students with intellectual dis

**Clock hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For exampl

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living e

**\*Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diplom

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized p

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the underg

**\*Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational se

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These school

**Diploma:** See **Postsecondary award, certificate, or diploma**.

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other mean

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a disse

**Doctor's degree-professional practice:** A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or i

**Doctor's degree-other:** A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and pr

**Early action plan:** An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the car

**Early admission:** A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notificati

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** with

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and persor

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given for participation in both school and nonschool-related activities of inter

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution

**First-time, first-year student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college fc

**First-year student:** A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program)

**Food and housing (charges)—on campus:** Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

**Full-time student (undergraduate):** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Grade-point average (academic high school GPA):** The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most comm

**Graduate student:** A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

**\*Health services:** Free or low cost on-campus primary and preventive health care available to students.

**High school diploma or recognized equivalent:** A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of sati

**Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

**Honors program:** Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken

**In-state tuition:** The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

**International student:** See **Nonresident**.

**International student group:** Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network

**Internship:** Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time

**\*Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes,

**\*Legal services:** Free or low cost legal advice for a range of issues (personal and other).

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or scientific

**Living learning community:** Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

**\*Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

**Model United Nations:** A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**\*New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length

**Nonresident:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

**\*On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

**Open admission:** Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic requirements

**Other expenses (costs):** Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

**Out-of-state tuition:** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Outside a dual enrollment program:** High school students who simply enroll in credit courses through your institution and are treated as regularly enrolled college students.

**Part-time student (undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

**Permanent Resident or other eligible non-citizen:** A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of

**\*Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

**Post-baccalaureate certificate:** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have

**Post-master's certificate:** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements for a

**Postsecondary award, certificate, or diploma:** Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit

**Less Than 1 Academic Year:** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2

**At Least 1 But Less Than 2 Academic Years:** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but

**At Least 2 But Less Than 4 Academic Years:** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but

**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and

**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assurance

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assurance

**Proprietary institution:** See **Private for-profit institution**.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public

**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified race/ethnicity

**Recognized Postsecondary Credential:** Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment

**\*Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception

**Secondary school record (as admission factor):** Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, and

**Semester calendar system:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional

**Student-designed major:** A program of study based on individual interests, designed with the assistance of an adviser.

**Study abroad:** Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement

**\*Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, language

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) at the institution

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**\*Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they may be

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate

**Unduplicated Count of High School Students Enrolled for Credit:** Include all high school students enrolled in college courses for credit within or outside of a dual enrollment program

**Undergraduate Research:** Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic



























s but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A co

ventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions;

s may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November;

rtation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degr  
license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional prepara

ostsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course in

on date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision app

non system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assi

se of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [F

r completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occi

ester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, s

gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based

























operative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with t

tion, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.O.)

structor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual c

Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations)



























C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod

rollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary i





























I.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.