

A. General Information

Address Information

A1	Name of College/University:	Harvey Mudd College
A1	Mailing Address:	301 Platt Blvd.
A1	City/State/Zip/Country:	Claremont, CA 91711
A1	Main Phone Number:	(909) 621-8011
A1	WWW Home Page Address:	www.hmc.edu
A1	Admissions Phone Number:	(909) 621-8011
A1	Admissions Office Mailing Address:	301 Platt Blvd.
A1	City/State/Zip/Country:	Claremont, CA 91711
A1	Admissions E-mail Address:	admission@hmc.edu

Source of institutional control:

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree	
A5	Doctoral degree --	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE**INSTITUTIONAL ENROLLMENT: Men and Women**

		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	134	73	0	0
B1	Other first-year, degree-seeking	0	0	0	0
B1	All other degree-seeking	349	200	0	1
B1	<i>Total degree-seeking</i>	483	273	0	1
B1	All other undergraduates enrolled in credit	0	0	0	0
B1	<i>Total undergraduates</i>	483	273	0	1
B1	Graduate				
B1	Degree-seeking, first-time	0	0	0	0
B1	All other degree-seeking	0	0	0	0
B1	All other graduates enrolled in credit	0	0	0	0
B1	<i>Total graduate</i>	0	0	0	0
B1	Total all undergraduates				757
B1	Total all graduate				0
B1	GRAND TOTAL ALL STUDENTS				757

INSTITUTIONAL ENROLLMENT: Race/Ethnicity

		First-Time, First-Year	All Undergrad. (incl first-time first year)	Total Undergrad
B2	Nonresident aliens	7	26	26
B2	Black, non-Hispanic	1	7	7
B2	American Indian or Alaska Native	1	8	8
B2	Asian or Pacific Islander	30	150	150
B2	Hispanic	12	53	53
B2	White, non-Hispanic	128	438	438
B2	Race/ethnicity unknown	28	75	75
B2	Total	207	757	757

PERSISTENCE: Number of degrees awarded from July 1, 2008 to June 30, 2009

B3	Certificate/diploma	0
B3	Associate degrees	0
B3	Bachelor's degrees	164
B3	Postbachelor's certificates	0
B3	Master's degrees	0
B3	Post-Master's certificates	0
B3	Doctoral degrees: research/scholarship	0
B3	Doctoral degrees: professional practice	0
B3	Doctoral degrees – other	0

GRADUATION RATES

For Bachelor's or Equivalent Programs

Fall 2003 Cohort

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students;	192
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death,	0
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	192
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	151
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less	19
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	174
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	91%

RETENTION RATES

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered	91%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**APPLICATIONS****First-time, first-year, (freshmen) students:**

C1	Total first-time, first-year (freshman) men who applied	1,612
C1	Total first-time, first-year (freshman) women who applied	593
C1	Total first-time, first-year (freshman) men who were admitted	447
C1	Total first-time, first-year (freshman) women who were admitted	304
C1	Total full-time, first-time, first-year (freshman) men who enrolled	133
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	74
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

Freshman wait-listed students:

C2	Do you have a policy of placing students on a waiting list?	Yes
C2	If yes, please answer the questions below for fall 2009 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	522
C2	Number accepting a place on the waiting list	277
C2	Number of wait-listed students admitted	0
C2	Is your waiting list ranked?	No

ADMISSION REQUIREMENTS**High school completion requirement:**

C3	High school diploma is required and GED is accepted	NA
C3	High school diploma is required and GED is not accepted	NA
C3	High school diploma or equivalent is not required	Yes

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Required	Yes
C4	Recommend	NA
C4	Neither require nor recommend	NA

Distribution of high school units required and/or recommended:

	Units	Units
C5 Total academic units		
C5 English	4	
C5 Mathematics	3	4
C5 Science	3	4
C5 Of these, units that must be:		2
C5 Foreign language		2
C5 Social studies		2
C5 History	1	2
C5 Academic electives		
C5 Computer Science		
C5 Visual/Performing Arts		
C5 Other (specify)		

Basis for Selection:

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students	NA
C6 Open admission policy as described above for most students, but:	
C6 selective admission for out-of-state students	NA
C6 selective admission to some programs	NA
C6 other (explain)	NA

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions:**Academic**

C7 Rigor of secondary school record	Very important
C7 Class rank	Important
C7 Academic GPA	Very important
C7 Standardized test scores	Important
C7 Application essay	Very important
C7 Recommendation(s)	Very important

Nonacademic

C7 Interview	Considered
C7 Extracurricular activities	Important
C7 Talent/ability	Very important
C7 Character/personal qualities	Very important
C7 First generation	Considered
C7 Alumni/ae relation	Considered
C7 Geographical residence	Considered
C7 State residency	Considered
C7 Religious affiliation/commitment	Not considered
C7 Racial/ethnic status	Considered
C7 Volunteer work	Considered
C7 Work experience	Considered
C7 Level of applicant's interest	Considered

SAT & ACT POLICIES**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

C8A	SAT or ACT	Required
C8A	ACT only	NA
C8A	SAT only	NA
C8A	SAT and SAT Subject Tests or ACT	NA
C8A	SAT Subject Tests	Required

If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	Yes
C8B	ACT with Writing component recommended	No
C8B	ACT with or without Writing component accepted	No

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	<u>SAT essay</u>	<u>ACT essay</u>
C8C For admission	x	x
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application		
C8C No college policy as of now		
C8C Not using essay component		

C8D	Does your institution use applicants' test scores for academic advising?	Yes
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	February
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C8E	Latest date by which SAT Subject Test scores must be received for fall-term	February
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C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

HMC requires the SAT I or ACT with writing and 2 SAT II subject tests (one of which must be the SAT II Math 2 subject test).

Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	NA
C8G	ACT	NA
C8G	SAT Subject Tests	NA
C8G	AP	NA
C8G	CLEP	NA
C8G	Institutional Exam	Yes
C8G	State Exam (specify):	NA

FRESHMEN PROFILE

Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores.

C9	Percent submitting SAT scores	99%
C9	Number submitting SAT scores	202
C9	Percent submitting ACT scores	35%
C9	Number submitting ACT scores	72

		25th Percentile	75th Percentile
C9	SAT Critical Reading	680	770
C9	SAT Math	740	790
	SAT Writing	663	750
	SAT Essay	NA	NA
C9	ACT Composite	32	35
C9	ACT Math	34	36
C9	ACT English	32	35
C9	ACT Writing	8	9

Percent of first-time, first-year (freshman) students with scores in each range:

		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	67.0%	95.0%	59.0%
C9	600-699	32.0%	5.0%	39.0%
C9	500-599	1.0%	0.0%	2.0%
C9	400-499	0.00%	0.00%	0.00%
C9	300-399	0.00%	0.00%	0.00%
C9	200-299	0.00%	0.00%	0.00%
	Total	100.00%	100.00%	100.00%

		ACT Composite	ACT English	ACT Math
C9	30-36	99.0%	94.0%	99.0%
C9	24-29	1.0%	6.0%	1.0%
C9	18-23	0.00%	0.00%	0.00%
C9	12-17	0.00%	0.00%	0.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Total	100.00%	100.00%	100.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

C10	Percent in top tenth of high school graduating class	94%
C10	Percent in top quarter of high school graduating class	100%
C10	Percent in top half of high school graduating class	100%
C10	Percent in bottom half of high school graduating class	0%
C10	Percent in bottom quarter of high school graduating class	0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high	73%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	Not Collected
C11	Percent who had GPA between 3.50 and 3.74	Not Collected
C11	Percent who had GPA between 3.25 and 3.49	Not Collected
C11	Percent who had GPA between 3.00 and 3.24	Not Collected
C11	Percent who had GPA between 2.50 and 2.99	Not Collected
C11	Percent who had GPA between 2.0 and 2.49	Not Collected
C11	Percent who had GPA between 1.0 and 1.99	Not Collected
C11	Percent who had GPA below 1.0	Not Collected

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	NA
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	NA

ADMISSION POLICIES

Application Fee

C13	Does your institution have an application fee?	Yes
C13	Amount of application fee:	\$60.00
C13	Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee	Yes
C13	Free	No
C13	Reduced	No
C13	Can on-line application fee be waived for applicants with financial need?	Yes

Application closing date

C14	Does your institution have an application closing date?	Yes
C14	Application closing date (fall):	2-Jan
C14	Priority date:	NA

C15	Are first-time, first-year students accepted for terms other than the fall?	No
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Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	NA
C16	By (date):	1-Apr
C16	Other:	NA

Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	1-May
C17	No set date:	NA
C17	Must reply by May 1 or within _____	2 weeks
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	25-Jun
C17	Amount of housing deposit:	150.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

Deferred admission

C18	Does your institution allow students to postpone enrollment after admission?	Yes
C18	If yes, maximum period of postponement:	

Early admission of high school students

C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes
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EARLY DECISION AND EARLY ACTION PLANS**Early Decision**

C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? If "yes," please complete the following:	Yes
C21	First or only early decision plan closing date	15-Nov
C21	First or only early decision plan notification date	15-Dec
C21	Other early decision plan closing date	2-Jan
C21	Other early decision plan notification date	15-Feb

For the Fall 2009 entering class:

C21	Number of early decision applications received by your institution	105
C21	Number of applicants admitted under early decision plan	48
C21	Please provide significant details about your early decision plan:	

Early action

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No
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D. TRANSFER ADMISSION**FALL APPLICANTS**

- D1** Does your institution enroll transfer students? (If no, please skip to Section E) Yes
- D1** If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes
- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009

		Applicants	Admitted	Enrolled
D2	Men	45	0	0
D2	Women	25	1	0
D2	Total	70	1	0

APPLICATION FOR ADMISSION

- D3** Indicate terms for which transfers may enroll:
- D3** Fall Yes
- D3** Winter No
- D3** Spring No
- D3** Summer No

- D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? No

Indicate all items required of transfer students to apply for admission:

- D5** High school transcript Required of all
- D5** College transcript(s) Required of all
- D5** Essay or personal Required of all
- D5** Interview Recommended
- D5** Standardized test scores Recommended
- D5** Statement of good Required of all

- D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): NA

- D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.0

D8 List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

		Priority Date	Closing Date	Notification Date	Reply Date	Rolling
D9	Fall	NA	1-Apr	15-May	10-Jun	NA
D9	Winter	NA	NA	NA	NA	NA
D9	Spring	NA	NA	NA	NA	NA
D9	Summer	NA	NA	NA	NA	NA

D10 Does an open admission policy, if reported, apply to transfer students?

NA

D11 Describe additional requirements for transfer admission, if applicable:**TRANSFER CREDIT POLICIES****D12** Report the lowest grade earned for any course that may be transferred for credit:

C

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	64	Semester

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

NA

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

64

D17 Describe other transfer credit policies:

Must be a full-time HMC student for at least four (4) semesters

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):innovative client-sponsored design projects	x

Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	x
E3	Computer literacy	x
E3	English (including composition)	x
E3	Foreign languages	
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):Integrative Experience looking at the relationship between technology and society; Physical Education	x

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking

		First-time, first-	Undergraduates
F1	Percent who are from out of state (exclude	62%	57%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -	100%	99%
F1	Percent who live off campus or commute	0%	1%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

Activities offered: Identify those programs available at your institution

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	
F2	Yearbook	x

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3	Army ROTC is offered:	At Cooperating Institution: Claremont McKenna College
F3	Naval ROTC is offered:	None
F3	Air Force ROTC is offered:	On campus

HOUSING:

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married	x
F4	Apartments for single students	x
F4	Special housing for disabled	
F4	Special housing for international	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to

- X Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:

2/28/2010

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$38,222	\$38,222
G1 PUBLIC INSTITUTIONS		
Tuition:		
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS		
Out-of-state:		
G1 NONRESIDENT ALIENS		
Tuition:	\$38,222	\$38,222
G1 REQUIRED FEES:	\$345	\$245
G1 ROOM AND BOARD:		
(on-campus)	\$12,570	\$12,570
G1 ROOM ONLY:		
(on-campus)	\$6,605	\$6,605
G1 BOARD ONLY:		
(on-campus meal plan)	\$5,965	\$5,965
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		NA
	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	10	20
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		No
G4 If tuition and fees vary by undergraduate instructional program, describe briefly:		

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters	Commuters
G5 Books and supplies	\$800	\$800	\$800
G5 Room only			\$7,277
G5 Board only		\$3,794	\$3,383
G5 Room and board total (if your			
G5 Transportation	\$200-\$1400	\$200-\$1400	\$200-\$1400
G5 Other expenses	\$900	\$900	\$900

Undergraduate per-credit-hour charges (tuition only):

G6 PRIVATE INSTITUTIONS:	\$1,194
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	\$1,194

H. FINANCIAL AID**Aid Awarded to Enrolled Undergraduates:**

H1 Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: 2009-2010 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid?

H3 Federal methodology (FM)

H3 Institutional methodology (IM)

H3 Both FM and IM

x

Scholarships/Grants:

		Need-based \$	Non-need-based \$
H1	Federal	\$657,017	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$572,044	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$10,148,173	\$2,118,758
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$516,530	\$337,513
H1	Total Scholarships/Grants	\$11,893,764	\$2,456,271

Self-Help

H1	Student loans from all sources (excluding parent loans)	\$2,527,767	\$227,850
H1	Federal Work-Study	\$512,235	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$81,141	\$26,589
H1	Total Self-Help	\$3,121,143	\$254,439

Other

H1	Parent Loans	\$678,204	\$287,887
H1	Tuition Waivers	\$0	\$0
H1	Athletic Awards	\$0	\$0

Number of Enrolled Students Awarded Aid:

		First-time	Full-time	Less Than
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	207	762	1
H2	b) Number of students in line a who applied for need-based financial aid	150	468	0
H2	c) Number of students in line b who were determined to have financial need	124	414	0
H2	d) Number of students in line c who were awarded any financial aid	124	414	0
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	122	408	0
H2	f) Number of students in line d who were awarded any need-based self-help aid	68	299	0
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	47	196	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	124	414	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid.	100.0%	100.0%	0.0%
H2	j) The average financial aid package of those in line d	\$ 31,455	\$ 32,547	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 29,400	\$ 29,269	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,580	\$ 6,343	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,587	\$ 5,052	

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

		First-time	Full-time	Less Than
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	37	177	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 9,842	\$ 11,375	\$ 0
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0
H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.			59.12%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			59.12%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.			\$16,384
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.			\$15,588

Aid to Undergraduate Degree-seeking Nonresident Aliens:

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	x
H6	Institutional non-need-based scholarship or grant aid is available	x
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	7
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$36,518
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$272,500

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	x
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	x
H7	Other (specify):	

Process for First-Year/Freshman Students:

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	x
H8	State aid form	x
H8	Noncustodial PROFILE	x
H8	Business/Farm Supplement	x
H8	Other (specify):	

Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	1-Feb
H9	No deadline for filing required forms (applications processed on a rolling basis):	
H10	Indicate notification dates for first-year (freshman) students (answer a or b):	
H10	a) Students notified on or about (date):	1-Apr
H10		No
H10	b) Students notified on a rolling basis:	
H10		
H11	Indicate reply dates:	
H11	Students must reply by (date):	1-May
H11	or within _____ weeks of notification.	2 weeks

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	
H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
H12	FFEL Subsidized Stafford Loans	x
H12	FFEL Unsubsidized Stafford Loans	x
H12	FFEL PLUS Loans	x
H12	Federal Perkins Loans	x
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	x
H12	Other (specify):	

Scholarships and Grants

H13	NEED-BASED:	
H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

Check off criteria used in awarding institutional aid. Check all that apply.

		Non-Need Based	Need-Based
H14	Academics	x	
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	81	14	95
I1	b) Total number who are members of minority groups	12	1	13
I1	c) Total number who are women	28	3	31
I1	d) Total number who are men	53	11	64
I1	e) Total number who are nonresident aliens (international)	1	0	1
I1	f) Total number with doctorate, or other terminal degree	81	13	94
I1	g) Total number whose highest degree is a master's but not a terminal master's	0	0	0
I1	h) Total number whose highest degree is a bachelor's	0	1	1
I1	i) Total number whose highest degree is unknown or other	0	0	0
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2009 Student to Faculty ratio	8.38 to 1	(based on and	756.25 students 90.2 faculty).
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Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		58	64	45	15	8	10	3	203
	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		2	20	10	2	0	0	0	34

J. DEGREES CONFERRED**Degrees conferred between July 1, 2008 and June 30, 2009**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to
J1 Agriculture				1
J1 Natural resources/environmental science				3
J1 Architecture				4
J1 Area and ethnic studies				5
J1 Communications/journalism			1%	9
J1 Communication technologies				10
J1 Computer and information sciences			14%	11
J1 Personal and culinary services				12
J1 Education				13
J1 Engineering			34%	14
J1 Engineering technologies				15
J1 Foreign languages and literature				16
J1 Family and consumer sciences				19
J1 Law/legal studies			2%	22
J1 English			1%	23
J1 Liberal arts/general studies				24
J1 Library science				25
J1 Biological/life sciences			11%	26
J1 Mathematics			11%	27
J1 Military science and technologies				29
J1 Interdisciplinary studies			4%	30
J1 Parks and recreation				31
J1 Philosophy and religious studies			1%	38
J1 Theology and religious vocations				39
J1 Physical sciences			19%	40
J1 Science technologies				41
J1 Psychology			1%	42
J1 Security and protective services				43
J1 Public administration and social services				44
J1 Social sciences			3%	45
J1 Construction trades				46
J1 Mechanic and repair technologies				47
J1 Precision production				48
J1 Transportation and materials moving				49
J1 Visual and performing arts			1%	50
J1 Health professions and related sciences				51
J1 Business/marketing				52
J1 History			1%	54
J1 Other				
TOTAL			100.00%	