A. General Information

A0 **Respondent Information (Not for Publication)**

Name:	Christina Vercruysse
Title:	Coordinator for Research and Assessment
Office:	Office of Institutional Effectiveness and Research
Mailing Address:	2800 University Boulevard North
City/State/Zip/Country:	Jacksonville FL 32211
Phone:	(904) 256-7640
Fax:	(904) 256-7047
E-mail Address:	cvercru@ju.edu
Are your responses to the CDS posted for reference on your institution's Web site?	Yes
If yes, please provide the URL of the corresponding Web page:	https://www.ju.edu/ie/common-datasets.php

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 **Address Information**

	Name of College/University:	Jacksonville University
	Mailing Address:	2800 University Boulevard North
	City/State/Zip/Country:	Jacksonville FL 32211
	Street Address (if different):	
	City/State/Zip/Country:	
	Main Phone Number:	(904) 256-8000
	WWW Home Page Address:	http://www.ju.edu/index.php
	Admissions Phone Number:	(904) 256-7000
	Admissions Toll-Free Phone Number:	800-225-2027
	Admissions Office Mailing Address:	The Office of Admission
	City/State/Zip/Country:	Jacksonville FL 32211
	Admissions Fax Number:	(904) 256-7012
	Admissions E-mail Address:	admiss@ju.edu
JU	Admissions Website:	http://www.ju.edu/admissions/
	If there is a separate URL for your school's online application, please specify:	http://www.ju.edu/admissions/apply-to-ju.php
	If you have a mailing address other than the above to which applications should be sent, please provide:	
	If there is a separate URL for your school's online inquiry or request information form, please specify:	https://apply.ju.edu/register/requestinformation
WGOH	Financial Aid Phone Number:	(904) 256-7060
	Financial Aid Toll-Free Phone Number:	800-225-2027, extension 7060
	Admissions E-mail Address:	finaid@ju.edu
CB A1.1	College nickname (e.g., LSU, Penn State, Pitt):	JU
CB A1.2	College team name (e.g., Blue Devils, Bulldogs, Panthers):	Dolphins
CB A1.3	If your institution has a student newspaper, what is its name?	The Navigator
	Newspaper Editor	http://judolphinmedia.com/
	Name	Christina Kelso
	Title	Editor-in-Chief
	Phone	
	Email	http://judolphinmedia.com/13974/editorial/christina-kelso-15-editor-in-chief/
	If the publication has a URL, please supply it here:	http://judolphinmedia.com/

COLLEGE NUMBERS

JU	FICE	1495
	IPEDS	134945
	CSS/Profile	5331
	SAT	5331
	ACT	0740
	FAFSA	001495
	OPEID	149500

SOCIAL MEDIA

USNWR 318	Facebook	http://www.facebook.com/jacksonvilleuniversity
	Twitter	http://www.twitter.com/JacksonvilleU
	LinkedIn	https://www.linkedin.com/company/jacksonville-university
	Instagram: (instagram.com/_____)	@JacksonvilleU_Official
MF	Veteran Specific Page URL:	http://www.ju.edu/military/admissions/index.php
	Marketing Video URL (Veteran):	http://www.ju.edu/military/events.php
	Google+ URL (ROTC):	https://plus.google.com/104331951908984645350/about
JU	flickr	https://www.flickr.com/photos/26130189@N02/
	tumblr.com/	http://jacksonvilleuniversity.tumblr.com/
		http://www.tumblr.com/tagged/jacksonville-university
	youTube: (youtube.com/user/_____)	www.youtube.com/jaxuniversity1934/
	College Tour/Movie:	http://www.ju.edu/virtualtour/
WGOH	College Map:	http://www.ju.edu/about/mapsanddirections/index.php
	Request information:	https://apply.ju.edu/register/requestinformation
	Net Price Calculator:	https://ju.studentaidcalculator.com/survey.aspx

A2 **Source of institutional control** (Check only one)**:**

Public	
Private (nonprofit)	✓
Proprietary	

A3 **Classify your undergraduate institution:**

Coeducational college	✓
Men's college	
Women's college	

CB A3.1	Check the one response that best describes the location of your institution:	Very large city (over 500,000)
CB A3.2	Place your institution geographically; give mileage from nearest large city or town.	5 miles from downtown.
CB A3.3	Campus environment:	Suburban
P IN5	System Components	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) - regional accrediting body. To gain or maintain accreditation with the Commission on Colleges, JU must comply with the standards contained in the Principles of Accreditation: Foundations for Quality Enhancement.

A4 **Academic year calendar:**

Semester	✓
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	

	Other (describe):	
CB A4.2	**Summer offerings**	Limited undergraduate courses available
CB A4.3	**Extended class availability**	Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)
		Saturday classes available at the undergraduate level

A5 **Degrees offered by your institution:**

Certificate	✓
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	✓
Postbachelor's certificate	✓
Master's	✓
Post-master's certificate	✓
Doctoral degree -- Research/scholarship	
Doctoral degree -- Professional Practice	✓
Doctoral degree -- other	✓

A5 **Degrees offered by institution**

JU

DEGREES ID	DEGREE DESCRIPTION
BA	Bachelor of Arts
BAE	Bachelor of Art Education
BBA	Bachelor of Business Administration
BFA	Bachelor of Fine Arts
BGS	Bachelor of General Studies
BM	Bachelor of Music
BME	Bachelor of Music Education
BS	Bachelor of Science
BSN	Bachelor of Science in Nursing
CAGS	Certificate Advanced Graduate Studies in Orthodontics
CE-GR	Certificate Graduate
CE-UG	Certificate Undergraduate
DBA	Doctor of Business Administration
DNP	Doctor of Nursing Practice
MA	Master of Arts
MAT	Master of Arts in Teaching
MBA	Master of Business Administration
MED	Master of Education
MFA	Master of Fine Arts
MPP	Master in Public Policy
MPPBA	Master Public Policy & Master Business Administration
MPPMA	Master Public Policy & Master Art
MPPMS	Master Public Policy & Master Science
MS	Master of Science
MSD	Master of Science in Dentistry
MSN	Master of Science in Nursing
MSNBA	Master of Science in Nursing & Master Business Administration
NDA	Non Degree Accelerated Degree Program
NDG	Non Degree Graduate
NDU	Non Degree Undergraduate
OTD	Doctor of Occupational Therapy
PM-GR	Post Masters Certificate
TCP	Teacher Certification Preparation

JACKSONVILLE UNIVERSITY - ADDITIONAL

CB K

President's name:	Mr. Tim Cost
Phone:	(904) 256-7015
Email:	tcost@ju.edu

Chief Academic Officer / Provost:	Dr. Christine Sapienza, Interim Provost and Senior VP, Academic Affairs
Phone:	(904) 256-7057
Email:	csapien@ju.edu

JU

Associate Academic Officer / Provost:	Dr. Lee Ann Clements, Associate Provost
Phone:	(904) 256-7718
Email:	lclemen@ju.edu

CB K

Chief Institutional Research Officer:	Greg Lincoln
Phone:	(904) 256-7030
Email:	glincol@ju.edu

Enrollment Manager / Registrar	Carolyn Barrett
Phone:	(904) 256-7092
Email:	Cbarret@ju.edu

Public Relations Contact:	Scott Bacon, Senior VP, Marketing and Communications
Phone:	(904) 256-7543
Email:	sbacon@ju.edu

Logo: Oak - Institution Dolphin - Athlectics	

Year institution was founded	1934

History:	Jacksonville University founded in 1934 in downtown Jacksonville as a junior college offering night classes. It quickly became a four-year, private liberal arts Co-ed University and moved to its present location in the Arlington area of Jacksonville in the early 1950s. Jacksonville University enrolls more than 4,000 students in over 70 programs ranging from bachelors to doctorate degrees. It is the oldest and largest private master's university in the North Florida and South Georgia region.

Campus setting for our institution	Suburban

Location	Jacksonville University known for its beauty is located on the eastern shore of the mighty St. Johns River adjacent to downtown and just minutes from the Atlantic Ocean. The University campus is all located within a rolling 260-acre riverfront site that includes a half-mile of riverfront, oak-lined paths, and a mix of historic and new campus buildings. Our student body hales from across the country and the world, with about half coming from outside of Florida. The University has graduated more than 29,000 alumni from all 50 states and more than 92 countries.

Maps and Directions:	http://www.ju.edu/aboutju/Pages/Maps-and-Directions.aspx

Mission:	**The Mission of Jacksonville University is to prepare each student for life-long success in learning, achieving, leading and serving.** This mission will be accomplished as a small, comprehensive, independent university community located within a vibrant urban setting. The University serves an ethnically and geographically diverse, predominantly undergraduate student body, as well as adult learners in selected undergraduate, masters, doctorate, and professional certification programs. The Jacksonville University learning community will provide personalized service, close student-faculty interaction and an extensive array of educational and co-curricular programs. Our learning experience will emphasize engaged learning, the integration of thinking with doing, and the combination of professional preparation with a strong liberal arts foundation.

Values:	**The Jacksonville University learning and living community values:** • Students and the quality of their learning/living experience as the highest priority; • Faculty and student engagement in teaching, learning, and extending knowledge within an environment of excellence and academic freedom; • Service to the University, community, and society; and • Honesty, integrity, and mutual respect.

Vision:	**Jacksonville University will be a nationally and internationally recognized university known for signature programs, inviting and supportive campus, and success of its students.** The focus of Jacksonville University will be on creating a complete learning environment where students can develop and experience academic, social, and personal success. Students will feel that Jacksonville University is their academic home; a home in which they feel safe, secure, appreciated, and involved. The foundation of this effort will be the full-time undergraduate program, complemented by selected professional and graduate programs.

WGOH

School Song:	Fight On For Jacksonville!	2012

	Professional Accrediations:	**Jacksonville University accrediated under SACS (Southern Association of Colleges and Schools) which also holds Professional Accrediations as follow:** Association to Advance Collegiate Schools of Business (AACSB) Aviation Accredation Board International (AABI) BS Aviation Management (AABI Aviation Management) BS Aviation Management and Flight Operations (AABI Flight Education) Commision on Dental Accrediation (CODA) through American Dental Association (ADA) Certificate Commission on Collegiate Nursing Education (CCNE) RN to BSN BSN (Accelerated and Enrtry-Level) MSN MSN to DNP Council on Academic Accreditation in Audiology and Speech Language Pathology (SLP) (CAA) through American Speech-Language-Hearing Association (ASHA) MS in Speech Language Pathology National Association of Schools of Dance (NASD) BA in Dance BFA in Dance MFA in Choreography National Association of Schools of Music (NASM) BA (Music, Music Education, Music in Composition and Theory, Music in Performance) BFA in Musical Theatre BS in Music National Association for the Education of Young Children (NAEYC) The School of Education teacher Education Preparation Program is approved by the Florida Department of Education (FLDOE)

Mascot:	**Nellie the Dolphin** Nellie the Dolphin, a playful Atlantic bottlenose dolphin, turned 60 years old on Feb. 27, 2013 and received an honorary doctorate degree in health sciences and longevity during her 60th birthday celebration in 2013. Made an honorary JU Dolphin more than three decades ago by then president Dr. Robert Spiro; Spiro and JU Student Government Association President Nancy Sanford made the trip to the oceanarium park (Marineland) just south of St. Augustine in the fall of 1970 to officially "adopt" Nellie as JU's mascot. In 2008, Nellie received an honorary masters degree in Marine Science. Nellie's longevity played an important part of the JU Marine Science program were the sextenarian's long-retired status showed signs of aging, including blindness and limited agility, as she continued to be studied and marveled at by marine researchers. Her longevity is a testiment to the benefits of animal captivity as well as a tribute to the caregivers and training staff at Marineland for their many years of devotion and care to a beloved icon. On May 1, 2014, the world's oldest living captive dolphin in human care, dies at age 61. Nellie was born at Marineland in 1953 and was one of the park's featured entertainers for decades. Famous for her showmanship to live audiences and in films, and for an iconic 1961 "it takes a licking and keeps on ticking" Timex watch commercial with broadcaster John Cameron Swayze. Nellie lived 20 years longer than most dolphins are expected to live and outlived one of her two calves. Prior to Nellie's death, was considered retired from show business and her duties include mostly working with disabled visitors who come to Marineland for Dolphin-Assisted Therapy - an interactive experience between patient and porpoise. Nellie was documented as the oldest living college mascot in the country maintained her long JU icon status who inspired the name for the student cafe in Williams Hall. Florida Leader magazine in 1995 named Nellie as the state's "Best Mascot" saying, "Jacksonville University athletes and sports fans don't have to settle for seeing their school mascot just on T-shirts - they can visit the real thing." "Nellie brought joy to so many, and was an inspiration to generations with here spirit and longevity", said JU President Tim Cost. Nellie's devotion and commitment has fostered the love of the ocean and promoted marine conservation to thousands throughout her lifetime. Marineland of Florida, the world's first oceanarium, is located on A1A, 15 minutes south of St. Augustine. The park offers dolphin, sea lion and penguin exhibits as well as special interactive programs during which visitors can snorkle in a 450,000-gallon oceanarium or swim with dolphins.

ENVIRONMENT/TRANSPORTATION

USNWR 309	Select the region from which the majority of U.S. students come:	South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
USNWR 310	Percentage of U.S. students who come from most popular region:	75%
USNWR 311	Campus Size:	260 acres
USNWR 312	Campus is within one mile of city/town	Yes
USNWR 313	City/town where school is located:	Jacksonville Florida
	Population:	892,062
	Major city closest to school:	Jacksonville Florida
	Population:	892,062
	Distance from campus (miles):	5
	City where nearest international or other major airport	Jacksonville Florida
	Distance of airport from campus (miles):	18
	City/town where passenger train service (e.g., Amtrak)	Jacksonville Florida
	Distance of station from campus (miles):	10
	City/town where passenger bus service (e.g.,	Jacksonville Florida
	Distance of station from campus (miles):	6
USNWR 314	Public transportation (municipal bus/trolley, subway,	Yes

CB A9	Check the responses that best describe your institution; choose no more than two.	1) Liberal Arts College/College of Arts and Sciences 2) University
	Free Response:	
	Jacksonville University combines the essential critical thinking and communications skills of a solid liberal arts education with professional programs designed to foster successful careers and outcomes. The University has a number of nationally recognized programs in the Health Sciences, Marine Sciences, Aviation and Graduate Business. JU has four colleges (Arts & Sciences, Business, Healthcare Sciences, and Fine Arts) and three schools (Nursing, Aviation, Education). Whether it is Animation + Computer Science, Vocal + Speech Language Pathology, Marine Science + Robotics, or Music Composition + Business, as a private institution, we combine personalized academic advising with flexibility to optimize each student's potential. This philosophy extends to graduate programs as well. Academically qualified students can combine ANY undergraduate degree with an accelerated MBA and graduate in just 5 years.	

CB A10	**List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).**
	• Marine Science Research Institute with a new state-of-the-art floating classroom; • Dedication of our new 30,000-square-foot, state-of-the-art College of Health Sciences building; • Designation of the College of Health Sciences' new STAR simulation center as a Regional Training Center by the Florida Healthcare Simulation Alliance; • Announcement of unprecedented expansion, as the University launches a new era of student housing with waterfront residence halls north of campus, as well as a 38-acre land purchase expanding our campus footprint southward; • Dedication of our newly expanded football/lacrosse stadium at Milne Field; • Dedication of the Student Veterans of America (SVA) Defender's Den study center in the Founders Building, which now includes the only USO campus presence in the nation; • An exciting Charter Day celebration of our 80th anniversary, featuring dedication of the newly renovated River House Campus gathering spot and a "Global Toast" shared by hundreds of alumni worldwide; • Beautification upgrades to our Historic Swisher Gymnasium, as well as a new outdoor deck added at the Riverview Cafe

CB A11 **Provide additional information about general characteristics of your institution not covered elsewhere.**

Jacksonville University is located in a beautiful riverfront setting in suburban Jacksonville, across the St. Johns River from downtown and just minutes from the Atlantic Ocean. The 260-acre campus includes a half-mile of riverfront, oak-lined paths, and a mix of historic and new campus buildings.

- Educating the largest student body in our history (now more than 4,200);
- Top Return on Investment (ROI) earner in three national rankings: Top 5% of all Florida institutions (Payscale.com); Top 10% of all institutions nationwide (The Economist); and Top 13% of all public AND private institutions nationwide (U.S. Department of Education)
- A successful 10-year re-accreditation of JU from the Southern Association of Colleges and Schools (SACS);
- AACSB accredited graduate business MBA program and an outstanding No. 14 global ranking in 2014, earning a Tier One spot in CEO Magazine's prestigious listing of "value";
- More than $1.2 million in research grants awarded to the Brooks Rehabilitation College of Healthcare Sciences;
- Our 11th straight appearance as one of "America's Best Colleges";
- National recognition for JU as Top Military Friendly Institution;
- SACS and AACSB accreditation of the new JU Doctorate in Business Administration, the first DBA in the region;
- Top 4% of all universities nationwide in number of undergraduate research projects accepted for presentation to the National Undergraduate Research Conference and #1 of all Florida institutions;
- The JU Public Policy Institute hosting the region's premier conference on Education Policy, along with summits and top speakers on Juvenile Justice, energy and national affairs;
- 16 Conference Championships among 20 NCAA Division I teams for 2014-2016 and one of the top academic student-athletes in NCAA Division I institutions; and
- On 10/4/2017 JU marked its return to downtown with 15,000 sqft of newly renovated classrooms that fill the 18th floor of the SunTrust Tower located at 76 South Laura Street, Jacksonville FL.

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.**

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	294	326	2	2
Other first-year, degree-seeking	10	13	0	1
All other degree-seeking	695	945	90	460
Total degree-seeking	**999**	**1,284**	**92**	**463**
All other undergraduates enrolled in credit courses	3	6	52	21
Total undergraduates	**1,002**	**1,290**	**144**	**484**
Graduate				
Degree-seeking, first-time	75	147	60	159
All other degree-seeking	62	124	155	503
All other graduates enrolled in credit courses	1	1	2	4
Total graduate	**138**	**272**	**217**	**666**
Total all undergraduates				2,920
Total all graduate				1,293
GRAND TOTAL ALL STUDENTS				**4,213**

B2 **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

B2

UNDERGRADUATES BY HEADCOUNT	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	39	204	245
Hispanic/Latino	92	350	360
Black or African American, non-Hispanic	140	588	592
White, non-Hispanic	302	1,504	1,528
American Indian or Alaska Native, non-Hispanic	4	9	9
Asian, non-Hispanic	13	76	78
Native Hawaiian or other Pacific Islander, non-Hispanic	1	12	12
Two or more races, non-Hispanic	33	95	96
Race and/or ethnicity unknown	0	0	0
TOTAL	**624**	**2,838**	**2,920**

B2

UNDERGRADUATES BY PERCENTAGE	Degree-Seeking First-Time First Year Percentage	Degree-Seeking Undergraduates (include first-time first-year) Percentage	Total Undergraduates (both degree- and non-degree-seeking) Percentage
Nonresident aliens	6%	7%	8%
Hispanic/Latino	15%	12%	12%
Black or African American, non-Hispanic	22%	21%	20%
White, non-Hispanic	48%	53%	52%
American Indian or Alaska Native, non-Hispanic	1%	0%	0%
Asian, non-Hispanic	2%	3%	3%
Native Hawaiian or other Pacific Islander, non-Hispanic	0%	0%	0%
Two or more races, non-Hispanic	5%	3%	3%
Race and/or ethnicity unknown	0%	0%	0%
TOTAL	100%	100%	100%

	Racial/ethnic background of full-time undergraduates (rounded to neares whole percentage)	
JU	Nonresident aliens	9%
ACT	Hispanic/Latino	13%
	Black/African American	20%
	White	51%
	American Indian/Alaska Native	0%
	Asian	3%
	Native Hawaiian/other Pacific Islander	0%
	Two or More Races	4%
JU	Prefer not to respond	0%
ACT	Prefer not to respond (without nonresident alien)	0%
	Prefer not to respond (with nonresident alien)	0%

ACT; ICUF = Independent Coll Univ FL; JU = Jacksonville University;
MIL TIMES; P = Peterson's; USNWR = US News World Report;
WGOH = Wintergreen Orchard House

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

JU

GRADUATE BY HEADCOUNT	Degree-Seeking First-Time First Year	Degree-Seeking Graduates (include first-time first-year)	Total Graduates (both degree- and non-degree-seeking)
Nonresident aliens	19	48	49
Hispanic/Latino	36	107	109
Black or African American, non-Hispanic	62	218	218
White, non-Hispanic	299	833	838
American Indian or Alaska Native, non-Hispanic	2	9	9
Asian, non-Hispanic	15	47	47
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	7	21	21
Race and/or ethnicity unknown	0	0	0
TOTAL	**441**	**1,285**	**1,293**

JU

GRADUATE BY PERCENTAGE	Degree-Seeking First-Time First Year Percentage	Degree-Seeking Graduates (include first-time first-year) Percentage	Total Graduates (both degree- and non-degree-seeking) Percentage
Nonresident aliens	4%	4%	4%
Hispanic/Latino	8%	8%	8%
Black or African American, non-Hispanic	14%	17%	17%
White, non-Hispanic	68%	65%	65%
American Indian or Alaska Native, non-Hispanic	0%	1%	1%
Asian, non-Hispanic	3%	4%	4%
Native Hawaiian or other Pacific Islander, non-Hispanic	0%	0%	0%
Two or more races, non-Hispanic	2%	2%	2%
Race and/or ethnicity unknown	0%	0%	0%
TOTAL	**100%**	**100%**	**100%**

Racial/ethnic background of full-time graduates (rounded to neares whole percentage)	
Nonresident aliens	9%
Hispanic/Latino	10%
Black/African American	13%
White	63%
American Indian/Alaska Native	0%
Asian	3%
Native Hawaiian/other Pacific Islander	0%
Two or More Races	2%
Prefer not to respond	0%
Prefer not to respond (without nonresident alien)	0%
Prefer not to respond (with nonresident alien)	0%

JU
ACT

JU
ACT

P Q2B

Graduate and Professional Enrollment by Degree Level

Number of Degree Seeking students enrolled at institutiona as of Fall 2018

Degree Level	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Master's degrees	92	240	192	575
Post-Master's certificates	25	12	3	3
Doctoral degrees – research/scholarship	0	0	0	0
Doctoral degrees – professional practice	0	3	8	69
Doctoral degrees – other	20	16	12	15
* Non-Degreee Seeking	1	1	2	2
TOTAL	137	271	215	662

Enrollment and Persistence - Educational Background	
What percentage of degree-seeking students are enrolled in the following programs?	
Transfer (University parallel)	
Vocational/technical	
What percentage of enrolled students have already obtained an associate degree?	69%
What percentage of enrolled students have already obtained a bachelor's degree or higher?	35%

CB B2.2
CB B2.3

ACT; ICUF = Independent Coll Univ FL; JU = Jacksonville University;
MIL TIMES; P = Peterson's; USNWR = US News World Report;
WGOH = Wintergreen Orchard House

Persistence

B3 **Number of degrees awarded from July 1, 2017 to June 30, 2018**

TYPES OF DEGREES	MAJOR 1	MAJOR 2	TOTAL AWARDED
Certificate/diploma	0	0	0
Associate degrees	0	0	0
Bachelor's degrees	706	31	737
Postbachelor's certificates	0	0	0
Master's degrees	428	2	430
Post-Master's certificates	15	0	15
Doctoral degrees – research/scholarship	0	0	0
Doctoral degrees – professional practice	15	0	15
Doctoral degrees – other	9	0	9
TOTAL	**1173**	**33**	**1206**

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2017 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2012 cohort if available. If Fall 2012 cohort data are not available, provide data for the Fall 2011 cohort.

Fall 2012 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012. Include in the cohort those who entered your institution during the summer term preceding Fall 2012.

	PELL RECIPIENTS - Income-based Graduation rates	Recipients of Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	212	69	219	500
B5	B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
B6	C - Final 2012 cohort, after adjusting for allowable exclusions	212	69	219	500
B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	89	18	95	202
B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	27	4	23	54
B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	3	0	7	10
B10	G - Total graduating within six years (sum of lines D, E, and F)	119	22	125	266
B11	H - Six-year graduation rate for 2012 cohort (%) (G divided by C)	56%	32%	57%	53%

ACT 3.8

Graduation Rates - Percentages	
Percentage of entrants that complete a baccalaureate degree at this institution in four years or less * calculated from Fall 2012 Cohort table above	40%
Percentage of entrants that complete a baccalaureate degree at this institution within five years * calculated from Fall 2012 Cohort table above	51%
Percentage of entrants that complete a baccalaureate degree at this institution within six years * calculated from Fall 2012 Cohort table above	53%
Percentage of graduates that continue on to graduate or professional school within one year	2%

JU

UNDERGRADUATES - Florida Residents	
Of the students reported in question B6 the number of **Florida resident students:**	298
Of the initial 2012 Cohort, how many completed the program in four years or less (by August 31, 2016):	119
Of the initial 2012 Cohort, how many completed the program in more than four years but in five years or less (after August 31, 2016 and by August 31, 2017):	35
Of the initial 2012 Cohort, how many completed the program in more than five years but in six years or less (after August 31, 2017 and by August 31, 2018):	7
Total graduating within six years (sum of questions B7, B8, and B9):	161
Six-year graduation rate for 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate Florida resident students: (question US News B41 divided by question US News B43):	54%

ACT; ICUF = Independent Coll Univ FL; JU = Jacksonville University;
MIL TIMES; P = Peterson's; USNWR = US News World Report;
WGOH = Wintergreen Orchard House

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011.

	PELL RECIPIENTS - Income-based Graduation rates	Recipients of Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A- Initital 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	186	140	194	520
B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
B6	C- Final 2011 cohort, after adjusting for allowable exclusions	186	140	194	520
B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	62	51	66	179
B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	16	9	16	41
B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	2	1	2	5
B10	G - Total graduating within six years (sum of lines D, E, and F)	80	61	84	225
B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	43%	44%	43%	43%

JU	UNDERGRADUATES - Florida Residents	
	Of the students reported in question B6 the number of **Florida resident students:**	333
	Of the initial 2011 Cohort, how many completed the program in four years or less (by August 31, 2015):	109
	Of the initial 2011 Cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016):	27
	Of the initial 2011 Cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 and by August 31, 2017:	0
	Total graduating within six years (sum of questions B7, B8, and B9):	136
	Six-year graduation rate for 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking **undergraduate Florida resident students**: (question US News B41 divided by question US News B43):	41%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	77%
B24	What percentage of freshmen who enrolled in Fall 2017 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards).	95%
B26	What percentage of graduates of 2-year transfer programs typically enter 4-year programs?	1%

B28 Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

Percent who enter law school	0%
Percent who enter medical school	0.2%
Percent who enter MBA Programs	0.3%
Percent who enter other graduate (A&S) Programs	0.2%
Percent who enter graduate programs (Total)	0.7%

JACKSONVILLE UNIVERSITY - ADDITIONAL RETENTION INFORMATION

	2018-2019 ICUF Accountability Report Materials.	
ICUF	Mean years to graduate Fall 2012 First-time-in- College Freshmen	4.28

	Florida Residents	
ICUF	Number of Florida resident undergraduates Fall 2018	1684
	Number of Florida resident undergraduates Fall 2018 (First-time Freshmen)	301
ACT	Number of Florida resident undergraduates Fall 2018 (First-time, 1st-year)	316
ICUF	Number of Florida resident graduates Fall 2018	908
ACT	Number of non-Florida resident undergraduates Fall 2018	991
	Number of non-Florida resident graduates Fall 2018	336
ICUF	Number of International undergraduates Fall 2018	245
	Number of International graduates Fall 2018	49

	Additional Undergraduate Information	
ACT	Percentage of undergraduates (full- and part-time) who are women	61%
	Percentage of undergraduates (full- and part-time) who are age 22 or more	39%
WGOH J	Size of Freshman Class (Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)	751
	Percentage of freshmen from public schools:	17%
	Number of secondary schools represented in the freshman class that began in Fall 2018:	134
	Percentage of first-time, freshmen degree-seeking from in-state. Exclude nonresident aliens:	48%
	Percentage of first-time, freshmen degree-seeking from out-of-state. Exclude nonresident aliens:	46%
WGOH M	Percentage of full-time undergraduates from out-of-state. Exclude noneresident aliens:	32%

JU

Undergraduate Enrollment By Grade Level

GRADE LEVEL	MALE	FEMALE	TOTAL	PERCENTAGE
First-semester freshman	296	328	624	21%
Second-semester freshman	61	66	127	4%
Sophomore	211	253	464	16%
Junior	245	399	644	22%
Senior	278	701	979	34%
Non-Degree Seeking	55	27	82	3%
GRAND TOTAL	1146	1774	2920	100%

JU

Online Undergraduate RN to BSN Enrollment By Grade Level

ONLINE - Grade Level	MALE	FEMALE	TOTAL	PERCENTAGE
First-semester freshman	0	0	0	0%
Second-semester freshman	0	0	0	0%
Sophomore	0	6	6	0%
Junior	9	118	127	4%
Senior	28	297	325	11%
Non-Degree Seeking	2	9	11	0%
GRAND TOTAL	39	430	469	16%

JU

Online Graduate Enrollment By Grade Level

ONLINE - Grade Level	MALE	FEMALE	TOTAL	PERCENTAGE
BSN to MSN Nursing	21	266	287	6%
First-time Graduate	5	67	72	6%
Health Informatics	17	31	48	1%
First-time Graduate	5	9	14	1%
Non-Degree Seeking	1	0	1	0%
GRAND TOTAL	39	297	336	7%

ACT; ICUF = Independent Coll Univ FL; JU = Jacksonville University;
MIL TIMES; P = Peterson's; USNWR = US News World Report;
WGOH = Wintergreen Orchard House

	Fall 2018 - GPA	ENROLL AVG	
JU	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.36	
USNWR 91	What was the GPA of first-time, first-year Fall 2018 students at the 25th and 75th percentile?	3.09	3.67
ACT 4.11	Average high school grade point average (on a 4.0 scale) of entering first-year students *enrolled* at your institution	3.32	
	Average first year college grade point average (on a 4.0 scale) of entering first-year students *enrolled* at your institution	2.68	
JU	Average "Female" high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.42	
	Average "Male" high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.28	
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	95%	

MIL TIMES	Fall 2018 - Unweighted GPA	ENROLL AVG
	School's average unweighted GPA (on a 4.0 scale)	3.40
	School's Undergraduate average unweighted GPA (on a 4.0 scale)	3.21
	School's Graduate average unweighted GPA (on a 4.0 scale)	3.80
	School's with military ties average unweighted GPA (on a 4.0 scale)	3.30
	School's Undergraduate with military ties average unweighted GPA (on a 4.0 scale)	3.12
	School's Graduate with military ties average unweighted GPA (on a 4.0 scale)	3.79

ACT; ICUF = Independent Coll Univ FL; JU = Jacksonville University;
MIL TIMES; P = Peterson's; USNWR = US News World Report;
WGOH = Wintergreen Orchard House

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

	Freshmen Admission			
JU	Office of Admissions	Robert Stewart rstewar6@ju.edu	Sr VP, Enrollment Management, M.S.	(904) 256-7005
	Office of Admissions		Director of Admissions & Recruitment	(904) 256-7007
	Admissions website	http://www.ju.edu/admissions/apply-to-ju.php		

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

	Total first-time, first-year (freshman) men who applied	1761	**TOTALS**
	Total first-time, first-year (freshman) women who applied	2537	**4298**
USNWR #46	Total first-time, first-year (freshman) men who applied (In-state)	672	**TOTALS**
	Total first-time, first-year (freshman) women who applied (In-state)	938	**1610**
	Total first-time, first-year (freshman) men who applied (Out-of-state)	947	**TOTALS**
	Total first-time, first-year (freshman) women who applied (Out-of-state)	1483	**2430**

C1	Total first-time, first-year (freshman) men who were admitted	1585	TOTALS
	Total first-time, first-year (freshman) women who were admitted	2280	**3865**
USNWR #46	Total first-time, first-year (freshman) men who were admitted (In-state)	611	**TOTALS**
	Total first-time, first-year (freshman) women who were admitted (In-state)	854	**1465**
	Total first-time, first-year (freshman) men who were admitted (Out-of-state)	835	**TOTALS**
	Total first-time, first-year (freshman) women who were admitted (Out-of-state)	1315	**2150**

C1	Total full-time, first-time, first-year (freshman) men who enrolled	283	**TOTALS**	**GRAND TOTAL**
	Total part-time, first-time, first-year (freshman) men who enrolled	2	**285**	**606**
USNWR #46	Total full-time, first-time, first-year (freshman) men who enrolled (In-state)	130	**TOTALS**	**GRAND TOTAL**
	Total part-time, first-time, first-year (freshman) men who enrolled (In-state)	2	**132**	**276**
	Total full-time, first-time, first-year (freshman) men who enrolled (Out-of-state)	131	**TOTALS**	**GRAND TOTAL**
	Total part-time, first-time, first-year (freshman) men who enrolled (Out-of-state)	0	**131**	**292**

C1	Total full-time, first-time, first-year (freshman) women who enrolled	321	**TOTALS**
	Total part-time, first-time, first-year (freshman) women who enrolled	0	**321**
USNWR #46	Total full-time, first-time, first-year (freshman) women who enrolled (In-state)	144	**TOTALS**
	Total part-time, first-time, first-year (freshman) women who enrolled (In-state)	0	**144**
	Total full-time, first-time, first-year (freshman) women who enrolled (Out-of-state)	161	**TOTALS**
	Total part-time, first-time, first-year (freshman) women who enrolled (Out-of-state)	0	**161**

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?		✓

If yes, please answer the questions below for Fall 2018 admissions:

Number of qualified applicants offered a placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Is your waiting list ranked?

If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 **High school completion requirement**

High school diploma is required and GED is accepted	✓
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

CB C3.1 **Indicate any special admission requirements for home-schooled applicants that are in addition to those required of all applicants:**

Transcript / record of courses and grades
Interview
Letter of recommendation from person other than parent

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	✓
Recommend	
Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	13	15
English	4	4
Mathematics	3	3
Science	3	3
Of these, units that must be lab	2	preferrably 2
Foreign language	0	2
Social studies	3	3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	**NO**
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

Jacksonville University seeks to admit students who have the background necessary to be successful academically. The most important factor in the admissions decision is the academic record; JU considers courses taken, grades attained, and class standing. The GPA calculation is based on a weighted, recalculated core GPA. Submission of test scores is optional; submitted scores will be considered. Other factors which may be considered include personal statements, recommendations, leadership potential, extracurricular and service-related activities, special talents, and the ability to contribute positively to the campus community.

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		✓		
Class rank		✓		
Academic GPA	✓			
Standardized test scores			✓	
Application Essay			✓	
Recommendation(s)			✓	
Nonacademic				
Interview			✓	
Extracurricular activities			✓	
Talent/ability		✓		
Character/personal qualities			✓	
First generation			✓	
Alumni/ae relation			✓	
Geographical residence				✓
State residency				✓
Religious affiliation/commitment				✓
Racial/ethnic status				✓
Volunteer work			✓	
Work experience			✓	
Level of applicant's interest				✓

CB C7.1

Indicate your admission policies on interviews, auditions, portfolios and essays:

An audition is required of music dance, and theater majors. A portfolio is required for art, computer art, and design majors. An interview is required for students seeking placement in the JU Honors Program.

CB C7.2

Describe any special admission requirements or procedures for students with learning disabilities:

The JU Student Life Office coordinates services for students with disabilities and special needs. Applicants are encouraged to contact the Student Life Office to facilitate a complete understanding of all available resources and accommodations at JU.

SAT and ACT Policies

C8 **Entrance exams**

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	✓	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

ADMISSION					
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Used**
SAT or ACT				✓	
ACT only				✓	
SAT only				✓	
SAT and SAT Subject Tests or ACT				✓	
SAT Subject Tests only				✓	
JU OTHER:	The submission of test scores is optional. However, students applying to the Honors Program or to the Freshman Direct Nursing Program will need to submit official SAT or ACT scores. Applicants intending to play intercollegiate sports at JU must submit SAT or ACT scores to the NCAA Eligibility Center. Students are encouraged to submit SAT and/or ACT test scores if competitive.				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	
ACT with Writing component recommended	
ACT with or without Writing component accepted	✓

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	**ACT essay**
For admission	✓	✓
For placement	✓	✓
For advising	✓	✓
In place of an application essay		
Validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D

	Yes	**No**
In addition, does your institution use applicants' test scores for academic advising?	✓	

C8E

Latest date by which SAT or ACT scores must be received for fall-term admission	June 1
Latest date by which SAT Subject Test scores must be received for fall-term admission	June 1

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
The submission of test scores is optional. However, students applying to the Honors Program or to the Freshman Direct Nursing Program will need to submit official SAT or ACT scores. Applicants intending to play intercollegiate sports at JU must submit SAT or ACT scores to the NCAA Eligibility Center. Students are encouraged to submit SAT and/or ACT test scores if competitive.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

	Yes	No	COMMENTS
SAT	✓		Scores of 670 on the Scholastic Assessment Test (SAT I) verbal examination or 31 on the ACT English sub score qualify students to take additional JU administered tests for possible credit in English composition
ACT	✓		*Minimum Scores:* Comp & Lit = 17; Writing = 19
SAT Subject Tests			
AP	✓		credit for scores of 3, 4, or 5
CLEP	✓		scores of 50 or greater on each subject test and a score of 500 or greater in the general tests
Institutional Exam			
State Exam (specify):	✓		Nursing (RN) must take to receive license; licencse required for BSN and MSN programs

JACKSONVILLE UNIVERSITY ALTERNATIVE CREDIT:
Recognizing the rigor of Advanced Placement (AP), College Level Examination Program (CLEP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), Defense Activity for Nontraditional Education Support (DANTES), portfolio credit, and military credit programs, Jacksonville University awards up to 30 credits for successful work in these programs.

Minimum scores are listed under each program and information on specific classes accepted for credit is available from the Admission or Academic Development offices and on the JU website:
www.ju.edu/admissions/registaroffice.asp. All alternative credit must be posted to the transcript prior to completion of 90 credits.

CB8.4

SAT Score-Use Practice. In order to help students make an informed choice about the scores they send, the College Board collects SAT score-use practices from every college, university or scholarship program that chooses to provide us with the requested information. Please indicate how your institution uses SAT scores for the admissions process by selecting one from the list of practices below. Each SAT Score-Use Practice is followed by its Student-Focused Description. Because the essay score policies are reported separately, base your score use practice on the two sections (Evidence-Based Reading and Writing, and Math).

Please note: If your institution already has a practice on file with the College Board, it will be displayed below. You can either keep or change your score-use practice.

Highest Section Scores Across Test Dates Version 1 (Evidence-Based Reading and Writing, Math)

Jacksonville University has indicated that it considers your highest section scores across all SAT test dates that you submit. Feel free to send any additional scores that you want to make available to Jacksonville University.

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

Percent submitting SAT scores	1%	Number submitting SAT scores	6
Percent submitting ACT scores	26%	Number submitting ACT scores	159

		25th Percentile	75th Percentile	Average	50th Percentile
	SAT Critical Reading	460	560	524	550
	SAT Math	440	645	542	540
	SAT Writing	370	540	462	410
	SAT Essay	460	560	524	550
JU	SAT Composite	985	1248	1125	1120
	ACT Composite	21	27	23	24
	ACT Math	18	26	22	23
	ACT English	20	27	23	23
CB C9	ACT Reading	22	30	25	25
CB C9	ACT Science	20	26	23	23
	ACT Writing	13	23	17	19

ACT 4.12 **TERM ENROLLMENT TEST SCORES**

	25th Percentile	75th Percentile	Average	50th Percentile
SAT Critical Reading	440	570	510	510
SAT Math	440	560	504	500
SAT Writing				
SAT Essay				
SAT Composite	930	1120	1030	1020
ACT Composite	20	25	23	22
ACT Math				
ACT English				
ACT Writing				

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	20%	14%	0%
600-699	20%	29%	0%
500-599	40%	29%	50%
400-499	0%	14%	25%
300-399	20%	14%	25%
200-299	0%	0%	0%
Totals should = 100%	100%	100%	100%

	ACT Composite	ACT English	ACT Math	ACT Read	ACT Science
30-36	7%	12%	1%	23%	4%
24-29	42%	25%	48%	30%	42%
18-23	42%	47%	27%	36%	41%
12-17	9%	15%	24%	12%	13%
6-11	0%	1%	0%	0%	1%
Below 6	0%	0%	0%	0%	0%
Totals should = 100%	100%	100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class		
Percent in top quarter of high school graduating class		
Percent in top half of high school graduating class		Top half +
Percent in bottom half of high school graduating class		bottom half = 100%
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	21%
Percent who had GPA between 3.50 and 3.74	20%
Percent who had GPA between 3.25 and 3.49	22%
Percent who had GPA between 3.00 and 3.24	19%
Percent who had GPA between 2.50 and 2.99	15%
Percent who had GPA between 2.0 and 2.49	3%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.27	
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94%	
JU	Average "Female" high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.31	
JU	Average "Male" high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.21	
USNWR	What was the GPA of first-time, first-year Fall 2018 students at the 25th and 75th percentile?	2.98	3.63
ACT 4.9	Average high school grade point average (on a 4.0 scale) for the most recent group of students accepted for admission to your institution	3.35	
ACT 4.11 USNWR #84	Enter the mean high school grade point average (on a 4.0 scale) of entering first-year students enrolled at your institution.	3.36	

ICUF

ICUF Accountability Report Materials.

Entrance Requirements (if applicable) for Academic Year 20__ - ____

ACT	SAT (Combined Reading and Math)	High School Grade Point Average
20 TO 25	940 TO 1120	3.45

These scores were provided by the Admissions office and are the 50th percentile range as a guide

ICUF

FRAG Recipients

Mean SAT Scores of Incoming Freshmen who were FRAG recipients 2018-19

Critical Reading	Math	Combined
578	515	1078

Transfer Rates of FRAG recipients (percentage of FRAG recipient undergraduates enrolled in Fall 2018 who originally entered the institution as transfer students)	7%
Percentage of FRAG recipients who are minorities Fall 2018	45%

Admission Policies

C13 **Application Fee**

	Yes	No
Does your institution have an application fee?	✓	
Amount of application fee:		
Undergradutate	$30.00	
Graduate	$50.00	
	Yes	No
Can it be waived for applicants with financial need?	✓	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
Same fee:	✓
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	✓	

CB 13.2

Indicate which applications you accept. Check all that apply.		
Online through college's own Web site	✓	
Common Application	✓	https://apply.commonapp.org/Login
Universal Application		
Coalition Application		
Other		

C14 **Application closing date**

	Yes	No
Does your institution have an application closing date?		✓
Application closing date (fall):	✓	
Priority date:	7/1	
CB 14.1 Comments:	Postmark date	

C15

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	✓	

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date):	11/1
By (date):	
Other:	

C17 **Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date):	
No set date:	✓
Must reply by May 1 or within _____ weeks if notified thereafter	2
Other: **Tuition / housing deposit** of $400 is refundable if notice is given before May 1.	
Deadline for housing deposit (MM/DD):	5/1
Amount of housing deposit:	100.00
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	✓
No	
CB 17.1 Check here if your institution observes the terms of the Candidates Reply Date Agreement (CRDA).	✓

C18 **Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	✓	

If yes, maximum period of postponement:

Up to one calendar year provided they do not attend another regional accredited college or university during that time. Students who do complete course work at another college or university must submit official transcripts of that work for review and approval before being allowed to enrollUp to one calendar year provided they do not attend another regional accredited college or university during that time. Students who do complete course work at another college or university must submit official transcripts of that work for review and approval before being allowed to enroll.

C19 **Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	✓	

Early Decision and Early Action Plans

C21 **Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		✓

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2018 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22 **Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		✓

If "yes," please complete the following:

Early action closing date	
Early action notification date	

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		✓

C34 **Adult Student Admission Policies**

Test policies for adult students (check all that apply):

SAT/ACT test scores not required if applicant is over age:	25
SAT/ACT test scores not required if applicant is out of high school	5 years

D. TRANSFER ADMISSION

Fall Applicants

D1

	Yes	No
Does your institution enroll transfer students? (If no, please skip to Section E)	✓	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	✓	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	197	158	69
Women	526	344	150
Total	**723**	**502**	**219**

Application for Admission

D3

Indicate terms for which transfers may enroll:	
Fall	✓
Winter	
Spring	✓
Summer	✓

D4

	Yes	No
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	✓	
If yes, what is the minimum number of credits and the unit of measure?	24	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some
High school transcript				✓
College transcript(s)	✓			
Essay or personal statement				✓
Interview			✓	
Standardized test scores				✓
Statement of good standing from prior institution(s)	✓			

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D8

List any other application requirements specific to transfer applicants:

If a student has not earned at least 24 credit hours, the student is required to submit H.S. transcript and standardized test scores.

JU = Jacksonville University;
WGOH = Wintergreen Orchard House

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					✓
Winter					
Spring					✓
Summer					✓

D10

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		✓

D11

Describe additional requirements for transfer admission, if applicable:

A student may be asked for an essay/personal statement, test scores, or letters of recommendation to provide additional information for the holistic review of the student's application.

Transfer Credit Policies

D12

Report the lowest grade earned for any course that may be transferred for credit: Letter Grade / on 4.0 scale	C / 2

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:	60	CH

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:	90	CH

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00

D17

Describe other transfer credit policies:

• Student must have completed the equivalent of at least two (2) semesters (24 semester credit hours) of academic work following graduation from high school. Students who are concurrently enrolled in high school and college are not considered to be transfer students.
• A maximum of 60 semester hours or 95 quarter hours of transfer credit will be accepted from community college
• The final 30 semester hours toward a bachelor's degree must be completed at Jacksonville University.
• Academic courses completed at institutions which are approved by a regional accrediting agency are acceptable in transfer provided they are comparable to courses offered at JU and were completed with a grade of "C" (2.0) or better. Classes with a grade earned of "C-" with quality points of fewer than 2.0 are not accepted for transfer credit.
• Grades recorded as "P" for Pass, "CR" for Credit, etc., will be transferred only if the previous institution's registrar provides verification that the work was completed with a "C" (2.0) or better grade. A "P" grade will be accepted for transfer for Physical Education Activity classes. Students desiring transfer credit for courses completed at another institution may be required to provide a copy of the catalog from that institution so that an evaluation of transfer credit may be made. Transfer credit for nursing courses counted toward BSN major requirements must be approved by nursing faculty.
• Credit may be granted for Federal Aviation Administration (FAA) Aviation certificates if the holder is enrolled in one of the aviation programs. Occupational/vocational college-level courses are not generally accepted as transfer credit at Jacksonville University.
• Any work transferred to Jacksonville University will be entered on the JU transcript as hours earned only and will not be used in computation of the grade point average.

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	✓	
College Level Examination Program (CLEP)	✓	
DANTES Subject Standardized Tests (DSST)	✓	

D19

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	32	CH

D20

	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	32	CH

D21

	Yes	No
Are the military/veteran credit transfer policies on your website?	✓	

If yes, please provide the URL where they can be located:
https://www.ju.edu/military/admissions/index.php

D22

Describe other military/veteran transfer credit policies unique to your institution:

D23

Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)
Florida State College at Jacksonville
Saint Johns River State College
Indian River State College
Embry Riddle Aeronautical University
Daytona State College

Special Services

D24

What special services does your institution offer to students transferring INTO your institution:	
Advisor	✓
Orientation	✓
Re-entry adviser	✓
Pre-admission transcript evaluation (determination of what courses will transfer	✓

D25

Transfer students accepted at the following levels:	
First-semester freshman	✓
Second-semester freshman	✓
Sophomore	✓
Junior	✓
Senior	✓
2nd Degree Candidate	✓

D26 Percentage of transfer students entering your institution in Fall 2018 at the following levels:

Level	Male	Female	Total	Percentage
First-semester freshman	0	0	0	0%
Second-semester freshman	30	28	58	21%
Sophomore	55	60	115	41%
Junior	29	51	80	29%
Senior	15	10	25	9%
JU 2nd Degree Candidate *	0	3	3	1%
GRAND TOTAL	129	149	278	99%

* Not included in Grand Total

WGOH G	Percent of all new students who were transfers into all class levels for Fall 2018	6%

D27 Percentage of transfer students entering your institution in Fall 2018 from 2-year and 4-year programs:

Transferred from 2-year programs	62%
Second-semester freshman	38%

D28 If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

Agreements with the State Colleges of Florida.

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	✓
Cooperative education program	✓
Cross-registration	✓
Distance learning	✓
Double major	✓
Dual enrollment	✓
English as a Second Language (ESL)	✓
Exchange student program (domestic)	✓
External degree program	
Honors Program	✓
Independent study	✓
Internships	✓
Liberal arts/career combination	✓
Student-designed major	✓
Study abroad	✓
Teacher certification program	✓
Weekend college	✓
Other (specify):	✓
Weekend Cohorts: Executive MBA in Leadership (19-months); Consumer Goods & Services Marketing (29-months)	

E1.1 **Other off-campus study options**

New York semester	
Semester at sea	✓
United Nations semester	
Urban semester	
Washington semester	✓

E1.2

	Yes	No
Do you offer GED preparation		✓
Are you a GED test center?		✓

E1.3 **If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):**

- Aerosim Flight Acadey
- Southern Aero Medical Institute (SAMI)
- Airline Training Orientation Progam (ATOP)
- Cape Air Airlines
- European Business School (EBS)
- Jacksonville Aviation Authority (JAA)
- Northeast Florida Regional Airport at St. Augustine (SGJ)
- Florida Coastal School of Law (FCSL)

IPEDS; P = Peterson's;
USNWR = US New World Report;
WGOH = Wintergreen Orchard House

P AC2 **If your institution offers off-campus study (formal arrangement with one or more domestic institutions under which your students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.**

Florida Coastal School of Law; Dual-degree engineering programs also are offered in cooperation with Columbia University, Georgia Institute of Technology, University of Florida, University of Miami, Washington University in St. Louis, Mercer University, and Stevens Institute of Technology; Aviation Program is offered in cooperation with Delta Connection Academy, owned and operated by Delta Air Lines and Aerosim Flight Academy.

E1.4 **Do you offer license preparation in the following areas?**

	Preparation on campus	Exam given on campus
Aviation	✓	✓
Nursing	✓	
Occcupational Therapy	✓	

E1.5

	Yes	No
Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?		✓

E1.7 **Programs leading to combined bachelor's/graduate:**

	At our institution	With another institution
Master of Business Administration (MBA)	✓	✓
Education	✓	
Marine Science	✓	
Mathematics	✓	
Nursing	✓	

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

Arts/fine arts	3 credits
Computer literacy	3 credits
English (including composition)	3 credits
Foreign languages	3-12 credits
History	3 credits
Humanities	3 credits
Mathematics	3-4 credits
Philosophy	3 credits
Sciences (biological or physical)	3 credits
Social science	3 credits
Other (describe):	
▪ Economics	3 credits
▪ Lab Science	4 credits

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Academic Support Services

E3 Identify the academic support services offered to students.

	Academic remediation	✓
USNWR 193	Accelerated degree program	✓
	Advanced placement credit	✓
	Cooperative (work-study) program	✓
USNWR 240	Distance learning	✓
USNWR 193	Double-major	✓
USNWR 193	English as a Second Language	✓
	Freshman Honors College	
USNWR 193	Honors program	✓
	Independent study	✓
	Internship program	✓
	Learning Center	✓
	Learning disabilities services	✓
USNWR 193	Liberal Arts/Career combination	✓
	Off-campus study	✓
	Pre-admission summer program	
	Reduced course load	
	Remedial instruction	✓
	Student-designed majors	✓
	Study Abroad	✓
	Summer session for credit	✓
	Tutoring	✓
	Writing Center	✓
	Other (specify):	

E3.1

	Yes	No
Are academic support services available:	✓	
Weekends	✓	

E3.2 Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students.

E4 If you wish, describe other characteristics of your academic offerings and policies.

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INFORMATION TECHNOLOGY

E5 **Computing on Campus**

	Yes	No
Are students required to have personal or laptop computer?		✓

* NOTE: Highly recommended

Number of college-owned workstations available for general student use	400

Location of workstations.

Dorms	✓
Library	✓
Computer Center	✓
Student Center	✓

E5 Check off if these apply:

Campus and Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).	✓
Dorms wired for access to campus-wide network.	✓
E-mail accounts provided to all students.	✓
Online course registration for classes (including freshmen).	✓
Commuter/off-campus students can connect to campus network.	✓
Computer repair service available on campus.	
Computer helpline available.	✓
Online library (ability to read books, periodicals, etc. on-line).	✓
Discounted computer software for sale (on-campus store).	
Discounted computer hardware for sale (on-campus store).	
Student web hosting.	
Wireless network.	✓

USNWR 474. If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page:
http://www.ju.edu/it/index.php

USNWR 236	What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?	100%
USNWR 482.	What percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces:	100%
USNWR 483.	What is the most prevalent wireless Internet connection bandwidth currently accessible to undergraduate students on your campus?	201-300 Mbps

E6 Information should reflect policies affecting freshman entering Fall 2018

	Yes	No
Institutional/departmental examinations used for placement, counseling, or credit.	✓	

E7	Maximum number of credits awarded for prior work and/or life experiences	30

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E8 Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree	30
Hours of credit by examination may be counted toward bachelor's degree	30
Other credit by examination policy	

E9

	Yes	No
Credit and/or placement awarded for International Baccalaureate?	✓	

E11.0 Advanced Placement Official

NAME: Prefix First, Middle, Last, Suffix	Sarah C. Sowers
TITLE:	Assistant Registrar/Transfer Credit Evaluat
PHONE NUMBER: Area Code, Number, Extension	(904) 256-7362
EMAIL:	ssowers@ju.edu

LIBRARIES

P FS1 a.	Main library name:	Carl S. Swisher Library
P FS1.b	Number of other libraries on campus:	0

WGOH W Library Officer

Name:	Jessica Collogan
Title:	Director of the Library

		Physical	Digital/Electronic
P FS1.c	Number of books, serial backfiles, and government documents (paper and electronic titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms:	187,294	268,187
P FS1.d	Number of databases:		133
P FS1.e	Number of current serial subscriptions (paper, microform and electronic titles): - include periodicals, newspapers, and government documents:	7,434	55,516
P FS1.f	Number of weekly public service hours: Monday - Thursday: 7:30-11pm (62); Friday: 7:30-6pm (10.5) Saturday: 10-5pm (7); Sunday: 2-10pm (8)		87.5 hours weekly
P FS1.g	Does the library have study areas open 24 hours a day, either 5 or 7 days a week?		No
P FS1.h	Does the library allow students to reserve study rooms?		Yes
USNWR 491.	Ebooks		268,187
USNWR 491.e	Number of microforms(units):		
USNWR 491.f	Number of video and audio (units):		9,201
	Library Circulation		11,772

USNWR 494	School is a member of library consortium(s):	Yes

USNWR 244 List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Collection of rare books, The Delius Collection, The Fine Arts and Audiovisual Library, and JU Archives.

USNWR 245 List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

The Alexander Brest Museum and Gallery, Terry Concert Hall, Swisher Auditorium, The Alexander Brest Dance Studio

IPEDS - I	Does our institution have Interlibrary Loan Services?	Yes
	Total interlibrary loans and documents provided to other libraries	447
	Total interlibrary loans and documents received	712

IPEDS; P = Peterson's;
USNWR = US New World Report;
WGOH = Wintergreen Orchard House

F. STUDENT LIFE

JU

Campus Life	Dr. Kristie Gover kgover@ju.edu	Chief Student Affairs Officer, PhD	(904) 256-7067
Residential Life	Luke Morrill lmorril1@ju.edu	Associate Dean of Students Dir of Residential Life, MS Higher Education	(904) 256-7067

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

F1

	First-time, first-year (freshman) students	Undergraduates
Percent who are from in-state	48%	58%
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	46%	35%
Percent of men who join fraternities	0%	1%
Percent of women who join sororities	0%	2%
Percent who live in college-owned, -operated, or -affiliated housing	43%	47%
Percent who live off campus or commute	18%	54%
Percent of students age 25 and older	1%	29%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	25

	First-time, first-year (freshman) students	Undergraduates (minus First-Time Freshman)	All Undergrads
Coed dorms (NH01) / (OAK)	36%	32%	68%
Women's dorms	0%	0%	0%
Men's dorms	0%	0%	0%
Sorority housing (NH01) / (OAK)	0%	3%	3%
Fraternity housing (NH01) / (OAK)	0%	1%	1%
Single Student apartments (VIL*)	1%	18%	18%
Special housing for disabled students	✓	✓	✓
Special housing for International students	2%	8%	10%
Other: Theme and wellness housing	✓	✓	✓

F1.1 **Is your campus considered primarily:**

Residential	✓
Commuter	

F2 **Activities offered.** Identify those programs available at your institution.

Campus Ministries	✓
Choral groups	✓
Concert band	✓
Dance	✓
Drama/theater	✓
International Student Organization	✓
Jazz band	✓
Literary magazine	✓
Marching band	✓
Model UN	✓
Music ensembles	✓
Musical theater	✓
Opera	✓
Pep band	✓
Radio station	✓
Student government	✓
Student newspaper	✓
Student-run film society	
Symphony orchestra	✓
Television station	✓
Yearbook	✓

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F2.1 **Social organizations**

Fraternities	✓
Sororities	✓

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	✓	✓	Off Campus - University of North Florida
Naval ROTC is offered:	✓		
Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	✓
Men's dorms	✓
Women's dorms	✓
Apartments for married students	
Apartments for single students	✓
Special housing for disabled students	✓
Special housing for international students	✓
Fraternity/sorority housing	✓
Cooperative housing	
Theme housing	✓
Wellness housing	✓
Other housing options (specify):	

F4.1 **Indicate housing policies at your institution:**

No college-affiliated student housing available	
Guaranteed on-campus housing for freshmen	✓
Guaranteed on-campus housing for all undergraduates	✓
Assistance in locating off-campus housing	✓

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F4.2

	Yes	No
Religious observance required?		✓

F4.3 **Check each of the following Clubs and Student Organization categories sponsored by your institution.**

Academic, Career, Pre-Professional	✓
Culture Identity & Diversity Appreciation	✓
Environment & Sustainability	✓
Gender & Sexuality	✓
Greek Life	✓
Health & Wellness	✓
USNWR 213 Media & Publications	✓
The Navigator	Newspaper
The Wave	Magazine
The Science of… (JU - Marine Science & Jacksonville Zoo collaboration) http://thescienceof.ju.edu/	Education Videos
Creative and Performing Arts	✓
Political / Social Awareness	✓
Religion & Spirituality	✓
Service	✓
Special Interest	✓
Sports and Recreation Activities	✓

F4.3 **List up to 10 religious, political, ethnic, multi-cultural programs, affinity groups, and social service organizations available on campus:**

Campus Connectors 838 - Religious
Career Resource Center - Campus Resources
Career Center for Student Success - Campus Resources
ECO/SOS (Environmental Conservation Organization/Student Oceanic Society) - Academic
Honor Society
Kinesiology Student Society - Academic
National Society of Professional Engineers - Academic
National Student Speech Language Hearing Association - Academic
Career Development Center
Service Learning Center

F4.4 **Student Life: Please describe any important policies, regulations or requirements:**

http://www.ju.edu/greenpages/

F4.5

	Yes	No
Are pets allowed in dorm rooms?		✓

F4.6

	Yes	No
Do you allow first-time, first-year students to have a car on campus?	✓	

USNWR 229 Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	15	%
Doubles	18	%
Triples/Suites	35	%
Apartments	32	%
Other	0	%
	100	%

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USNWR 230	If question 206 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have?	15
USNWR 231	Average percentage of students on campus during weekends:	85%

USNWR 232 Are students required to live in school-owned, -operated, or -affiliated housing?

Freshman year	Yes
Sophomore year	Yes
Junior year	Yes
Senior year	No

All First-year students (excluding transfer students) are required to live on-campus during their first three years unless a student:
- Reaches 22 years of age prior to the drop/add date of the semester/term.
- Is legally married, as defined by state of Florida.
- Is a member of a branch of the armed services on active duty.
- Resides with an immediate family member (a parent, legal guardian, or a sibling) within reasonable commuting distance of the University in Duval County, FL.
- Is a transfer student who is at least two years removed from high school.

USNWR 233	Campus housing is available for all unmarried students regardless of year:	Yes
USNWR 234	School provides assistance in locating off-campus housing if on-campus housing is not available:	Yes
P CL1 c.	How many students is your undergraduate college housing designed to accommodate?	1344
	Total number of students above housing units can accommodate?	1585
	How many of your undergraduates are living in college housing during the current academic year?	1336
JU	How many of your graduates are living in college housing during the current academic year?	10
	Total number of undergraduate and graduate students living in college housing during the current academic year?	1346

USNWR 246	All students may have cars on campus:	Yes
	Number of university-owned or operated parking spaces available for student use:	2117
USNWR 247	Percentage of all students who have cars on campus:	68%
USNWR 248	Alcohol is permitted on campus to students of legal age:	Yes

P EN2b.	From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come?	52
P EN2c.	From how many foreign countries do current undergraduates come?	49

F8

	Yes	**No**
Freshman Orientation	✓	
Mandatory	✓	
Is there a separate charge		✓
Amount $		
Can you preregister for classes	✓	

Use these lines to describe your orientation program, indluding when held and duration.
Occurs in the few days preceding first day of class.

F9 Check each of the following services offered by your institution

Adult (re-entering) student services/programs	✓
Alcohol/substance abuse counseling	✓
Chaplain/spiritual director	✓
Career counseling	✓
Disability Support Services	✓
Economically disadvantaged student services	✓
Employment services for undergraduates	✓
Financial aid counseling	✓
Health services	✓
Legal services	
Minority student services	✓
On-campus daycare	✓
Peer mentoring services	
Personal counseling	
Placement service for graduates	✓
Veterans' counselor	✓
Women's services	

F10 Indicate the services, programs, and/or resources sponsored by your institution for the traditionally under-represented identities listed below:

Identity	**Counseling or Academic**	**Specialty housing**	**Other**
Support programs			
First Generation			
Low Income/Pell Grant Eligible			
Women			
LGBTQ			
Black / African American			
Native American / Alaska Native			
Hispanic / Latinx			
Middle Eastern			
Asian (including Indian subcontinent)			
Native Hawaiian or other Pacific Islander			
Veteran	✓		
International	✓	✓	
Student of Color / Multicultural			

F11 Service/facilities for the physically disabled

Wheelchair accessibility	✓
Services and/or facilities for visually impaired	✓
Services and/or facilities for hearing impaired	✓
Services and/or facilities for speech or communications disorders	✓

F12 Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

Comprehensive services available	
Partial services available	✓

Alumni Giving

		2018-2019
USNWR 165	What was the number of undergraduate alumni of record at your institution?	25,398
USNWR 166	What was the number of undergraduate alumni solicited at least once during the year?	20,879
USNWR 167	What was the number of undergraduate alumni donors for your institution in the following years?	1,097

JU = Jacksonville University; P = Peterson's;
USNWR = US News Wold Report;
WGOH = Wintergreen Orchard House

P FS3 **Career Center**

P FS3.a Indicate the number of full-time and part-time staff in your career center:

FT: 4
PT: 1

P FS3.b Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.

	All Students	Full-Time Only	N/A
Individual career counseling / planning	✓		
Group career counseling / planning	✓		
Individual job placement			✓
Employer recruitment on campus	✓		

P FS3.c Indicate which services are available to students through the career center

	Check all that apply
Career / interest testing	✓
Career library	✓
Internships	✓
Job bank	✓
Job fairs	✓
Job interviews	✓
Resume preparation	✓
Resume referral	
Interview workshops	✓
Other	✓
Map Your Major, Major Decisions and Changes, Graduate and Professional School Planning, Alumni Career Couch Networking Event, Career Planning, Internship Search and Preparation	

P FS3.d	What percentage of the last graduating class was counseled by placement services last year?	0%
	Although this is only the seniors that came into the Career Center department (JU does not call it a placement center); JU has seen more but not specifically counseled.	
P FS3.e	Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations).	79
P FS3.f	Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation?	35%
P FS3.g	What was the average base annual starting salary of the students who were employed within 6 months of graduation?	58,102

Graduate Career Data

Graduates who received a Bachelor's degree between July 1st, 2017 through June 30th, 2018. Please report data as of six months from the date of graduation.

USNWR 184

Total number of graduates:	706

Total number of employed graduates, full-time and part-time, plus all rows in the Other Graduates grid, must sum to the total number of graduates who received a Bachelor's degree between July 1st, 2017 through June 30th, 2018.

USNWR 185

Total number of employed graduates: 706

Full-time: graduate works 30 or more hours per week
Part-time: graduate works less than 30 hours a week

Employed Full-time:	413
Employed Part-time:	37

USNWR 186

Among those reported in the previous question, how many employed graduates fall in to the following categories:

	Employed Full-time	Employed Part-time
Entrepreneur:	9	0
Temporary/Contract work:	7	4
Freelance:	5	2
Postgraduate Internship of Fellowship:	1	0

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USNWR 187

Other Graduates: Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.	
Service Programs (e.g. Peace Corps, AmeriCorps, etc):	1
Military Service:	11
Enrolled in Continuing Education:	77
Seeking Employment:	50
Seeking Continuing Education:	22
Not Seeking Employment:	3
No Information:	92

USNWR 188

Salary Data:		
	Employed Full-time	Employed Part-time
# of Graduates Reporting Salaries:	212	27
Mean Salary:	58113	41840
Median Salary:	56150	37440
# of Graduates Reporting Bonuses:	13	0
Mean Bonus:	5723	0
Median Bonus:	5000	0

USNWR 256

What was the compensation breakdown among students who graduated with a bachelor's degree during the 2018 academic year and had an internship?	
Paid	
Unpaid	
Unknown	

USNWR 189

Of those enrolled in continuing education how many graduates went on to attend…		
Dental School	0	0%
Law School:	2	0%
MBA	4	1%
Medical School:	5	1%
Theological School/Seminary	0	0%
Veterinary Medicine	0	0%
Graduate Arts and Sciences	2	0%
Graduate Education Program	0	0%
Graduate Engineering Program	2	0%
Graduate Nursing Program	13	2%

USNWR 190

Alumni 1 Honorable David M. Walker, 1976, Comptroller General of the United States
Alumni 2 Mr. Jay Thomas, 1972 - TV/radio personality (starred in Mork & Mindy, Cheers, Murphy Brown; won 2 Emmy Awards and awarded star Hollywood Walk of Fame)
Alumni 3 Mr. Bill Boston, 1986 - Hollywood orchestrator film credits in Under the Tuscan Sun; 3:10 to Yuma, Scream, Scream 2, I Robot; Fox TV King of the Hill

USNWR 191

Please select the graduate schools most commonly attended by your recent graduates:
Jacksonville University
University of Florida
Florida State University

USNWR 287

List names of firms that have hired graduates with the past 5 years:
Baptist Health
Mayo Clinic
St. Vincent's Healthcare
United States Navy
Jacksonville University
Black Knight
HCA
UF Health
CSX
Jacksonville Transportation Authority

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CAMPUS LIFE

	Student Activities/Social Organizations	
WGOH	Number of fraternities on campus:	7
USNWR 209	Number of fraternities with chapter houses:	1
	Number of social sororities on campus:	6
	Number of sororities with chapter houses:	2
P CL2 i.	Roughly what percentages of eligible undergraduate ***men*** are members of these social organizations during the current academic year?	13%
	Roughly what percentages of eligible undergraduate ***women*** are members of these social organizations during the current academic year?	19%
USNWR 212	Total number of registered organizations:	106
P CL2 j.	How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?	106
	List the five with the largest participation	
	1. Honor Student Association - Academic 2. Campus Connection 838 - Religious 3. International Students Association - Social 4. Alpha Delta Pi - Sorority 5. Student Veterans of America - Special Interest	

Campus Organizations

USNWR 219	Honor Society Name:	Alpha Eta Rho Alpha Psi Omega Beta Beta Beta Green Key Honor Student Association Omicron Delta Kappa Order of Omega Rho Rho Rho Salute The National Society of Leadership and Success The Society of Physics Students
USNWR 220	Religious Organizations	Beauty in Faith Campus Connectors 838 Campus Outreach Campus to City Wesley Catholic Dolphins Every Nation Campus Ministries Ratio Christi
USNWR 221	Ethnic Organizations	African Student Association Black Student Union Caribbean Students Association Ethnic Voices for Empowerment (E.V.E.) Hispanic Latino Student Association Saudia Arabian Cultural Club
	Multicultural	International Students Association

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USNWR 222 **Other Organizations**

Fraternities	Alpha Phi Alpha
	Inter Fraternity Council
	Kappa Alpha Psi
	Phi Delta Theta
	Pi Kappa Alpha
	Sigma Chi
	Sigma Nu
Sororities	Alpha Delta Pi
	Alpha Epsilon Phi
	Alpha Kappa Alpha
	Delta Delta Delta
	Gamma Phi Beta
	Panhellenic Council
Academic - Professional	Accounting Club
	Chemistry Society
	Computer Science Society
	ECO/SOS (Environmental Conservation Organization/Student Oceanic Society)
	JU Medical Professionals Society
	JU Pre-Dental Society
	Kinesiology Student Society
	Le Cercle Francophone (French Club)
	Math Society
	National Association of Black Accountants
	National Society of Professional Engineers
	National Student Speech Language Hearing Association
	PHIN Communications
	PhinTech Robotics
	Political Science Society
	Student Athletic Advisory Committee
	Student Nursing Association
	The Society of Physics Students
	Women in Aviation
Campus Resources	Career Resource Center
	Center for Student Success
	Library
	Residential Life
	Student Alumni Association
	Student Government Association
	Student Solutions Center
	Study Abroad
	University Relations & Development
Departmental	Admissions
	Brooks Rehabilitation College of Healthcare Sciences
	College of Arts & Sciences
	College of Fine Arts
	Community Outreach
	Davis College of Business
	JU Athletics
	Public Policy Institute
	Residence Hall Association
Event Programming	Alumni Events
	Circle of Green & Gold
	New Student Orientation

USNWR 222 **Other Organizations**

Media	Aquarian Art & Literary Magazine
	Dolphin Productions
	Dolphin Radio
	Phinatics
	The Navigator
Political	College Democrats
	College Republicans
Recreational	Dolphin Divers
	F.C. Phins
	Outing Club
	Paintball Club
	Recreational & Intramural Sports
	Sporting Clays, Skeet and Trap Club
	Track Club

USNWR 222 **Other Organizations**

Special Interests / Social	Colleges Against Cancer
	Computer Student Alliance
	Design Student Association
	Food Recovery Network
	Gender and Sexuality Alliance
	Red Cross Club
	Ripcurrent Student Association
	Rotaract
	Shake Culture Crew
	Student Inclusion
	Student Involvement
	Student Veterans of America
	United We Dance
	V Squared

USNWR 223 **Campus Events**

List names of popular campus events.

Homecoming
Charter Week
Adventure Trips
Amphitheater Concerts
Annual Student Holiday Party
Semi-annual Pancake Breakfast
Win the Fin Spirit Competition
College of Fine Arts Performing Arts Series
20+ NCAA Division I Athletic Team Competition

USNWR 226

Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool.

Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column.

Florida State College at Jacksonville
University of North Florida
Santa Fe College
University of Central Florida
University of Florida

WGOH-SEC AJ

Most popular places where students gather, both on and off campus

Popular on-campus gathering spots are -
River House & Pub (sand volleyball, firepits, outdoor entertainment, movie nights), the Davis Student Commons (including Buccaneer Game Room and the Fitness Center), Wurn Pool, Dolphin Green, Strom Amphitheater, riverfront Kurzius Pavilion & Beach, Cost Trail, Nelms Plaza, and North Hall lounges/game rooms; theater and performance halls (Terry Concert Hall, Swisher Theater); athletic & intramural facilities.

Popular off-campus gathering spots are -
Popular off-campus gathering are - the Northeast Florida Atlantic coast beaches and St. Johns River [water sports], Downtown Metropolitan Jacksonville, St. Johns Town Center, Riverside-Avondale Historic District; Riverside Arts Market; Entertainment venues: The Florida Theatre, Unity Plaza, Municipal Stadium, Times Union Performing Arts Center, Ritz Theatre, Veterans Memorial Arena, Jacksonville Beach Seawalk Pavilion & Amphitheater;

Groups that have a strong presence in your school's social life (Greeks, athletes, Christian groups), though they need not be formal organizations

Dolphin Productions student programming board, fraternity and sorority life, international student association, student government, spiritual organizations, entrepreneurship organization, outing club, exercise is medicine movement, week of welcome activities, and student alumni association.

Most popular social/entertainment/cultural/sports events of the school year:

Popular campus events include:
Homecoming (Mock Rock, 5K run, themed days, Charter Week (Charter Day of Service, Charter Fest & carnival, headliner musical act, fireworks, movie night, themed days on campus), Adventure Trips, Amphitheater Concerts, Annual Student Holiday Party, Semi-annual Pancake Breakfast, Win the Fin Spirit Competition, College of Fine Arts Performing Arts Series, 20+ NCAA Division I athletic team competition.

Off campus popular events include:
Art Walk Downtown, Riverside Arts Market, One Spark Festival, Opening of the Beaches Festival, Jacksonville Jazz Festival, Jacksonville Symphony Orchestra series; professional sports events (Jacksonville Jaguars Football, Jacksonville Suns AA Baseball, Jacksonville Armada FC, TPC Golf Championship); and variety events in major metropolitan city.

General comments on the social and cultural life on campus

The Jacksonville University community provides a vibrant out-of-classroom experience for students with multiple activities and events, representative of our diverse student body. The culture is heavily influenced by the student programming board (Dolphin Productions), sorority and fraternity life, intramural programs, Fine Arts and NCAA Division I athletics. Additionally, students are encouraged to engage with the greater Jacksonville community through internships, community service and service learning opportunities.

The residential communities provide opportunities for community development through social and academic related activities. Communal kitchens, game rooms, social lounge spaces, and group study spaces are common features in our residential communities that allow students to connect with one another, within their living and learning environments.

G. ANNUAL EXPENSES

Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.

G0 Please provide the URL of your institution's net price calculator:
https://ju.studentaidcalculator.com/survey.aspx

☐ Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:

G1 **Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).**

G1

	First-Year	Undergraduates	Graduates
PRIVATE INSTITUTIONS: Tuition:	$38,140	$38,140	$14,400
PUBLIC INSTITUTIONS: Tuition (In-district):			
PUBLIC INSTITUTIONS: In-state (Out-of-district):			
PUBLIC INSTITUTIONS: Out-of-state:			
NONRESIDENT ALIENS: Tuition:	$38,140	$38,140	$14,400
REQUIRED FEES:	$480	$480	
ROOM AND BOARD: On-campus:	$14,330	$14,330	$0
ROOM ONLY: On-campus:	$9,200	$9,200	N/A
BOARD ONLY: **All Access** (on-campus meal plan)	$5,130	$5,130	N/A

ACT 5.3

Typical cost for a resident student enrolled for 12 to 18 credit hours for the semester (Dolphin Hall; 5-meal board plan)	$52,470	$52,470	N/A

G1

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	N/A	N/A
Other:		

G2

	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition	12	18

G3

	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		✓

G4

	Yes	No
Do tuition and fees vary by undergraduate instructional program?		✓
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		
P Do tuition and fees vary by graduate instructional program? Academic Program	✓	

G5 Provide the estimated expenses for a typical full-time undergraduate student:

		Commuters (living at home)	Commuters (not living at home)	Commuters (not living at home w/family)
Books and supplies	$1,323	$1,323	$1,323	$1,323
Room only			$13,020	$15,600
Board only		$3,600	$4,800	$6,000
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$17,820	$21,600
Transportation	$1,643	$2,053	$2,534	$3,040
Other expenses	$1,259	$1,382	$1,432	$2,123

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	$1,275.00	$625	PT
PUBLIC INSTITUTIONS: In-district:			
PUBLIC INSTITUTIONS: In-state (Out-of-district):			
PUBLIC INSTITUTIONS: Out-of-state:			
NONRESIDENT ALIENS:	$1,275.00	$625	PT

G6 Graduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	$800.00
PUBLIC INSTITUTIONS: In-district:	
PUBLIC INSTITUTIONS: In-state (Out-of-district):	
PUBLIC INSTITUTIONS: Out-of-state:	
NONRESIDENT ALIENS:	$800.00

G7 Other estimated expenses for international students for academic year:
Figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

JU

2019-2020 AVG RENT for Jacksonville Florida (1 BR = $1010), (2 BR = $1200) which excludes monthly utilities and misc. fees (parking, garbage, pets, renters' insurance, cable, internet, amenities access, laundry).
The prices quoted for (off campus - not with family and with family) includes the lowest AVG monthly utility bill (Summer) $75 single and $100 family.

AVG GAS for Jacksonville Florida is ($2.76 per gal and up). Jacksonville Florida is the largest city in area the United States and thus its metropolitan (downtown to the beaches) is very spread out. Due to fluctuation in gas prices, depending on model of car being driven, $34 fill-up 6 times a month APPROX. ($204).

AVG ENTERTAINMENT: MOVIES: Ticket, small popcorn and small drink = $20.50 per person; CONCERTS cheapest ticket generally starts $45 on up; NFL JACKSONVILLE JAGUARS cheapest ticket $23 on up; RESTAURANTS (fast food $4 to $7) and (dine-in $15 and up); COIN LAUNDRY ($12 mo.)

OTHER EXPENSES: Realistic AVG GAS and ENTERTAINMENT pricing was taken into account.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 **Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

			Full-Time	Part-Time	Total
	a)	Total number of instructional faculty	240	189	429
	b)	Total number who are members of minority groups	31	30	61
	c)	Total number who are women	118	122	240
	d)	Total number who are men	122	67	189
	e)	Total number who are nonresident aliens (international)	8	0	8
	f)	Total number with doctorate, or other terminal degree	171	70	241
USNWR 168		Total number whose highest degree is a Doctorate	154	64	218
WGOH (U)		Total number terminal degree	17	111	128
	g)	Total number whose highest degree is a master's but not a terminal master's	62	105	167
	h)	Total number whose highest degree is a bachelor's	6	13	19
	i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	1	1	2
	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	30	37	67

WGOH (U)	Percentage of instructional faculty who have terminal degree in their field	40%	16%	56%
WGOH (U)	Percentage of All Faculty Serving as Advisors	100%		100%
JU	Percentage of full-time instructional faculty who are Tenured	47%		47%

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I2

Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2018 Student to Faculty ratio	11	to 1	(based on	2,501	students
			and	234	faculty).

JU FB

STUDENT TO FACULTY RATIO	TERM
	Fall 2018
Number of Undergraduate student enrollment for term	2,920
Number of Undergraduate Full-time equivalent (FTE)	2,292
Number of Undergraduate Part-time equivalent *	209
Number of Undergraduate faculty taught for term	362
Number of Undergraduate Full-time equivalent (FTE) Faculty	210
Number of Undergraduate Part-time equivalent Faculty *	51
Undergraduate Ratio of Students to Faculty	11 to 1
Average Undergraduate Class Size	14
Number of Graduate faculty (only) taught for term	58
Number of Graduate Full-time equivalent (FTE) Faculty	30
Number of Graduate Part-time equivalent Faculty *	9

Report ratio of full-time equivalent students (full-time plus 1/3 part time *) to full-time equivalent instructional faculty (full time plus 1/3 part time*). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I3

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	264	265	177	11	5	0	1	723

CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
SECTIONS	20	19	16	6	0	0	0	61

USNWR 175 Of the "undergraduate class sections" entered above for Fall 2018, how many officially list a graduate teaching assistant as the primary instructor? NONE

JU FB

Fall 2018 INSTRUCTIONAL FACULTY MEMBERS	WOMEN			MEN			GRAND TOTAL
	FT	PT	Total	FT	PT	Total	
Total number of instructional faculty	118	122	**240**	122	67	**189**	**429**
9/10 Contracts	72	6	**78**	97	4	**101**	**179**
Assistant Professor	24	6	**30**	21	3	**24**	**54**
Visiting Assistant Professor	4	0	**4**	0	0	**0**	**4**
Associate Professor	18	0	**18**	29	0	**29**	**47**
Instructor	6	0	**6**	8	1	**9**	**15**
Professor	20	0	**20**	34	0	**34**	**54**
Resource & Residence	0	0	**0**	5	0	**5**	**5**
11/12 Contracts	45	0	**45**	20	0	**20**	**65**
Assistant Professor	28	0	**28**	10	0	**10**	**38**
Visiting Assistant Professor	0	0	**0**	0	0	**0**	**0**
Associate Professor	5	0	**5**	5	0	**5**	**10**
Instructor	9	0	**9**	4	0	**4**	**13**
Professor	2	0	**2**	1	0	**1**	**3**
Resource & Residence	1	0	**1**	0	0	**0**	**1**
Other Contracts	0	0	**0**	0	0	**0**	**0**
Total number of Other instructional faculty (NOT INCLUDED in the Instructional Faculty Totals) *Adjuncts and Temp Part-time	0	90	**90**	0	50	**50**	**140**
Total number of NROTC instructional faculty	1	0	**1**	5	0	**5**	**6**
Total number of Administrative/Staff (adjuncting)	0	26	**26**	0	13	**13**	**39**
Total number who are members of minority groups	19	18	**37**	12	12	**24**	**61**
Total number who are non-resident aliens (international)	5	0	**5**	3	0	**3**	**8**
Total number with doctorate or other terminal degrees	75	45	**120**	96	25	**121**	**241**
Total number whose highest degree is a Doctorate	69	40	**109**	85	24	**109**	**218**
Total number whose highest degree is a master's but not a terminal master's	42	73	**115**	20	32	**52**	**167**
Total number whose highest degree is a bachelor's but not a terminal bachelor's	1	4	**5**	5	9	**14**	**19**
Total number whose highest degree is unknown or other (I.e. Experience)	0	0	**0**	1	1	**2**	**2**
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-	22	27	**49**	8	10	**18**	**67**

P Q3a

P Q3b

Fall 2018 INSTRUCTIONAL FACULTY MEMBERS	MEN			WOMEN			GRAND TOTAL
	FT	PT	Total	FT	PT	Total	
Nonresident aliens (International)	3	0	**3**	5	0	**5**	**8**
Permanent Resident Aliens	4	1	**5**	4	0	**4**	**9**
Hispanic/Latino	3	5	**8**	5	6	**11**	**19**
Black or African American, non-Hispanic/Latino	3	5	**8**	5	8	**13**	**21**
White, non-Hispanic	103	53	**156**	92	104	**196**	**352**
American Indian or Alaska Native, non-Hispanic/Latino	0	0	**0**	0	1	**1**	**1**
Asian, non-Hispanic/Latino	4	0	**4**	5	1	**6**	**10**
Native Hawaiian or other Pacific Islander, Non-	0	1	**1**	1	2	**3**	**4**
Two or more races, non-Hispanic/Latino	2	2	**4**	1	0	**1**	**5**
Race and/or ethnicity unknown	0	0	**0**	0	0	**0**	**0**
GRAND TOTAL	**122**	**67**	**189**	**118**	**122**	**240**	**429**

JU = Jacksonville University; MIL TIMES;
P = Peterson's; USNWR = US News Wold Report;
WGOH = Wintergreen Orchard House

Faculty Salaries 2018 - 2019 Academic Year:

Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. Include those on paid leave. Exclude administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. Exclude non-professorial rank faculty with title of instructor, lecturer or no-rank. Exclude faculty on unpaid leave, but include visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation.

USNWR 172

Faculty By Contract Length		Number of Faculty (Sec.1 lines 1-3, Cols B & G)	Salary Expenditures (Sec. 1 lines 1-3, Cols C & H)	Fringe Benefit Expenditures (Sec. lia,b Line 12)	Total Expenditures (Salary & Fringe Benefits)
287.	Professor, 9-month	52	$ 4,467,513	$ 1,362,954	$ 5,830,467
288.	Associate Professor, 9-month	45	$ 3,194,131	$ 1,020,800	$ 4,214,931
289.	Assistant Professor, 9-month	52	$ 3,459,177	$ 972,800	$ 4,431,977
	Instructor, 9-month	20	$ 996,172	$ 481,798	$ 1,477,970
	TOTAL FACULTY 9-month	**169**	**12,116,993**	**3,838,353**	**15,955,345**
290.	Professor, 12-month	2	$ 176,267	$ 43,998	$ 220,265
291.	Associate Professor, 12-month	11	$ 1,248,844	$ 285,896	$ 1,534,740
292.	Assistant Professor, 12-month	41	$ 3,838,701	$ 937,358	$ 4,776,059
	Instructor, 12-month	15	$ 818,850	$ 60	$ 818,910
	TOTAL FACULTY 12-month	**69**	**6,082,662**	**$ 1,267,313**	**7,349,975**
	GRAND TOTAL FACULTY	**238**	**18,199,655**	**5,105,665**	**23,305,320**

Add Professor & Instructor figures together (those highlighted in blue)

MIL TIMES 116

How many employees -- including administrators, faculty, and nonteaching staff -- at your school are there in total?	784

JU

How many employees -- MINUS faculty and adjunct -- at your school are there in total?	383

JU = Jacksonville University; MIL TIMES;
P = Peterson's; USNWR = US News Wold Report;
WGOH = Wintergreen Orchard House

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2017 and June 30, 2018

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	Master's	CIP 2010 Categories to Include
Agriculture	0.00%		0.00%	0.00%	1
Natural resources and conservation	0.00%		0.00%	0.00%	3
Architecture	0.00%		0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%		0.00%	0.00%	5
Communication/journalism	0.00%		1.84%	0.00%	9
Communication technologies	0.00%		0.00%	0.00%	10
Computer and information sciences	0.00%		1.84%	0.00%	11
Personal and culinary services	0.00%		0.00%	0.00%	12
Education	0.00%		1.27%	4.67%	13
Engineering	0.00%		0.85%	0.00%	14
Engineering technologies	0.00%		0.00%	0.00%	15
Foreign languages, literatures, and linguistics	0.00%		0.14%	0.00%	16
Family and consumer sciences	0.00%		0.00%	0.00%	19
Law/legal studies	0.00%		0.00%	0.00%	22
English	0.00%		1.27%	0.00%	23
Liberal arts/general studies	0.00%		0.14%	0.00%	24
Library science	0.00%		0.00%	0.00%	25
Biological/life sciences	0.00%		3.26%	0.93%	26
Mathematics and statistics	0.00%		0.71%	0.93%	27
Military science and military technologies	0.00%		0.00%	0.00%	28 & 29
Interdisciplinary studies	0.00%		0.57%	0.00%	30
Parks and recreation	0.00%		4.53%	3.74%	31
Philosophy and religious studies	0.00%		0.00%	0.00%	38
Theology and religious vocations	0.00%		0.00%	0.00%	39
Physical sciences	0.00%		0.99%	0.00%	40
Science technologies	0.00%		0.00%	0.00%	41
Psychology	0.00%		1.70%	0.00%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%		0.00%	0.00%	43
Public administration and social services	0.00%		0.00%	0.93%	44
Social sciences	0.00%		7.51%	0.00%	45
Construction trades	0.00%		0.00%	0.00%	46
Mechanic and repair technologies	0.00%		0.00%	0.00%	47
Precision production	0.00%		0.00%	0.00%	48
Transportation and materials moving	0.00%		1.84%	0.00%	49
Visual and performing arts	0.00%		6.94%	2.80%	50
Health professions and related programs	100.00%		52.69%	60.28%	51
Business/marketing	0.00%		11.61%	25.70%	52
History	0.00%		0.28%	0.00%	54
Other					
TOTAL (should = 100%)	**100.00%**	**0.00%**	**100.00%**	**100.00%**	

JU	**Number of students graduating with access hours**	**602**	**333**	**935**

	Male	Female	Total
Number of Degrees Conferred	339	827	1166
Number Undergraduates	217	489	706
Number Graduates	122	338	460

K. LIST OF MAJORS OFFERED

K1 **LIST OF MAJORS OFFERED AT JACKSONVILLE UNIVERSITY BY CIP CODE**

Using the list below, which was formerly identified as question "A7" of the Annual Survey of Colleges (with the "first professional" label), indicate the availability at your institution of the following graduate programs.

Note: The National Center for Education Statistics (NCES) has eliminated the first professional designation for advanced degree programs.

Check advanced degrees offered at your institution in the fields of study

Dentistry, D.D.S.	
Medicine, M.D.	
Optometry, O.D.	
Osteopathic Medicine, D.O.	
Pharmacy, Pharm.D.	
Podiatry, D.P.M.	
Veterinary Medicine, D.V.M.	
Chiropractic, D.C.	
Law, J.D.	
Theological professions (e.g., Master of Theology, Master of Divinity, Doctor of Ministry, Doctor of Theology)	
Rabbinical professions (e.g., Master of Hebrew Letters and Rabbinical Ordination/Rabbinical and Talmud Studies)	

The majors below conform to the Classification of Instructional Programs (CIP) 2010. Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

https://sdc.collegeboard.com/sdc/rf/help.do?forward=help&help_id=14

Click on User Guide link below for detailed List of Majors instructions.

https://sdc.collegeboard.com/sdc/docs/cs_user_guide.pdf

B=Bachelor's; BC=Bachelor Certificate; PB=Post-Bachelor; M=Master's; MC=Master Certificate; PM=Post-Master; D=Doctorate; T=Teaching certificate

BY CIP CODE

B = Bachelor
BC = Bachelor Certificate
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PM = Post-Master
D = Doctorate
T = Teaching Certificate

K1

MAJOR	CIP	DESCRIPTION	B	BC	PB	M	MC	PM	D	T
Natural Resources and Conservation (03.)	03.0103	Environmental studies	✓							
Architecture and Related Services (04.)	04.0301	City/urban, community and regional planning	✓							
Communications, Journalism, and Related Programs (09.)	09.0102	Mass communication/media studies	✓							
Computer and Information Sciences and Support Services (11.)	11.0101	Computer and information sciences, general	✓							
	11.0202	Computer Programming, Specific Applications	✓							
	11.0401	Information science/studies	✓							
Education (13.)	13.0101	Education, general	✓							✓
	13.0401	Educational leadership and administration, general				✓				
	13.0408	Elementary and middle school administration/principalship				✓				
	13.0501	Educational/instructional technology				✓				
	13.1001	Special education and teaching, general	✓							
	13.1101	Counselor education/school counseling and guidance services				✓				
	13.1202	Elementary education and teaching	✓			✓				✓
	13.1302	Art teacher education	✓							
	13.1305	English/language arts teacher education				✓				
	13.1311	Mathematics teacher education				✓				
	13.1312	Music teacher education	✓			✓				✓
	13.1314	Physical education teaching and coaching	✓			✓				✓
	13.1315	Reading teacher education				✓				
	13.1321	Computer teacher education				✓				
	13.1324	Drama and dance teacher education	✓							
	13.9999	Education, other				✓	✓			
Engineering (14.)	14.0101	Engineering, General	✓							
	14.1001	Electrical and electronics engineering	✓							
	14.1201	Engineering physics/applied physics	✓							
	14.1901	Mechanical engineering	✓							

BY CIP CODE

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K1

MAJOR	CIP	DESCRIPTION	B	BC	PB	M	MC	PM	D	T
Foreign Languages, Literatures, and Linguistics (16.)	16.0101	Foreign languages and literatures, general				✓				
	16.0500	Germanic languages, literatures, and linguistics, general	✓							
	16.0901	French language and literature	✓			✓				
	16.0905	Spanish language and literature	✓							
English Language and Literature/Letters (23.)	23.0101	English language and literature, general	✓							
Liberal Arts and Sciences, General Studies and Humanities (24.)	24.0101	Liberal arts and sciences/liberal studies	✓							
	24.0102	General Studies	✓							
	24.0103	Humanities/humanistic studies	✓							
Biological and Biomedical Sciences (26.)	26.0101	Biology/biological sciences, general	✓							
	26.1302	Marine biology and biological oceanography	✓			✓				
Mathematics and Statistics (27.)	27.0101	Mathematics, general	✓			✓				
Multi/Interdisciplinary Studies (30.)	30.0000	Multi-/interdisciplinary studies, general	✓							
	30.1101	Gerontology		✓						
	30.3301	Sustainability studies	✓							
	30.9999	Multi-/Interdisciplinary Studies	✓							
Parks, Recreation, Leisure and Fitness Studies (31.)	31.0501	Health and physical education/fitness, general	✓							
	31.0504	Sport and fitness administration/management	✓			✓				
	31.0505	Kinesiology and exercise science	✓			✓				
Philosophy and Religious Studies (38.)	38.0101	Philosophy	✓							
Physical Sciences (40.)	40.0501	Chemistry, general	✓							
	40.0801	Physics, general	✓							
Psychology (42.)	42.0101	Psychology, general	✓							
Public Administration and Social Service Professions (44.)	44.0401	Public administration	✓							
	44.0501	Public Policy Analysis, General				✓				
Social Sciences (45.)	45.0100	Social Sciences, General.				✓				
	45.0101	Social Sciences, General.	✓			✓				
	45.0601	Economics, general	✓							
	45.0701	Geography	✓							
	45.0901	International relations and affairs	✓							
	45.1001	Political science and government, general	✓							
	45.1101	Sociology	✓							

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K1

MAJOR	CIP	DESCRIPTION	B	BC	PB	M	MC	PM	D	T
Transportation and Materials Moving (49.)	49.0102	Airline/commercial/professional pilot and flight crew	✓							
	49.0104	Aviation/airway management and operations	✓							
Visual and Performing Arts (50.)	50.0101	Visual and performing arts, general	✓							
	50.0301	Dance, general	✓			✓				
Visual and Performing Arts (50.)	50.0401	Design and visual communications, general				✓				
	50.0402	Commercial and advertising art	✓							
	50.0407	Fashion/apparel design	✓							
	50.0501	Drama and dramatics/theatre arts, general	✓							
	50.0601	Film/cinema/video studies	✓							
	50.0701	Art/art studies, general	✓			✓				
	50.0702	Fine/studio arts, general	✓							
	50.0703	Art history, criticism and conservation	✓							
	50.0706	Intermedia/multimedia	✓							
	50.0799	Fine Arts and Art Studies, Other	✓							
	50.0901	Music, general	✓			✓				
	50.0902	Music history, literature, and theory	✓							
	50.0903	Music performance, general	✓							
	50.0904	Music theory and composition	✓							
	50.0907	Keyboard instruments	✓							
	50.0908	Voice and opera	✓							
	50.0910	Jazz/jazz studies	✓							
	50.0999	Music, Other.	✓							
	50.1003	Music management	✓							
Health Professions and Related Programs (51.)	51.0201	Communication sciences and disorders, general	✓							
	51.0203	Speech-language pathology/pathologist				✓				
	51.0508	Orthodontics/Orthodontology				✓	✓			
	51.0701	Health/Health Care Administration/Management				✓				
	51.0706	Health information/medical records administration/administrator				✓				
	51.1005	Clinical laboratory science/medical technology/technologist	✓							
	51.1105	Pre-nursing studies	✓							

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T = Teaching Certificate

K1

MAJOR	CIP	DESCRIPTION	B	BC	PB	M	MC	PM	D	T
Health Professions and Related Programs (51.)	51.1505	Marriage and family therapy/counseling				✓				
	51.2306	Occupational therapy/therapist				✓				
	51.3801	Registered nursing/registered nurse	✓			✓				
	51.3802	Nursing administration				✓	✓	✓	✓	
	51.3805	Family practice nurse/nursing				✓		✓	✓	
	51.3810	Psychiatric/mental health nurse/nursing				✓		✓		
	51.3813	Clinical nurse specialist				✓				
	51.3817	Nursing education							✓	
	51.3818	Nursing practice							✓	
	51.3820	Clinical Nurse Leader				✓		✓		
	51.3821	Geriatric Nurse/Nursing						✓		
	51.3899	Registered Nursing, Nursing Administration, Nursing Research and Clinical	✓	✓	✓					
Business, Management, Marketing, and Related Support Services (52.)	52.0101	Business/commerce, general	✓			✓				
	52.0201	Business administration and management, general	✓			✓	✓		✓	
	52.0203	Logistics, Materials, and Supply Chain Management				✓				
	52.0213	Organizational Leadership				✓				
	52.0299	Business Administration, Management, and Operations	✓							
	52.0301	Accounting	✓			✓	✓			
	52.0304	Accounting and finance				✓				
	52.0701	Entrepreneurship/entrepreneurial studies	✓			✓	✓			
	52.0801	Finance, general	✓				✓			
	52.1101	International business/trade/commerce	✓			✓				
	52.1201	Management Information Systems, general	✓							
	52.1301	Management science	✓			✓				
	52.1302	Business statistics				✓				
	52.1401	Marketing/marketing management, general	✓			✓				
History (54.)	54.0101	History, general	✓			✓				

L. PROGRAMS/SERVICES FOR LEARNING DISABLED STUDENTS

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogenous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

WGOH N

Key Staff Person	
Name:	Dr. Kristi Gover
Title:	Chief Student Affairs Officer

USNWR 270

LD Program Contact	
Name:	Olga Lucia Florez
Title:	Director of Disability Support Services
Phone:	904-256-7787
E-mail:	oflorez@ju.edu

WGOH N

Staff Persons	**Number**
Number of staff persons available to work with LD students:	
Full-time	3
Part-time	3

WGOH N

LD Program Mailing Address	
Address:	2800 University Boulevard North
City:	Jacksonville
State:	Florida
Zip:	32211

USNWR 269

URL for LD Program Unit:	https://www.ju.edu/disabilityservices/index.php

USNWR 257
WGOH N

Description of University's LD Program

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

USNWR 257

Structured/Proactive/Comprehensive program	
Self-directed/decentralized services	✓
Compliance	
No answer	

WGOH N

LD Program	Yes	No
According to the above opening definition, institution accepts learning disabled (LD) students:	✓	
Support services but no program		

WGOH N

LD Program Limitations	Yes	No
LD Program limited to specific number:		✓
If yes, specify number:		
LD Program limited to specific percentage:		✓
If yes, specify percent:		

WGOH N

LD Program Applications	Number
Figures should specifically reflect LD program applications, not general admissions applications from LD students.	
Number of completed self-identified LD applications received for the 2018-2019 academic year:	48
Number of self-identified LD applicants offered admission for the 2018-2019 academic year:	48
Number of self-identified LD applicants offered admission who enrolled for the 2018-2019 academic year:	48
Total number of undergraduate students in LD program or receiving services for the 2018-2019 academic year:	171
Total number of graduate students in LD program or receiving services for the 2018-2019 academic year:	0

WGOH N

LD Program Requirements	Yes	No
Requirements same for LD students: - OR -	✓	
Check all that apply:		
Critical Reading:		
Math:		
Combined:		
ACT		
English:		
Math:		
Composite:		
Diagnostic tests		
Required:		
Child Study Team report requried if student is classified:		
Other (specify):		✓
Depends on the type of self-identified LD the student is applying for.		
Personal interview:		Recommended
Essay required:		✓
If yes, may it be typed?	✓	
Untimed standardized tests accepted:	✓	
GED certification accepted:	✓	
Minimum class rank accepted:		
Minimum letter grade average accepted:		C

Specify any admissions requirements for LD students that may be waived on individual basis:

The JU Student Life Office coordinates services for students with disabilities and special needs. Applicants are encouraged to contact the Student Life Office to facilitate a complete understanding of all available resources and accommodations at JU.

USNWR 263
WGOH N

LD Student Services	Applicable
Check services available to all LD students:	
Diagnostic testing	
Early syllabus	
Exam on tape or computer	✓
Extended time for tests	✓
Learning center	✓
Note taking services	✓
Oral tests	✓
Other special classes	
Other testing accommodations	✓
Priority registration	✓
Priority seating	✓
Proofreading services	✓
Readers	✓
Reading machines	
Remedial English	
Remedial Math	
Remedial Reading	
Special bookstore section	
Substitution of courses	✓
Take home exam	
Tape recorders	✓
Texts on tape	
Tutors	✓
Typist/Scribe	✓
Untimed tests	✓
Videotaped classes	✓
Waiver of foreign language degree requirement	
Waiver of math degree requirement	
Other	

Learning disabled students are tutored:	Individually
Learning disabled students are tutored:	Partial

WGOH N

	Yes	No
Credit toward degree is given for remedial courses:		✓
Lighter course load for LD students:	✓	
Additional time to complete degree:	✓	
Are there any additional costs for LD program/services?		✓

Comments
Please comment on any areas not covered above that would describe your LD program or its requirements:

USNRW 258

Additional LD Program Information	Yes	No
Are LD program services available to students who have not selfidentified during the application process?	✓	
Application closing deadline for LD program:		
Do students complete a separate application for admissions?		✓
Are students simultaneously accepted to the institution and the LD program?	✓	
Does a member of the LD program sit on the admissions committee?		✓
Are high school math waivers accepted?		✓
Are high school foreign language waivers accepted?		✓
Is documentation of a neuropsychological or comprehensive psychoeducational evaluation required for admission to the program?	✓	

Check all required tests:	
Nelson-Denny Reading Test	✓
SATA (Scholastic Abilities Test for Adults)	✓
Wechsler Adult Intelligence Scale, 4th edition	✓
WISCIV (Wechsler Intelligence Scale for Children, 4th edition)	
WoodcockJohnson Psychoeducational testing and/or Achievement Tests	✓
Other tests	

Testing documentation must be dated within how many months of application?	36

USNWR 259

LD Services Available (check all that apply)	
Freshmen	✓
Sophomores	✓
Juniors	✓
Seniors	✓

USNWR 260
USNWR 262

Counseling services that are offered to LD Students:		No. times per
Academic	✓	4
Psychological		
Student Support Groups	✓	As needed by student
Vocational		

WGOH N

	No. times per month
Is there an advisor/advocate from the LD program available to student?	Yes
If yes, how often does the advisor/advocate meet with faculty?	1
If yes, how often does the advisor/advocate meet with students?	1

USNWR 265
USNWR 242

Is individual tutoring available?	Yes
If yes, how often?	Daily

What is the average size of tutoring groups?	Majority are individual

USNWR 267
WGOH N

	Individual	Group
Time Management	✓	✓
Organizational Skills	✓	✓
Learning Strategies	✓	✓
Content Area		
Writing Labs	✓	
Math Labs	✓	
Study Skills	✓	✓

USNWR 268

Total number of graduate students available to work with LD students:	
Total number of peer tutors available to work with LD students:	
Are single rooms available to students with specific disabilities?	Yes
If yes, is a medical note required?	Yes

USNWR = US News World Report;
WGOH = Wintergreen Orchard House

Programs/Services for Students with ADHD

		Yes	No
USNRW 271	Does school offer a specialized program for ADHD students?		✓
USNRW 272	Does the program require a separate admissions process?		✓

USNRW 273	If there is an additional program cost, please list the annual dollar amount:	

	Which of the following services are offered to ADHS students:	**Applicable**
USNWR 274	Alternative locations for test taking	✓
	Audio version of textbooks	✓
	Campus support group	
	Counseling by an ADHD specialist	
	Extra time for test taking	✓
	Note taking services	✓
	Priority class registration	✓
	Specialized tutoring	
	Time management/study skills classes or workshops	

	ADHD Program Contact	
USNWR 276	Name:	Olga Lucia Florez
	Title:	Director of Disability Support Services
	Phone:	904-256-7787
	E-mail:	oflorez@ju.edu
USNWR 275	URL for ADHD Program:	

N. INTERNATIONAL STUDENTS

International Contacts

USNWR 297	International Office of Admissions	Dr. CK Kwai ckwai@ju.edu	Chief International Affairs Officer	(904) 256-7775 (904) 256-8941 (Fax)
	International Office of Admissions	Ilona Ilieva iilieva1@ju.edu	International Admissions Officer	(904) 256-7013
	http://www.ju.edu/international/admissions/index.php			

B2

International Race and Ethnicity within International totals

UNDERGRADUATES	Degree-Seeking First-Time First Year		Degree-Seeking Undergraduates (include first-time first-year)		Total Undergraduates (both degree- and non-degree-seeking)	
Hispanic/Latino	2	5%	20	10%	21	9%
Black or African American, non-Hispanic	10	26%	69	34%	69	28%
White, non-Hispanic	20	51%	84	41%	111	45%
American Indian or Alaska Native, non-Hispanic	0	0%	0	0%	0	0%
Asian, non-Hispanic	7	18%	30	15%	43	18%
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0%	1	0%	1	0%
Two or more races, non-Hispanic	0	0%	0	0%	0	0%
Race and/or ethnicity unknown	0	0%	0	0%	0	0%
TOTAL	**39**	**100%**	**204**	**100%**	**245**	**100%**

JU

GRADUATE	Degree-Seeking First-Time First Year		Degree-Seeking Graduates (include first-time first-year)		Total Graduates (both degree- and non-degree-seeking)	
Hispanic/Latino	2	11%	5	10%	5	10%
Black or African American, non-Hispanic	1	5%	1	2%	1	2%
White, non-Hispanic	10	53%	30	63%	30	61%
American Indian or Alaska Native, non-Hispanic	0	0%	0	0%	0	0%
Asian, non-Hispanic	6	32%	12	25%	13	27%
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0%	0	0%	0	0%
Two or more races, non-Hispanic	0	0%	0	0%	0	0%
Race and/or ethnicity unknown	0	0%	0	0%	0	0%
TOTAL	**19**	**100%**	**48**	**100%**	**49**	**100%**

BANK

International Undergraduate Enrollment By Level

LEVEL	MALE	FEMALE	TOTAL	PCT (%)
First-semester freshman	24	15	39	0%
Second-semester freshman	6	4	10	0%
Sophomore	27	13	40	0%
Junior	44	17	61	0%
Senior	20	34	54	0%
Non-Degree Seeking	31	10	41	0%
GRAND TOTAL	152	93	245	1%

International Graduates

LEVEL	MALE	FEMALE	TOTAL	PCT (%)
Graduates	134	96	230	1%

ACT; BANK; CB = College Board; CDS = Common Data Set;
JU = Jacksonville Univ; SNWR = US News World Report;
WGOH = Wintergreen Orchard House

Enrollment

ICUF	Number of International undergraduates Fall 2018	245
	Number of International graduates Fall 2018	49
	Total number of foreign nonresident students	294
USNWR 41	Total number of foreign nonresident undergraduate ***degree-seeking*** students	204
ACT	Percentage of undergraduates (full- and part-time) who are women	3%
	Percentage of undergraduates (full- and part-time) who are age 22 or more	2%
USNWR 290	Number of foreign countries represented by degree-seeking undergraduate nonresident aliens	49

USNWR 291 List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2017-2018 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:
(Percentage based on number of foreign nonresident students)

Saudi Arabia	30%
Nigeria	13%
Peoples Republic of China	9%
Canada	7%
Jamaica	4%
Equal amount of enrollment (percentage represents percentage of each country):	3% each
United Kingdom, Scotland	3% each
Brazil	6% total

B3

International Persistence

Number of degrees awarded from July 1, 2017 to June 30, 2018

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	22
Postbachelor's certificates	0
Master's degrees	23
Post-Master's certificates	4
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	0
Doctoral degrees – other	0
TOTAL	49

COHORT 2012: UNDERGRADUATES - Nonresident Alien (International) Financial Aid Recipients

	PELL (International) - Income-based Graduation rates	Federal Pell Grant	SubsidizeStafford Loan who did not receive a Pell Grant	Did not receive either a Pell Grant or a subsidize Stafford Loan	Total (sum of 3 columns to the left)
USNWR 45	A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	0	0	18	18
	B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
	C - Final 2012 cohort, after adjusting for allowable exclusions	0	0	18	18
	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	0	0	7	7
	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	0	0	3	3
	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	0	0	0	0
USNWR 46	G - Total graduating within six years (sum of lines D, E, and F)	0	0	10	10
USNWR 47	H - Six-year graduation rate for 2012 cohort (%) (G divided by C)	0%	0%	56%	56%

COHORT 2011: UNDERGRADUATES - Nonresident Alien (International) Financial Aid Recipients

PELL (International) - Income-based Graduation rates	Federal Pell Grant	SubsidizeStafford Loan who did not receive a Pell Grant	Did not receive either a Pell Grant or a subsidize Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	0	0	24	24
B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2012 cohort, after adjusting for allowable exclusions	0	0	24	24
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	0	0	8	8
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	0	0	7	7
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	0	0	3	3
G - Total graduating within six years (sum of lines D, E, and F)	0	0	18	18
H - Six-year graduation rate for 2011 cohort (%) (G divided by C)	0%	0%	75%	75%

USNWR 51

Retention Rate

International student retention rate: For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2017 (or the preceding summer term), what percentage was enrolled at your institution in Fall 2018 (i.e., enrolled on the date your institute calculates its	81%

C1

Admissions - International Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Fees and Important Dates

CB C29	Application fee for undergraduate international students:	$30.00
CB C30	Fall application closing date for undergraduate international students:	June 1
	Spring application closing date for undergraduate international students:	October 1
CB C31	Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:	18

Special Services for International Applicants

	List services available to international students
CB C33 **USNWR 292** **WGOH O**	• International student center • Special counselors/advisers • Special international student orientation program • International student organization • Housing: Accommodations available - also during the summer months • ESL Program ON CAMPUS for international students

WGOH O

Required Forms for International Applicants

All financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:

Institution's own financial aid form	March 31	Rolling basis
Other Signed athletic grant-in-aid	March 31	Rolling basis
Advanced deposit required in addition to tuition/room deposits	No	
USNWR 283 Preapplication form required	Yes	
USNWR 284 Separate application form required	Yes	

USNWR 285		**Yes**	**No**
	Do you offer conditional admission to international applicants?		✓

USNWR 286		**Yes**	**No**
	Do you offer conditional admission to international applicants?		✓

USNWR 287	Are international students eligible to apply for early decision or early action?	
	Yes, both early decision or early action	
	Early decision only	
	Early action only	
	No	✓
	No answer	

USNWR 288	If your institution actively recruits international students, please check all that apply:	
	Overseas visits to local or international secondary schools	✓
	Overseas public college fairs	✓
	Agents	✓
	Social media / other Web-based approaches	✓
	Other	

USNWR 289	Does the institution conduct off-campus admissions interviews with international students	
	Skype or other Web-based video interview	✓
	Phone	✓
	In-country visits	✓
	In-country alumni interviews	

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USNWR 53	Total first-time, first-year (freshman) men who applied	142	TOTALS
	Total first-time, first-year (freshman) women who applied	116	258

USNWR 53	Total first-time, first-year (freshman) men who were admitted	139	TOTALS
	Total first-time, first-year (freshman) women who were admitted	111	250

USNWR 53	Total full-time, first-time, first-year (freshman) men who enrolled	22	TOTALS	GRAND TOTAL
	Total part-time, first-time, first-year (freshman) men who enrolled	0	22	
	Total full-time, first-time, first-year (freshman) women who enrolled	16	TOTALS	38
	Total part-time, first-time, first-year (freshman) women who enrolled	0	16	

Admission GPA

JU	Minimum cumulative undergraduate GPA	2.50
	Freshman Admission to Nursing Program	
	High school GPA	3.50
	High school Chemistry, Biology, Algebra	B or >

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.51	
ACT 4.9	Average High School (HS) grade point average (on a 4.0 scale) for the most recent group of students *accepted for admission* to your institution	3.51	
JU	Average "Female" HS GPA of all degree-seeking, first-time, first-year (freshman) students submitting GPA:	3.57	
	Average "Male" HS GPA of all degree-seeking, first-time, first-year (freshman) students submitting GPA:	3.46	
	What was the GPA of first-time, first-year Fall 2018 students at the 25th and 75th percentile?	3.25	3.85
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	4%	

C11 Percentage of International's *enrolled, degree-seeking, first-time, first-year (freshman)* students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	NONE
Percent who had GPA between 3.50 and 3.74	NONE
Percent who had GPA between 3.25 and 3.49	NONE
Percent who had GPA between 3.00 and 3.24	NONE
Percent who had GPA between 2.50 and 2.99	NONE
Percent who had GPA between 2.0 and 2.49	NONE
Percent who had GPA between 1.0 and 1.99	NONE
Percent who had GPA below 1.0	NONE
Totals should = 100%	0%

TEST REQUIREMENTS FOR INTERNATIONAL APPLICANTS

CB C24	Do you want your institition listed in the College Board's International Student Handbook?	YES

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

WGOH O	TOEFL only	Q	Paper and Internet
	MELAB only	N	
	TOEFL or MELAB		
USNWR 277	IELTS	S	
WGOH O	Preference:	TOEFL	
CB C26	Is TOEFL generally required of nonresident alien applicants?		YES
USNWR 278	TOEFL and/or IELTS may be submitted in place of SAT or ACT		NO

CB C27
USNWR 279

Minimum TOEFL score:

Paper	550
Computer based exam	204
Internet	79
IELTS	6
PTE academic	53

CB C27 **USNWR 280**	What is the average TOEFL score of accepted applicants? iBT used	92
	What is the average IELTS score of accepted applicants?	6
CB C27.1	Are applicants able to demonstrate English proficiency in other ways?	YES
CB C27.2	Are applicants who have completed their secondary education in certain countries exempted?	YES
CB C28	Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?	
	Conditional admission based on English language proficiency	NO

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CB C25 SAT/ACT policies for undergraduate **international** students

		ADMISSION				
		Require	**Recommend**	**Require for Some**	**Consider if Submit**	**Not Used**
	SAT or ACT				✓	
	ACT only				✓	
JU	Nursing	24				
	SAT only				✓	
JU	Nursing	1170				
	SAT and SAT Subject Tests or ACT				✓	
	SAT Subject Tests only				✓	
JU	OTHER:	The submission of test scores is optional. However, students applying to the Honors Program or to the Freshman Direct Nursing Program will need to submit official SAT or ACT scores. Applicants intending to play intercollegiate sports at JU must submit SAT or ACT scores to the NCAA Eligibility Center. Students are encouraged to submit SAT and/or ACT test scores if competitive.				

USNWR 250 Minimum SAT Reasoning

Critical Reading	500
Math	
Writing	500
Combined	
SAT Subject	Not required

USNRW 251 Minimum ACT

English	19
Math	
Reading	21
Writing	21
Combined	

WGOH O	If SAT Reasoning/ACT/SAT Subject required, check correct statement:	TOEFL/MELAB also must be taken

Financial Aid for Undergraduate International Applicants

WGOH O	Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens?	Yes
CDS H6	If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2018-2019 academic year:	161
	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$25,264
	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$4,714,397

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WGOH = Wintergreen Orchard House

T. ATHLETICS

F5 **Intercollegiate athletic association membership:**

National Association of Intercollegiate Athletics (NAIA)	
National Collegiate Athletic Association (NCAA)	✓
National Junior College Athletic Association (NJCAA)	
United States Collegiate Athletic Association (USCAA)	
National Christian College Athletic Association (NCCAA)	

JU

Jacksonville University has 17 Division I athletic teams. Nearly 400 JU students compete in an intercollegiate varsity sport. The athletic facilities include a ballpark overlooking the river, new tennis and softball complexes, plus a football, soccer, and track & field complex. Visit our athletics website.

http://www.judolphins.com/landing/index

F6

SPORT	Intramural		Intercollegiate		Scholarship	
	Men	Women	Men	Women	Men	Women
Baseball			DIV I		X	
Basketball	X	X	DIV I	DIV I	X	X
Cheerleading			V CLUB	V CLUB		
Cornhole	X	X				
Crew (Rowing)			DIV I MAAC IRA	DIV I MAAC IRA	X	X
Cross Country Running			DIV I	DIV I		X
Football	FLAG	FLAG	DIV I FCS			
Foot Tennis	X	X				
Golf			DIV I	DIV I	X	X
Inner Tube Water Polo	X	X				
Lacrosse			DIV I	DIV I	X	X
Riflery			V CLUB ACUI	V CLUB ACUI		
Sailing			V CLUB ICSA SAISA	V CLUB ICSA SAISA		
Soccer	X	X	DIV I	DIV I	X	X
Softball	X	X		DIV I		X
Track and Field (Indoor)				DIV I		X
Track and Field (Outdoor)				DIV I		X
Ultimate Frisbee	X	X				
Volleyball				DIV I		X
Volleyball (Sand)	X	X		DIV I		

T. ATHLETICS

SPORT PRESENTED BY GENDER	2018-2019								
	INTERCOLLEGIATE			INTRAMURAL		SCHOLARSHIP		INTERNATIONAL	
	Men	Women	Total	Men	Women	Men	Women	Men	Women
Baseball	36	N/A	36			X		0	N/A
BasketBall	16	14	30	X	X	X	X	0	2
Cheerleading	VCLUB 0	VCLUB 28	VCLUB 28					0	0
Cornhole	0	0	0	X	X			0	0
Crew (Rowing)	26	56	82			X	X	4	3
Cross Country Running	6	7	13				X	0	0
Football	117	N/A	117	FLAG	FLAG			2	N/A
Golf	8	6	14			X	X	3	4
Foot Tennis	0	0	0	X	X	X	X	0	0
Inner Tube Water Polo	0	0	0	X	X			0	0
Lacrosse	61	42	103			X	X	2	3
Riflery	VCLUB 25	VCLUB 10	VCLUB 35	X	X			1	0
Sailing	VCLUB 15	VCLUB 7	VCLUB 22	X	X			2	1
Soccer	27	25	52	X	X	X	X	5	3
Softball	N/A	16	16	X	X		X	N/A	0
Track and Field	N/A	25	25				X	N/A	0
Ultimate Frisbee	0	0	0	X	X			0	0
Volleyball (to include Sand)	N/A	16	16	SAND	SAND			N/A	0

PARTICIPATION GRAND TOTAL	337	252	589	N/A	N/A	N/A	N/A	19	16

Total Athletes Unduplicated	582

Average Athlete GPA:	**Men**	3.08	**Women**	3.29	**Overall**	3.17
Average Fall GPA for entire student body	**Men**	3.27	**Women**	3.47	**Overall**	3.40

CHEERLEADING

Cheerleaders for athletic events are selected by open competition from full-time students in good standing. Vacancies are filled annually with tryouts held in the fall and spring semesters. Interested students should contact the cheerleading coach or log onto: http://judolphins.com/information/spirit_teams/index

RECREATION AND INTRAMURAL SPORTS

JU offers a variety of resources for recreation and intramural sports. Team, dual and individual events are offered.

Athletic Conference Memberships	
ASC (Atlantic Sun Conference) DIV I	http://atlanticsun.org/
DIV I - NCAA (National Collegiate Athletic Association)	http://www.ncaa.com/
FCS (Football Championship Subdivision)	http://www.pioneer-football.org/
- PFL - DIV I, Football I-AA	
- Participate in PFL (Pioneer Football League)	
MAAC (Metro Atlantic Athletic Conference)	http://www.maacsports.com/
IRA (Intercollegiate Rowing Association)	http://www.row2k.com/ira/
- Ran by the IRA National Championship Regatta	
ICSA (Inter-Collegiate Sailing Association)	http://www.collegesailing.org/
SAISA (South Atlantic Inter-Collegiate Sailing Association)	https://saisasailing.com/
ACUI (Association of College Unions International)	http://www.acui.org/

Athletic Director (Men's Director)	
Name:	Alex Ricker-Gilbert
Title:	Athlectic Director
Phone:	(904) 256-7401
E-mail:	aricker1@ju.edu

Women's Athlectic Director	
Name:	Lauren Cevis
Title:	Associate AD/SWA
Phone:	(904) 256-7794
E-mail:	lcevis@ju.edu

List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

Participation	
For the 2018-2019 academic year, percentage of students who participated in:	
Varsity and /or club intercollegiate sports:	30%
Intramural and/or recreational sports:	15%

F7

Athletic Facilities
Facilities available to students (include off-campus facilities):
Fitness Center
Gymnasium
Golf Practice Facility
Pool
Rowing Center
Sand Volleyball
Softball Complex
Sports Complex (Practice fields - Football, Soccer & Lacrosse; Track Complex)
Tennis Center

Intramural/Recreational Sports
Basketball
Billiards
Cornhole
Flag Football
Foot Tennis
Inner Tube Water Polo
Kickball
Riflery
Sailing
Soccer
Softball
Ultimate Frisbee
Volleyball (sand)

Club Sports for MEN (non-varsity, intercollegiate sports)
Cheerleading
Divers
Equestrian
Outing
Paintball
Riflery
Sailing
Surfing
Wakeboarding
Wrestling

Club Sports for WOMEN (non-varsity, intercollegiate sports)
Cheerleading
Divers
Equestrian
Outing
Paintball
Riflery
Sailing
Surfing
Wakeboarding

Other	
School Colors	Green and White
Team Mascot	Dolphin
School Song	Fight on for Jacksonville! 2012