

FINAL CENSUS

COMMON DATA SET -- Academic Year: 2011-2012 28-NOV-2011
 Summer term: 201130
 Fall term: 201210
 Aid Year: 1112
 Previous year cohort code: 201110_LTU
 Previous year's start date: 01-JUL-2010
 Previous year's end date: 30-JUN-2011

A1. Address Information

Lawrence Technological University
 21000 W. 10 Mile
 Southfield, MI 48075
 248.204.4000
 www.ltu.edu
 248.204.3160
 800.CALL.LTU
 21000 W. 10 Mile
 Southfield, MI 48075
 248.204.2228
 admissions@ltu.edu
 http://www.ltu.edu/futurestudents/apply.asp?_wds=fs

A2. Source of institutional control

Public
☒ Private(nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

☒ Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

☒ Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other(describe):

A5. Degrees offered by your institution

☒ Certificate ☒ Postbachelor's certificate
 Diploma ☒ Master's
☒ Associate Post-master's certificate
 Transfer ☒ Doctoral Degree-
 research/scholarship
 Terminal Doctoral Degree-
 professional practice
☒ Bachelor's Doctoral degree -- other
 **Section B: ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment -- Men and Women

UNDERGRADUATES	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time freshman	188	64	12	5
Other first-year, degree-seeking	120	39	42	15
All other degree-seeking	752	274	354	97
Total degree-seeking	1060	377	408	117
All other undergraduates	4	14	851	225
Total undergraduates	1064	391	1259	342

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GRADUATE	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time	4	3	99	60
All other degree-seeking	20	4	639	359
All other graduates	0	0	7	6
Total graduates	24	7	745	425

Total All Undergraduates: 3056

Total All Graduates: 1201

Grand Total All Students: 4257

B2 Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First-year	Degree-seeking Undergrad	Total Undergrad
Nonresident aliens	12	95	98
Hispanic	6	52	55
Black or African American, non-Hispanic	41	211	249
White, non-Hispanic	184	1414	1453
American Indian or Alaskan Native, non-Hispanic	2	6	8
Asian, non-Hispanic	4	68	853
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	0	0	0
Race/ethnicity unknown	19	114	338
Total	269	1962	3056

Question B2.1 Nonresident alien graduate enrollment: 266

Persistence

B3 - Degrees Awarded from 01-JUL-2010 thru 30-JUN-2011

Certificate	46
Associate	17
Bachelor	412
Postbachelor Certificate	100
Master	390
Doctoral	13
TOTAL	978

Graduation Rates

FALL 2004 Cohort

B4. Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 399

B5. Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

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- B6. Final 2004 cohort, after adjusting for allowable exclusions: 399
- B7. Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008): 131 32.8%
- B8. Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009): 18 37.3%
- B9. Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010): 5
- B10. Total graduating within six years (sum of questions B7, B8, and B9): 154
- B11. Six-year graduation rate for 2004 cohort (question B10 divided by question B6): 38.59%
- ** B12 through B21 - For Two-Year Institutions **
- B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011? 76.9%

**SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION

C1 Applications -- first-time, first-year

Applicants

Women	499
Men	1214

Admits

Women	243
Men	631

Male Enrollees

FT	188
PT	12

Female Enrollees

FT	64
PT	5

C2 answer is No; We do not have a waitlist policy.

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- > High school diploma is required and GED is accepted.
- High school diploma is required and GED is not accepted.
- High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- > Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

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	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
Nonacademic				
Interview			>	
Extracurricular activities				>
Talent/ability				>
Character/personal qualities				>
First generation				>
Alumni/ae relation				>
Geographical residence				>
State residency				>
Religious affiliation/commitment				>
Racial/ethnic status				>
Volunteer work				>
Work experience				>
Level of applicant's interest				>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

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- ___ ACT with Writing component required
___ ACT with Writing component recommended.
> ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	>	>

D. In addition, does your institution use applicants' test scores for academic advising?

___ yes > no

E. Latest date by which SAT or ACT scores must be received for fall-term admission___ 06/30 ___

Latest date by which SAT Subject Test scores must be received for fall-term admission___ 06/30 ___

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT
ACT
SAT Subject Tests
AP
CLEP
Institutional Exam >
State Exam (specify):_____

C9 Standardized Test Score Analysis

Percent submitting SAT scores:	7
Number submitting SAT scores:	18
Percent submitting ACT scores:	88
Number submitting ACT scores:	236

C9 Test Score Percentile Analysis

25th Percentile

ACT COMPOSITE	21	.73
ACT ENGLISH	20	.73
ACT MATH	21	.71

75th Percentile

ACT COMPOSITE	28	.17
ACT ENGLISH	27	.21
ACT MATH	28	.21

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C9 Test Score Analysis

ACT COMP

Range	Count
30 - 36	29
24 - 29	114
18 - 23	69
12 - 17	24

ACT ENGL

Range	Count
30 - 36	29
24 - 29	92
18 - 23	74
12 - 17	38
06 - 11	3

ACT MATH

Range	Count
30 - 36	36
24 - 29	109
18 - 23	65
12 - 17	26

C10 High School Rank Analysis

Percent in top tenth of high school graduating class	21.1%
Percent in top quarter of high school graduating class	56%
Percent in top half of high school graduating class	84.6%
Percent in bottom half of high school graduating class	15.4%
Percent in bottom quarter of high school graduating class	6.3%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	65.1%

C11 High School GPA Range Analysis

Percent who had GPA of 3.75 and higher	30.6%
Percent who had GPA between 3.50 and 3.74	15.1%
Percent who had GPA between 3.25 and 3.49	18.2%
Percent who had GPA between 3.00 and 3.24	13.2%
Percent who had GPA between 2.50 and 2.99	13.2%
Percent who had GPA between 2.0 and 2.49	7.8%
Percent who had GPA between 1.0 and 1.99	1.9%
Percent who had GPA below 1.0	0%

C12 Overall High School GPA Analysis

Average High School GPA:	3.34
Percent Submitting a High School GPA:	95.9%

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Admission Policies

C13. Application fee

Does your institution have an application fee?	X Yes	No
Amount of application fee:	\$30.00	
Can it be waived for applicants with financial need?	X Yes	No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? No (rolling)

Application closing date (fall): _____

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? X Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X

By (date): _____

Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: ___\$200.00_____

Refundable if student does not enroll?

X Yes, in full

___ Yes, in part

___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

> Yes No

If yes, maximum period of postponement: ___ 3 Years ___

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, firsttime, first-year (freshman) students one year or more before high school graduation? Yes > No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes > No

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C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes > No

** SECTION D: TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? X Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X Yes No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	158	99	52
Men	456	313	175
Total	614	412	227

Application for Admission

D3. Indicate terms for which transfers may enroll:
 > Fall Winter > Spring > Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? > Yes No
 If yes, what is the minimum number of credits and the unit of measure? ____ 30 credits ____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	>				
College transcript(s)	>				
Essay or personal statement				>	
Interview					>
Standardized test scores					>
Statement of good standing from prior institution(s)					>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): ____ 2.5 ____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): ____ 2.2 ____

D8. List any other application requirements specific to transfer applicants:
 A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture & Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall				>
Winter				
Spring				>
Summer				>

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D10. Does an open admission policy, if reported, apply to transfer students? Yes > No

D11. Describe additional requirements for transfer admission, if applicable:

—

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 2.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number 60 Unit type credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number 90 Unit type credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17. Describe other transfer credit policies:

**SECTION E: ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X Honors program
X Cooperative education program	X Independent study
X Cross-registration	X Internships
X Distance learning	X Liberal arts/career combination
X Double major	Student-designed major
X Dual enrollment	X Study abroad
X English as a Second Language (ESL)	Teacher certification program
Exchange student program (domestic)	X Weekend college
External degree program	
Other (specify):	

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Humanities
X Computer literacy	X Mathematics
X English (including composition)	Philosophy
Foreign languages	X Sciences (biological or physical)
X History	X Social science
Other (describe):	

**SECTION F: STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

	First-time, first-year Undergraduates (freshman) students	
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	7.1%	2.3%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	51.3%	14.9%
Percent who live off campus or commute	48.7%	85.1%
Percent of students age 25 and older	3%	19%
Average age of full-time students	18.5	22.3
Average age of all students (full- and part-time)	18.8	23.1

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F2. Activities offered Identify those programs available at your institution.

Campus Ministries	X	Literary magazine	Radio station
Choral groups		Marching band	X Student government
Concert band		Model UN	X Student newspaper
Dance	X	Music ensembles	Student-run film society
X Drama/theater		Musical theater	Symphony orchestra
X International Student Organization		Opera	Television station
Jazz band		Pep band	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers? Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

X At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X	Special housing for disabled students
Men's dorms		Special housing for international students
Women's dorms	X	Fraternity/sorority housing
X Apartments for married students		Cooperative housing
X Apartments for single students		Theme housing
		Wellness housing
Other housing options (specify):		

** SECTION G: ANNUAL EXPENSES **

UPDATED 02/19/2013

G0. Please provide the URL of your institution's net price calculator:

http://www.ltu.edu/financial_aid/netprice.asp

Provide 2012-13 academic year costs of attendance for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board.

PRIVATE INSTITUTIONS Tuition: 27300

NONRESIDENT ALIENS Tuition: 27300

REQUIRED FEES: 570

ROOM AND BOARD: (on-campus) 8987

ROOM ONLY: (on-campus) 4959

BOARD ONLY: (on-campus meal plan) 4028

G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum 15 maximum

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G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

X Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

X Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? ???????

QUESTION G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	1362	1362	1362
Room only	xxxx	xxxx	4959
Board only	xxxx	4028	4028
Not Applicable	xxxx	xxxx	N/A
Transportation	1839	1839	1839
Other expenses	2145	2145	2145

QUESTION G6

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS: 910

NONRESIDENT ALIENS: 910

** SECTION H. IS FINANCIAL AID

Summer term: 201030
Fall term: 201110
Aid year: 1011

11/28/2011

Full Aid Year

** H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:
2011-2012 estimated or X 2010-2011 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

X Federal methodology (FM)
___ Institutional methodology (IM)
___ Both FM and IM

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Federal Gift Aid - Need-Based:	\$3,443,250
Federal Gift Aid - Non-Need-Based:	
State Gift Aid - Need-Based:	\$1,529,484
State Gift Aid - Non-Need-Based:	\$69,100
Institutional Gift Aid - Need-Based:	\$8,617,518
Institutional Gift Aid - Non-Need-Based:	\$2,164,946
External Gift Aid - Need-Based:	\$235,097
External Gift Aid - Non-Need-Based:	\$78,649
Loans - Need-Based:	\$9,238,037
Loans - Non-Need-Based:	\$224,314
Federal Work - Need-Based:	\$775,314
State Work - Need-Based:	
PLUS Loans - Need:	\$4,590,887
PLUS Loans - No-Need:	\$277,453
Tuition Waivers - Need-Based:	\$205,320
Tuition Waivers - Non-Need-Based:	\$542,050
H2 Number of Enrolled Students Awarded Aid	
H2a Degree-Seeking Undergrads	
First-time Full-Time Freshmen:	260
Full-Time Undergrads:	1498
Less Than Full-Time Undergrads:	534
H2b Degree-Seeking Undergrad Need-Based Applicants	
First-time Full-Time Freshmen:	251
Full-Time Undergrads:	1282
Less Than Full-Time Undergrads:	511
H2c Degree-Seeking Undergrad Applicants with Need	
First-time Full-Time Freshmen:	210
Full-Time Undergrads:	1020
Less Than Full-Time Undergrads:	323
H2d Degree-Seeking Undergrad Applicants with Aid	
First-time Full-Time Freshmen:	205
Full-Time Undergrads:	1009
Less Than Full-Time Undergrads:	311
H2e Degree-Seeking Undergrad Applicants with Need-Based Gift Aid	
First-time Full-Time Freshmen:	202
Full-Time Undergrads:	969
Less Than Full-Time Undergrads:	283

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H2f Degree-Seeking Undergrad Applicants with Self-Help Aid

First-time Full-Time Freshmen:	166
Full-Time Undergrads:	881
Less Than Full-Time Undergrads:	264

H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gift Aid

First-time Full-Time Freshmen:	164
Full-Time Undergrads:	712
Less Than Full-Time Undergrads:	118

H2h Degree-Seeking Undergrad Applicants with Need Fully Met

First-time Full-Time Freshmen:	25
Full-Time Undergrads:	97
Less Than Full-Time Undergrads:	4

H2i Percent of Need Met for those with Need-Based Aid

PERCENT First-time Full-Time Freshmen:	70.1
Full-Time Undergrads:	66.4
Less Than Full-Time Undergrads:	36.5

H2j Average package for those with need and Aid

First-time Full-Time Freshmen:	\$21,726
Full-Time Undergrads:	\$21,548
Less Than Full-Time Undergrads:	\$12,607

H2k Average Need-Based Gift for those with Need-Based Gift Aid

First-time Full-Time Freshmen:	\$13,429
Full-Time Undergrads:	\$12,400
Less Than Full-Time Undergrads:	\$7,121

H2l Average Need-Based Self-Help for those with Self-Help Aid

First-time Full-Time Freshmen:	\$7,099
Full-Time Undergrads:	\$8,923
Less Than Full-Time Undergrads:	\$9,284

H2m Average Need-Based Loan for those with Need-Based Loans

First-time Full-Time Freshmen:	\$6,190
Full-Time Undergrads:	\$8,244
Less Than Full-Time Undergrads:	\$9,064

H2n Degree-Seeking Undergrad Applicants with Non-Need-Based Institutional Gift Aid

First-time Full-Time Freshmen:	34
Full-Time Undergrads:	195
Less Than Full-Time Undergrads:	148

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H2o Average Non-Need-Based Gift for those with Institutional

Non-Need-Based Gift Aid

First-time Full-Time Freshmen:	\$10,360
Full-Time Undergrads:	\$9,979
Less Than Full-Time Undergrads:	\$1,480

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 74%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 72%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ 46676.5

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 28238.94

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- X Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 27

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 7840.07

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 211682

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: Scholarship application along with ACT/SAT test scores & HS GPA

Process for First-Year/Freshman Students

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H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X FAFSA
Institution's own financial aid form
CSS/Financial Aid PROFILE
State aid form
Noncustodial PROFILE
Business/Farm Supplement
Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 04/01
Deadline for filing required financial aid forms:
No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date):
b.) Students notified on a rolling basis: yes If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date): or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

X Direct Subsidized Stafford Loans
X Direct Unsubsidized Stafford Loans
X Direct PLUS Loans

X Federal Perkins Loans
Federal Nursing Loans
X State Loans
College/university loans from institutional funds
X Other (specify): Private Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

X Federal Pell
X SEOG
X State scholarships/grants
X Private scholarships
X College/university scholarship or grant aid from institutional funds
United Negro College Fund
Federal Nursing Scholarship
Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X		Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

FINAL CENSUS

** I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	115	308	423
b.) Total number who are members of minority groups	26	44	70
c.) Total number who are women	35	91	126
d.) Total number who are men	80	217	297
e.) Total number who are nonresident aliens (international)	28	32	60
f.) Total number with doctorate, or other terminal degree	89	102	191
g.) Total number whose highest degree is a master's but not a terminal master's	22	146	168
h.) Total number whose highest degree is a bachelor's	4	53	57
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	7	7
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Fall 2011 Student to Faculty ratio: 11 to 1 (based on 2400 students and 217 faculty).

I-3. Undergraduate Class Size

		Number of Class Sections with Undergraduates Enrolled						
		Undergraduate Class Size (provide numbers)						
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	197	297	92	44	1	1	0	632
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	30	25	7	0	0	0	0	62

**SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2010 thru 30-JUN-2011

CIPC	UG Cert	Associate	Bachelor
Architecture	11	0	143
Communications	6	0	3
Computer/Info Sciences	1	0	50
Education	0	0	0
Engineering	1	0	122
Engineering technologies	15	14	44
Liberal Arts/Gen	0	3	1
Biological/life sciences	0	0	2
Interdisciplinary	0	0	1
Physical Sciences	0	0	5
Psychology	0	0	8
Visual and performing arts	0	0	10
Business/Marketing	12	0	22
UNKNOWN	0	0	1
TOTAL	46	17	412