

FINAL CENSUS

COMMON DATA SET -- Academic Year: 2012-2013 27-NOV-2012
 Summer term: 201230
 Fall term: 201310
 Aid Year: 1213
 Previous year cohort code: 201210_LTU
 Previous year's start date: 01-JUL-2011
 Previous year's end date: 30-JUN-2012

A1. Address Information

Lawrence Technological University
 21000 W. 10 Mile
 Southfield, MI 48075
 248.204.4000
 www.ltu.edu
 248.204.3160
 800.CALL.LTU
 21000 W. 10 Mile
 Southfield, MI 48075
 248.204.2228
 admissions@ltu.edu
http://www.ltu.edu/futurestudents/apply.asp?_wds=fs

A2. Source of institutional control

Public
☒ Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

☒ Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

☒ Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

☒ Certificate ☒ Postbachelor's certificate
 Diploma ☒ Master's
☒ Associate Post-master's certificate
 Transfer ☒ Doctoral Degree-
 research/scholarship
 Terminal Doctoral Degree-
 professional practice
☒ Bachelor's Doctoral degree -- other

**Section B: ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment -- Men and Women

UNDERGRADUATES	FT MEN	FT WOMEN	PT MEN	PT WOMEN	TOTAL
Degree-seeking, first-time freshman	237	87	9	8	341
Other first-year, degree-seeking	118	32	62	28	
All other degree-seeking	642	243	327	116	
Total degree-seeking	997	362	398	152	
All other undergraduates	13	10	876	257	
Total undergraduates	1010	372	1274	409	

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GRADUATE	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time	4	2	114	73
All other degree-seeking	15	11	573	285
All other graduates	0	0	6	6
Total graduates	19	13	693	364

Total All Undergraduates:	3065
Total All Graduates:	1089
Grand Total All Students:	4154

B2 Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First-year	Degree-seeking Undergrad	Total Undergrad
Nonresident aliens	39	145	148
Hispanic	13	53	55
Black or African American, non-Hispanic	34	179	263
White, non-Hispanic	228	1336	1385
American Indian or Alaskan Native, non-Hispanic	5	10	11
Asian, non-Hispanic	6	86	909
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	0	0	0
Race/ethnicity unknown	16	100	294
Total	341	1909	3065

Question B2.1 Nonresident alien graduate enrollment: 276

Persistence

B3 - Degrees Awarded from 01-JUL-2011 thru 30-JUN-2012

Certificate	50
Associate	23
Bachelor	405
Postbachelor Certificate	66
Master	430
Doctoral	23
TOTAL	997

Graduation Rates FALL 2005 Cohort

B4. Initial 2005 cohort of first-time, full-time bachelor's
(or equivalent) degree-seeking undergraduate students;
total all students: 371

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- B5. Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions: 0
- B6. Final 2005 cohort, after adjusting for allowable exclusions: 371
- B7. Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009): 120
- B8. Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010): 22
- B9. Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011): 14
- B10. Total graduating within six years (sum of questions B7, B8, and B9): 155
- B11. Six-year graduation rate for 2005 cohort (question B10 divided by question B6): 41.77%
- ** B12 through B21 - For Two-Year Institutions **
- B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012? 73.8%

**SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION

C1 Applications -- first-time, first-year

Applicants

Women	501
Men	1318

Admits

Women	220
Men	574

Male Enrollees

FT	202
PT	6

Female Enrollees

FT	82
PT	7

C2 answer is No; We do not have a waitlist policy.

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- > High school diploma is required and GED is accepted.
- High school diploma is required and GED is not accepted.
- High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- > Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not
Considered				
Academic				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
Nonacademic				
Interview			>	
Extracurricular activities				>
Talent/ability				>
Character/personal qualities				>
First generation				>
Alumni/ae relation				>
Geographical residence				>
State residency				>
Religious affiliation/commitment				>
Racial/ethnic status				>
Volunteer work				>
Work experience				>
Level of applicant's interest				>
SAT and ACT Policies				

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

___ ACT with Writing component required

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___ ACT with Writing component recommended.

> ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.
 SAT essay ACT essay

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

Not using essay component

>

>

D. In addition, does your institution use applicants' test scores for academic advising?

___ yes > no

E. Latest date by which SAT or ACT scores must be received for fall-term admission___ 06/30 ___

Latest date by which SAT Subject Test scores must be received for fall-term admission___ 06/30 ___

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam >

State Exam (specify):_____

C9 Standardized Test Score Analysis

AVG ACT Composite score 24.76

Percent submitting SAT scores: 11

Number submitting SAT scores: 36

Percent submitting ACT scores: 81

Number submitting ACT scores: 277

C9 Test Score Percentile Analysis

25th Percentile

SAT MATH	550	.74
SAT READ	480	.71
SAT WRIT	490	.71

ACT COMPOSITE	22	.73
ACT ENGLISH	21	.74
ACT MATH	23	.73

75th Percentile

SAT MATH	630	.23
SAT READING	630	.23

ACT COMPOSITE	28	.18
ACT ENGLISH	28	.20
ACT MATH	28	.24

C9 Test Score Analysis

SAT MATH

Range	Count
700 - 800	2
600 - 699	18
500 - 599	13
400 - 499	2
200 - 299	1

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SAT READ

Range	Count
700 - 800	2
600 - 699	11
500 - 599	11
400 - 499	11
300 - 399	2

SAT WRIT

Range	Count
600 - 699	6
500 - 599	16
400 - 499	8
200 - 299	3

ACT COMP

Range	Count
30 - 36	36
24 - 29	141
18 - 23	82
12 - 17	18

ACT ENGL

Range	Count
	5
30 - 36	43
24 - 29	114
18 - 23	88
12 - 17	20
06 - 11	7

ACT MATH

Range	Count
	4
30 - 36	49
24 - 29	148
18 - 23	52
12 - 17	24

C10 High School Rank Analysis

Percent in top tenth of high school graduating class	26%
Percent in top quarter of high school graduating class	56.7%
Percent in top half of high school graduating class	88%
Percent in bottom half of high school graduating class	12%
Percent in bottom quarter of high school graduating class	3.4%
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 61%	

C11 High School GPA Range Analysis

Percent who had GPA of 3.75 and higher	28.5%
Percent who had GPA between 3.50 and 3.74	18.8%
Percent who had GPA between 3.25 and 3.49	18.2%
Percent who had GPA between 3.00 and 3.24	13%
Percent who had GPA between 2.50 and 2.99	14.5%

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Percent who had GPA between 2.0 and 2.49	5%
Percent who had GPA between 1.0 and 1.99	1%
Percent who had GPA below 1.0	0%

C12 Overall High School GPA Analysis

Average High School GPA: 3.38

Percent Submitting a High School GPA: 96.8%

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes ☐ No

Amount of application fee: \$ 30

Can it be waived for applicants with financial need? ☒ Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: ☒ X

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need? ☒ Yes

C14. Application closing date

Does your institution have an application closing date? ☐ No ☐ (rolling)

Application closing date (fall): _____

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): ☒ X

By (date): _____

Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date: ☒ X

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____ ????????????????????

Amount of housing deposit: \$ 200

Refundable if student does not enroll?

☒ X Yes, in full

☐ Yes, in part

☐ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

> ☒ Yes ☐ No

If yes, maximum period of postponement: ☐ 3 Years ☐

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ > No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☒ Yes ☐ > No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? ☒ Yes ☐ > No

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** SECTION D: TRANSFER ADMISSION

Fall Applicants

- D1. Does your institution enroll transfer students? X Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring
 credits earned from course work completed at other colleges/universities?
 X Yes No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	159	86	54
Men	418	200	138
Total	577	286	192

Application for Admission

- D3. Indicate terms for which transfers may enroll:
 > Fall Winter > Spring > Summer
- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? > Yes No
 If yes, what is the minimum number of credits and the unit of measure? ____ 30 credits ____
- D5. Indicate all items required of transfer students to apply for admission:
- | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not required |
|--|-----------------|--------------------|---------------------|------------------|--------------|
| High school transcript | > | | | | |
| College transcript(s) | > | | | | |
| Essay or personal statement | | | | > | |
| Interview | | | | | > |
| Standardized test scores | | | | | > |
| Statement of good standing from prior institution(s) | | | | | > |
- D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): ____ 2.5 ____
- D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): ____ 2.2 ____
- D8. List any other application requirements specific to transfer applicants:
 A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture & Design.
- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.
- | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|---------------|--------------|-------------------|------------|-------------------|
| Fall | | | | > |
| Winter | | | | |
| Spring | | | | > |
| Summer | | | | > |
- D10. Does an open admission policy, if reported, apply to transfer students? Yes > No
- D11. Describe additional requirements for transfer admission, if applicable:

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Transfer Credit Policies

- D12. Report the lowest grade earned for any course that may be transferred for credit: 2.0
- D13. Maximum number of credits or courses that may be transferred from a two-year institution:
 Number 60 Unit type credits
- D14. Maximum number of credits or courses that may be transferred from a four-year institution:
 Number 90 Unit type credits
- D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30
- D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30
- D17. Describe other transfer credit policies:

**SECTION E: ACADEMIC OFFERINGS AND POLICIES

- E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X	Honors program
X Cooperative education program	X	Independent study
Cross-registration	X	Internships
X Distance learning		Liberal arts/career combination
X Double major		Student-designed major
X Dual enrollment	X	Study abroad
X English as a Second Language (ESL)		Teacher certification program
Exchange student program (domestic)		Weekend college
External degree program		
Other (specify):		

- E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X	Humanities
X Computer literacy	X	Mathematics
X English (including composition)		Philosophy
Foreign languages	X	Sciences (biological or physical)
X History	X	Social science
Other (describe):		

**SECTION F: STUDENT LIFE

- F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	6.5%	2.5%
Percent of men who join fraternities	?	6.1%
Percent of women who join sororities	?	5.9%
Percent who live in college-owned, -operated, or -affiliated housing	56.6%	17.6%
Percent who live off campus or commute	43.4%	82.4%
Percent of students age 25 and older	4.4%	16.8%
Average age of full-time students	18.9	21.6
Average age of all students (full- and part-time)	19	22.5

- F2. Activities offered Identify those programs available at your institution.

Campus Ministries	X	Literary magazine	Radio station
Choral groups		Marching band	X Student government
Concert band		Model UN	X Student newspaper
X Dance	X	Music ensembles	Student-run film society
X Drama/theater		Musical theater	Symphony orchestra
X International Student Organization		Opera	Television station
Jazz band		Pep band	Yearbook

- F3. ROTC (program offered in cooperation with Reserve Officers? Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

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Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

X At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X Special housing for disabled students
Men's dorms	Special housing for international students
Women's dorms	Fraternity/sorority housing
X Apartments for married students	Cooperative housing
X Apartments for single students	Theme housing
	Wellness housing
Other housing options (specify):	

SECTION G IS NOT TO BE FILLED OUT UNTIL BUDGET FOR NEXT YEAR IS FIGURED OUT, USUALLY BY APRIL 1ST

** H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2012-2013 estimated or X 2011-2012 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

X Federal methodology (FM)
 ___ Institutional methodology (IM)
 ___ Both FM and IM

Federal Gift Aid - Need-Based:	\$2,797,325
Federal Gift Aid - Non-Need-Based:	
State Gift Aid - Need-Based:	\$1,314,878
State Gift Aid - Non-Need-Based:	\$33,796
Institutional Gift Aid - Need-Based:	\$9,222,600
Institutional Gift Aid - Non-Need-Based:	\$2,266,088
External Gift Aid - Need-Based:	\$196,511
External Gift Aid - Non-Need-Based:	\$18,940
Loans - Need-Based:	\$9,130,402
Loans - Non-Need-Based:	\$238,671
Federal Work - Need-Based:	\$851,130
State Work - Need-Based:	
PLUS Loans - Need:	\$5,093,927
PLUS Loans - No-Need:	\$244,219
Tuition Waivers - Need-Based:	\$316,451
Tuition Waivers - Non-Need-Based:	\$611,611
Athletic awards - Non-Need-Based:	\$38,305

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H2 Number of Enrolled Students Awarded Aid

H2a Degree-Seeking Undergrads

First-time Full-Time Freshmen:	252
Full-Time Undergrads:	1437
Less Than Full-Time Undergrads:	525

H2b Degree-Seeking Undergrad Need-Based Applicants

First-time Full-Time Freshmen:	234
Full-Time Undergrads:	1243
Less Than Full-Time Undergrads:	398

H2c Degree-Seeking Undergrad Applicants with Need

First-time Full-Time Freshmen:	190
Full-Time Undergrads:	988
Less Than Full-Time Undergrads:	301

H2d Degree-Seeking Undergrad Applicants with Aid

First-time Full-Time Freshmen:	190
Full-Time Undergrads:	983
Less Than Full-Time Undergrads:	288

H2e Degree-Seeking Undergrad Applicants with Need-Based Gift Aid

First-time Full-Time Freshmen:	187
Full-Time Undergrads:	933
Less Than Full-Time Undergrads:	258

H2f Degree-Seeking Undergrad Applicants with Self-Help Aid

First-time Full-Time Freshmen:	155
Full-Time Undergrads:	874
Less Than Full-Time Undergrads:	239

H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gift Aid

First-time Full-Time Freshmen:	154
Full-Time Undergrads:	691
Less Than Full-Time Undergrads:	103

H2h Degree-Seeking Undergrad Applicants with Need Fully Met

First-time Full-Time Freshmen:	49
Full-Time Undergrads:	150
Less Than Full-Time Undergrads:	0

H2i Percent of Need Met for those with Need-Based Aid

PERCENT First-time Full-Time Freshmen:	72.2
Full-Time Undergrads:	66.0
Less Than Full-Time Undergrads:	36.3

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H2j Average package for those with need and Aid

First-time Full-Time Freshmen:	\$21,168
Full-Time Undergrads:	\$21,796
Less Than Full-Time Undergrads:	\$14,296

H2k Average Need-Based Gift for those with Need-Based Gift Aid

First-time Full-Time Freshmen:	\$14,050
Full-Time Undergrads:	\$12,631
Less Than Full-Time Undergrads:	\$7,998

H2l Average Need-Based Self-Help for those with Self-Help Aid

First-time Full-Time Freshmen:	\$7,069
Full-Time Undergrads:	\$8,945
Less Than Full-Time Undergrads:	\$10,043

H2m Average Need-Based Loan for those with Need-Based Loans

First-time Full-Time Freshmen:	\$6,079
Full-Time Undergrads:	\$8,292
Less Than Full-Time Undergrads:	\$9,587

H2n Degree-Seeking Undergrad Applicants with Non-Need-Based Institutional Gift Aid

First-time Full-Time Freshmen:	35
Full-Time Undergrads:	195
Less Than Full-Time Undergrads:	48

H2o Average Non-Need-Based Gift for those with Institutional Non-Need-Based Gift Aid

First-time Full-Time Freshmen:	\$12,596
Full-Time Undergrads:	\$10,381
Less Than Full-Time Undergrads:	\$5,038

H2p Number of students in line a who were awarded an institutional nonneed-based athletic scholarship or grant

First-time Full-Time Freshmen:	13
Full-Time Undergrads:	17
Less Than Full-Time Undergrads:	0

H2q Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

First-time Full-Time Freshmen:	\$2,148
Full-Time Undergrads:	\$2,128
Less Than Full-Time Undergrads:	0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

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Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 75%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 73%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ 41528.76

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 26674.27

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- ☐ Institutional need-based scholarship or grant aid is available
- ☒ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 18

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 7915

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 142470

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ International Student's Financial Aid Application
- ☐ International Student's Certification of Finances
- ☐ Other: Scholarship application along with ACT/SAT test scores & HS GPA

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial PROFILE
- ☐ Business/Farm Supplement
- ☐ Other: _____

H9. Indicate filing dates for first-year (freshman) students:

- Priority date for filing required financial aid forms: 04/01
- Deadline for filing required financial aid forms:
- No deadline for filing required forms (applications processed on a rolling basis): ☒

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date):
- b.) Students notified on a rolling basis: ☒ yes If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date): or within 2 weeks of notification.

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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- X Direct Subsidized Stafford Loans
- X Direct Unsubsidized Stafford Loans
- X Direct PLUS Loans

- X Federal Perkins Loans
- Federal Nursing Loans
- X State Loans
- College/university loans from institutional funds
- X Other (specify): Private Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

- X Federal Pell
- X SEOG
- X State scholarships/grants
- X Private scholarships
- X College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X		Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

** I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	114	284	398
b.) Total number who are members of minority groups	28	39	67
c.) Total number who are women	35	89	124
d.) Total number who are men	79	195	274
e.) Total number who are nonresident aliens (international)	29	25	54
f.) Total number with doctorate, or other terminal degree	76	195	271
g.) Total number whose highest degree is a master's but not a terminal master's	33	163	196
h.) Total number whose highest degree is a bachelor's	5	47	52
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	6	6
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

FINAL CENSUS

I-2. Student to Faculty Ratio

Fall 2012 Student to Faculty ratio: 11 to 1 (based on 2318 students and 208 faculty).

I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

CLASS SECTIONS	Undergraduate Class Size (provide numbers)							Total
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	197	282	105	34	2	2	0	622
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	24	35	2	0	0	0	0	
CLASS SECTIONS	24	35	2	0	0	0	0	61

**SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2011 thru 30-JUN-2012

CIPC	UG Cert	Associate	Bachelor		
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Architecture	17	0	126		
Communications	5	0	8		
Computer/Info Sciences	3	0	55		
Education	0	0	0		
Engineering	3	0	120		
Engineering technologies	11	17	36		
Liberal Arts/Gen	0	6	1		
Biological/life sciences	0	0	4		
Mathematics and statistics	0	0	2		
Interdisciplinary	0	0	1		
Physical Sciences	0	0	3		
Psychology	0	0	3		
Visual and performing arts	0	0	19		
Business/Marketing	11	0	26		
UNKNOWN	0	0	1		
 SUBTOTAL	 50	 23	 405	 TOTAL	 478