

COMMON DATA SET -- Academic Year: 2013-2014
 Summer term: 201330
 Fall term: 201410
 Aid Year: 1314
 Previous year cohort code: 201310_LTU
 Previous year's start date: 01-JUL-2012
 Previous year's end date: 30-JUN-2013

01-NOV-2013

A1. Address Information

Lawrence Technological University
 21000 W. 10 Mile
 Southfield, MI 48075
 248.204.4000
 www.ltu.edu
 248.204.3160
 800.CALL.LTU
 21000 W. 10 Mile
 Southfield, MI 48075
 248.204.2228
 admissions@ltu.edu
http://www.ltu.edu/futurestudents/apply.asp?_wds=fs

A2. Source of institutional control

Public
☒ Private(nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

☒ Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

☒ Semester 4-1-4
☐ Quarter Continuous
☐ Trimester Differs by program (describe):
☐ Other(describe):

A5. Degrees offered by your institution

☒ Certificate ☐ Postbachelor's certificate
 Diploma
☐ Associate ☒ Master's
 Post-master's certificate
☐ Transfer ☒ Doctoral Degree-research/scholarship
☐ Terminal Doctoral Degree-professional practice
☒ Bachelor's Doctoral degree -- other

**Section B: ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment -- Men and Women

UNDERGRADUATES	FT MEN	FT WOMEN	PT MEN	PT WOMEN	
-----	-----	-----	-----	-----	
Degree-seeking, first-time freshman	247	106	8	4	365 total
Other first-year, degree-seeking	148	42	56	25	

All other degree-seeking	680	271	280	99
Total degree-seeking	1075	419	344	128
All other undergraduates	22	20	849	176
Total undergraduates	1097	439	1193	304

GRADUATE	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time	6	2	120	51
All other degree-seeking	19	8	513	243
All other graduates	0	0	3	4
Total graduates	25	10	636	298

Total All Undergraduates: 3033

Total All Graduates: 969

Grand Total All Students: 4002

B2 Enrollment by Racial/Ethnic Category

	Degree-seeking First-time First-year	Degree-seeking Undergrad	Total Undergrad
Nonresident aliens	20	149	150
Hispanic	14	57	61
Black or African American, non-Hispanic	31	164	168
White, non-Hispanic	260	1346	1385
American Indian or Alaskan Native, non-Hispanic	0	10	10
Asian, non-Hispanic	13	125	697
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	0	0	0
Race/ethnicity unknown	27	116	561
Total	365	1968	3033

Question B2.1 Nonresident alien graduate enrollment: 284

Persistence

B3 - Degrees Awarded from 01-JUL-2012 thru 30-JUN-2013

Certificate	51
Associate	12
Bachelor	394

Postbachelor Certificate	48
Master	389
Doctoral	18
 TOTAL	 912

Graduation Rates

FALL 2006 Cohort

B4. Initial 2006 cohort of first-time, full-time bachelor's
(or equivalent) degree-seeking undergraduate students;
total all students: 328

B5. Of the initial 2006 cohort, how many did not persist
and did not graduate for the following reasons: death
permanent disability, or service in the armed forces
foreign aid service of the federal government, or official
church missions; total allowable exclusions: 0

B6. Final 2006 cohort, after adjusting for allowable
exclusions: 328

B7. Of the initial 2006 cohort, how many completed the
program in four years or less (by August 31, 2010): 125

B8. Of the initial 2006 cohort, how many completed the
program in more than four years but in five years or less
(after August 31, 2010 and by August 31, 2011): 21

B9. Of the initial 2006 cohort, how many completed the
program in more than five years but in six years or less
(after August 31, 2011 and by August 31, 2012): 11

B10. Total graduating within six years (sum of questions
B7, B8, and B9): 156

B11. Six-year graduation rate for 2006 cohort (question
B10 divided by question B6): 47.56%

**** B12 through B21 - For Two-Year Institutions ****

B22. For the cohort of all full-time bachelor's(or equivalent) degree-seeking undergraduate students who entered
your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled
at your institution as of the date your institution calculates its official enrollment in Fall 2013? 82%

****SECTION C: FIRST-TIME, FIRST-YEAR FRESHMAN ADMISSION**

C1 Applications -- first-time, first-year

Applicants

Women	613
Men	1463

Admits

Women	353
Men	843

Male Enrollees

FT	247
PT	8

Female Enrollees

FT 106

PT 4

C2 answer is No; We do not have a waitlist policy.

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for .
degree-seeking entering students:

- > High school diploma is required and GED is accepted.
- High school diploma is required and GED is not accepted.
- High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for .
degree-seeking students?

- Require
- > Recommend
- Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not
Considered				
Academic				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
Nonacademic				
Interview			>	
Extracurricular activities				>

Talent/ability	>
Character/personal qualities	>
First generation	>
Alumni/ae relation	>
Geographical residence	>
State residency	>
Religious affiliation/commitment	>
Racial/ethnic status	>
Volunteer work	>
Work experience	>
Level of applicant's interest	>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or					>
ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

☐ ACT with Writing component required
☐ ACT with Writing component recommended.
☒ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	>	>

D. In addition, does your institution use applicants' test scores for academic advising?
☐ yes > ☐ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission 06/30
 Latest date by which SAT Subject Test scores must be received for fall-term admission 06/30
 F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
 ????????????????

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam >

State Exam (specify): _____

C9 Standardized Test Score Analysis

Percent submitting SAT scores:	11
Number submitting SAT scores:	39
Percent submitting ACT scores:	81
Number submitting ACT scores:	297

C9 Test Score Percentile Analysis

25th Percentile

SAT CRITICAL WRITING	480	.71		
SAT READING	440	.74		
SAT ESSAY	6	.71		
SAT MATH	540	.74		
ACT COMPOSITE			22	.70
ACT MATH			22	.74

75th Percentile

SAT CRITICAL WRITING	600	.21		
SAT READING	650	.21		
SAT ESSAY	8	.18		
SAT MATH	670	.19		
ACT COMPOSITE			29	.19
ACT ENGLISH			28	.23
ACT MATH			29	.20

C9 Test Score Analysis

SAT MATH

Range	Count	
-----	-----	
700 - 800	7	18%
600 - 699	15	38%
500 - 599	9	23%
400 - 499	7	18%
300 - 399	1	3%

SAT read	
Range	Count
-----	-----

700 - 800	5	13%
600 - 699	10	26%
500 - 599	8	20%
400 - 499	14	36%
300 - 399	2	5%

SAT writ

700 - 800	1	3%
600 - 699	7	18%
500 - 599	16	42%
400 - 499	12	32%
300 - 399	2	5%

AVG(CDS_ACT_COMPOSITE)

24.8389262

Range	Count	
-----	-----	
30 - 36	56	19%
24 - 29	134	45%
18 - 23	83	28%
12 - 17	24	8%

ACT ENGL

Range	Count	
-----	-----	
	2	
30 - 36	56	19%
24 - 29	109	37%
18 - 23	91	31%
12 - 17	38	13%
06 - 11	1	

ACT MATH

Range	Count	
-----	-----	
	1	
30 - 36	59	20%
24 - 29	138	47%
18 - 23	67	23%
12 - 17	32	10%

C10 High School Rank Analysis

Percent in top tenth of high school graduating class 25%

Percent in top quarter of high school graduating class 52%

Percent in top half of high school graduating class 80%

Percent in bottom half of high school graduating class 20%

Percent in bottom quarter of high school graduating class 4%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 62%

C11 High School GPA Range Analysis

Percent who had GPA of 3.75 and higher	33%
Percent who had GPA between 3.50 and 3.74	22%
Percent who had GPA between 3.25 and 3.49	12%
Percent who had GPA between 3.00 and 3.24	13%
Percent who had GPA between 2.50 and 2.99	13%
Percent who had GPA between 2.0 and 2.49	6%
Percent who had GPA between 1.0 and 1.99	1%
Percent who had GPA below 1.0	0%

C12 Overall High School GPA Analysis

Average High School GPA: 3.40

Percent Submitting a High School GPA: 97%

Admission Policies

C13. Application fee

Does your institution have an application fee?	X Yes	No
Amount of application fee:	\$ 30	
Can it be waived for applicants with financial need?	X Yes	No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? No (rolling)

Application closing date (fall): _____

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall?

X Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X

By (date): _____

Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____ ????????????????????

Amount of housing deposit: \$ 200

Refundable if student does not enroll?

X Yes, in full

____ Yes, in part

____ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
 > Yes No
 If yes, maximum period of postponement: 3 Years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes > No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes > No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes > No

** SECTION D: TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? X Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
 X Yes No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	188	115	69
Men	434	264	151
Total	622	379	220

Application for Admission

D3. Indicate terms for which transfers may enroll:
 > Fall Winter > Spring > Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? > Yes No
 If yes, what is the minimum number of credits and the unit of measure? 30 credits

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	>				
College transcript(s)	>				
Essay or personal statement				>	
Interview					>
Standardized test scores					>
Statement of good standing from prior institution(s)					>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

- D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.2
- D8. List any other application requirements specific to transfer applicants:
A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture & Design.
- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	8/15				>
Winter					>
Spring					>
Summer					>

D10. Does an open admission policy, if reported, apply to transfer students? Yes > No

D11. Describe additional requirements for transfer admission, if applicable:
—

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 2.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number 60 Unit type credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number 90 Unit type credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17. Describe other transfer credit policies:

Articulation agreements may offer additional transfer credits.

**SECTION E: ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

	Accelerated program	X	Honors program
X	Cooperative education program	X	Independent study
	Cross-registration	X	Internships
X	Distance learning		Liberal arts/career combination
X	Double major		Student-designed major
X	Dual enrollment	X	Study abroad
X	English as a Second Language (ESL)		Teacher certification program
	Exchange student program (domestic)		Weekend college
	External degree program		
	Other (specify):		

E3. Areas in which all or most students are required to complete some course work prior to graduation:

	Arts/fine arts	X	Humanities
X	Computer literacy	X	Mathematics
X	English (including composition)		Philosophy
	Foreign languages	X	Sciences (biological or physical)
X	History	X	Social science
	Other (describe):		

****SECTION F: STUDENT LIFE**

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	9.8%	3.1%
Percent of men who join fraternities	2%	6%
Percent of women who join sororities	2%	6%
Percent who live in college-owned, -operated, or -affiliated housing	59.9%	20.3%
Percent who live off campus or commute	40.1%	79.7%
Percent of students age 25 and older	3%	15%
Average age of full-time students	18.6	21.4
Average age of all students (full- and part-time)	18.8	22.3

F2. Activities offered Identify those programs available at your institution.

Campus Ministries	X	Literary magazine	Radio station
Choral groups		Marching band	X Student government
Concert band		Model UN	X Student newspaper
X Dance	X	Music ensembles	Student-run film society
X Drama/theater		Musical theater	Symphony orchestra
X International Student Organization		Opera	Television station
Jazz band		Pep band	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers? Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

X At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X	Special housing for disabled students
Men's dorms		Special housing for international students
Women's dorms		Fraternity/sorority housing
X Apartments for married students		Cooperative housing
X Apartments for single students		Theme housing
		Wellness housing
Other housing options (specify):		

** SECTION G: ANNUAL EXPENSES **

G0. Please provide the URL of your institution's net price calculator:
http://www.ltu.edu/financial_aid/netprice.asp

X Provide 2014-15 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2014-15 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-15 academic year costs of attendance will be available: April 1

G1. Undergraduate full-time tuition, required fees, room and board.
 Enter value for aid_year: 1314

PRIVATE INSTITUTIONS Tuition: 29580

NONRESIDENT ALIENS Tuition: 29580

REQUIRED FEES: 520

ROOM AND BOARD: (on-campus) 8986

ROOM ONLY: (on-campus) 5095

BOARD ONLY: (on-campus meal plan) 3891

G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

X Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

X Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

QUESTION G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	1405	1405	1405
Room only	xxxx	xxxx	5095
Board only	xxxx	3891	3891
Not Applicable	xxxx	xxxx	N/A
Transportation	1896	1896	1896
Other expenses	2212	2212	2212

QUESTION G6

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS: 986

NONRESIDENT ALIENS: 986

** H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2013-2014 estimated or ☒ 2012-2013 final

Which needs-analysis methodology does your institution use in awarding institutional aid?
(Formerly H3)

☒ Federal methodology (FM)
☐ Institutional methodology (IM)
☐ Both FM and IM

Federal Gift Aid - Need-Based:	\$2,491,324
Federal Gift Aid - Non-Need-Based:	
State Gift Aid - Need-Based:	\$1,260,337
State Gift Aid - Non-Need-Based:	\$3,564
Institutional Gift Aid - Need-Based:	\$8,604,838
Institutional Gift Aid - Non-Need-Based:	\$2,733,502
External Gift Aid - Need-Based:	\$160,500
External Gift Aid - Non-Need-Based:	\$37,676
Loans - Need-Based:	\$7,803,197
Loans - Non-Need-Based:	\$188,500
Federal Work - Need-Based:	\$260,249
State Work - Need-Based:	
PLUS Loans - Need:	\$5,644,068
PLUS Loans - No-Need:	\$324,202
Tuition Waivers - Need-Based:	\$290,621
Tuition Waivers - Non-Need-Based:	\$741,868

H2 Number of Enrolled Students Awarded Aid

H2a Degree-Seeking Undergrads

First-time Full-Time Freshmen:	324
Full-Time Undergrads:	1359
Less Than Full-Time Undergrads:	550

H2b Degree-Seeking Undergrad Need-Based Applicants

First-time Full-Time Freshmen:	284
Full-Time Undergrads:	1171
Less Than Full-Time Undergrads:	409

H2c Degree-Seeking Undergrad Applicants with Need

First-time Full-Time Freshmen:	223
Full-Time Undergrads:	913
Less Than Full-Time Undergrads:	314

H2d Degree-Seeking Undergrad Applicants with Aid

First-time Full-Time Freshmen:	223
Full-Time Undergrads:	908
Less Than Full-Time Undergrads:	297

H2e Degree-Seeking Undergrad Applicants with Need-Based Gift Aid

First-time Full-Time Freshmen:	222
Full-Time Undergrads:	878
Less Than Full-Time Undergrads:	265

H2f Degree-Seeking Undergrad Applicants with Self-Help Aid

First-time Full-Time Freshmen:	174
Full-Time Undergrads:	785
Less Than Full-Time Undergrads:	244

H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gift Aid

First-time Full-Time Freshmen:	201
Full-Time Undergrads:	709
Less Than Full-Time Undergrads:	121

H2h Degree-Seeking Undergrad Applicants with Need Fully Met

First-time Full-Time Freshmen:	42
Full-Time Undergrads:	150
Less Than Full-Time Undergrads:	1

H2i Percent of Need Met for those with Need-Based Aid

PERCENT First-time Full-Time Freshmen:	68.4
Full-Time Undergrads:	65.1
Less Than Full-Time Undergrads:	31.7

H2j Average package for those with need and Aid

First-time Full-Time Freshmen:	\$22,421
Full-Time Undergrads:	\$21,844
Less Than Full-Time Undergrads:	\$12,289

H2k Average Need-Based Gift for those with Need-Based Gift Aid

First-time Full-Time Freshmen:	\$15,333
Full-Time Undergrads:	\$12,683
Less Than Full-Time Undergrads:	\$6,310

H2l Average Need-Based Self-Help for those with Self-Help Aid

First-time Full-Time Freshmen:	\$6,426
Full-Time Undergrads:	\$7,955
Less Than Full-Time Undergrads:	\$8,715

H2m Average Need-Based Loan for those with Need-Based Loans

First-time Full-Time Freshmen:	\$6,208
Full-Time Undergrads:	\$7,708
Less Than Full-Time Undergrads:	\$8,634

H2n Degree-Seeking Undergrad Applicants with Non-Need-Based Institutional Gift Aid

First-time Full-Time Freshmen:	52
Full-Time Undergrads:	213
Less Than Full-Time Undergrads:	35

H2o Average Non-Need-Based Gift for those with Institutional Non-Need-Based Gift Aid

First-time Full-Time Freshmen:	\$14,471
Full-Time Undergrads:	\$12,037
Less Than Full-Time Undergrads:	\$4,848

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2012 undergraduate class who graduated between July 1, 2011 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 61%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 61%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ 42044.3

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 26797.56

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- ☐ Institutional need-based scholarship or grant aid is available
- X ☒ Institutional non-need-based scholarship or grant aid is available
- ☐ Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were

awarded need-based or non-need-based aid: 34

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 8947.4

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 304211.66

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other: Scholarship application along with ACT/SAT test scores & HS GPA

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Business/Farm Supplement

Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 04/01

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: yes If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date): or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

X Direct Subsidized Stafford Loans

X Direct Unsubsidized Stafford Loans

X Direct PLUS Loans

X Federal Perkins Loans

Federal Nursing Loans

X State Loans

College/university loans from institutional funds

X Other (specify): Private Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

☒ Federal Pell
☒ SEOG
☒ State scholarships/grants
☒ Private scholarships
☒ College/university scholarship or grant aid from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
☒		Academics			Leadership
☒		Alumni affiliation	☒		Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	☒		State/district residency
☒		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: ??????????

** I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	119	273	392
b.) Total number who are members of minority groups	29	40	69
c.) Total number who are women	33	83	116
d.) Total number who are men	86	190	276
e.) Total number who are nonresident aliens (international)	31	26	57
f.) Total number with doctorate, or other terminal degree	80	70	150
g.) Total number whose highest degree is a master's but not a terminal master's	33	147	180
h.) Total number whose highest degree is a bachelor's	6	52	58
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	4	4
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Fall 2013 Student to Faculty ratio: 11 to 1 (based on 2373 students and 209 faculty).

I-3. Undergraduate Class Size

		Number of Class Sections with Undergraduates Enrolled							
		Undergraduate Class Size (provide numbers)							
		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS									
SECTIONS		167	273	131	40	2	1	1	615
		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS									
SECTIONS		29	24	8	2	0	0	0	63

**SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2012 thru 30-JUN-2013

CIPC UG Cert Associate Bachelor

	UG Cert	Associate	Bachelor
Architecture	31	0	134
Communications	3	1	8
Computer/Info Sciences	0	0	36
Education	0	0	0
Engineering	2	0	118
Engineering technologies	4	10	32
Liberal Arts/Gen	0	1	1
Biological/life sciences	0	0	10
Mathematics and statistics	0	0	2
Interdisciplinary	0	0	1
Physical Sciences	0	0	3
Psychology	0	0	6
Visual and performing arts	1	0	20
Business/Marketing	10	0	22
UNKNOWN	0	0	1
TOTAL	51	12	394