

Common Data Set 2017-2018
All Campuses

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Dr. Debra R. Templeton	
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A0	E-mail Address:	debra.templeton@lr.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page:	https://www.lr.edu/institutional-research	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	Lenoir Rhyne University
A1	Mailing Address:	625 7th Avenue NE
A1	City/State/Zip/Country:	Hickory, NC 28601
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	828.328.1741
A1	WWW Home Page Address:	www.lr.edu
A1	Admissions Phone Number:	828.328.7300
A1	Admissions Toll-Free Phone Number:	800.277.5721
A1	Admissions Office Mailing Address:	524 7th Ave NE
A1	City/State/Zip/Country:	Hickory, NC 28601
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	admission@lr.edu
A1	If there is a separate URL for your school's online application, please specify:	https://connect.lr.edu/Admissions/Pages/Welcome.aspx

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	177	207	3	21
Other first-year, degree-seeking	43	57	7	28
All other degree-seeking	388	551	18	73
<i>Total degree-seeking</i>	608	815	28	122
All other undergraduates enrolled in credit courses	10	8	47	61
<i>Total undergraduates</i>	618	823	75	183
Graduate				
Degree-seeking, first-time	45	131	29	60
All other degree-seeking	69	157	79	234
All other graduates enrolled in credit courses	3	33	9	9
<i>Total graduate</i>	117	321	117	303
Total all undergraduates			1,699	
Total all graduate			858	
GRAND TOTAL ALL STUDENTS			2,557	

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	13	49	55
Hispanic/Latino	28	105	105
Black or African American, non-Hispanic	55	198	198
White, non-Hispanic	257	1,059	1,115
American Indian or Alaska Native, non-Hispanic	1	7	7
Asian, non-Hispanic	6	29	31
Native Hawaiian or other Pacific Islander, non-Hispanic			
Two or more races, non-Hispanic	23	58	60
Race and/or ethnicity unknown	25	68	128
TOTAL	408	1,573	1,699

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Persistence

B3 Number of Degrees Awarded from July 1, 2016 to June 30, 2017

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	249
B3	Postbachelor's certificates	
B3	Master's degrees	228
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2017 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2011 cohort if available. If Fall 2011 cohort data are not available, provide data for the Fall 2010 cohort.

Fall 2011 Cohort		
B4	Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	400
B5	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2011 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	400
B7	Of the initial 2011 cohort, how many completed the program in four years or less (by August 31, 2015):	128
B8	Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2017):	42
B9	Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2017):	3
B10	Total graduating within six years (sum of questions B7, B8, and B9):	173
B11	Six-year graduation rate for 2011 cohort (question B10 divided by question B6):	43%

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Fall 2010 Cohort		
B4	Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	423
B5	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	423
B7	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):	149
B8	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016):	43
B9	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	11
B10	Total graduating within six years (sum of questions B7, B8, and B9):	203
B11	Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	48%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	73%
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Hickory

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
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Degree-seeking, first-time freshmen	177	207	3	21
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All other degree-seeking	388	551	18	73
Total degree-seeking	608	815	28	122
All other undergraduates enrolled in credit courses	10	8	47	61
Total undergraduates	618	823	75	183
Graduate				
Degree-seeking, first-time	28	69	11	23
All other degree-seeking	40	113	39	118
All other graduates enrolled in credit courses	3	16	3	6
Total graduate	71	198	53	147
				1,699
Total all graduate				469
GRAND TOTAL ALL STUDENTS				2,168

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	13	49	55
Hispanic/Latino	28	105	105
Black or African American, non-Hispanic	55	198	198
White, non-Hispanic	257	1,059	1,115
American Indian or Alaska Native, non-Hispanic	1	7	7
Asian, non-Hispanic	6	29	31
Native Hawaiian or other Pacific Islander, non-Hispanic			
Two or more races, non-Hispanic	23	58	60
Race and/or ethnicity unknown	25	68	128
TOTAL	408	1,573	1,699

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Hickory

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	249
B3	Postbachelor's certificates	
B3	Master's degrees	228
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

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Columbia

B. ENROLLMENT AND PERSISTENCE---LTSS

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Degree-seeking, first-time	9	10	3	2
B1 All other degree-seeking	20	12	7	5
B1 All other graduates enrolled in credit courses			4	1
B1 <i>Total graduate</i>	29	22	14	8
B1 GRAND TOTAL ALL STUDENTS				73

B. ENROLLMENT AND PERSISTENCE--Graduate Columbia

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Degree-seeking, first-time	1	41		5
B1 All other degree-seeking	2	8	9	23
B1 All other graduates enrolled in credit courses				1
B1 <i>Total graduate</i>	3	49	9	29
B1 GRAND TOTAL ALL STUDENTS				90

Asheville

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	Graduate				
B1	Degree-seeking, first-time	7	11	15	30
B1	All other degree-seeking	7	24	24	88
B1	All other graduates enrolled in credit courses		17	2	1
B1	Total graduate	14	52	41	119
B1	GRAND TOTAL ALL STUDENTS				226

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Hickory Campus Only

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,985
	Total first-time, first-year (freshman) women who applied	3,371
C1	Total first-time, first-year (freshman) who applied	5,356

C1	Total first-time, first-year (freshman) men who were admitted	1,403
	Total first-time, first-year (freshman) women who were admitted	2,555
C1	Total first-time, first-year (freshman) who were admitted	3,958

C1	Total full-time, first-time, first-year (freshman) men who enrolled	177
	Total part-time, first-time, first-year (freshman) men who enrolled	3

C1	Total full-time, first-time, first-year (freshman) women who enrolled	207
C1	Total part-time, first-time, first-year (freshman) women who enrolled	21

C1	Total full-time, first-time, first-year (freshman) who enrolled	384
C1	Total part-time, first-time, first-year (freshman) who enrolled	24

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	No	
C2	Do you have a policy of placing students on a waiting list?	x

C2 If yes, please answer the questions below for Fall 2017 admissions:

C2 Number of qualified applicants offered a placed on waiting list

C2 Number accepting a place on the waiting list

C2 Number of wait-listed students admitted

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselor:

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Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		
C5	English	4	4
C5	Mathematics	3	4
C5	Science	1	2
C5	Of these, units that must be lab	1	1
C5	Foreign language	2	3
C5	Social studies		
C5	History	1	2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students
C6	Open admission policy as described above for most students, but--
C6	selective admission for out-of-state students
C6	selective admission to some programs
C6	other (explain)

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Not Considered
C7	Academic			
C7	Rigor of secondary school record		x	
C7	Class rank		x	
C7	Academic GPA	x		
C7	Standardized test scores	x		
C7	Application Essay		x	
C7	Recommendation(s)		x	
C7	Nonacademic			
C7	Interview			x
C7	Extracurricular activities		x	
C7	Talent/ability			x
C7	Character/personal qualities		x	
C7	First generation			x
C7	Alumni/ae relation			x
C7	Geographical residence			x
C7	State residency			x
C7	Religious affiliation/commitment			x
C7	Racial/ethnic status			x
C7	Volunteer work		x	
C7	Work experience		x	
C7	Level of applicant's interest			x

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SAT and ACT Policies

C8

Entrance exams

C8A

	Yes
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

C8A

C8A

ADMISSION				
	Require	Recommend	Consider if Submitted	Not Used
SAT or ACT	X			
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only				

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B

ACT with Writing Component required

C8B

ACT with Writing component recommended

C8B

ACT with or without Writing component accepted

X

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C

C8C

C8C

C8C

C8C

C8C

C8C

C8C

C8C

C8C

	ACT essay
For admission	
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	X
Not using essay component	

C8D

C8D

In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	X	

C8E

C8E

Latest date by which SAT or ACT scores must be received for fall-	
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

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C8G

Please indicate which tests your institution uses for placement (e.g., state tests):

C8G

SAT	x	
-----	---	--

C8G

ACT	x	
-----	---	--

C8G

SAT Subject Tests		
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C8G

AP	x	
----	---	--

C8G

CLEP		
------	--	--

C8G

Institutional Exam	x	
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C8G

State Exam (specify):		
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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2017) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9

Percent submitting SAT scores	<u>54%</u>	Number submitting SAT scores	<u>206</u>
Percent submitting ACT scores	<u>67%</u>	Number submitting ACT scores	<u>258</u>

C9

	25th Percentile	75th Percentile
SAT Critical Reading	480	580
SAT Math	490	590
SAT Writing		
SAT Essay		
ACT Composite		
ACT Math	18	24
ACT English	18	25
ACT Writing		

C9

Percent of first-time, first-year (freshman) students with scores in each range:

C9

	SAT Critical Reading	SAT Math
700-800	1.55%	
600-699	14.73%	16.40%
500-599	51.16%	54.69%
400-499	30.23%	22.66%
300-399	2.33%	6.25%
200-299		
Totals should = 100%	100.00%	100.00%
	ACT English	ACT Math
30-36	8.10%	1.62%
24-29	27.13%	28.75%
18-23	50.61%	45.34%
12-17	12.96%	24.29%
6-11	0.80%	
Below 6	0.40%	
Totals should = 100%	100.00%	100.00%

C9

C9

C9

C9

C9

C9

C9

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C10

High School Class Rank

C10

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10

Percent in top tenth of high school graduating class
--

C10

Percent in top quarter of high school graduating class
--

C10

Percent in top half of high school graduating class

C10

Percent in bottom half of high school graduating class
--

C10

Percent in bottom quarter of high school graduating class

C10

Percent of total first-time, first-year (freshmen) students who submitted high school class rank:

Top half +
bottom half = 100%

C11

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11

Percent who had GPA of 3.75 and higher	18%
--	-----

C11

Percent who had GPA between 3.50 and 3.74	21%
---	-----

C11

Percent who had GPA between 3.25 and 3.49	20%
---	-----

C11

Percent who had GPA between 3.00 and 3.24	15%
---	-----

C11

Percent who had GPA between 2.50 and 2.99	17%
---	-----

C11

Percent who had GPA between 2.0 and 2.49	8%
--	----

C11

Percent who had GPA between 1.0 and 1.99	1%
--	----

C11

Percent who had GPA below 1.0	
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Totals should = 100%	100%
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C12

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.28
--

C12

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 97%
--

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Admission Policies

Application Fee		
	Yes	No
Does your institution have an application fee?	x	
Amount of application fee:	\$35.00	
	Yes	No
Can it be waived for applicants with financial need?	x	

If you have an application fee and an on-line application option,
Same fee:

x

Free:

Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?	x	

Application closing date		
	Yes	No
Does your institution have an application closing date?		x
Application closing date (fall):		
Priority date:		

Are first-time, first-year students accepted for terms other than the fall? Yes

Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

Other: Priority by October 15th, Early by November 13th and then rolling

Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date: x

Must reply by May 1 or within _____ weeks if notified thereafter

Other:

Deadline for housing deposit (MM/DD):

Amount of housing deposit:

Refundable if student does not enroll?

Yes, in full until May 1st

Yes, in part

No

\$300.00

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C18	Deferred admission	
C18		Yes
C18	Does your institution allow students to postpone enrollment after admission?	X
C18	If yes, maximum period of postponement:	1 year

C19	Early admission of high school students	
C19		No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x

C20 **Common Application** Question removed from CDS.

Early Decision and Early Action Plans

C21	Early Decision	
C21		No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x
C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	For the Fall 2017 entering class:	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22	Early action	
C22		Yes
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X
C22	If "yes," please complete the following:	
C22	11/7	
C22	Early action notification date: 11/21	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x

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D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	76	52	32
D2	Women	115	106	70
D2	Total	191	158	102

Application for Admission

D3 **Indicate terms for which transfers may enroll:**

D3	Fall	☒
D3	Winter	
D3	Spring	☒
D3	Summer	☒

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4	If yes, what is the minimum number of credits and the unit of measure?	30	

D5 **Indicate all items required of transfer students to apply for admission:**

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				x	
D5	College transcript(s)	x				
D5	Essay or personal statement				x	
D5	Interview					x
D5	Standardized test scores				x	
D5	Statement of good standing from prior institution(s)	x				

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D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): NA

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): NA

D8 List any other application requirements specific to transfer applicants:

D9 **List application priority, closing, notification, and candidate reply dates for transfer students**

D9 If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					X
D9 Winter					
D9 Spring					X
D9 Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable: Nursing students must be evaluated by the School of Nursing in order to be accepted.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	96	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 32.00

D17 Describe other transfer credit policies:

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E. ACADEMIC OFFERINGS AND POLICIES

E1	Special study options	
	Identify those programs available at your institution. Refer to the glossary for definitions.	
E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3	Areas in which all or most students are required to complete some course work prior to graduation	
E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Religious Studies	X

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All Campuses

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	15%	19%
F1	Percent of men who join fraternities	2%	9%
F1	Percent of women who join sororities	11%	13%
F1	Percent who live in college-owned, -operated, or -affiliated housing	77%	51%
F1	Percent who live off campus or commute	23%	49%
F1	Percent of students age 25 and older	<1%	6%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	22

F2 Activities offered

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	x
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	
F2	Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 Housing

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	
F4	Other housing options (specify):	x
	male or female only floors	

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G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://lr.studentaidcalculator.com/survey.aspx>

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:

Undergraduate Tuition and Fees

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$35,350	\$35,350
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district		
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:		
G1	NONRESIDENT ALIENS		
	Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD:		
	(on-campus)	\$12,150	\$12,150
G1	ROOM ONLY:		
	(on-campus)		
G1	BOARD ONLY:		
	(on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1	Other:		
G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		x
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5	Estimated expenses for a typical full-time undergraduate student		
G5		Residents	Commuters (living at home)
G5			Commuters (not living at home)
G5	Books and supplies	\$1,160	\$1,160
G5	Room only		
G5	Board only		\$2,700
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		\$12,150
G5	Transportation	\$1,000	\$1,000
G5	Other expenses	\$1,850	\$1,850

G6	Undergraduate per-credit-hour charges (tuition only)	
G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018 estimated	2016-2017 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		X
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$3,094,423	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$3,675,990	\$9,000
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$19,994,483	\$4,274,164
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$590,819	\$304,652
H1	Total Scholarships/Grants	\$27,355,715	\$4,587,816
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$7,178,245	\$1,358,387
H1	Federal Work-Study	\$324,477	
H1	State and other (e.g., institutional) work-study/employment (Note:	\$0	\$0
H1	Total Self-Help	\$7,502,722	\$1,358,387
H1	Other		
H1	Parent Loans	\$3,231,415	\$2,127,762
H1	Tuition Waivers	\$0	\$0
H1	Athletic Awards	\$2,689,648	\$1,641,853

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H2

Number of Enrolled Students Awarded Aid:				
List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.				
		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	464	1,437	44
H2	b) Number of students in line a who applied for need-based financial aid	447	1,332	28
H2	c) Number of students in line b who were determined to have financial need	414	1,236	28
H2	d) Number of students in line c who were awarded any financial aid	414	1,236	27
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	414	1,231	17
H2	f) Number of students in line d who were awarded any need-based self-help aid	341	1,054	22
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	56	145	0
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	75	197	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	78.6%	73.4%	26.6%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 30,392	\$ 28,898	\$ 7,406
H2	k) Average need-based scholarship and grant award of those in line e	\$ 26,804	\$ 24,324	\$ 6,026
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 4,356	\$ 5,479	\$ 4,432

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H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,133	\$ 4,315	\$ 3,932
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H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	50	196	5
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 19,779	\$ 17,497	\$ 12,545
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	48	156	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 9,640	\$ 10,524	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

*2017 undergraduate class; all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.

*only loans made to student who borrowed while enrolled at your institution

*co-signed loans

Exclude:

*students who transferred in.

*money borrowed at other institutions.

*parent loans

*students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	160
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

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H5

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	136	85.00%	\$28,485
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	136	85.00%	\$25,016
c) Institutional loan programs.	0	0.00%	N/A
d) State loan programs.	0	0.00%	N/A
e) Private student loans made by a bank or lender.	18	11.00%	\$26,214

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	13
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$28,995
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$376,933
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

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Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a)	Students notified on or about (date):	
H10		Yes	No
H10	b)	Students notified on a rolling basis:	
H10		If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within 3 weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

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H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art		
H14	Athletics	X	X
H14	Job skills		
H14	ROTC		
H14	Leadership	X	X
H14	Minority status		X
H14	Music/drama	X	X
H14	Religious affiliation	X	X
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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All Campuses

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

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All Campuses

		Full-Time	Part-Time	Total
I1				
I1	a) Total number of instructional faculty	130	141	271
I1	b) Total number who are members of minority groups	12	10	22
I1	c) Total number who are women	69	74	143
I1	d) Total number who are men	61	67	128
I1	e) Total number who are nonresident aliens (international)	0	0	0
I1	f) Total number with doctorate, or other terminal degree	115	55	170
I1	g) Total number whose highest degree is a master's but not a terminal master's	14	81	95
I1	h) Total number whose highest degree is a bachelor's	1	5	6
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	37	37	74

I2 Student to Faculty Ratio

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2017 Student to Faculty ratio	13	1	(based on 1,641 students and 128 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

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I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

I3	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	131	171	178	53	2	0	0	535

I3	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	SECTIONS	6	33	0	0	0	0	0	39