

A. General Information**A1-A5**

Name of College/University:	Occidental College
Mailing Address:	1600 Campus Road
City/State/Zip/Country:	Los Angeles, CA 90041
Main Phone Number:	(323) 259-2500
WWW Home Page Address:	www.oxy.edu
Admissions Toll-Free Phone Number:	1-800-825-5262
Admissions Office Mailing Address:	1600 Campus Road M-18
City/State/Zip/Country:	Los Angeles, CA 90041
Admissions E-mail Address:	admission@oxy.edu
If there is a separate URL for your school's online application, please specify:	https://apply.commonapp.org/login?ma=188
In what year was your institution founded?	1887
Source of institutional control:	Private (nonprofit)
Classify your undergraduate institution:	Coeducational college
Academic year calendar:	Semester
Degrees offered by your institution:	Bachelor's, Master's
Select which category most accurately describes your institution:	Four-Year College
If a major metropolitan area (population over 500,000) is easily accessible from your campus, such as within one hour by car, please identify the major metropolitan area:	Los Angeles
Select which best describes your campus setting:	Urban
Check one:	Campus is within one mile of city/town
Provide the size of your campus in acres or hectares.	100 - 120
What is the name of the commercial airport and major highway that are closest to your campus?	Nearest commercial airport: Hollywood Burbank
	Nearest major highway: State Route 134
Collegiate athletic association that your school belongs to during the 2024–2025 academic year.	NCAA III
Collegiate athletic conference that your school belongs to during the 2024–2025 academic year	Southern California Intercollegiate Athletic Conference
If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www.oxy.edu/about-oxy/equity-justice

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women

B1

Provide numbers of students for each of the following categories as of the institution's official fall reporting date.

Per IPEDS definitions, Occidental students on study abroad in the fall are not included in Fall counts below.

For full student enrollment counts, please visit the Occidental Factbook.

Note: For information on reporting study abroad students please see this [link](#)

	FULL-TIME			PART-TIME		
	Men	Women	Another	Men	Women	Another
Undergraduates						
Degree-seeking, first-time freshmen	211	298	-	0	0	-
Other first-year, degree-seeking	-	-	-	-	-	-
All other degree-seeking	558	790	-	7	13	-
Total degree-seeking	769	1,088	-	7	13	-
All other undergraduates enrolled in credit courses	0	1	-	1	2	-
Total undergraduates	769	1,089	-	8	15	-
Graduate						
Degree-seeking, first-time	0	0	-	0	0	-
All other degree-seeking	0	0	-	0	0	-
All other graduates enrolled in credit courses	0	0	-	0	0	-
Total graduate	0	0	-	0	0	-
Total all students						
Total all undergraduates	1,881					
Total all graduate	0					
GRAND TOTAL ALL STUDENTS	1,881					

Enrollment by Racial/Ethnic Category.

B2

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
International (nonresidents)	30	93	97
Hispanic/Latino	90	331	331
Black or African American, non-Hispanic	27	83	83
White, non-Hispanic	217	856	856
American Indian or Alaska Native, non-Hispanic	2	4	4
Asian, non-Hispanic	99	302	302
Native Hawaiian or other Pacific Islander, non-	1	3	3
Two or more races, non-Hispanic	42	184	184
Race and/or ethnicity unknown	1	21	21
TOTAL	509	1,877	1,881

From how many U.S. states and territories do current undergraduates come? **50**

From how many foreign countries do current undergraduates come? (Number of foreign countries represented by degree-seeking undergraduate non-residents (Fall 2024)) **34**

List the six countries most represented by degree-seeking undergraduate non-residents during the 2024-2025 academic year, and the percentage of degree-seeking undergraduate non-residents who come from each country:

China	41%
India	8%

Hong Kong	6%
Canada	6%
Pakistan	3%

Report the percentage of bachelor's degree-seeking undergraduates enrolled in your institution in Fall 2024 who were first-generation students.

All first-year student undergraduates	15%
All undergraduates	14%

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024. **B3**

Bachelor's degrees	437	*This count includes double majors. The total unique students who earned a degree is 401 .
Master's degrees	0	

Graduation Rates **B4-B21**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

For Bachelor's or Equivalent Programs

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total <small>(sum of 3 columns to the left)</small>
Final 2018 cohort, after adjusting for allowable exclusions	112	120	333	565
Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	82	89	212	383
Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	13	10	47	70
Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	1	1	2	4
Total graduating within six years (sum of lines D, E, and F)	96	100	261	457
Six-year graduation rate for 2018 cohort (G divided by C)	85.7%	83.3%	78.4%	80.9%

Of the students reported in the 2018 cohort, the number of non-resident (international) students:	39
Of the students reported in the 2018 cohort, the number of non-resident (international) students who graduated in six years or less:	31
Six-year graduation rate for 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate non-resident (international) students:	80%

What percentage of students from the Fall 2018 entering class have since transferred to another institution? **11%**

Bachelor's Degree Graduate Career Data: What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school? **N/A**

Retention Rates

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen this past Fall (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in the following Fall. **89.8%**

of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered in Fall 2023 **532**

of all first-time, full-time, bachelor's degree-seeking undergraduate students from the previous line who enrolled in Fall 2024 **478**

International student retention rate

For the cohort of first-time, full-time, bachelor's degree-seeking non-resident (international) students who entered your institution in this Fall (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in the following Fall. **92%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1-C2

First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) who:	Men	Women	Another Gender	In-State	Out-of-State	International	Unknown	Total
Applied	2580	3672	209	2982	2398	1081	0	6461
Admitted	1052	1730	72	1341	1266	247	0	2854
Enrolled Full Time	204	279	26	210	259	40	0	509
Enrolled Part Time	0	0	0	0	0	0	0	0

Freshman wait-listed students: Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? **Yes**
 Is your waiting list ranked? **No**

For **Fall 2024** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	1238
Number accepting a place on the waiting list:	437
Number of wait-listed students admitted:	71

Admission Requirements

C3-C5

High school completion requirement: **High school diploma is required and GED is accepted**

Does your institution require or recommend a general college-preparatory program for degree-seeking students? **Recommend**

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Recommended
English	4
Mathematics	4
Science	3-4
Foreign language	3-4
Social studies	3-4
History	
Computer Science	
Visual/Performing Arts	
Academic electives	

Basis for Selection

C6-C7

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

Rigor of secondary school record **Very Important**
 Class rank **Important**
 Academic GPA **Very Important**
 Recommendation(s) **Important**
 Standardized test scores **Considered**
 Application Essay **Very Important**

Nonacademic

Interview **Considered**
 Extracurricular activities **Important**
 Talent/ability **Considered**
 Character/personal qualities **Important**
 First generation **Considered**
 Alumni/ae relation **Not Considered**
 Geographical residence **Considered**

State residency	Not Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Important
Work experience	Important
Level of applicant's interest	Considered
Legacy Status	Not Considered

SAT and ACT Policies **C8**

Entrance exams

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes**

Your institution's policies for use in admission for Fall 2025: **Not required for admission, but considered if Submitted**

If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissionspolicy for fall 2025.: **Test Optional**

If your institution will make use of the ACT in admission decisions for fi rst-time, first-year, degree-seeking applicants for Fall 2025, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): **ACT with or without Writing accepted**

In addition, does your institution use applicants' test scores for academic advising? **No**

Latest date by which SAT or ACT scores must be received for fall-term admission **1/10**

Latest date by which SAT Subject Test scores must be received for fall-term admission **1/10**

Please indicate which tests your institution uses for placement (e.g., state tests): **SAT Subject Tests; AP Scores**

Credit/placement offered for Advanced Placement (AP) scores: **4 or 5**

Credit/placement offered for International Baccalaureate (IB) scores: **HL 6 or 7**

Freshman Profile **C9-C12**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	20%	101
Submitting ACT Scores	8%	41

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile	Average Test Scores:
SAT Composite	1400	1440	1495	
SAT Evidence-Based Reading and Writing	690	720	750	716
SAT Math	690	720	770	722
ACT Composite	31	33	34	32
ACT Math	28	20	33	
ACT English	33	34	35	
ACT Writing				
ACT Science				
ACT Reading				

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Composite	Score Range	SAT Evidence-Based Reading and Writing	SAT Math
1400-1600	74%	700-800	70%	70%
1200-1399	26%	600-699	30%	28%
1000-1199		500-599		2%
800-999		400-499		
600-799		300-399		
400-599		200-299		
	100%		100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	98%	94%	63%		
24-29	2%	6%	33%		
18-23			3%		
12-17					
6-11					
Below 6					
Totals should = 100%	100%	100%	99%	0%	0%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	49%
Percent in top quarter of high school graduating class	79%
Percent in top half of high school graduating class	96%
Percent in bottom half of high school graduating class	4%
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	23.0%

Top half + bottom half = 100%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	13%	4%	6%
Percent who had GPA between 3.75 and 3.99	26%	32%	30%
Percent who had GPA between 3.50 and 3.74	33%	31%	32%
Percent who had GPA between 3.25 and 3.49	18%	21%	21%
Percent who had GPA between 3.00 and 3.24	5%	9%	8%
Percent who had GPA between 2.50 and 2.99	4%	2%	3%
Percent who had GPA between 2.0 and 2.49			
Percent who had GPA between 1.0 and 1.99			
Percent who had GPA below 1.0			
Totals should = 100%			

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.61
Median high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.65
25th Percentile high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.43
75th Percentile high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.85
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97%

Admission Policies C13-C20

Application Fee

Does your institution have an application fee?	Yes
Amount of application fee:	\$70
Can it be waived for applicants with financial need?	Yes
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Same fee

Can on-line application fee be waived for applicants with financial need?	Yes
Does your institution have an application closing date?	Yes
Application closing date (fall)	1/10
Are first-time, first-year students accepted for terms other than the fall?	No
Notification to applicants of admission decision sent	By (date): 3/25
Reply policy for admitted applicants	Must reply by May 1st or within 2 weeks if notified thereafter
Deadline for housing deposit (MMDD):	No deposit required
Deferred admission:	
Does your institution allow students to postpone enrollment after admission?	Yes
If yes, maximum period of postponement:	1 academic year
Early admission of high school students:	
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No

Early Decision and Early Action Plans

Early Decision:	
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	Yes
First or only early decision plan closing date	11/15
First or only early decision plan notification date	Mid-December
Other early decision plan closing date	1/10
Other early decision plan notification date	Early February
For the Fall 2024 entering class:	
Number of early decision applications received by your institution	466
Number of applicants admitted under early decision plan	223
Early action:	
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No

Overlap schools

List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool.:

- Pitzer College (CA)**
- Scripps College (CA)**
- University of California--Berkeley (CA)**
- University of California--Los Angeles (CA)**
- University of Southern California (CA)**
-

D. TRANSFER ADMISSION**Fall Applicants****D1-D2**

Does your institution enroll transfer students? (If no, please skip to Section E)

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YesProvide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**

	Applicants	Admitted	Enrolled
Men	188	59	23
Women	250	83	18
Another Gender	4	3	2
Total	442	145	43

Application for Admission**D3-D11**

Indicate terms for which transfers may enroll:

Fall; Spring

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure?

32 credit hours

Indicate all items required of transfer students to apply for admission:

High school transcript

Required of All

College transcript(s)

Required of All

Essay or personal statement

Required of All

Interview

Recommended of All

Standardized test scores

Not Required

Statement of good standing from prior institution(s)

Required of All

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.0

List any other application requirements specific to transfer applicants:

a writing sample from a college course (with grade and commentary if possible); an Academic Evaluation from a college instructor of your choice (available on the Common App)

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	3/1	May - June		
Spring	11/1	Mid-December		

Does an open admission policy, if reported, apply to transfer students?

No**Transfer Credit Policies****D12-D17**

Report the lowest grade earned for any course that may be transferred for credit:

C-Maximum number of credits or courses that may be transferred from a two-year institution: **64 semester hours**

Maximum number of credits or courses that may be transferred from a four-year institution: **64 semester hours**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **64 semester hours**

Military Service Transfer Credit Policies

D18-D22

Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) **No**

College Level Examination Program (CLEP) **No**

DANTES Subject Standardized Tests (DSST) **No**

Are the military/veteran credit transfer policies published on your website? **No**

Is your institution certified for the G.I. Bill? **Yes**

Does your institution participate in the Yellow Ribbon Program through undergraduate programs? **Yes**

If your institution participates in the Yellow Ribbon Program, which best describes your institution's current funding limit policy: **Provides maximum funding on tuition that remains after Post-9/11 GI Bill.**

If your institution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for college students? **Provides funding to all eligible students.**

Website: <https://www.oxy.edu/admission-aid/apply/veterans-info>

Current Fall: Number of Military Veterans **2**

Current Fall: Number of Military Active Service Members **0**

INTERNATIONAL APPLICANT INFO

Indicate test requirements for undergraduate international applicants whose native language is not English.

		Minimum Required	Average score
TOEFL iBT Test	Require for some	100	107
IELTS	Require for some	7	8
SAT	Consider if Submitted		
ACT	Consider if Submitted		

If English is not the language of instruction at your school, we require test results that demonstrate English language proficiency. Occidental accepts the TOEFL, IELTS, and DET (Duolingo English Test).

Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants: **No**

Preapplication form is required of international applicants: **No**

Separate application form is required of international applicants: **No**

Application closing date for international applicants: **10-Jan**

Do you offer conditional admission to international applicants? **No**

Are international students eligible to apply for early decision or early action? **Early decision only**

Special services offered for international students: (check all that apply)

Special counselors/advisors

Special orientation (1-6 days)

Support in local set-up (e.g., bank account, cell phone, etc.)

E. ACADEMIC OFFERINGS AND POLICIES

E1-E3

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

% of Recent Grads Participating

Cross-registration	
Double major	✓
Exchange student program (domestic)	✓
Honors Program	
Independent study	✓
Internships, Cooperative Education, Practica	✓
Student-designed major	✓
Study abroad	✓
First-Year Experiences	✓
Learning Communities	
Senior Capstone or Culminating Academic Experience	✓
Undergraduate Research/Creative Projects	✓
Service Learning	✓
Writing in the Disciplines	✓

Areas in which all or most students are required to complete some course work prior to graduation:

General education/core curriculum is required:

Yes

Arts/fine arts	Humanities
English (including composition)	Mathematics
Foreign languages	Sciences (biological or physical)
History	Social science

Pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	Pre-veterinary science
Pre-dentistry	Pre-optometry
Pre-medicine	Pre-pharmacy

Domestic off-campus semester-away (or term-away) study programs:

- Kahane United Nations Program
- Washington Internship Initiative
- Campaign Semester (every 2 years)

Domestic exchange programs are offered:

- ArtCenter College of Design (CA)
- California Institute of Technology (CA)

Combined-degree programs:

- Caltech Liberal Arts & Engineering
- Columbia University Liberal Arts & Engineering
- Columbia University Liberal Arts & Law
- Art Center College Of Design
- Keck Graduate Institute

Majors Offered:

03.0103--Environmental Studies	30.2601--Cultural Studies/Critical Theory and Analysis
05.0102--American/United States Studies/Civilization	31.0505--Exercise Science and Kinesiology
05.0103--Asian Studies/Civilization	38.0101--Philosophy
05.0199--Area Studies, Other	38.0201--Religion/Religious Studies
05.0201--African-American/Black Studies	40.0501--Chemistry, General
11.0701--Computer Science	40.0601--Geology/Earth Science, General
16.0101--Foreign Languages and Literatures, General	40.0801--Physics, General
16.0104--Comparative Literature	42.2799--Research and Experimental Psychology, Other
16.0301--Chinese Language and Literature	45.0603--Econometrics and Quantitative Economics
16.0302--Japanese Language and Literature	45.0901--International Relations and Affairs
16.0901--French Language and Literature	45.1001--Political Science and Government, General
16.0905--Spanish Language and Literature	45.1101--Sociology, General
23.0101--English Language and Literature, General	50.0501--Drama and Dramatics/Theatre Arts, General
26.0101--Biology/Biological Sciences, General	50.0601--Film/Cinema/Media Studies
26.0202--Biochemistry	50.0701--Art/Art Studies, General
27.0101--Mathematics, General	50.0901--Music, General
30.0000--Multi-/Interdisciplinary Studies, General	54.0101--History, General
30.2501--Cognitive Science, General	

Minors Offered:

05.0299--Ethnic, Cultural Minority, Gender, and Group Studies, Other
 13.1399--Teacher Education and Professional Development, Specific Subject Areas, Other
 16.0102--Linguistics
 16.0402--Russian Language and Literature
 16.0501--German Language and Literature
 16.1200--Classics and Classical Languages, Literatures, and Linguistics, General
 19.0501--Foods, Nutrition, and Wellness Studies, General
 23.1301--Writing, General
 26.1501--Neuroscience
 51.2207--Public Health Education and Promotion

F. STUDENT LIFE **F1-F4**

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	55%	59%
Percent who live in college-owned, -operated, or -affiliated housing	100%	80%
Percent who live off campus or commute	0%	20%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

Activities offered. Identify those programs available at your institution.

- | | |
|------------------------------------|--------------------------|
| Campus Ministries | Musical theater |
| Choral groups | Public service |
| Concert band | Radio station |
| Dance | Student government |
| Drama/theater | Student newspaper |
| International Student Organization | Student-run film society |
| Jazz band | Symphony orchestra |
| Literary magazine | Television station |
| Model UN | Video gaming |
| Music ensembles | Yearbook |

- | | |
|--|---|
| Number of social fraternities on campus: | 4 |
| Number of fraternities with chapter houses | 1 |
| Number of social sororities on campus | 4 |
| Number of sororities with chapter houses: | 3 |

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

- | | |
|---|-------------|
| Army ROTC is offered: At Cooperating Institution | USC |
| Air Force ROTC is offered: At Cooperating Institution | UCLA |

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|-----|
| Coed dorms | % ✓ |
| Women's dorms | % ✓ |
| Sorority housing | % ✓ |
| Fraternity housing | % ✓ |
| Theme housing | % ✓ |
| Wellness housing | % ✓ |
| Other housing options (specify): Apartments for veterans | % ✓ |

Percentage of college-owned, operated or affiliated housing units that are:

Singles	27%
Doubles	59%
Triples/Suites	14%
Apartments	%
Other	%

Are students required to live in school-owned, -operated, or -affiliated housing?

First year	Yes
Sophomore year	Yes
Junior year	Yes
Senior year	No

Guidance Facilities and Other Services

Services offered: Health insurance
 Health service
 Nonremedial tutoring
 Women's Center

Counseling services offered: Academic
 Birth control
 Career
 International students
 LGBTQ
 Racial minority student
 Personal
 Psychological
 Religious

Services available in career placement center: Alumni network
 Career/job search classes
 Interest inventory
 Internships
 Internships
 On-campus job interviews
 Resume assistance

Special programs offered for physically disabled students Note-taking services
 Reader services
 Special housing
 Special transportation
 Audiobooks
 Digital recorders for visually impaired
 Tutors

Campus safety and security services offered: 24-hour emergency telephones
 24-hour foot and vehicle patrols
 Controlled dormitory access (key, security card, etc)
 Late night transport/escort service
 Lighted pathways/sidewalks

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: <https://npc.collegeboard.org/app/occidental>
Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

XX Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:
3/15/2025

G1 Undergraduate full-time tuition, required fees, food and housing
 List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).
 • A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
 • Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
 • **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
 • Do **not** include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
	PRIVATE INSTITUTIONS		
	Tuition:	\$65,678	\$65,678
	FOR ALL INSTITUTIONS		
	Required Fees	\$596	\$596
	Food and Housing (on-campus):	\$19,252	\$19,252
	Housing Only (on-campus):	\$10,958	\$10,958
	Food Only (on-campus meal plan):	\$8,294	\$8,294

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): _____

Other: _____

G2	Number of credits per term a student can take for the stated full-time tuition.	Minimum	Maximum
		12	20

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
			XX
G4	Do tuition and fees vary by undergraduate instructional program?		
			XX

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters	Commuters
Books and supplies:	\$1,250	\$1,250	\$1,250
Housing only:			
Food only:			
Food and housing total*			\$15,574
Transportation:	\$0	\$0	\$0
Other expenses:	\$1,880	\$1,880	\$1,880

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$2,736
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H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).

- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2024-2025
estimated

2023-2024 Final

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

	XX
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Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- | | |
|--------------------------|--------------------------------|
| <input type="checkbox"/> | Federal methodology (FM) |
| <input type="checkbox"/> | Institutional methodology (IM) |
| XX | Both FM and IM |

	Need-based	Non-need-based
Scholarships/Grants		
Federal		\$0
State all states, not only the state in which your institution is located		\$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).		
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		
Total Scholarships/Grants		
Self-Help		
Student loans from all sources (excluding parent loans)		
Federal Work-Study		
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help		
Parent Loans		
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards	\$0	\$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	532	1910	28
B	Number of students in line a who applied for need-based financial aid	364	1194	5
C	Number of students in line b who were determined to have financial need	263	954	3
D	Number of students in line c who were awarded any financial aid	262	952	3
E	Number of students in line d who were awarded any need-based scholarship or grant aid	260	945	3
F	Number of students in line d who were awarded any need-based self-help aid	200	791	3
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	190	627	1
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	262	952	3
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	100.0%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 56,806	\$ 55,946	\$ 44,306
K	Average need-based scholarship and grant award of those in line e	\$ 50,784	\$ 48,208	\$ 38,055
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 7,421	\$ 8,412	\$ 6,251
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,341	\$ 5,584	\$ 3,685

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time, Full-time, Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	139	352	3
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 15,548	\$ 16,567	\$ 3,790
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- Any aid related to the CARE Act or unique the COVID-19 pandemic.

H4 Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
B Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
C Institutional loan programs.			
D State loan programs.			
E Private student loans made by a bank or lender.			

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS PROFILE
- State aid form
- Business/Farm Supplement
- Other (specify):
Non-Custodial PROFILE

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 10-Jan

Deadline for filing required financial aid forms: 10-Jan

No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):
20-Mar

b) Students notified on a rolling basis:

- Yes
- No

If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans

- Direct PLUS Loans
 - Federal Perkins Loans
 - Federal Nursing Loans
 - State Loans
 - College/university loans from institutional funds
 - Other (specify):
Private Alternative Loans
-

H13 Need Based Scholarships and Grants

- Federal Pell
 - SEOG
 - State scholarships/grants
 - Private scholarships
 - College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify):
-

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	
Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC		
Leadership	x	
Minority status		
Music/drama	x	
Religious affiliation		
State/district residency	x	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Oxy Major	Bachelor's Count	Percent of Total	CIP 2020 Categories to Include
Agriculture		-	-	01
Natural resources and conservation	UEP	14	3.0%	03
Architecture		-	-	04
Area, ethnic, and gender studies	AMST, EASN, BLST, LLAS	13	3.0%	05
Communication/journalism		-	-	09
Communication technologies		-	-	10
Computer and information sciences	COMP, CS32	27	6.0%	11
Personal and culinary services		-	-	12
Education		-	-	13
Engineering		-	-	14
Engineering technologies		-	-	15
Foreign languages, literatures, and linguistics	CHIN, CSLC, FREN, GLAN, JAPN, SPAN	31	7.0%	16
Family and consumer sciences		-	-	19
Law/legal studies		-	-	22
English	ENGL	15	3.0%	23
Liberal arts/general studies		-	-	24
Library science		-	-	25
Biological/life sciences	BIO, BICH	53	12.0%	26
Mathematics and statistics	MATH	13	3.0%	27
Military science and military technologies		-	-	28 & 29
Interdisciplinary studies	COGS, CTSJ, IPS	36	8.0%	30
Parks and recreation	KINE	10	2.0%	31
Philosophy and religious studies	PHIL, RELS	12	2.0%	38
Theology and religious vocations		-	-	39
Physical sciences	CHEM, CH 32, GEO, PHYS, PH32	12	3.0%	40
Science technologies		-	-	41
Psychology	PSYC	31	7.0%	42
Homeland Security, law enforcement,		-	-	43
Public administration and social services		-	-	44
Social sciences	DWA, ECON, POLS, SOC	97	22.0%	45
Construction trades		-	-	46
Mechanic and repair technologies		-	-	47
Precision production		-	-	48
Transportation and materials moving		-	-	49
Visual and performing arts	ART, MAC, MUSC, THEA	65	15.0%	50
Health professions and related programs		-	-	51
Business/marketing		-	-	52
History	HIST	7	2.0%	54
Other				
TOTAL		436		