

A. General Information**A1-A5**

Name of College/University:	Occidental College
Mailing Address:	1600 Campus Road
City/State/Zip/Country:	Los Angeles, CA 90041
Main Phone Number:	(323) 259-2500
WWW Home Page Address:	www.oxy.edu
Admissions Toll-Free Phone Number:	1-800-825-5262
Admissions Office Mailing Address:	1600 Campus Road M-18
City/State/Zip/Country:	Los Angeles, CA 90041
Admissions E-mail Address:	admission@oxy.edu
If there is a separate URL for your school's online application, please specify:	https://apply.commonapp.org/login?ma=188
In what year was your institution founded?	1887
Source of institutional control:	Private (nonprofit)
Classify your undergraduate institution:	Coeducational college
Academic year calendar:	Semester
Degrees offered by your institution:	Bachelor's, Master's
Select which category most accurately describes your institution:	Four-Year College
If a major metropolitan area (population over 500,000) is easily accessible from your campus, such as within one hour by car, please identify the major metropolitan area:	Los Angeles
Select which best describes your campus setting:	Urban
Check one:	Campus is within one mile of city/town
Provide the size of your campus in acres or hectares.	100 - 120
What is the name of the commercial airport and major highway that are closest to your campus?	Nearest commercial airport: Hollywood Burbank
	Nearest major highway: State Route 134
Collegiate athletic association that your school belongs to during the 2025-2026 academic year.	NCAA III
Collegiate athletic conference that your school belongs to during the 2025-2026 academic year	Southern California Intercollegiate Athletic Conference
If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www.oxy.edu/about-oxy/equity-justice

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women

B1

Provide numbers of students for each of the following categories as of the institution's official fall reporting date.

Per IPEDS definitions, Occidental students on study abroad in the fall are not included in Fall counts below.
For full student enrollment counts, please visit the Occidental Factbook.

Note: For information on reporting study abroad students please see this [link](#)

	FULL-TIME			PART-TIME		
	Men	Women	Unknown	Men	Women	Unknown
Undergraduates						
Degree-seeking, first-time freshmen	170	266	-	0	1	-
Other first-year, degree-seeking	-	-	-	-	-	-
All other degree-seeking	563	798	-	3	14	-
Total degree-seeking	733	1,064	-	3	15	-
All other undergraduates enrolled in credit courses	0	1	-	1	5	-
Total undergraduates	733	1,065	-	4	20	-
Graduate						
Degree-seeking, first-time	0	0	-	0	0	-
All other degree-seeking	0	0	-	0	0	-
All other graduates enrolled in credit courses	0	0	-	0	1	-
Total graduate	0	0	-	0	1	-
Total all students						
Total all undergraduates	1,822					
Total all graduate	1					
GRAND TOTAL ALL STUDENTS	1,823					

Enrollment by Racial/Ethnic Category.

B2

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
International (nonresidents)	24	82	85
Hispanic/Latino	69	319	319
Black or African American, non-Hispanic	12	70	70
White, non-Hispanic	190	826	827
American Indian or Alaska Native, non-Hispanic	0	3	3
Asian, non-Hispanic	70	290	291
Native Hawaiian or other Pacific Islander, non-	1	2	2
Two or more races, non-Hispanic	69	213	213
Race and/or ethnicity unknown	2	10	12
TOTAL	437	1,815	1,822

From how many U.S. states and territories do current undergraduates come? **49**

From how many foreign countries do current undergraduates come? (Number of foreign countries represented by degree-seeking undergraduate non-residents (Fall 2025)) **32**

List the six countries most represented by degree-seeking undergraduate non-residents during the 2025-2026 academic year, and the percentage of degree-seeking undergraduate non-residents who come from each country:

China	41%	Hong Kong	4%
India	8%	Spain	4%
England	6%	Viet Nam	4%

Percent of Degree-Seeking from Out of State **52%**

Report the percentage of bachelor's degree-seeking undergraduates enrolled in your institution in Fall 2025 who were first-generation students.

All first-year student undergraduates 14%
 All undergraduates 14%

Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025. B3

Bachelor's degrees 545 *This count includes double majors. The total unique students who earned a degree is 486.
 Master's degrees 0

Graduation Rates B4-B21

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

For Bachelor's or Equivalent Programs

Fall 2019 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Final 2019 cohort, after adjusting for allowable exclusions	95	108	359	562
Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	61	78	244	383
Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	7	10	39	56
Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	0	0	6	6
Total graduating within six years (sum of lines D, E, and F)	68	88	289	445
Six-year graduation rate for 2019 cohort (G divided by C)	71.6%	81.5%	80.5%	79.2%

Of the students reported in the 2019 cohort, the number of non-resident (international) students: 40

Of the students reported in the 2019 cohort, the number of non-resident (international) students who graduated in six years or less: 30

Six-year graduation rate for 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate non-resident (international) students: 75%

What percentage of students from the Fall 2019 entering class have since transferred to another institution? 15%

Bachelor's Degree Graduate Career Data: What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school? N/A

Retention Rates**B22**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen this past Fall (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in the following Fall. **91.2%**

of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered in Fall 2024 **509**

of all first-time, full-time, bachelor's degree-seeking undergraduate students from the previous line who enrolled in Fall 2025 **464**

International student retention rate

For the cohort of first-time, full-time, bachelor's degree-seeking non-resident (international) students who entered your institution in this Fall (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in the following Fall. **87%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications****C1-C2**

First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2025**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) who:

	Men	Women	Another Gender	In-State	Out-of-State	International	Unknown	Total
Applied	3101	4389		3314	2634	1542	0	7490
Admitted	1297	2062		1687	1423	249	0	3359
Enrolled Full Time	170	266		192	220	25	0	436
Enrolled Part Time	0	1	0	0	1	0	0	1

Freshman wait-listed students: Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list? **Yes**
Is your waiting list ranked? **No**

For **Fall 2025** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	969
Number accepting a place on the waiting list:	297
Number of wait-listed students admitted:	72

Admission Requirements**C3-C5**

High school completion requirement: **High school diploma is required and GED is accepted**

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Recommend

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Recommended
English	4
Mathematics	4
Science	3-4
Foreign language	3-4
Social studies	3-4
History	
Computer Science	
Visual/Performing Arts	
Academic electives	

Basis for Selection**C6-C7**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No**

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

Rigor of secondary school record	Very Important
Class rank	Important
Academic GPA	Very Important
Recommendation(s)	Important
Standardized test scores	Considered
Application Essay	Very Important

Nonacademic

Interview	Considered
Extracurricular activities	Very Important
Talent/ability	Considered
Character/personal qualities	Important
First generation	Considered
Alumni/ae relation	Not Considered
Geographical residence	Considered

State residency	Not Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Important
Work experience	Considered
Level of applicant's interest	Considered
Legacy Status	Not Considered

SAT and ACT Policies **C8**

Entrance exams

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants? **Yes**

Your institution's policies for use in admission for Fall 2027: **Not required for admission, but considered if Submitted**

If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissionspolicy for fall 2027.: **Test Optional**

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2027, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): **ACT with or without Writing accepted**

In addition, does your institution use applicants' test scores for academic advising? **No**

Latest date by which SAT or ACT scores must be received for fall-term admission **1/10**

Latest date by which SAT Subject Test scores must be received for fall-term admission **1/10**

Please indicate which tests your institution uses for placement (e.g., state tests): **SAT Subject Tests; AP Scores**

Credit/placement offered for Advanced Placement (AP) scores: **4 or 5**

Credit/placement offered for International Baccalaureate (IB) scores: **HL 6 or 7**

Freshman Profile **C9-C12**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2025**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	25%	108
Submitting ACT Scores	8%	36

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile	Average Test Scores:
SAT Composite	1400	1460	1510	1445
SAT Evidence-Based Reading and Writing	700	740	760	730
SAT Math	670	710	760	715
ACT Composite	31	32	34	32
ACT Math	27	30	31	34
ACT English	33	34	35	30
ACT Writing				
ACT Science				
ACT Reading				

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Composite	Score Range	SAT Evidence-Based Reading and Writing	SAT Math
1400-1600	77%	700-800	86%	66%
1200-1399	23%	600-699	14%	33%
1000-1199		500-599		1%
800-999		400-499		
600-799		300-399		
400-599		200-299		
	100%		100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	92%	92%	56%		
24-29	8%	8%	44%		
18-23					
12-17					
6-11					
Below 6					
Totals should = 100%	100%	100%	100%	0%	0%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	16%
Percent in top quarter of high school graduating class	54%
Percent in top half of high school graduating class	84%
Percent in bottom half of high school graduating class	16%
Percent in bottom quarter of high school graduating class	9%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	21.0%

Top half + bottom half = 100%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	11%	3%	6%
Percent who had GPA between 3.75 and 3.99	43%	34%	37%
Percent who had GPA between 3.50 and 3.74	22%	33%	29%
Percent who had GPA between 3.25 and 3.49	15%	20%	18%
Percent who had GPA between 3.00 and 3.24	8%	8%	8%
Percent who had GPA between 2.50 and 2.99	1%	2%	2%
Percent who had GPA between 2.0 and 2.49	0%	0%	0%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA below 1.0	0%	0%	0%
Totals should = 100%			

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.64
Median high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.68
25th Percentile high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.47
75th Percentile high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.87
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97%

Admission Policies C13-C20

Application Fee	
Does your institution have an application fee?	No
Does your institution have an application closing date?	Yes
Application closing date (fall)	1/10
Are first-time, first-year students accepted for terms other than the fall?	No
Notification to applicants of admission decision sent	By (date): 3/25
Reply policy for admitted applicants	Must reply by May 1st or within 2 weeks if notified thereafter

Deadline for housing deposit (MMDD): **No deposit required**

Deferred admission:

Does your institution allow students to postpone enrollment after admission? **Yes**

If yes, maximum period of postponement: **1 academic year**

Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **No**

Early Decision and Early Action Plans

Early Decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **Yes**

First or only early decision plan closing date **11/1**

First or only early decision plan notification date **Mid-December**

Other early decision plan closing date **1/10**

Other early decision plan notification date **Mid-February**

For the Fall 2025 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Number of Early decision enrolled

Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **Yes**

Early action closing date **11/1**

Early action notification date **Mid-January**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? **No**

D. TRANSFER ADMISSION**Fall Applicants****D1-D2**

Does your institution enroll transfer students? (If no, please skip to Section E)

Yes

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YesProvide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2025**

	Applicants	Admitted	Enrolled
Men	161	60	20
Women	208	71	19
Another Gender	-	-	-
Total	369	131	39

Application for Admission**D3-D11**

Indicate terms for which transfers may enroll:

Fall; Spring

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure?

32 credit hours

Indicate all items required of transfer students to apply for admission:

High school transcript

Required of All

College transcript(s)

Required of All

Essay or personal statement

Required of All

Interview

Recommended of All

Standardized test scores

Not Required

Statement of good standing from prior institution(s)

Required of All

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.0

List any other application requirements specific to transfer applicants:

a writing sample from a college course (with grade and commentary if possible); an Academic Evaluation from a college instructor of your choice (available on the Common App)

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	3/1	6/1	April - May	varies	X
Spring		11/1	Mid-December	varies	

Does an open admission policy, if reported, apply to transfer students?

No**Transfer Credit Policies****D12-D17**

Report the lowest grade earned for any course that may be transferred for credit:

C-

Maximum number of credits or courses that may be transferred from a two-year institution:

64 semester hours

Maximum number of credits or courses that may be transferred from a four-year institution: **64 semester hours**

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **64 semester hours**

Military Service Transfer Credit Policies D18-D22

Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) **No**

College Level Examination Program (CLEP) **No**

DANTES Subject Standardized Tests (DSST) **No**

Are the military/veteran credit transfer policies published on your website? **No**

Is your institution certified for the G.I. Bill? **Yes**

Does your institution participate in the Yellow Ribbon Program through undergraduate programs? **Yes**

If your institution participates in the Yellow Ribbon Program, which best describes your institution's current funding limit policy: **Provides maximum funding on tuition that remains after Post-9/11 GI Bill.**

If your institution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for college students? **Provides funding to all eligible students.**

Website: <https://www.oxy.edu/admission-aid/apply/veterans-info>

INTERNATIONAL APPLICANT INFO

Indicate test requirements for undergraduate international applicants whose native language is not English.

		Minimum Required	Average score
TOEFL iBT Test	Require for some	100	107
IELTS	Require for some	7	8
SAT	Consider if Submitted		
ACT	Consider if Submitted		

If English is not the language of instruction at your school, we require test results that demonstrate English language proficiency. Occidental accepts the TOEFL, IELTS, and DET (Duolingo English Test).

Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants: **No**

Preapplication form is required of international applicants: **No**

Separate application form is required of international applicants: **No**

Application closing date for international applicants: **10-Jan**

Do you offer conditional admission to international applicants? **No**

Are international students eligible to apply for early decision or early action? **Yes**

Special services offered for international students: (check all that apply)

Special counselors/advisors **Yes**

Special orientation (1-6 days) **Yes**

Support in local set-up (e.g., bank account, cell phone, etc.) **Yes**

E. ACADEMIC OFFERINGS AND POLICIES

E1-E3

Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated Program	
Cross-registration	
Distance Learning	*summer courses only
Double major	✓
Dual Enrollment	
Exchange student program (domestic)	✓
Honors Program	✓
Independent study	✓
Internships, Cooperative Education, Practica	✓
Student-designed major	✓
Study abroad	✓
First-Year Experiences	✓
Learning Communities	
Senior Capstone or Culminating Academic Experience	✓
Undergraduate Research/Creative Projects	✓
Service Learning	✓
Writing in the Disciplines	✓

Areas in which all or most students are required to complete some course work prior to graduation:

General education/core curriculum is required:

	Yes
Arts/fine arts	Humanities
English (including composition)	Mathematics
Foreign languages	Sciences (biological or physical)
History	Social science

Pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	Pre-veterinary science
Pre-dentistry	Pre-optometry
Pre-medicine	Pre-pharmacy

Domestic off-campus semester-away (or term-away) study programs:

Kahane United Nations Program
Washington Internship Initiative
Campaign Semester (every 2 years)

Domestic exchange programs are offered:

ArtCenter College of Design (CA)
California Institute of Technology (CA)

Combined-degree programs:

Caltech Liberal Arts & Engineering
Columbia University Liberal Arts & Engineering

Majors Offered:

03.0103--Environmental Studies	30.2601--Cultural Studies/Critical Theory and Analysis
05.0102--American/United States Studies/Civilization	31.0505--Exercise Science and Kinesiology
05.0103--Asian Studies/Civilization	38.0101--Philosophy
05.0199--Area Studies, Other	38.0201--Religion/Religious Studies
05.0201--African-American/Black Studies	40.0501--Chemistry, General
11.0701--Computer Science	40.0601--Geology/Earth Science, General
16.0101--Foreign Languages and Literatures, General	40.0801--Physics, General
16.0104--Comparative Literature	42.2799--Research and Experimental Psychology, Other
16.0301--Chinese Language and Literature	45.0603--Econometrics and Quantitative Economics
16.0302--Japanese Language and Literature	45.0901--International Relations and Affairs
16.0901--French Language and Literature	45.1001--Political Science and Government, General
16.0905--Spanish Language and Literature	45.1101--Sociology, General
23.0101--English Language and Literature, General	50.0501--Drama and Dramatics/Theatre Arts, General
26.0101--Biology/Biological Sciences, General	50.0601--Film/Cinema/Media Studies
26.0202--Biochemistry	50.0701--Art/Art Studies, General
27.0101--Mathematics, General	50.0901--Music, General
30.0000--Multi-/Interdisciplinary Studies, General	54.0101--History, General
30.2501--Cognitive Science, General	

Minors Offered:

05.0299--Ethnic, Cultural Minority, Gender, and Group Studies, Other
 13.1399--Teacher Education and Professional Development, Specific Subject Areas, Other
 16.0102--Linguistics
 16.0402--Russian Language and Literature
 16.0501--German Language and Literature
 16.1200--Classics and Classical Languages, Literatures, and Linguistics, General
 19.0501--Foods, Nutrition, and Wellness Studies, General
 23.1301--Writing, General
 26.1501--Neuroscience
 51.2207--Public Health Education and Promotion

F. STUDENT LIFE **F1-F4**

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	51%	55%
Percent who live in college-owned, -operated, or -affiliated housing	100%	82%
Percent who live off campus or commute	0%	18%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

Activities offered. Identify those programs available at your institution.

- | | |
|------------------------------------|--------------------------|
| Campus Ministries | Musical theater |
| Choral groups | Public service |
| Concert band | Radio station |
| Dance | Student government |
| Drama/theater | Student newspaper |
| International Student Organization | Student-run film society |
| Jazz band | Symphony orchestra |
| Literary magazine | Video gaming |
| Model UN | Yearbook |
| Music ensembles | |

- | | |
|--|---|
| Number of social fraternities on campus: | 1 |
| Number of fraternities with chapter houses | 0 |
| Number of social sororities on campus | 2 |
| Number of sororities with chapter houses: | 1 |

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

- | | |
|---|-------------|
| Army ROTC is offered: At Cooperating Institution | USC |
| Air Force ROTC is offered: At Cooperating Institution | UCLA |

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--------------------|---|
| Coed dorms | ✓ |
| Women's dorms | ✓ |
| Sorority housing | ✓ |
| Fraternity housing | ✓ |
| Theme housing | ✓ |
| Wellness housing | ✓ |

Other housing options (specify): Apartments for veterans ✓

Percentage of college-owned, operated or affiliated housing units that are:

Singles	27%
Doubles	59%
Triples/Suites	14%
Apartments	%
Other	%

Are students required to live in school-owned, -operated, or -affiliated housing?

First year	Yes
Sophomore year	Yes
Junior year	Yes
Senior year	No

Guidance Facilities and Other Services

Services offered: Health insurance
 Health service
 Nonremedial tutoring
 Women's Center

Counseling services offered: Academic
 Birth control
 Career
 International students
 LGBTQT
 Racial minority student
 Personal
 Psychological
 Religious

Services available in career placement center: Alumni network
 Career/job search classes
 Interest inventory
 Internships
 Internships
 On-campus job interviews
 Resume assistance

Special programs offered for physically disabled students: Note-taking services
 Reader services
 Special housing
 Special transportation
 Audiobooks
 Digital recorders for visually impaired
 Tutors

Campus safety and security services offered: 24-hour emergency telephones
 24-hour foot and vehicle patrols
 Controlled dormitory access (key, security card, etc)
 Late night transport/escort service
 Lighted pathways/sidewalks

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: <https://npc.collegeboard.org/app/occidental>

Provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2026-2027 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2026-2027 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing
 List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the **FULL 2026-2027** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
 - Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$70,492	\$70,492
FOR ALL INSTITUTIONS		
Required Fees	\$611	\$611
Food and Housing (on-campus):	\$21,022	\$21,022
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): _____

Other: _____

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	12	20

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		XX
G4 Do tuition and fees vary by undergraduate instructional program?		XX

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,290	\$1,290	\$1,290
Housing only:			
Food only:			
Food and housing total*			\$17,007
Transportation:			
Other expenses:	\$1,950	\$1,950	\$1,950

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$2,937
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H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

**2025-2026
estimated/final** **2024-2025 Final**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

XX	
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Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	\$2,277,164	\$740
State all states, not only the state in which your institution is located	\$1,637,994	\$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$42,122,730	\$9,649,871
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$2,735,653	\$921,966
Total Scholarships/Grants	\$48,773,541	\$10,572,577
Self-Help		
Student loans from all sources (excluding parent loans)	\$6,965,368	\$2,300,470
Federal Work-Study	\$2,049,368	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$997,307	\$283,901
Total Self-Help	\$10,012,043	\$2,584,371
Parent Loans	\$3,046,237	\$1,116,699
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$396,860	\$204,324
Athletic Awards	\$0	\$0

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	436	1878	18
B	Number of students in line a who applied for need-based financial aid	316	1114	8
C	Number of students in line b who were determined to have financial need	224	877	5
D	Number of students in line c who were awarded any financial aid	223	875	5
E	Number of students in line d who were awarded any need-based scholarship or grant aid	220	865	5
F	Number of students in line d who were awarded any need-based self-help aid	203	821	5
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	189	644	4
H	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	189	644	4
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	100.0%	100.0%	100.0%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 60,297	\$ 62,169	supressed due to small cell size
K	Average need-based scholarship and grant award of those in line e	\$ 56,023	\$ 55,380	supressed due to small cell size
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 7,117	\$ 8,366	supressed due to small cell size
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 4,126	\$ 5,101	supressed due to small cell size

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time, Full-time, Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	161	435	6
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 17,481	\$ 16,649	supressed due to small cell size
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0		
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0		
TOTAL				
##	Number of full-time undergraduates in line a who used post-9/11 GI Bill benefits to partially or fully finance their tuition and fees during 2025-2026	17		

Pell Recipients

##	How many total full-time degree-seeking undergraduates enrolled in Fall 2025 received Pell Grant funds applicable toward fall 2025 (or equivalent) tuition?	342
	Based on your response to the previous question, what percentage of all full-time degree-seeking undergraduates enrolled in fall 2025 were awarded Pell Grant funds applicable toward fall 2025 (or equivalent) tuition?	18
	How many total part-time degree-seeking undergraduates enrolled in Fall 2025 received Pell Grant funds applicable toward fall 2025 (or equivalent) tuition?	2
	Based on your response to the previous question, what percentage of part-time degree seeking undergraduates enrolled in fall 2025 received Pell Grant funds applicable toward fall 2025 (or equivalent) tuition?	11

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

434

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	215	50%	\$32,170
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	202	47%	\$21,230
C	Institutional loan programs.	121	28%	\$11,379
D	State loan programs.	0	-	-
E	Private student loans made by a bank or lender.	24	6%	\$52,140

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

51

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$36,111

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$1,841,686

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
 - CSS PROFILE
 - International Student's Financial Aid Application
 - International Student's Certification of Finances
 - Other (specify):
-

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
 - Institution's own financial aid form
 - CSS PROFILE
 - State aid form
 - Business/Farm Supplement
 - Other (specify):
- Non-Custodial PROFILE
-

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 10-Jan

Deadline for filing required financial aid forms: 10-Jan

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):
20-Mar

b) Students notified on a rolling basis:
 No

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

<input checked="" type="checkbox"/>	Direct Subsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	Direct PLUS Loans
<input type="checkbox"/>	Federal Perkins Loans
<input type="checkbox"/>	Federal Nursing Loans
<input type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input checked="" type="checkbox"/>	Other (specify): Private Alternative Loans

H13

Need Based Scholarships and Grants

<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input type="checkbox"/>	Federal Nursing Scholarship
<input type="checkbox"/>	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--

Are these policies related to the COVID-19 pandemic?

Yes

No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2025.

Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. (definitions below)

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	205	60	265
B	Total number who are members of minority groups	78	30	108
C	Total number who are women	107	25	132
D	Total number who are men	98	35	133
E	Total number who are nonresident aliens (international)	9	0	9
F	Total number with doctorate, or other terminal degree	198	40	238
	Total number whose highest degree is a Doctorate	189	29	218
G	Total number whose highest degree is a master's but not a terminal master's	5	9	14
H	Total number whose highest degree is a bachelor's	2	6	8
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	5	5
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio

I-2.

Report the Fall 2025 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2025 Student to Faculty ratio	8.3	to 1	(based on	1868	FTE students
			and	225	FTE faculty).

Faculty by Diversity (US News)

	Full-Time	Full-Time	Full-Time	Part-Time	Part-Time	Part-Time
	Men	Women	Total	Men	Women	Total
American Indian or Alaskan Native	0	0	0	1	0	1
Asian	12	22	34	2	1	3
Black or African American	6	7	13	1	1	2
Hispanic/Latino	14	13	27	6	4	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	53	49	102	18	12	30
Two or more races	1	3	4	0	1	1
Non-residents	0	0	0	0	0	0
Race and ethnicity unknown	12	13	25	7	6	13
	98	107	205	35	25	60

Undergraduate Class Size (definitions below)

I-3.

Number of Class Sections for each Class Size (Number of Undergraduates Enrolled): Fall 2025

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	68	226	98	35	1	0	0	428

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	40	94	5	1	0	0	0	140

See definitions on next page.

Instructional Faculty Definitions

I-1.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time	
	Exclude	Include only if they teach one or more non-clinical credit courses	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows
	Exclude	Include if they teach one or more non-clinical credit courses	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status
	Exclude	Include	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status
	Exclude	Exclude	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
	Include	Exclude	Faculty on sabbatical or leave with pay
	Exclude	Exclude	Faculty on leave without pay
	Exclude	Include	Replacement faculty for faculty on sabbatical leave or leave with pay

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Undergraduate Class Size Definitions

I-3.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Oxy Major	Bachelor's Count	Percent of Total	CIP 2020 Categories to Include
Agriculture		-	-	01
Natural resources and conservation	UEP	14	2.6%	03
Architecture		-	-	04
Area, ethnic, and gender studies	AMST, EASN, BLST, LLAS	17	3.1%	05
Communication/journalism		-	-	09
Communication technologies		-	-	10
Computer and information sciences	COMP, CS32	30	5.5%	11
Personal and culinary services		-	-	12
Education		-	-	13
Engineering		-	-	14
Engineering technologies		-	-	15
Foreign languages, literatures, and linguistics	CHIN, CSLC, FREN, GLAN, JAPN, SPAN	31	5.7%	16
Family and consumer sciences		-	-	19
Law/legal studies		-	-	22
English	ENGL	13	2.4%	23
Liberal arts/general studies		-	-	24
Library science		-	-	25
Biological/life sciences	BIO, BICH	55	10.1%	26
Mathematics and statistics	MATH	12	2.2%	27
Military science and military technologies		-	-	28 & 29
Interdisciplinary studies	COGS, CTSJ, IPS	39	7.2%	30
Parks and recreation	KINE	12	2.2%	31
Philosophy and religious studies	PHIL, RELS	10	1.8%	38
Theology and religious vocations		-	-	39
Physical sciences	CHEM, CH 32, GEO, PHYS, PH32	23	4.2%	40
Science technologies		-	-	41
Psychology	PSYC	46	8.4%	42
Homeland Security, law enforcement, Public administration and social services		-	-	43
Social sciences	DWA, ECON, POLS, SOC	157	28.8%	45
Construction trades		-	-	46
Mechanic and repair technologies		-	-	47
Precision production		-	-	48
Transportation and materials moving		-	-	49
Visual and performing arts	ART, MAC, MUSC, THEA	77	14.1%	50
Health professions and related programs		-	-	51
Business/marketing		-	-	52
History	HIST	9	1.7%	54
Other				
TOTAL		545		