

YK

**A. General Information****SELECT CAMPUS IN A1****A0 Respondent Information (not for publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?

If yes, please provide the URL of the corresponding Web page:

<https://opair.psu.edu/institutional-research/projects/cds/>

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine

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**A1 Address Information**

Name of College/University	Penn State York
Mailing Address:	1031 Edgecomb Avenue
City/State/Zip/Country:	York, PA 17403-3326 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(717) 771-4000
WWW Home Page Address:	http://york.psu.edu
Admissions Phone Number:	(717) 771-4040
Admissions Toll-free Number:	
Admissions Office Mailing Address:	1031 Edgecomb Ave.
City/State/Zip/Country:	York, PA 17403 USA
Admissions Email Address:	ykadmission@psu.edu

If there is a separate URL for your school's online application, please specify:

<http://admissions.psu.edu/>

If you have a mailing address other than the above to which applications should be sent, please provide:

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**A2 Source of institutional control:**

Public

**A3 Classify your undergraduate institution:**

Coeducational

**A4 Academic year calendar:**

Semester

Describe if calendar differs by program or other:

**A5 Degrees offered by your institution:**

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input type="checkbox"/>	Post-Bachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Post-Master's certificate
<input type="checkbox"/>	Doctoral degree - research/scholarship
<input type="checkbox"/>	Doctoral degree - professional practice
<input type="checkbox"/>	Doctoral degree - other

**A6. Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.york.psu.edu/diversity-equity-inclusion>

**END OF SECTION A**

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other

<b>Undergraduate Students: Full-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time, first-year students	111	74	6	1
Other first-year, degree-seeking students	54	33	1	0
All other degree-seeking undergraduate students	203	109	2	1
<b>Total degree-seeking</b>	<b>368</b>	<b>216</b>	<b>9</b>	<b>2</b>
All other undergraduates enrolled in credit courses	1	0	0	0
<b>Total Undergraduate Full-Time Students</b>	<b>369</b>	<b>216</b>	<b>9</b>	<b>2</b>

<b>Undergraduate Students: Part-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time, first-year students	5	4	0	0
Other first-year, degree-seeking students	3	6	0	0
All other degree-seeking undergraduate students	35	18	1	1
<b>Total degree-seeking</b>	<b>43</b>	<b>28</b>	<b>1</b>	<b>1</b>
All other undergraduates enrolled in credit courses	13	19	0	0
<b>Total Undergraduate Part-Time Students</b>	<b>56</b>	<b>47</b>	<b>1</b>	<b>1</b>

<b>Undergraduate Students: All</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total Undergraduate Students</b>	<b>425</b>	<b>263</b>	<b>10</b>	<b>3</b>

<b>Graduate Students: Full-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	0	0	0
All other graduates enrolled in credit courses	0	0	0	0
<b>Total Graduate Full-Time Students</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Graduate Students: Part-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	1	0	0
All other graduates enrolled in credit courses	1	0	0	0
<b>Total Graduate Part-Time Students</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>

CDS 2024 2025 FINAL HNP

<b>Graduate Students: All</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total Graduate Students</b>	1	1	0	0

<b>All Students: Total</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total All Students</b>	426	264	10	3

Total all undergraduates	701
Total all graduate	2
<b>GRAND TOTAL ALL STUDENTS</b>	<b>703</b>

**B2 Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15,

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

More information about other eligible (for financial aid purposes) non-citizens is available at

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	<b>Degree-Seeking First-Time First Year</b>	<b>Degree-Seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree &amp; non-degree-)</b>
Nonresidents	4	36	36
Hispanic/Latino	30	77	77
Black or African American, non-Hispanic	16	54	54
White, non-Hispanic	127	430	438
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	13	36	38
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	7	26	26
Race and/or ethnicity unknown	4	9	32
<b>TOTAL</b>	201.0	668.0	701.0

**Persistence****B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.**

Certificate/Diploma	0
Associate's Degrees	12
Bachelor's Degrees	100
Post-Bachelor's Degrees	0
Master's Degrees	2
Post-Master's Degrees	0
Doctoral degree - research/scholarship	0
Doctoral degree - professional practice	0
Doctoral degree - other	0

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

**Fall 2018 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b>  (sum of 3 columns to the left)
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	58	52	136	246.0
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	58.0	52.0	136.0	246.0
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	12	16	72	100.0
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	9	16	22	47.0
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	2	5	3	10.0
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	23.0	37.0	97.0	157.0
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)	40%	71%	71%	64%

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Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>A</b>	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	56	61	160	277.0
<b>B</b>	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• <u>Report Total Allowable Exclusions</u></li> </ul>	0	0	0	0.0
<b>C</b>	Final 2017 cohort, after adjusting for allowable exclusions	56.0	61.0	160.0	277.0
<b>D</b>	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	19	25	86	130.0
<b>E</b>	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	9	12	22	43.0
<b>F</b>	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	3	1	8	12.0
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	31.0	38.0	116.0	185.0
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)	55%	62%	73%	67%

**For Two-Year Institutions**

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

	2021 Cohort	2020 Cohort
<b>B12</b> Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b> Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
<b>B14</b> Final cohort, after adjusting for allowable exclusions:	0	0
<b>B15</b> Completers of programs of less than two years duration (total):		
<b>B16</b> Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b> Completers of programs of at least two but less than four years (total):		
<b>B18</b> Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b> Total transfers-out (within three years) to other institutions:		
<b>B20</b> Total transfers to two-year institutions:		
<b>B21</b> Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

\* Death

<b>B22</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	76.8
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**Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is**

**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**C1-C2: Applications**

**C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for
- **Since the total may include students who did not provide gender data, the detail need not sum to the**
- If your institution collects and reports non-binary gender data, please use the "Another Gender"
- Note that recent high school graduates and other students without prior postsecondary experience will
- Provide numbers of students for each of the following categories as of the institution's official fall

<b>First-Time, First-Year Student Applicants</b>	<b>Total</b>
Total first-time, first-year men who applied	924
Total first-time, first-year women who applied	980
Total first-time, first-year another gender who applied	27
Total first-time, first-year unknown gender who applied	2

<b>First-Time, First-Year Student Admits</b>	<b>Total</b>
Total first-time, first-year men who were admitted	903
Total first-time, first-year women who were admitted	952
Total first-time, first-year another gender who were admitted	26
Total first-time, first-year unknown gender who were admitted	2

<b>First-Time, First-Year Student Enrollees by Status</b>	<b>Total</b>
Total full-time, first-time, first-year men who enrolled	111
Total part-time, first-time, first-year men who enrolled	5
Total full-time, first-time, first-year women who enrolled	75
Total part-time, first-time, first-year women who enrolled	4
Total full-time, first-time, first-year another gender who enrolled	6
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	1
Total part-time, first-time, first-year unknown gender who enrolled	0

**If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024**

Please report based on known physical address at time of application.

<b>First-Time, First-Year Student Applicants</b>	<b>Total</b>	<b>In-State</b>	<b>Out-of-State</b>	<b>International</b>	<b>Unknown</b>
Total first-time, first-year who applied	1,933	390	1,328	215	0
Total first-time, first-year who were admitted	1,883	376	1,300	207	0
Total first-time, first-year who enrolled	202	167	31	4	0

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting

*If yes, please answer the questions below for Fall 2024 admissions:*

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	0
Number accepting a place on the waiting list:	0
Number of wait-listed students admitted:	0

Is your waiting list ranked?

*If yes, do you release that information to students?*

*If yes, do you release that information to school counselors?*

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Select the appropriate response to identify your high school completion requirement for degree-seeking

**C4 Does your institution require or recommend a general college-preparatory program for degree-**

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic

Distribution of high school units	Units Required	Units Recommended
Total Academic Units	0	0
English	4	0
Mathematics	3	0
Science	3	0
of Science Units, how many units must be lab	0	0
Foreign language	2	3
Social Studies	3	0
History	0	0
Academic Electives	0	0
Computer Science	0	0
Visual/Performing Arts	0	0
Other (specify)	0	0

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students

Other

*If "Other" is selected, please include detail in the textbox below:*

Admission to Penn State is based on academic credentials and is competitive.

**C7. Basis for Selection: Relative Importance of Factors in Admission Decisions**

**C7** **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

<b>ACADEMIC</b>	
Rigor of secondary school record	Important
Class rank	Not considered
Academic GPA	Very Important
Standardized test scores	Considered
Application essay	Not Considered
Recommendations	Not Considered
<b>NONACADEMIC</b>	
Interview	Not Considered
Extracurricular activities	Not Considered
Talent/ability	Considered
Character/personal qualities	Not Considered
First generation	Not Considered
Alumni/ae relation	Not Considered
Geographical residence	Considered
State residency	Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Not Considered
Work experience	Not Considered
Level of applicant's interest	Not Considered

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in <b>admission</b>	Yes
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**C8A** If yes, please select the appropriate response from the dropdown menus for each possible

SAT and/or ACT	Considered if Submitted
ACT Only	
SAT Only	

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

Yes

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission

Rolling Admissions

**C8F** If necessary, use this space to clarify your test policies

(e.g., if tests are recommended for some students, or if First-year applicants to Penn State

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

<input checked="" type="checkbox"/>	SAT
<input checked="" type="checkbox"/>	ACT
<input checked="" type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam
<input type="checkbox"/>	(specify): _____

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

**C9** Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
<b>Submitting SAT Scores</b>	23.76%	48
<b>Submitting ACT Scores</b>	2.97%	6

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For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1040	1125	1215
SAT Evidence-Based Reading and Writing	530	570	620
SAT Math	520	560	625
ACT Composite	22	25	28
ACT Math	18	24	25
ACT English	19	25	28
ACT Writing			
ACT Science	20	22	30
ACT Reading	25	27	30

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	4.17%	4.17%
600-699	31.25%	25.00%
500-599	43.75%	58.33%
400-499	20.83%	10.42%
300-399	0.00%	2.08%
200-299	0.00%	0.00%
<i>Total</i>	100%	100%

Score Range	SAT Composite
1400-1600	0.00%
1200-1399	35.42%
1000-1199	58.33%
800-999	4.17%
600-799	2.08%
400-599	0.00%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	0.00%	16.67%	16.67%	33.33%	33.33%
24-29	50.00%	50.00%	33.33%	50.00%	0.00%
18-23	50.00%	33.33%	33.33%	0.00%	66.67%

CDS 2024 2025 FINAL HNP

12-17	0.00%	0.00%	16.67%	16.67%	0.00%
6-11	0.00%	0.00%	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100%	100%	100%	100%	100%

**C10** Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high

Assessment	Percent
Percent in top tenth of high school graduating class	13%
Percent in top quarter of high school graduating class	40%
Percent in top half of high school graduating class	74%
Percent in bottom half of high school graduating class	26%
Percent in bottom quarter of high school graduating class	7%
Percent of total first-time, first-year students who submitted high school	45%

Top half +  
bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

\* Report information only for those students from whom you collected high school GPA.

\* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	29.63%	12.50%	17.17%
Percent who had GPA between 3.75 and 3.99	14.81%	14.58%	14.65%
Percent who had GPA between 3.50 and 3.74	14.81%	21.53%	19.70%
Percent who had GPA between 3.25 and 3.49	14.81%	9.03%	10.61%
Percent who had GPA between 3.00 and 3.24	11.11%	14.58%	13.64%
Percent who had GPA between 2.50 and 2.99	11.11%	14.58%	13.64%
Percent who had GPA between 2.0 and 2.49	3.70%	13.19%	10.61%
Percent who had GPA between 1.0 and 1.99	0.00%	0.00%	0.00%
Percent who had GPA below 1.0	0.00%	0.00%	0.00%
Totals should = 100%	100.0%	100.0%	100.0%

**C12** Average high school GPA of all degree-seeking, first-time, first-year  
Percent of total first-time, first-year students who submitted high school

3.36
98.02%

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee?

Amount of application fee:

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students

Can on-line application fee be waived for applicants with financial

**C14. Application Closing Date**

Does your institution have an application closing date?

	Date
Application closing date (fall)	
Priority Date	

**C15 Are first-time, first-year students accepted for terms other than the**

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date):

By (date):

Other:

**C17 Reply Policy for Applicants**

What is your institution's reply policy for admitted applicants? *(select from dropdown menu and related follow-up textbox)*

Deadline for housing deposits: (MM/DD) 05/01

Amount of housing deposit: \$100

**C18** Refundable if student does not enroll?

**Deferred admission**

Does your institution allow students to postpone enrollment after  
If yes, maximum period of postponement:

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that

If "yes," please complete the following:

First or only early decision plan closing date   
First or only early decision plan notification date   
Other early decision plan closing date   
Other early decision plan notification date

**For the Fall 2024 entering class:**

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

**C22 Early action**

Do you have a nonbinding early action plan whereby students are

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit  
students from applying to other early plans?

**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

**D1** Does your institution enroll transfer students? (If no, please skip to Section E)   
 If yes, may transfer students earn advanced standing credit by transferring

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admissio	Applicants	Admitted Applicants	Enrolled Applicants
Men	47	44	31
Women	29	26	20
Another Gender	3	2	1
Unknown	1	1	1
Total	80	73	53

**D3-D11: Application for Admission**

**D3** Indicate terms for which transfers may enroll:

Please indicate which terms for which transfer students may enroll: *(select all that apply)*

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Summer

**D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-

If yes, what is the minimum number of credits and the unit of measure?

Number:   
 Unit Type:

CDS\_2024\_2025\_FINAL\_HNP

**D5** Indicate all items required of transfer students to apply for admission:

Please indicate if the below items are required, recommended, or not of transfer students to apply for admission:  
*Select from the dropdown menu.*

Requirements	
High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Not Required
Interview	Not Required
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Not Required

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): We require the basic Carnegie units but not a minimum GPA

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall					X
<b>D9</b>	Winter					
<b>D9</b>	Spring					X
<b>D9</b>	Summer					X

**D10** Does an open admission policy, if reported, apply to transfer students?

**D11** Describe additional requirements for transfer admission, if applicable:

**D12-D17: Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit:

**D13** Maximum number of credits or courses that may be transferred from a two-year institution: 

Number:	Unit Type:
<input type="text"/>	No Limit

**D14** Maximum number of credits or courses that may be transferred from a four-year institution: 

Number:	Unit Type:
<input type="text"/>	No Limit

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

**D17** Describe other transfer credit policies:

**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes
American Council on Education (ACE)	<input checked="" type="checkbox"/>
College Level Examination Program (CLEP)	<input checked="" type="checkbox"/>
DANTES Subject Standardized Tests (DSS)	<input checked="" type="checkbox"/>

**D19** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): 

Number:	Unit Type:
No max	<input type="text"/>

**D20** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): 

Number:	Unit Type:
No max	<input type="text"/>

**D21**

Are the military/veteran credit transfer policies published on your website?

If yes, please provide the URL where the policy can be located:

<https://admissions.psu.edu/info/future/adult/credi>

**D22**

Describe other military/veteran transfer credit policies unique to your institution:

Penn State will grant credit for experiential learning through a Prior Learning Assessment (PLA) process. Information on the process can

## E. ACADEMIC OFFERINGS AND POLICIES

**E1**      **Special study options:** Identify those programs available at your institution.  
Refer to the glossary for definitions.

X	Accelerated program
X	Comprehensive transition and postsecondary program for students with intellectual disabilities
X	Cross-registration
X	Distance learning
X	Double major
X	Dual enrollment
X	English as a Second Language (ESL)
X	Exchange student program (domestic)
X	External degree program
X	Honors Program
X	Independent study
X	Internships
X	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
X	Undergraduate Research
X	Weekend college
	Other (specify):

**E2**      **Has been removed from the CDS.**

**E3**      **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
X	Computer literacy
X	English (including composition)
X	Foreign languages

	History
X	Physical Education
X	Humanities
X	Intensive writing
X	Mathematics
	Philosophy
X	Sciences (biological or physical)
X	Social science
X	Other (describe):

First-year Engagement Program, International Cultures, United States Cultures, and Writing Across the Curriculum

**END OF SECTION E**

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/non-residents from the numerator and denominator)	16	11
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	0	0
Percent who live off campus or commute	100	100
Percent of students age 25 or older	1	11
Average age of full-time students	18	20
Average age of all students (full-time and part-time)	18	21

**F2 Activities offered.** Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input type="checkbox"/>	Choral groups
<input type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input type="checkbox"/>	Student-run film society
<input type="checkbox"/>	Symphony orchestra

- Television station
- Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:				

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed residence halls
  - Men's residence halls
  - Women's residence halls
  - Apartments for married students
  - Apartments for single students
  - Special housing for students with disabilities
  - Special housing for international students
  - Fraternity/sorority housing
  - Cooperative housing
  - Theme housing
  - Wellness housing
  - Living Learning Communities
  - Other Housing Options
- Nearby room, apartment, and house rentals in the local community

**END OF SECTION F**

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

<https://cce.ais.psu.edu/netprice-calculator/>

**Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

7/1/2025

**G1 Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-

- A full academic year refers to the period of time generally extending from September to June; usually
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition
- Do **not** include optional fees (e.g., parking, laboratory use).

**2025-2026 Costs Are Not Yet Available So Data Reflects 2024-2025 Costs**

<b>G1 PRIVATE INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Tuition:		

<b>PUBLIC INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Tuition: In-district	\$14,624.00	\$14,624.00
Tuition: In-state (out-of-district):	\$14,624.00	\$14,624.00
Tuition: Out-of-state:	\$24,808.00	\$24,808.00
Tuition: Non-resident	\$24,808.00	\$24,808.00

<b>FOR ALL INSTITUTIONS</b>	<b>First-Year</b>	<b>Undergraduates</b>
Required Fees:	\$584.00	\$584.00
Food and housing (on-campus):	\$0.00	\$0.00
Housing Only (on-campus):	\$0.00	\$0.00
Food Only (on-campus meal plan):	\$0.00	\$0.00

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

\_\_\_\_\_

Minimum

Maximum

**G2** Number of credits per term a student can take for the stated full-time tuition. 

12	19
----	----

**G3** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? 

Yes
-----

**G4** Do tuition and fees vary by undergraduate instructional program? 

Yes
-----

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? \_\_\_\_\_

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:		\$1,200.00	\$1,200.00
Housing only:	Not Applicable	Not Applicable	\$9,120.00
Food only:	Not Applicable	\$6,154.00	\$6,154.00
Food and housing total*	Not Applicable	Not Applicable	\$15,274.00
Transportation:		\$2,092.00	\$2,092.00
Other expenses:		\$2,928.00	\$2,928.00

\* If your college cannot provide separate food and housing figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$605.00
In-state (out-of-district):	\$605.00
Out-of-state:	\$1,034.00
NONRESIDENTS:	\$1,034.00

**END OF SECTION G**

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**Aid Awarded to Enrolled Undergraduates**

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A,** and **H6** below:

2023-2024 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	\$1,238,385	\$14,122
<b>State</b> all states, not only the state in which your institution is located	\$861,807	\$11,315
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are	\$1,674,915	\$377,735
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$161,088	\$85,327
<b>Total Scholarships/Grants</b>	<b>\$3,936,195</b>	<b>\$488,499</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$2,167,791	\$747,513
Federal Work-Study	\$37,627	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
<b>Total Self-Help</b>	<b>\$2,205,418</b>	<b>\$747,513</b>
<b>Parent Loans</b>	\$523,737	\$108,927
<b>Tuition Waivers</b>	\$20,688	\$34,749
<b>Athletic Awards</b>	\$0	\$0

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	<b>Number of Enrolled Students Awarded Aid</b>	<b>First-time Full-time First-year Students</b>	<b>Full-time Undergrad (Incl. First-Year)</b>	<b>Less Than Full-time Undergrad</b>
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	185	585	83
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	155	486	59
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need	116	370	45
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid	113	362	44
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	72	241	28
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid	65	230	28
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	105	313	39
<b>H</b>	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	30	96	5
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	57.5%	60.9%	43.6%
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	12185	12670	7838
<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b>	6954	7216	4295

CDS\_2024\_2025\_FINAL\_HNP

<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	3234	3817	3455
<b>M</b>	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	3195	3743	3509

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	37	112	5
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	4114	3281	2050
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	0	0	0

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans

- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4 Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.**

137
-----

**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	72	53%	\$35,183
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	69	50%	\$23,298
C	Institutional loan programs.	2	1%	\$5,070
D	State loan programs.	0	0%	N/A
E	Private student loans made by a bank or lender.	24	18%	\$38,143

**Aid to Undergraduate Degree-seeking Nonresidents**

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-

0
---

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking

\$0.00
--------

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking

\$0.00
--------

**H7** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS Profile
- Other; please specify.  

--

### Process for First-Year Students

**H8** Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS Profile
- State aid form
- Business/Farm Supplement
- Other; please enter below  

--

**H9** Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 

February 15 recommended
-------------------------

Deadline for filing required financial aid forms: 

--

- No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis: 

March

**H11** Indicate reply dates:

Students must reply by (date):	N/A
or within _____ weeks of notification.	N/A

**Types of Aid Available**

Please check off all types of aid available to undergraduat

**H12 Loans**

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Direct PLUS Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): 

Private Loans
---------------

**H13 Need Based Scholarships and Grants**

- Federal Pell
- Federal SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship

Other (specify):

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art		
Athletics	X	X
Job skills		
ROTC	X	
Leadership		
Music/drama		
Religious affiliation		
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

**END OF SECTION H**

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I-1. Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or

I-1.

	Full-Time	Part-Time	Total
A Total number of instructional faculty	35	30	65
B Total number who are members of	4	1	5
C Total number who are women	16	16	32
D Total number who are men	19	14	33
E Total number who are nonresidents	0	0	0
F Total number with doctorate, or other	20	9	29
G Total number whose highest degree is a master's but not a terminal master's	12	10	22
H Total number whose highest degree is a	0	2	2
I Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3	9	12
J Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

**I-2. Student to Faculty Ratio**

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty ratio 14.04 to 1 (based on 631.67 students and 45 faculty).

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session.

Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled****Undergraduate Class Size (provide numbers)**

	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>CLASS</b>	63	59	48	21	4	1	0	196

	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>CLASS</b>	2	12	4	0	0	0	0	18

**END OF SECTION I**

### J. Disciplinary areas of DEGREES CONFERRED

#### J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%	0.00%	0.00%	1
Natural resources and conservation	0.00%	0.00%	0.00%	3
Architecture	0.00%	0.00%	0.00%	4
Area, ethnic, and gender studies	0.00%	0.00%	0.00%	5
Communication/journalism	0.00%	0.00%	0.00%	9
Communication technologies	0.00%	0.00%	0.00%	10
Computer and information sciences	100.00%	8.33%	10.00%	11
Personal and culinary services	0.00%	0.00%	0.00%	12
Education	0.00%	0.00%	0.00%	13
Engineering	0.00%	0.00%	0.00%	14
Engineering technologies	0.00%	16.67%	15.00%	15
Foreign languages, literatures, and linguistics	0.00%	0.00%	0.00%	16
Family and consumer sciences	0.00%	16.67%	9.00%	19
Law/legal studies	0.00%	0.00%	0.00%	22
English	0.00%	0.00%	3.00%	23
Liberal arts/general studies	0.00%	8.33%	0.00%	24
Library science	0.00%	0.00%	0.00%	25
Biological/life sciences	0.00%	0.00%	11.00%	26
Mathematics and statistics	0.00%	0.00%	0.00%	27
Military science and military technologies	0.00%	0.00%	0.00%	28 and 29
Interdisciplinary studies	0.00%	0.00%	2.00%	30
Parks and recreation	0.00%	0.00%	0.00%	31
Philosophy and religious studies	0.00%	0.00%	0.00%	38
Theology and religious vocations	0.00%	0.00%	0.00%	39
Physical sciences	0.00%	0.00%	0.00%	40
Science technologies	0.00%	0.00%	0.00%	41
Psychology	0.00%	0.00%	14.00%	42

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Homeland Security, law enforcement, firefighting, and protective services	0.00%	0.00%	0.00%	43
Public administration and social services	0.00%	0.00%	0.00%	44
Social sciences	0.00%	0.00%	0.00%	45
Construction trades	0.00%	0.00%	0.00%	46
Mechanic and repair technologies	0.00%	0.00%	0.00%	47
Precision production	0.00%	0.00%	0.00%	48
Transportation and materials moving	0.00%	0.00%	0.00%	49
Visual and performing arts	0.00%	0.00%	0.00%	50
Health professions and related programs	0.00%	0.00%	0.00%	51
Business/marketing	0.00%	50.00%	36.00%	52
History	0.00%	0.00%	0.00%	54
<b>Other</b>				
<b>TOTAL (should = 100%)</b>	100.00%	100.00%	100.00%	

END OF SECTION J