

A. GENERAL INFORMATION

A1. Address Information

Name of College/University:	Pomona College
Mailing Address:	333 N College Way
City/State/Zip/Country:	Claremont, CA 91711
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	909-621-8000
WWW Home Page Address:	https://www.pomona.edu
Admissions Phone Number:	909-621-8134
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	333 N College Way
City/State/Zip/Country:	Claremont, CA 91711
Admissions E-mail Address:	admissions@pomona.edu
If there is a separate URL for your school's online application, please specify:	
If you have a mailing address other than the above to which applications should be sent, please provide:	

A2, A3, A4 & A5.

Source of institutional control:	Private (nonprofit)
Classify your undergraduate institution:	Coeducational college
Academic year calendar:	Semester
Degrees offered by your institution:	Bachelor's

A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	
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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Unit load	Category	Cohort	Men	Women	Another Gender	Unknown
Full-Time	Degree-seeking	First-time, first-year	194	242	0	0
		Other first-year	1	5	0	0
		All other	564	719	0	0
		Total	759	966	0	0
		Enrolled in Credit Courses	All other	1	7	0
	All	760	973	0	0	
Part-Time	Degree-seeking	First-time, first-year	0	0	0	0
		Other first-year	0	0	0	0
		All other	6	1	0	0
		Total	6	1	0	0
		Enrolled in Credit Courses	All other undergraduates	17	9	0
	All	23	10	0	0	
All	All	Total	783	983	0	0

Total all graduate	0
Total all undergraduates	1766
Grand Total All Students	1766

B2. Enrollment by Racial/Ethnic Category

	Degree-Seeking First-Time First-Year	Degree-Seeking Undergraduates (incl. first-time first-year)	Total Undergraduates (both degree & non degree-seeking)
Nonresidents	63	234	241
Hispanic/Latino	78	295	296
Black or African American, non-Hispanic	22	156	157
White, non-Hispanic	127	500	511
American Indian or Alaska Native, non-Hispanic	0	1	1
Asian, non-Hispanic	93	318	328
Native Hawaiian or other Pacific Islander, non-Hispanic	0	9	9
Two or more races, non-Hispanic	30	160	163
Race and/or ethnicity unknown	23	59	60
TOTAL	436	1732	1766

B3. Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	451
Postbachelor's certificates	0
Master's degrees	0
Post-Master's certificates	0
Doctoral degrees – research/scholarship	0
Doctoral degrees – professional practice	0
Doctoral degrees – other	0

B4 & B5. Graduation Rates

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
Fall 2018 Cohort	Initial Cohort	84	12	316	412
	Did Not Persist	0	0	0	0
	Final Cohort	84	12	316	412
	Completers Less Than Four	62	8	181	251
	Completers Less Than Five	15	4	108	127
	Completers Less Than Six	2	0	4	6
	Completers Total	79	12	293	384
	Six Year Grad Rate	94%	100%	93%	93%
Fall 2017 Cohort	Initial Cohort	95	9	307	411
	Did Not Persist	0	0	0	0
	Final Cohort	95	9	307	411
	Completers Less Than Four	72	5	216	293
	Completers Less Than Five	17	4	68	89
	Completers Less Than Six	0	0	1	1
	Completers Total	89	9	285	383
	Six Year Grad Rate	94%	100%	93%	93%

B22.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

97.5%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. First-time, first-year students

Category	Unit Test	Men	Women	Another Gender	Unknown
Applied	All	523	555	10	0
Admitted	All	461	465	1	0
Enrolled	Full-Time	144	242	0	0
	Part-Time	0	0	0	0

C2. First-time, first-year wait-listed students

Do you have a policy of placing students on a waiting list? Yes
 In your waiting list rank order? No

Number of qualified applicants offered a place on waiting list: 937
 Number accepting a place on the waiting list: 180
 Number of wait-listed students admitted: 58

C3. High school completion requirement

High school diploma or equivalent is not required:

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Neither require nor recommend:

C5. Distribution of high school units required and/or recommended

	Required	Recommended
Total academic units		
English	4	4
Mathematics	3	4
Science	2	4
Of these units that must be lab	2	2
Foreign language	3	3
Social studies	2	3
History		
Academic electives		
Computer Science		
Other (Specify)		
Visual/Performing Arts		

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic Factors		Very Important
Rigor of secondary school record		Very Important
Class rank		Very Important
Academic GPA		Very Important
Standardized test scores		Considered
Application Essay		Very Important
Recommendations		Very Important
Nonacademic Factors		Not Considered
Interviews		Very Important
Extracurricular activities		Very Important
Talent/Ability		Very Important
Character/personal qualities		Very Important
First generation		Considered
Admission test scores		Not Considered
Geographical residence		Considered
Race/ethnicity		Not Considered
Religious affiliation/commitment		Not Considered
Volunteer work		Considered
Work experience		Considered
Level of applicant's interest		Not Considered

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

Q8a. If yes, please check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2020.

ACT Only
 SAT Only
 SAT or ACT Not required for admission, but considered if submitted

Q8c. In addition, does your institution use applicants' test scores for academic advising? Yes

Q8d. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT
 ACT
 AP
 CLEP
 Institutional Exam
 State Exam (Specify)
 Please indicate which tests your institution uses for placement (e.g., state tests):

C9. Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT) (ACT) test scores.

	Percent	Number
Submitting SAT Scores	26%	116
Submitting ACT Scores	14%	59

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1100	1100	1100
SAT Evidence-Based Reading and Writing	740	760	770
SAT Math	770	780	790
ACT Composite	33	34	35
ACT Math	31	33	35
ACT English	35	35	36
ACT Reading	9	9	12
ACT Science	32	34	35
ACT Writing	35	35	35

Percent of first-time, first-year students with scores in each range

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	97.4%	95.0%
800-899	2.6%	4.9%
900-999	0.0%	0.0%
1000-1099	0.0%	0.0%
1100-1199	0.0%	0.0%
1200-1299	0.0%	0.0%
Total	100.00%	100.00%

Score Range	SAT Composite
1400-1400	98.10%
1300-1399	1.90%
1200-1199	0.0%
1100-1099	0.0%
1000-999	0.0%
900-899	0.0%
800-799	0.0%
700-699	0.0%
Total	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	95.0%	95.0%	81.4%	100.0%	95.0%
24-29	4.4%	4.7%	18.2%	0.0%	4.7%
18-23	0.0%	0.0%	0.4%	0.0%	0.0%
12-17	0.0%	0.0%	0.0%	0.0%	0.0%
6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Total	100.00%	100.00%	100.00%	100.00%	100.00%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class: 96.2%
 Percent in top quarter of high school graduating class: 96.2%
 Percent in top half of high school graduating class: 100.0%
 Percent in bottom half of high school graduating class: 0.0%
 Percent in bottom quarter of high school graduating class: 0.0%
 Percent of total first-time, first-year students who submitted high school class rank: 29.4%

C11. Application Fee

Does your institution have an application fee? Yes
 Amount of application fee: \$0
 Can it be waived for applicants with financial need? Yes
 Can the application fee be waived for applicants with fs. Yes
 If you have an application fee and an application fee waiver: Same fee

C14. Application closing date

Does your institution have an application closing date? Yes
 Application closing date (M/D): 1/8

C15.

Are first-time, first-year students accepted for terms other than the Fall? No

C16. Notification to applicants of admission decision sent

Yes by: 4
 Date: 4/3

C17. Reply policy for admitted applicants

Must reply by: 5/1
 Amount of housing deposit: \$500
 Refundable if the student does not enroll? No

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission? Yes
 If yes, maximum period of postponement:

C19.

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high sch. No

C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission de. Yes
 First or only early decision plan closing date: 12/19
 First or only early decision plan notification date: 12/13
 Other early decision plan closing date: 1/8
 Other early decision plan notification date: 1/11
 Number of early decision applications received by your institution: 1726
 Number of applicants admitted under early decision plan: 224
 Please provide significant details about your early decision plan:

C22. Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notif. No

D. TRANSFER ADMISSION

D1.

Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

	Applied	Admitted	Enrolled
Men	245	24	10
Women	264	20	12
Another Gender	0	0	0
Unknown	0	0	0
All	509	44	22

D3. Indicate terms for which transfers may enroll:

Fall	x
Spring	
Summer	
Winter	

D4.

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Yes
If yes, what is the minimum number of credits and the unit of measure?	1 Year

D5. Indicate all items required of transfer students to apply for admission:

High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Required of All
Interview	Not Required
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Required of All

D6 & D7.

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A

D8.

List any other application requirements specific to transfer applicants:	N/A
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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		2/15	4/1	6/1	
Spring					
Summer					
Winter					

D10.

Does an open admission policy, if reported, apply to transfer students?	N/A
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D11.

Describe additional requirements for transfer admission, if applicable:	N/A
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D12.

Report the lowest grade earned for any course that may be transferred for credit:	
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D13 & D14.

Maximum number of credits or courses that may be transferred from a four-year institution:	16	Courses
Maximum number of credits or courses that may be transferred from a two-year institution:	16	Courses

D15 & D16.

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	
Minimum number of credits that transfers must complete at your institution to earn an associate degree:	

D17.

Describe other transfer credit policies:	
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D18. Does your institution accept the following military/veteran transfer credits?

American Council on Education (ACE)	No
College Level Examination Program (CLEP)	No
DANTES Subject Standardized Tests (DSST)	No

D21.

Are the military/veteran credit transfer policies published on your website?	Yes
If yes, please provide the URL where the policy can be located:	https://www.pomona.edu/admissions/apply/veteran-applicants

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	x
Distance learning	
Double major	x
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	x
External degree program	
Honors Program	
Independent study	x
Internships	x
Liberal arts/career combination	
Student-designed major	x
Study abroad	x
Teacher certification program	
Undergraduate Research	x
Weekend college	
Other (specify):	

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	x
Computer literacy	x
English (including composition)	x
Foreign languages	x
History	x
Humanities	x
Intensive writing	x
Mathematics	x
Philosophy	x
Physical Education	x
Sciences (biological or physical)	x
Social science	x
Other (describe):	

F. STUDENT LIFE

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	65.9%	65.8%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute		
Percent of students age 25 and older	0.0%	0.7%
Average age of full-time students	18.6	20.3
Average age of all students (full- and part-time)	18.6	20.3

F2. Activities Offered

Campus Ministries	x
Choral groups	x
Concert band	x
Dance	x
Drama/theater	x
International Student Organization	x
Jazz band	x
Literary magazine	x
Marching band	
Model UN	x
Music ensembles	x
Musical theater	
Opera	
Pep band	
Radio station	x
Student government	x
Student newspaper	x
Student-run film society	x
Symphony orchestra	x
Television station	
Yearbook	x

F3. ROTC

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Naval ROTC is offered:				
Air Force ROTC is offered:			x	Harvey Mudd College
Army ROTC is offered:			x	Claremont McKenna College

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	x
Men's dorms	
Women's dorms	x
Apartments for married students	
Apartments for single students	
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Theme housing	x
Wellness housing	
Living Learning Communities	
Other housing options (specify):	

G. ANNUAL EXPENSES

G0.

Please provide the URL of your institution's net price calculator:

<http://npc.collegeboard.org/app/pomona>

G1. Undergraduate full-time tuition, required fees, food and housing

	First-year	Undergraduates
Tuition	\$68,250	\$68,250
Required Fees:	\$420	\$420
Food and housing (on-campus):	\$22,464	\$22,464
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Other:

G2. Number of credits per term a student can take for the stated full-time tuition.

Maximum	Minimum
5	3

G3.

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,100	\$1,100	\$1,100
Housing only:			
Food only:			
Food and housing total*			
Transportation:	\$800		
Other expenses:	\$1,500	\$1,500	\$1,500

H. FINANCIAL AID

H1. Indicate the academic year for which data are reported for items H1, H2, H3A, and H5 below:

2023-2024 Final
 2024-2025

Which needs analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based Aid Awarded	Non-need-based Aid Awarded
Federal	\$2,807,417	\$0
State aid states, not only the state in which your institution is located	\$542,073	\$0
Scholarships/grants from external sources (e.g., Phi Kappa, National Merit) not awarded by the college	\$1,113,400	\$406,294
Memoranda, Colonial endowments, annual gifts and tuition funded grants, awarded by the college, including athletic aid and tuition waivers (do not use reported below)	\$18,438,816	\$18,488
Total Scholarships/Grants	\$12,642,766	\$424,882
Federal Work Study	\$238,083	
Student loans from all sources (excluding parent loans)	\$0	\$2,280,026
State and other (e.g., institutional) work study/employment (Note: Exclude Federal Work Study component)	\$1,049,806	\$0
Total Self-Help	\$2,288,489	\$2,280,026
Parent Loans	\$0	\$1,456,026
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report other waiver transactions.		
Athletic Awards	\$0	\$0

H2. Number of Enrolled Students Awarded Aid

	First-time, full-time first-year students	Full-time Undergrad (incl. First Year)	Less than Full-time Undergrad
A. Number of degree-seeking undergraduate students (CDS Form 81; if reporting on Fall 2023 intake)	408	1756	2
B. Number of students in line A who applied for need-based financial aid	301	1080	0
C. Number of students in line B who were determined to have financial need	229	950	0
D. Number of students in line C who were awarded any financial aid	229	950	0
E. Number of students in line D who were awarded any need-based scholarship or grant aid	229	950	0
F. Number of students in line D who were awarded any need-based self-help aid	229	950	0
G. Number of students in line D who were awarded any non-need-based scholarship or grant aid	0	0	0
H. Number of students in line D whose need was fully met (Exclude PELL loans, unsubsidized loans, and private alternative loans)	229	950	0
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC PELL loans, unsubsidized loans, and private alternative loans	100%	100%	0%
J. The average dollar amount of degree-seeking first-time full-time students who were awarded to replace EFC PELL loans, unsubsidized loans, and private alternative loans	\$69,224	\$69,437	\$0
K. Average need-based scholarship and grant award of those in line E	\$67,500	\$67,027	\$0
L. Average need-based self-help award (including PELL loans, unsubsidized loans, and private alternative loans) of those in line F	\$2,138	\$2,379	\$0
M. Average need-based loan (including PELL loans, unsubsidized loans, and private alternative loans) of those in line G who were awarded a need-based loan	0	0	0

H3A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

	First-time, full-time first-year students	Full-time Undergrad (incl. First Year)	Less than Full-time Undergrad
N. Number of students in line A who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	2	0
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line N	\$0	\$9,244	\$0
P. Number of students in line A who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q. Average dollar amount of institutional non-need-based athletic scholarship and grants awarded to students in line P	\$0	\$0	\$0

H4. Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2024. Exclude students who transferred into your institution.

	Number in Class	Percent of Class	Average per Student
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Institutional, State, private loans that your institution issues or, etc. Includes both Federal Direct Student Loans and Federal Family Education Loans.	95	39%	\$24,244
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Includes both Federal Direct Student Loans and Federal Family Education Loans.	62	34%	\$12,128
C. Institutional loan programs	14	12%	\$10,101
D. State loan programs	0	0%	\$0
E. Private student loans made by a bank or lender	9	2%	\$48,843

H5. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$78,064
 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$7,985,474

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Institution's own financial aid form
 CEE Financial Aid FAFSA
 Other (specify): Waiver and Tax forms

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA
 Institution's own financial aid form
 CEE FAFSA
 State aid form
 Nonresident FAFSA
 Business/Farm Supplement
 Other (specify): California Dream Act Application, Waiver and Tax forms

H9, H10, H11. Important dates for first-year students:

Deadline for filing required financial aid forms: 5/15
 Students institutional or blood (state): 4/30
 Students must reply by (state): 5/1

H12. Loans

Federal Direct Subsidized Stafford Loans
 Federal Direct Unsubsidized Stafford Loans
 Federal Direct PLUS Loans
 Federal Nursing Loans
 State Loans
 College/university loans from institutional funds
 Other (specify):

H13. Need-Based Scholarships and Grants

Federal Pell Grants
 Federal SEOG
 State scholarship/grants
 Private scholarships
 College/university scholarship or grant aid from institutional funds
 United Negro College Fund
 Federal Nursing Scholarship
 Other (specify):

H14. Check off criteria used in awarding institutional aid:

	Need-Based Criteria	Need-Based Criteria
Athletics	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>
Business	<input type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Multicultural	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
SPIC	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving loans for certain loans a certain income level, please provide details:

Scholarships from outside sources are used to replace work study and Family Contribution (FCI) safety reporting institutional gift aid.

J. Disciplinary Areas of DEGREES CONFERRED

J1. Bachelor's degrees conferred between July 1, 2023 and June 30, 2024.

Agriculture	01	
Natural resources and conservation	03	3.98%
Architecture	04	
Area, ethnic, and gender studies	05	4.55%
Communication/journalism	09	2.66%
Communication technologies	10	
Computer and information sciences	11	12.52%
Personal and culinary services	12	
Education	13	
Engineering	14	
Engineering technologies	15	
Foreign languages, literatures, and linguistics	16	3.80%
Family and consumer sciences	19	
Law/legal studies	22	
English	23	2.66%
Liberal arts/general studies	24	
Library science	25	
Biological/life sciences	26	14.23%
Mathematics and statistics	27	6.83%
Military science and military technologies	28 & 29	
Interdisciplinary studies	30	8.92%
Parks and recreation	31	
Philosophy and religious studies	38	2.85%
Theology and religious vocations	39	
Physical sciences	40	5.88%
Science technologies	41	
Psychology	42	3.61%
Homeland Security, law enforcement, firefighting, and protective services	43	
Public administration and social services	44	3.61%
Social sciences	45	17.46%
Construction trades	46	
Mechanic and repair technologies	47	
Precision production	48	
Transportation and materials moving	49	
Visual and performing arts	50	3.23%
Health professions and related programs	51	
Business/marketing	52	
History	54	3.23%
Other	Other	
TOTAL (should = 100%)	Total	100.02%