

## A. GENERAL INFORMATION

### A1. Address Information

Name of College/University:	Pomona College
Street Address Line 1:	550 N. College Ave.
Street Address Line 2:	
Street Address Line 3:	
City	Claremont
State	California
Zip	91711
Country:	USA
Main Phone Number (Area Code)	909
Main Phone Number:	621-8000
Main Phone Number (Ext):	
WWW Home Page Address:	www.pomona.edu
Main Institution Email	
Admissions Office Street Address (if different) Line 1:	333 N. College Way
Street Address (if different) Line 2:	
Street Address (if different) Line 3:	
City	Claremont
State	California
Zip	91711
Country:	USA
Admissions Phone Number (Area Code):	909
Admissions Phone Number:	621-8134
Admissions Phone Number (Ext):	
Admissions Toll-Free Phone Number (Out-of-State Area Code):	
Admissions Toll-Free Phone Number:	
Admissions Toll-Free Phone Number (Ext):	
Admissions Email Address:	admissions@pomona.edu
If there is a separate URL for your school's online application, please specify:	
If you have a mailing address other than the above to which applications should be sent, please provide:	

### A2, A3, A4 & A5.

Source of institutional control:	Private (nonprofit)
Classify your undergraduate institution:	Coeducational college
Academic year calendar:	Semester
Degrees offered by your institution:	Bachelor's

## B. ENROLLMENT AND PERSISTENCE

### B1. Institutional Enrollment

Unit load	Category	Cohort	Males	Females	Unknown
Full-Time	Degree-seeking	First-time, first-year	199	221	
		Other first-year	2	3	
		All other	555	710	
		Total	756	934	0
		Enrolled in Credit Courses	All other	6	4
All	Total	762	938	0	
Part-Time	Degree-seeking	First-time, first-year			
		Other first-year			
		All other			
		Total	0	0	0
		Enrolled in Credit Courses	All other undergraduates	16	5
All	Total	16	5	0	
All	All	Total	778	943	0

Total all undergraduates	1721
Total all graduate	0
Grand Total All Students	1721

### B2. Enrollment by Racial/Ethnic Category

	Degree-Seeking First-Time First-Year	Degree-Seeking Undergraduates (incl. first-time first-year)	Total Undergraduates (both degree & non degree-seeking)
Nonresidents	45	214	216
Hispanic/Latino	91	322	324
Black or African American, non-Hispanic	29	151	151
White, non-Hispanic	117	462	478
American Indian or Alaska Native, non-Hispanic	1	2	2
Asian, non-Hispanic	75	318	329
Native Hawaiian or other Pacific Islander, non-Hispanic	0	5	5
Two or more races, non-Hispanic	40	152	152
Race and/or ethnicity unknown	22	64	64
TOTAL	420	1690	1721

### B3. Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	465
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

### B4. Graduation Rates

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total	
Current Cohort	Initial Cohort	81	14	321	416
	Did Not Persist	0	0	0	0
	Final Cohort	81	14	321	416
	Completers Less Than Four	61	10	230	301
	Completers Less Than Five	10	3	67	80
	Completers Less Than Six	0	0	2	2
	Completers Total	71	13	299	383
	Six Year Grad Rate	88%	93%	93%	92%

### B22. Retention Rates

Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	436
From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	416
Calculate the percentage of the Fall 2025 entering cohort who remained enrolled on the official census date.	95%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1. Applications

Category	Unit load	Males	Females	Unknown
Applied		1265	1069	0
Admitted		433	471	1
Enrolled	Full-Time	199	221	1
	Part-Time	199	221	1

C2. First-time, first-year wait-listed students

Do you have a policy of placing students on a waiting list?	Yes
If your waiting list remains?	No
Number accepting a place on the waiting list:	716
Number of qualified applicants offered a place on waiting list:	1027
Number of wait-listed students admitted:	31

C3. High school completion requirement

High school diploma or equivalent is not required	
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C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Neither require nor recommend	
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C5. Distribution of high school units required and/or recommended

Total academic units	High School Units Recommended	High School Units Required
English	4	4
Mathematics	4	3
Science	4	2
Other units that must be taken	3	2
Foreign language	3	3
Social studies	3	2
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify):		

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic Factors	Relative importance	Very Important
High school record	Very Important	
Class rank	Very Important	
Academic GPA	Very Important	
Standardized test scores	Considered	
Application Essay	Very Important	
Recommendations	Very Important	
Interview	Not Considered	
Extracurricular activities	Very Important	
Talent/ability	Very Important	
Character/personal qualities	Very Important	
First generation	Considered	
Alumni/ae relation	Not Considered	
Geographical residence	Considered	
Scholarship/scholarship	Not Considered	
Religious affiliation/commitment	Not Considered	
Volunteer work	Considered	
Work experience	Considered	
Level of applicant's interest	Not Considered	

C8. SAT and ACT Policies

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes
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C8a. If you place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2024.

ACT Only	
SAT Only	
SAT or ACT	Not required for admission, but considered if submitted

C9.

In addition, does your institution use applicant's test scores for academic advising?	Yes
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C9c. Please indicate which tests your institution uses for placement (e.g., state tests)

SAT	
ACT	
AP	X
CEP	
Institutional Data	
State Exam (specify):	

C9. Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

Number Submitting SAT Scores	155
Percent Submitting SAT Scores	37%
Number Submitting ACT Scores	161
Percent Submitting ACT Scores	12%

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1460	1520	1550
SAT Evidence-Based Reading and Writing	740	750	770
SAT Math	720	770	780
ACT Composite	28	30	31
ACT Math	25	25	25
ACT English	34	35	35
ACT Science	31	34	35
ACT Writing	7	8	10
ACT Reading	34	35	35

Percent of first-time, first-year students with scores in each range

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	99%	97%
800-850	1%	3%
850-899		
900-950		
950-1000		
Total	100%	100%

Score Range

Score Range	SAT Composite
1400-1500	6%
1300-1399	2%
1200-1299	
800-899	
600-799	
400-599	
Total	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
35-36	10%	10%	7%	9%	6%
24-29	2%	4%	27%	4%	0%
18-23					
13-17					
6-11					
Below 6					
Total	100%	100%	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school class rank	

C13. Application fee

Does your institution have an application fee?	Yes
Amount of application fee:	\$50
Can the amount for applicants with financial need?	Yes
Can on-line application fee be waived for applicants with financial need?	Yes
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	Same fee

C14. Application closing date

Does your institution have an application closing date?	Yes
Application closing date (Month)	January
Application closing date (Day)	8

C15.

Are first-time, first-year students accepted for terms other than the fall?	No
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C16. Notification to applicants of admission decision sent

Yes, by:	X
Date: Month	April
Date: Day	1

C17. Reply policy for admitted applicants

Must reply by (date):	X
Date: Month	May
Date: Day	1
Amount of housing deposit:	\$100
Refundable if student does not enroll?	No

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes
If yes, maximum period of postponement:	

C19.

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school grad...?	No
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C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Yes	
	Month	Day
	November	1
First or only early decision plan closing date	December	15
Other early decision plan closing date	January	1
Other early decision plan notification date	February	15
Number of early decision applications received by your institution	1055	
Number of applicants admitted under early decision plan	227	
Please provide significant details about your early decision plan:		

C22.

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No
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## D. TRANSFER ADMISSION

D1.

Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

	Applied	Admitted	Enrolled
Females	269	25	15
Males	250	32	14
Unknown	0	0	0
<b>Total</b>	<b>519</b>	<b>57</b>	<b>29</b>

D3. Indicate terms for which transfers may enroll:

Fall	x
Winter	
Spring	
Summer	

D4.

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Yes
If yes, what is the minimum number of credits and the unit of measure?	1 Year

D5. Indicate all items required of transfer students to apply for admission:

High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Required of All
Interview	Not Required
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Required of All

D6 & D7.

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D8.

List any other application requirements specific to transfer applicants:

D9.

	Priority Date:	Closing Date:	Notification Date:	Reply Date:
Fall		February 15	April 1	June 1
Winter				
Spring				
Summer				

D10.

Does an open admission policy, if reported, apply to transfer students?

D11.

Describe additional requirements for transfer admission, if applicable:

D12.

Report the lowest grade earned for any course that may be transferred for credit:

D13 & D14.

Maximum number of credits or courses that may be transferred from a four-year institution:	16	Courses
Maximum number of credits or courses that may be transferred from a two-year institution:	16	Courses

D15 & D16.

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	
Minimum number of credits that transfers must complete at your institution to earn an associate degree:	

D17.

Describe other transfer credit policies:

D18. Does your institution accept the following military/veteran transfer credits?

American Council on Education (ACE)	No
College Level Examination Program (CLEP)	No
DANTES Subject Standardized Tests (DSST)	No

D21.

Are the military/veteran credit transfer policies published on your website? Yes

If yes, please provide the URL where the policy can be located: <https://www.pomona.edu/admissions/apply/veteran-applicants>

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	x
Distance learning	
Double major	x
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	x
External degree program	
Honors Program	
Independent study	x
Internships	x
Liberal arts/career combination	
Please indicate which tests your institution uses for placement (e.g., state tests):	
Student-designed major	x
Study abroad	x
Teacher certification program	
Undergraduate Research	x
Weekend college	
Other (specify):	

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	x
Computer literacy	x
Describe:	
English (including composition)	x
Foreign languages	x
History	x
Humanities	x
Intensive writing	x
Mathematics	x
Philosophy	x
Physical Education	x
Sciences (biological or physical)	x
Social science	x
Other (describe):	

## F. STUDENT LIFE

F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time, first-year	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	62%	63%
Percent of males who join fraternities		
Percent of females who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	100%	97%
Percent who live off campus or commute	0%	3%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18.6	20.2
Average age of all students (full- and part-time)	18.6	20.2

### F2. Activities Offered

Campus Ministries	x
Choral groups	x
Concert band	x
Dance	x
Drama/theater	x
International Student Organization	x
Jazz band	x
Literary magazine	x
Marching band	
Model UN	x
Music ensembles	x
Musical theater	
Opera	
Pep band	
Radio station	x
Student government	x
Student newspaper	x
Student-run film society	x
Symphony orchestra	x
Television station	
Yearbook	x

### F3. ROTC

	On Campus or Cooperating Institution?	Name of Cooperating Institution
Army ROTC is offered:	At Cooperating Institution	Claremont McKenna College
Naval ROTC is offered:		
Air Force ROTC is offered:	At Cooperating Institution	Harvey Mudd College

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed residence halls	x
Men's residence halls	
Women's residence halls	x
Apartments for married students	
Apartments for single students	
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Theme housing	x
Wellness housing	
Living Learning Communities	
Other housing options (specify):	

## G. ANNUAL EXPENSES

G0.

Please provide the URL of your institution's net price calculator:	<a href="https://npc.collegeboard.org/app/pomona">https://npc.collegeboard.org/app/pomona</a>
If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	
Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	3/15

G1. Undergraduate full-time tuition, required fees, food and housing

	First-year	Undergraduates
Tuition	71660	71660
Food and housing (on-campus):	23590	23590
Food Only (on-campus meal plan):		
Housing Only (on-campus):		
Required Fees:	420	420
Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):		
Other:		

G2. Number of credits per term a student can take for the stated full-time tuition.

Maximum	Minimum
5	3

G3 & G4. Number of credits per term a student can take for the stated full-time tuition.

Do tuition and fees vary by undergraduate instructional program?	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Food and housing total*			
Food only:			
Housing only:			
Transportation:	800		
Other expenses:	1500	1500	1500

H. FINANCIAL AID

H1. Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below.

2024-2025 Final

Which needs analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	
Institutional methodology (IM)	X
Both FM and IM	

	Need-based Aid Awarded	Non-need-based Aid Awarded
Federal	\$2,795,205	\$0
State: all states, not only the state in which your institution is located	\$623,572	\$0
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$62,305,168	\$36,907
Scholarships/grants from external sources (e.g., Kresna, National Merit) not awarded by the college	\$1,278,819	\$418,559
Total Scholarships/Grants	\$66,950,844	\$455,463
Student loans from all sources (excluding parent loans)	\$0	\$2,371,766
Federal Work Study	\$239,083	
State and other (e.g., institutional) work study/employment (Note: Excludes Federal Work Study captured above)	\$1,992,362	\$0
Total Self-Help	\$2,231,445	\$2,371,766
Parent Loans	\$0	\$2,165,746
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them.	\$0	\$0
Athletic Awards	\$0	\$0

H2. Number of Enrolled Students Awarded Aid:

	First-time, full-time first-year students	Full-time Undergrad (incl. First-Year)	Less than Full-time Undergrad
A. Number of degree-seeking undergraduate students (COE form SBE1 if reporting on Fall 2024 cohort)	436	1725	7
B. Number of students in line a who applied for need-based financial aid	303	1233	2
C. Number of students in line b who were determined to have financial need	241	940	2
D. Number of students in line c who were awarded any financial aid	241	940	2
E. Number of students in line d who were awarded any need-based scholarship or grant aid	241	940	2
F. Number of students in line d who were awarded any need-based self-help aid	241	940	2
G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
H. Number of students in line d whose need was fully met (include PLUS loans, unsubsidized loans, and private alternative loans)	241	940	2
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%	100%	100%
J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$71955	\$70002	\$20464
K. Average need-based scholarship and grant award of those in line e	\$69920	\$70552	\$28255
L. Average need-based self-help award (including PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$2095	\$2390	\$1940
M. Average need-based loan (including PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$0	\$0	\$0

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

	First-time, full-time first-year students	Full-time Undergrad (incl. First-Year)	Less than Full-time Undergrad
N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	2	0
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$0	\$18451	\$0
P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$0	\$0	\$0

H4.

Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2025 and June 30, 2025. Exclude students who transferred into your institution.

450

H5.

	Average per Borrower	Percent of Class	Number in Class
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Institutional, state, private loans from your institution in excess of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$12838	18%	81
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$15917	11%	51
C. Institutional loan programs.	\$11106	13%	60
D. State loan programs.	\$0	0%	0
E. Private student loans made by a bank or lender.	\$51109	2%	7

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$80889
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$8515107

H7. Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Institution's own financial aid form	X
COE Profile	X
Other (specify)	X

H8. Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X
Institution's own financial aid form	X
COE Profile	X
State aid form	X
Nonrecognition Profile	X
Business/Tax Supplement	X
Other (specify)	X

H9, H10, H11. Important dates for first-year students:

	Month	Day
Deadline for filing required financial aid forms	January	15
Students notified of award (date)	April	15
Students must reply by (date)	May	1

H12. Loans

Federal Direct Subsidized Stafford Loans	X
Federal Direct Unsubsidized Stafford Loans	X
Federal Direct PLUS Loans	X
Federal Nursing Loans	
State Loans	
College/University loans from institutional funds	X
Other (specify)	

H13. Need-Based Scholarships and Grants

Federal Pell Grants	X
Federal EOPC	X
State scholarship/grants	X
Private scholarships	X
College/University scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify)	

H14. Check off criteria used in awarding institutional aid:

	Non-Need Based Criteria	Need Based Criteria
Academic		X
Alumni affiliation		
Art		
Athletics		
Job skills		X
Leadership		X
Music/Drama		X
Religious affiliation		
RACE		
State/district residency		X

H15.

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

Scholarships from outside sources are used to replace work study and Family Contribution (FC) before replacing institutional gift aid.

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-Time	Part-Time	Total
A. Total number of instructional faculty	211	53	264
B. Total number who are members of minority groups	85	21	106
C. Total number who are females	113	30	143
D. Total number who are males	98	23	121
E. Total number who are nonresidents (international)	4	0	4
F. Total number with doctorate, or other terminal degree	201	40	241
G. Total number whose highest degree is a master's but not a terminal master's	9	8	17
H. Total number whose highest degree is a bachelor's		1	1
I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	4	5
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

### I2. Student to Faculty Ratio

Fall 2025 Student to Faculty ratio	7.5 to 1
based on ____ students	1707
and ____ faculty	229

### I3. Undergraduate Class Size

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	70	251	78	22	8	3	0	432
Class Sub-Sections	28	61	17	8	3	0	0	117

## J. Disciplinary Areas of DEGREES CONFERRED

J1. Bachelor's degrees conferred between July 1, 2024 and June 30, 2025.

Agriculture	01	
Natural resources and conservation	03	3.83%
Architecture	04	
Area, ethnic, and gender studies	05	4.20%
Communication/journalism	09	2.55%
Communication technologies	10	
Computer and information sciences	11	14.05%
Personal and culinary services	12	
Education	13	
Engineering	14	
Engineering technologies	15	
Foreign languages, literatures, and linguistics	16	4.01%
Family and consumer sciences	19	
Law/legal studies	22	
English	23	5.29%
Liberal arts/general studies	24	
Library science	25	
Biological/life sciences	26	12.04%
Mathematics and statistics	27	7.30%
Military science and military technologies	28 & 29	
Interdisciplinary studies	30	3.65%
Parks and recreation	31	
Philosophy and religious studies	38	2.37%
Theology and religious vocations	39	
Physical sciences	40	6.57%
Science technologies	41	
Psychology	42	4.38%
Homeland Security, law enforcement, firefighting, and protective services	43	
Public administration and social services	44	3.47%
Social sciences	45	20.62%
Construction trades	46	
Mechanic and repair technologies	47	
Precision production	48	
Transportation and materials moving	49	
Visual and performing arts	50	2.92%
Health professions and related programs	51	
Business/marketing	52	
History	54	2.74%
Other	Other	
TOTAL (should = 100%)	Total	100%