

## A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Ellen Kotler
A02	Title:	Assistant Director
A03	Office:	Office of Institutional Research
A04	Mailing Address:	3203 SE Woodstock Blvd
A05	City/State/Zip/Country:	Portland/Oregon/97202/United States
A06	Phone:	503-777-7501
A07	Fax:	
A08	E-mail Address:	<a href="mailto:institution-research@groups.reed.edu">institution-research@groups.reed.edu</a>
<b>Response 'Y' or 'N'</b>		
A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
<b>Response URL</b>		
A10	If yes, please provide the URL of the corresponding Web page:	<a href="https://www.reed.edu/ir/cds/cdsindex.html">https://www.reed.edu/ir/cds/cdsindex.html</a>
<b>Response Text</b>		
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A1	Address Information	Response Text
A101	Name of College/University:	Reed College
A102	Mailing Address:	3203 SE Woodstock Blvd
A103	City/State/Zip/Country:	Portland/Oregon/97202/United States
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	503-771-1112
A107	WWW Home Page Address:	<a href="http://www.reed.edu">www.reed.edu</a>
A108	Admissions Phone Number:	503-777-7511
A109	Admissions Toll-Free Phone Number:	800-547-4750
A110	Admissions Office Mailing Address:	3203 SE Woodstock Blvd
A111	City/State/Zip/Country:	Portland/Oregon/97202/United States
A112	Admissions E-mail Address:	<a href="mailto:admission@reed.edu">admission@reed.edu</a>

**Response URL**

A113 If there is a separate URL for your school's online application, please specify:

<https://www.reed.edu/admission-aid/how-to-apply/>

**Response Text**

A114 If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only) Response 'x'**

- A201 Public
- A202 Private (nonprofit) x
- A203 Proprietary

**A3 Classify your undergraduate institution: Response 'x'**

- A301 Coeducational college x
- A302 Men's college
- A303 Women's college

**A4 Academic year calendar: Response 'x'**

- A401 Semester x
- A402 Quarter
- A403 Trimester
- A404 4-1-4
- A405 Continuous

**Response Text**

- A406 Differs by program (describe):
- A407 Other (describe)

**A5 Degrees offered by your institution: Response 'x'**

- A501 Certificate
- A502 Diploma
- A503 Associate
- A504 Transfer Associate
- A505 Terminal Associate
- A506 Bachelor's x
- A507 Postbachelor's certificate
- A508 Master's x
- A509 Post-master's certificate
- A510 Doctoral degree research/scholarship
- A511 Doctoral degree – professional practice
- A512 Doctoral degree -- other

<b>A6</b>	<b>Diversity, Equity, and Inclusion</b>	<b>Response URL</b>
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	<a href="https://www.reed.edu/institutional_diversity/">https://www.reed.edu/institutional_diversity/</a>

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf).
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

	<b>Undergraduate Students: Full-Time</b>	<b>Total</b>
B101	Degree-seeking, first-time first-year students: men	101
B102	Degree-seeking, first-time first-year students: women	142
B103	Degree-seeking, first-time first-year students: another gender	60
B104	Degree-seeking, first-time first-year students: unknown	0
B105	Other first-year, degree-seeking: men	6
B106	Other first-year, degree-seeking: women	4
B107	Other first-year, degree-seeking: another gender	3
B108	Other first-year, degree-seeking: unknown	0
B109	All other degree-seeking: men	325
B110	All other degree-seeking: women	435
B111	All other degree-seeking: another gender	236
B112	All other degree-seeking: unknown	0
B113	<b>Total degree-seeking: men</b>	432
B114	<b>Total degree-seeking: women</b>	581
B115	<b>Total degree-seeking: another gender</b>	299
B116	<b>Total degree-seeking: unknown</b>	0
B117	All other undergraduates enrolled in credit courses: men	2
B118	All other undergraduates enrolled in credit courses: women	3
B119	All other undergraduates enrolled in credit courses: another gender	0
B120	All other undergraduates enrolled in credit courses: unknown	0
B121	<b>Total undergraduate Full-Time Students: men</b>	434
B122	<b>Total undergraduate Full-Time Students: women</b>	584
B123	<b>Total undergraduate Full-Time Students: another gender</b>	299
B124	<b>Total undergraduate Full-Time Students: unknown</b>	0

<b>Undergraduate Students: Part-Time</b>		<b>Total</b>
B125	Degree-seeking, first-time first-year students: men	0
B126	Degree-seeking, first-time first-year students: women	0
B127	Degree-seeking, first-time first-year students: another gender	0
B128	Degree-seeking, first-time first-year students: unknown	0
B129	Other first-year, degree-seeking: men	0
B130	Other first-year, degree-seeking: women	1
B131	Other first-year, degree-seeking: another gender	0
B132	Other first-year, degree-seeking: unknown	0
B133	All other degree-seeking: men	2
B134	All other degree-seeking: women	3
B135	All other degree-seeking: another gender	2
B136	All other degree-seeking: unknown	0
B137	<b>Total degree-seeking: men</b>	2
B138	<b>Total degree-seeking: women</b>	4
B139	<b>Total degree-seeking: another gender</b>	2
B140	<b>Total degree-seeking: unknown</b>	0
B141	All other undergraduates enrolled in credit courses: men	8
B142	All other undergraduates enrolled in credit courses: women	13
B143	All other undergraduates enrolled in credit courses: another gender	0
B144	All other undergraduates enrolled in credit courses: unknown	0
B145	<b>Total undergraduate Part-Time Students: men</b>	10
B146	<b>Total undergraduate Part-Time Students: women</b>	17
B147	<b>Total undergraduate Part-Time Students: another gender</b>	2
B148	<b>Total undergraduate Part-Time Students: unknown</b>	0
<b>Undergraduate Students: All</b>		<b>Total</b>
B149	<b>Total undergraduate students: men</b>	444
B150	<b>Total undergraduate students: women</b>	601
B151	<b>Total undergraduate students: another gender</b>	301
B152	<b>Total undergraduate students: unknown</b>	0

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<b>Graduate Students: Full-Time</b>		<b>Total</b>
B153	Degree-seeking, first-time: men	0
B154	Degree-seeking, first-time: women	0
B155	Degree-seeking, first-time: another gender	0
B156	Degree-seeking, first-time: unknown	0
B157	All other degree-seeking: men	0
B158	All other degree-seeking: women	0
B159	All other degree-seeking: another gender	0
B160	All other degree-seeking: unknown	0
B161	All other graduates enrolled in credit courses: men	0
B162	All other graduates enrolled in credit courses: women	0
B163	All other graduates enrolled in credit courses: another gender	0
B164	All other graduates enrolled in credit courses: unknown	0
B165	<b>Total graduate Full-Time Students: men</b>	0
B166	<b>Total graduate Full-Time Students: women</b>	0
B167	<b>Total graduate Full-Time Students: another gender</b>	0
B168	<b>Total graduate Full-Time Students: unknown</b>	0

<b>Graduate Students: Part-Time</b>		<b>Total</b>
B169	Degree-seeking, first-time: men	0
B170	Degree-seeking, first-time: women	0
B171	Degree-seeking, first-time: another gender	0
B172	Degree-seeking, first-time: unknown	0
B173	All other degree-seeking: men	7
B174	All other degree-seeking: women	3
B175	All other degree-seeking: another gender	0
B176	All other degree-seeking: unknown	0
B177	All other graduates enrolled in credit courses: men	0
B178	All other graduates enrolled in credit courses: women	0
B179	All other graduates enrolled in credit courses: another gender	0
B180	All other graduates enrolled in credit courses: unknown	0
B181	<b>Total graduate Part-Time Students: men</b>	7
B182	<b>Total graduate Part-Time Students: women</b>	3
B183	<b>Total graduate Part-Time Students: another gender</b>	2
B184	<b>Total graduate Part-Time Students: unknown</b>	0

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<b>Graduate Students: All</b>		<b>Total</b>
B185	<b>Total Graduate Students: men</b>	7
B186	<b>Total Graduate Students: women</b>	3
B187	<b>Total Graduate Students: another gender</b>	2
B188	<b>Total Graduate Students: unknown</b>	0
<b>All Students: Total</b>		<b>Total</b>
B189	<b>Total All Students: men</b>	451
B190	<b>Total All Students: women</b>	604
B191	<b>Total All Students: another gender</b>	303
B192	<b>Total All Students: unknown</b>	0
B193	<b>Total all undergraduates</b>	1346
B194	<b>Total all graduate</b>	12
B195	<b>Grand Total All Students</b>	1358

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**B2 Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated

	<b>Degree-Seeking First-Time First Year</b>	<b>Total</b>
B201	Nonresidents	30
B202	Hispanic/Latino	43
B203	Black or African American, non-Hispanic	10
B204	White, non-Hispanic	157
B205	American Indian or Alaska Native, non-Hispanic	0
B206	Asian, non-Hispanic	22
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	0
B208	Two or more races, non-Hispanic	41
B209	Race and/or ethnicity unknown	0
B210	TOTAL	303

<b>Degree-Seeking Undergraduates (include first-time first-year)</b>		<b>Total</b>
B211	Nonresidents	111
B212	Hispanic/Latino	162
B213	Black or African American, non-Hispanic	22
B214	White, non-Hispanic	769
B215	American Indian or Alaska Native, non-Hispanic	4
B216	Asian, non-Hispanic	107
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	0
B218	Two or more races, non-Hispanic	137
B219	Race and/or ethnicity unknown	8
B220	TOTAL	1320

<b>Total Undergraduates (both degree &amp; non-degree-seeking)</b>		<b>Total</b>
B221	Nonresidents	124
B222	Hispanic/Latino	163
B223	Black or African American, non-Hispanic	22
B224	White, non-Hispanic	773
B225	American Indian or Alaska Native, non-Hispanic	4
B226	Asian, non-Hispanic	110
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	0
B228	Two or more races, non-Hispanic	137
B229	Race and/or ethnicity unknown	13
B230	TOTAL	1346

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**B3 Persistence**

<b>Number of degrees awarded by your institution from <u>July 1, 2023, to June 30, 2024.</u></b>		<b>Total</b>
B301	Certificate/diploma	0
B302	Associate degrees	0
B303	Bachelor's degrees	313
B304	Postbachelor's certificates	0
B305	Master's degrees	2
B306	Post-Master's certificates	0
B307	Doctoral degrees – research/scholarship	0
B308	Doctoral degrees – professional practice	0
B309	Doctoral degrees – other	0

**B4 B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum

**For Bachelor’s or Equivalent Programs**

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

***Fall 2018 Cohort***

A	Initial 2018 cohort of first-time, full-time, bachelor’s (or equivalent) degree-seeking undergraduate students	Total
B401	Recipients of a Federal Pell Grant	43
	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B402	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	72
B403	Total	248
B404	Total	363

<b>B</b>	<b>Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:</b>	<b>Total</b>
	<ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> </ul>	
B405	Recipients of a Federal Pell Grant	1
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B406	Grant	0
	Students who did not receive either a Pell Grant or a subsidized	
B407	Stafford Loan	1
B408	Total	2
<b>C</b>	<b>Final 2018 cohort, after adjusting for allowable exclusions</b>	<b>Total</b>
B409	Recipients of a Federal Pell Grant	42
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B410	Grant	72
	Students who did not receive either a Pell Grant or a subsidized	
B411	Stafford Loan	247
B412	Total	361
<b>D</b>	<b>Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)</b>	<b>Total</b>
B413	Recipients of a Federal Pell Grant	26
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B414	Grant	46
	Students who did not receive either a Pell Grant or a subsidized	
B415	Stafford Loan	135
B416	Total	207
<b>E</b>	<b>Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31,</b>	<b>Total</b>
B417	Recipients of a Federal Pell Grant	3
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B418	Grant	5
	Students who did not receive either a Pell Grant or a subsidized	
B419	Stafford Loan	31
B420	Total	39

<b>F</b>	<b>Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)</b>	<b>Total</b>
B421	Recipients of a Federal Pell Grant	3
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B422	Grant	2
	Students who did not receive either a Pell Grant or a subsidized	
B423	Stafford Loan	7
B424	Total	12

  

<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	<b>Total</b>
B425	Recipients of a Federal Pell Grant	32
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B426	Grant	53
	Students who did not receive either a Pell Grant or a subsidized	
B427	Stafford Loan	173
B428	Total	258

  

<b>H</b>	<b>Six-year graduation rate for 2018 cohort (G divided by C)</b>	<b>Total</b>
B429	Recipients of a Federal Pell Grant	0.761904762
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B430	Grant	0.736111111
	Students who did not receive either a Pell Grant or a subsidized	
B431	Stafford Loan	0.700404858
B432	Total	0.71468144

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**Fall 2017 Cohort**

<b>A</b>	<b>Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	<b>Total</b>
B501	Recipients of a Federal Pell Grant	55
	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B502	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	63
B503	Total	293
B504	Total	411
<b>B</b>	<b>Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:</b>	<b>Total</b>
	<ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> </ul>	
B505	Recipients of a Federal Pell Grant	0
	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B506	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B507	Total	0
B508	Total	0
<b>C</b>	<b>Final 2017 cohort, after adjusting for allowable exclusions</b>	<b>Total</b>
B509	Recipients of a Federal Pell Grant	55
	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B510	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	63
B511	Total	293
B512	Total	411
<b>D</b>	<b>Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)</b>	<b>Total</b>
B513	Recipients of a Federal Pell Grant	28
	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
B514	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	40
B515	Total	184
B516	Total	252

<b>E</b>	<b>Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31,</b>	<b>Total</b>
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B517	Recipients of a Federal Pell Grant	6
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B518	Grant	6
	Students who did not receive either a Pell Grant or a subsidized	
B519	Stafford Loan	34
B520	Total	46

<b>F</b>	<b>Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022</b>	<b>Total</b>
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B521	Recipients of a Federal Pell Grant	2
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B522	Grant	1
	Students who did not receive either a Pell Grant or a subsidized	
B523	Stafford Loan	11
B524	Total	14

<b>G</b>	<b>Total graduating within six years (sum of lines D, E, and F)</b>	<b>Total</b>
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B525	Recipients of a Federal Pell Grant	36
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B526	Grant	47
	Students who did not receive either a Pell Grant or a subsidized	
B527	Stafford Loan	229
B528	Total	312

<b>H</b>	<b>Six-year graduation rate for 2017 cohort (G divided by C)</b>	<b>Total</b>
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B529	Recipients of a Federal Pell Grant	65%
	Recipients of a Subsidized Stafford Loan who did not receive a Pell	
B530	Grant	75%
	Students who did not receive either a Pell Grant or a subsidized	
B531	Stafford Loan	78%
B532	Total	76%

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***For Two-Year Institutions***

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

<b>B1</b>	<b>Initial cohort, total of first-time, full-time degree/certificate-</b>	<b>Total</b>
	B1201 2021 Cohort	
	B1202 2020 Cohort	
<b>B13</b>	<b>Of the initial cohort, how many did not persist and did not graduate for the following reasons:</b>	<b>Total</b>
	<ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> </ul>	
	B1301 2021 Cohort	
	B1302 2020 Cohort	
<b>B14</b>	<b>Final cohort, after adjusting for allowable exclusions:</b>	<b>Total</b>
	B1401 2021 Cohort	0
	B1402 2020 Cohort	0
<b>B15</b>	<b>Completers of programs of less than two years duration (total):</b>	<b>Total</b>
	B1501 2021 Cohort	
	B1502 2020 Cohort	
<b>B16</b>	<b>Completers of programs of less than two years within 150</b>	<b>Total</b>
	B1601 2021 Cohort	
	B1602 2020 Cohort	
<b>B17</b>	<b>Completers of programs of at least two but less than four years</b>	<b>Total</b>
	B1701 2021 Cohort	
	B1702 2020 Cohort	
<b>B18</b>	<b>Completers of programs of at least two but less than four-years</b>	<b>Total</b>
	B1801 2021 Cohort	
	B1802 2020 Cohort	

<b>B19</b>	<b>Total transfers-out (within three years) to other institutions:</b>	<b>Total</b>
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B1901 2021 Cohort  
B1902 2020 Cohort

<b>B20</b>	<b>Total transfers to two-year institutions:</b>	<b>Total</b>
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B2001 2021 Cohort  
B2002 2020 Cohort

<b>B21</b>	<b>Total transfers to four-year institutions:</b>	<b>Total</b>
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B2101 2021 Cohort  
B2102 2020 Cohort

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**B2** **B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions

**Percentage**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your

B2201 institution calculates its official enrollment in Fall 2024.

87%

**Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by**

### C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

#### C1-C2: Applications

**First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants		Total
C101	Total first-time, first-year men who applied	4099
C102	Total first-time, first-year women who applied	4597
C103	Total first-time, first-year another gender who applied	735
C104	Total first-time, first-year unknown gender who applied	0
First-Time, First-Year Student Admits		Total
C105	Total first-time, first-year men who were admitted	729
C106	Total first-time, first-year women who were admitted	1303
C107	Total first-time, first-year another gender who were admitted	289
C108	Total first-time, first-year unknown gender who were admitted	0
First-Time, First-Year Student Enrollees by Status		Total
C109	Total full-time, first-time, first-year men who enrolled	106
C110	Total part-time, first-time, first-year men who enrolled	0
C111	Total full-time, first-time, first-year women who enrolled	123
C112	Total part-time, first-time, first-year women who enrolled	0
C113	Total full-time, first-time, first-year another gender who enrolled	74
C114	Total part-time, first-time, first-year another gender who enrolled	0
C115	Total full-time, first-time, first-year unknown gender who enrolled	0
C116	Total part-time, first-time, first-year unknown gender who enrolled	0

	<b>First-Time, First-Year Student Applicants Total</b>	<b>Total</b>
C117	Total first-time, first-year students who applied	9431
C118	Total first-time, first-year students who were admitted	2321
C119	Total first-time, first-year students who enrolled	303

**If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024**

Please report based on known physical address at time of application.

	<b>First-Time, First-Year Student Applicants In-State</b>	<b>Total</b>
C120	Total first-time, first-year who applied	510
C121	Total first-time, first-year who were admitted	153
C122	Total first-time, first-year who enrolled	47

	<b>First-Time, First-Year Student Applicants Out-of-State</b>	<b>Total</b>
C123	Total first-time, first-year who applied	4708
C124	Total first-time, first-year who were admitted	1978
C125	Total first-time, first-year who enrolled	232

	<b>First-Time, First-Year Student Applicants International</b>	<b>Total</b>
C126	Total first-time, first-year who applied	4213
C127	Total first-time, first-year who were admitted	190
C128	Total first-time, first-year who enrolled	24

	<b>First-Time, First-Year Student Applicants Unknown</b>	<b>Total</b>
C129	Total first-time, first-year who applied	0
C130	Total first-time, first-year who were admitted	0
C131	Total first-time, first-year who enrolled	0

---

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

**Response 'Y' or 'N'**

C201 Do you have a policy of placing students on a waiting list?

Y

If yes, please answer the questions below for Fall 2024 admissions:

**Waiting List**

**Total**

C202 Number of qualified applicants offered a place on waiting list: 5170

C203 Number accepting a place on the waiting list: 2237

C204 Number of wait-listed students admitted: 101

**Response 'Y' or 'N'**

C205 Is your waiting list ranked?

N

C206 If yes, do you release that information to students?

C207 Do you release that information to school counselors?

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

**Response 'x'**

C301 High school diploma is required and GED is accepted

x

C302 High school diploma is required and GED is not accepted

C303 High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

**Response 'x'**

C401 Require

C402 Recommend

x

C403 Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<b>Distribution of high school units required:</b>		<b>Units</b>
C501	Total academic units	
C502	English	
C503	Mathematics	
C504	Science	
C505	Of these, units that must be lab	
C506	Foreign language	
C507	Social studies	
C508	History	
C509	Academic electives	
C510	Computer Science	
C511	Visual/Performing Arts	
<b>Response Text</b>		
C512	Other (specify)	
<b>Distribution of high school units recommended:</b>		<b>Units</b>
C513	Total academic units	
C514	English	4
C515	Mathematics	3 to 4
C516	Science	3 to 4
C517	Of these, units that must be lab	
C518	Foreign language	3 to 4
C519	Social studies	3 to 4
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

**C6-C7: Basis for Selection**

**C6 High school completion requirement**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

**Response 'x'**

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

**Response 'x'**

C602 selective admission for out-of-state students

C603 selective admission to some programs

**Explain**

C604 other (explain): Selective admission for all students

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered**

**Please select one of the following options:  
Very Important  
Important  
Considered  
Not Considered**

**Academic**

**Importance**

C701 Rigor of secondary school record

Very Important

C702 Class rank

Important

C703 Academic GPA

Very Important

C704 Standardized test scores

Not Considered

C705 Application Essay

Very Important

C706 Recommendation(s)

Important

	<b>Nonacademic</b>	<b>Importance</b>
C707	Interview	Important
C708	Extracurricular activities	Considered
C709	Talent/ability	Considered
C710	Character/personal qualities	Important
C711	First generation	Considered
C712	Alumni/ae relation	Considered
C713	Geographical residence	Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Considered

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**C8** **C8: SAT and ACT Policies**

**Response 'Y' or 'N'**

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

**Please select one of the following options:**  
**Required to be considered for admission**  
**Required for some**  
**Recommended**  
**Not required for admission, but considered if submitted**

C802 SAT or ACT Not required for admission, but considered if s  
 C803 ACT Only  
 C804 SAT Only

**C8B** Has been removed from the CDS.

**Response 'Y' or 'N'**

C8D In addition, does your institution use applicants' test scores for academic advising? N

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

**Response 'x'**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):  
 C8G01 SAT  
 C8G02 ACT  
 C8G03 AP  
 C8G04 CLEP  
 C8G05 Institutional Exam X  
 C8G06 State Exam (specify):

**C9-C12: First-time, first-year Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents,

**C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

		Percent
C901	Submitting SAT Scores	52%
C902	Submitting ACT Scores	21%
		Number
C903	Submitting SAT Scores	158
C904	Submitting ACT Scores	65

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

Assessment	Score
C905 SAT Composite: 25th Percentile	1310
C906 SAT Composite: 50th Percentile	1410
C907 SAT Composite: 75th Percentile	1490
Assessment	Score
C908 SAT Evidence-Based Reading and Writing: 25th Percentile	680
C909 SAT Evidence-Based Reading and Writing: 50th Percentile	730
C910 SAT Evidence-Based Reading and Writing: 75th Percentile	750
Assessment	Score
C911 SAT Math: 25th Percentile	610
C912 SAT Math: 50th Percentile	690
C913 SAT Math: 75th Percentile	770

	<b>Assessment</b>	<b>Score</b>
C914	ACT Composite: 25th Percentile	30
C915	ACT Composite: 50th Percentile	33
C916	ACT Composite: 75th Percentile	34
	<b>Assessment</b>	<b>Score</b>
C917	ACT Math: 25th Percentile	27
C918	ACT Math: 50th Percentile	31
C919	ACT Math: 75th Percentile	34
	<b>Assessment</b>	<b>Score</b>
C920	ACT English: 25th Percentile	32
C921	ACT English: 50th Percentile	34
C922	ACT English: 75th Percentile	35
	<b>Assessment</b>	<b>Score</b>
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	<b>Assessment</b>	<b>Score</b>
C926	ACT Science: 25th Percentile	30
C927	ACT Science: 50th Percentile	33
C928	ACT Science: 75th Percentile	35
	<b>Assessment</b>	<b>Score</b>
C929	ACT Reading: 25th Percentile	33
C930	ACT Reading: 50th Percentile	35
C931	ACT Reading: 75th Percentile	36

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**Percent of first-time, first-year students with scores in each range:**

<b>Score Range:</b>		<b>Percent</b>
C905	SAT Evidence-Based Reading and Writing: 700-800	65.82%
C906	SAT Evidence-Based Reading and Writing: 600-699	27.85%
C907	SAT Evidence-Based Reading and Writing: 500-599	5.70%
C908	SAT Evidence-Based Reading and Writing: 400-499	0.63%
C909	SAT Evidence-Based Reading and Writing: 300-399	0.00%
C910	SAT Evidence-Based Reading and Writing: 200-299	0.00%
C911	<b>Total should = 100%</b>	100.00%

<b>Score Range:</b>		<b>Percent</b>
C912	SAT Math: 700-800	48.73%
C913	SAT Math: 600-699	32.91%
C914	SAT Math: 500-599	15.82%
C915	SAT Math: 400-499	2.53%
C916	SAT Math: 300-399	0.00%
C917	SAT Math: 200-299	0.00%
C918	<b>Total should = 100%</b>	99.99%

<b>Score Range:</b>		<b>Percent</b>
C919	SAT Composite: 1400-1600	56.33%
C920	SAT Composite: 1200-1399	36.08%
C921	SAT Composite: 1000-1199	6.96%
C922	SAT Composite: 800-999	0.63%
C923	SAT Composite: 600-799	0.00%
C924	SAT Composite: 400-599	0.00%
C925	<b>Total should = 100%</b>	100.00%

<b>Score Range:</b>		<b>Percent</b>
C926	ACT Composite: 30-36	78.46%
C927	ACT Composite: 24-29	16.92%
C928	ACT Composite: 18-23	4.62%
C929	ACT Composite: 12-17	0.00%
C930	ACT Composite: 6-11	0.00%
C931	ACT Composite: Below 6	0.00%
C932	<b>Total should = 100%</b>	100.00%

	Score Range:	Percent
C933	ACT Math: 30-36	62.71%
C934	ACT Math: 24-29	30.51%
C935	ACT Math: 18-23	6.78%
C936	ACT Math: 12-17	0.00%
C937	ACT Math: 6-11	0.00%
C938	ACT Math: Below 6	0.00%
C939	<b>Total should = 100%</b>	100.00%

	Score Range:	Percent
C940	ACT English: 30-36	86.44%
C941	ACT English: 24-29	11.86%
C942	ACT English: 18-23	1.69%
C943	ACT English: 12-17	0.00%
C944	ACT English: 6-11	0.00%
C945	ACT English: Below 6	0.00%
C946	<b>Total should = 100%</b>	99.99%

	Score Range:	Percent
C947	ACT Writing: 30-36	0.00%
C948	ACT Writing: 24-29	0.00%
C949	ACT Writing: 18-23	0.00%
C950	ACT Writing: 12-17	0.00%
C951	ACT Writing: 6-11	0.00%
C952	ACT Writing: Below 6	0.00%
C953	<b>Total should = 100%</b>	0.00%

	Score Range:	Percent
C954	ACT Science: 30-36	81.36%
C955	ACT Science: 24-29	15.25%
C956	ACT Science: 18-23	1.69%
C957	ACT Science: 12-17	1.69%
C958	ACT Science: 6-11	0.00%
C959	ACT Science: Below 6	0.00%
C960	<b>Total should = 100%</b>	99.99%

	<b>Score Range:</b>	<b>Percent</b>
C961	ACT Reading: 30-36	91.53%
C962	ACT Reading: 24-29	5.08%
C963	ACT Reading: 18-23	3.39%
C964	ACT Reading: 12-17	0.00%
C965	ACT Reading: 6-11	0.00%
C966	ACT Reading: Below 6	0.00%
C967	<b>Total should = 100%</b>	100.00%

**C10** **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

	<b>High School Rank</b>	<b>Percent</b>
C1001	Percent in top tenth of high school graduating class	50.59%
C1002	Percent in top quarter of high school graduating class	27.06%
C1003	Percent in top half of high school graduating class	20.00%
C1004	Percent in bottom half of high school graduating class	2.35%
C1005	Percent in bottom quarter of high school graduating class	0.00%
	Percent of total first-time, first-year students who submitted high school	
C1006	class rank:	0.00%

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**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

**\* Report information only for those students from whom you collected high school GPA.  
 \* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

<b>GPA Range: Students who submitted Scores</b>		<b>Percent</b>
C1101	Percent who had GPA of 4.0	57.67%
C1102	Percent who had GPA between 3.75 and 3.99	24.87%
C1103	Percent who had GPA between 3.50 and 3.74	11.64%
C1104	Percent who had GPA between 3.25 and 3.49	3.70%
C1105	Percent who had GPA between 3.00 and 3.24	2.12%
C1106	Percent who had GPA between 2.50 and 2.99	0.00%
C1107	Percent who had GPA between 2.0 and 2.49	0.00%
C1108	Percent who had GPA between 1.0 and 1.99	0.00%
C1109	Percent who had GPA below 1.0	0.00%
C1110	<b>Total should = 100%</b>	100.00%

<b>GPA Range: Students who did not submit Scores</b>		<b>Percent</b>
C1111	Percent who had GPA of 4.0	43.82%
C1112	Percent who had GPA between 3.75 and 3.99	28.09%
C1113	Percent who had GPA between 3.50 and 3.74	19.10%
C1114	Percent who had GPA between 3.25 and 3.49	6.74%
C1115	Percent who had GPA between 3.00 and 3.24	1.12%
C1116	Percent who had GPA between 2.50 and 2.99	1.12%
C1117	Percent who had GPA between 2.0 and 2.49	0.00%
C1118	Percent who had GPA between 1.0 and 1.99	0.00%
C1119	Percent who had GPA below 1.0	0.00%
C1120	<b>Total should = 100%</b>	99.99%

<b>GPA Range: All enrolled students</b>		<b>Percent</b>
C1121	Percent who had GPA of 4.0	53.24%
C1122	Percent who had GPA between 3.75 and 3.99	25.90%
C1123	Percent who had GPA between 3.50 and 3.74	14.03%
C1124	Percent who had GPA between 3.25 and 3.49	4.68%
C1125	Percent who had GPA between 3.00 and 3.24	1.80%
C1126	Percent who had GPA between 2.50 and 2.99	0.36%
C1127	Percent who had GPA between 2.0 and 2.49	0.00%
C1128	Percent who had GPA between 1.0 and 1.99	0.00%
C1129	Percent who had GPA below 1.0	0.00%
C1130	<b>Total should = 100%</b>	100.01%

**C12**

**Average**

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

4.01

C1201

**Percent**

Percent of total first-time, first-year students who submitted high school GPA:

91.75%

C1202

**C13-C20: Admission Policies**

**C13**

**Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

**Response 'Y' or 'N'**

C1301 Does your institution have an application fee?

N

**Fee in \$**

C1302 Amount of application fee:

**Response 'Y' or 'N'**

C1303 Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

**Response 'x'**

C1304 Same fee

C1305 Free

C1306 Reduced

**Response 'Y' or 'N'**

C1306 Can on-line application fee be waived for applicants with financial need?

**C14 Application closing date**

**Response 'Y' or 'N'**

C1401 Does your institution have an application closing date? N

**Response 'Y' or 'N'**

C1402 Application closing date (fall)

C1403 Priority Date

**C15**

**Response 'Y' or 'N'**

C1501 Are first-time, first-year students accepted for terms other than the fall? N

**C16 Notification to applicants of admission decision sent (fill in one**

**Response 'x' and fill in one date only**

C1601 Yes, on a rolling basis:

C1602 Beginning date

C1603 Yes, by: x

C1604 Date 15-Feb

C1605 Yes, other:

C1606 Other Date

**C17 Reply policy for admitted applicants**

**Response 'x' and fill in one date only**

Must reply by:

C1701 Date

C1702 No set Date

**Number of weeks**

C1703 Must reply by May 1st or within \_\_\_\_ weeks if notified after 2

C1704 Other

C1705 Other Date

C1706 Deadline for housing deposit (MMDD):

**Amount in \$**

C1707 Amount of housing deposit:

**Refundable if student does not enroll?**

**Response 'x'**

C1708 Yes, in full

C1709 Yes, in part

C1710 No

**C18 Deferred admission**

**Response 'Y' or 'N'**

C1801 Does your institution allow students to postpone enrollment after admission? Y

**Response Text**

C1802 If yes, maximum period of postponement: 1 year

**C19 Early admission of high school students**

**Response 'Y' or 'N'**

C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? Y

**C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

**Response 'Y' or 'N'**

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? Y

**If "yes," please complete the following:**

**Date**

C2102	First or only early decision plan closing date	15-Nov
C2103	First or only early decision plan notification date	20-Dec
C2104	Other early decision plan closing date	20-Dec
C2105	Other early decision plan notification date	15-Feb

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**For the Fall 2024 entering class:**

C2106	Number of early decision applications received by your institution	526
C2106	Number of applicants admitted under early decision plan	80

**Free Response (please no URLs)**

C2107 Please provide significant details about your early decision plan:

**C22 Early Action**

**Response 'Y' or 'N'**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Y

If “yes,” please complete the following:

**Date**

C2202	Early action closing date	15-Nov
C2203	Early action notification date	15-Feb

**Response 'Y' or 'N'**

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans? N

**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

<b>D1</b>		<b>Response 'Y' or 'N'</b>
D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	<b>Transfer Admission Applicants</b>	<b>Total</b>
D201	Men	145
D202	Women	137
D203	Another Gender	27
D204	Unknown	0
D205	Total	309

	<b>Transfer Admission Admitted</b>	<b>Total</b>
D206	Men	26
D207	Women	27
D208	Another Gender	9
D209	Unknown	0
D210	Total	62

	<b>Transfer Admission Enrolled</b>	<b>Total</b>
D211	Men	5
D212	Women	4
D213	Another Gender	3
D214	Unknown	0
D215	Total	12

**D3-D11: Application for Admission**

**D3** Indicate terms for which transfers may enroll:

**Response 'x'**

D301	Fall	x
D302	Winter	
D303	Spring	x
D304	Summer	

**D4** **Response 'Y' or 'N'**

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

D401 Y

**If yes, what is the minimum number of credits and the unit of measure?**

24 credit(s)

**Response Number and Unit Type**

D402	Number
D403	Unit Type

**D5** **Indicate all items required of transfer students to apply for admission:** **Please select one of the following options:**

- Required of All**
- Recommended of All**
- Recommended of Some**
- Required of Some**

**Requirements**

**Response Text**

D501	High school transcript	Required of All
D502	College transcript(s)	Required of All
D503	Essay or personal statement	Required of All
D504	Interview	Recommended of All
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Required of All

**D6** **GPA**

D601 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7** **GPA**

D701 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D701

**D8**

**Response Text (no URLs please)**

D801 List any other application requirements specific to transfer applicants:

**D9**

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date
D901	Fall	1-Mar
D902	Winter	
D903	Spring	15-Nov
D904	Summer	

	Term	Closing Date
D905	Fall	1-Mar
D906	Winter	
D907	Spring	15-Nov
D908	Summer	

	Term	Notification Date
D909	Fall	1-May
D910	Winter	
D911	Spring	December
D912	Summer	

	Term	Reply Date
D913	Fall	mid-May to mid-June
D914	Winter	
D915	Spring	two weeks
D916	Summer	

	Term	Rolling Admission
D917	Fall	
D918	Winter	
D919	Spring	
D920	Summer	

**D10**

**Response 'Y' or 'N'**

D1001 Does an open admission policy, if reported, apply to transfer students?

N

**D11** **Free Response (Please no URLs)**

D1101 Describe additional requirements for transfer admission, if applicable:

**D12-D17: Transfer Credit Policies**

**D12** **Response Text**

D1201 Report the lowest grade earned for any course that may be transferred for credit:

C-

**D13** **Maximum number of credits or courses that may be transferred from a two-year institution:** **Response Number and Unit Type**

D1301 Number  
D1302 Unit Type

**D14** **Maximum number of credits or courses that may be transferred from a four-year institution:** **Response Number and Unit Type**

D1401 Number  
D1402 Unit Type

**D15** **Min Credits**

D1501 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

**D16** **Min Credits**

D1601 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60

**D17** **Free Response (Please no URLs)**

D1701 Describe other transfer credit policies:

**D18-D22: Military Service Transfer Credit Policies**

<b>D18</b>	<b>Does your institution accept the following military/veteran transfer credits:</b>	<b>Response 'Y' or 'N'</b>
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- D1801 American Council on Education (ACE)
- D1802 College Level Examination Program (CLEP)
- D1803 DANTES Subject Standardized Tests (DSST)

<b>D19</b>	<b>Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):</b>	<b>Response</b>
------------	---	-----------------

- D1901 Number
- D1902 Unit Type

<b>D20</b>	<b>Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):</b>	<b>Response</b>
------------	---	-----------------

- D2001 Number
- D2002 Unit Type

<b>D21</b>	<b>Response 'Y' or 'N'</b>
------------	----------------------------

D2101 Are the military/veteran credit transfer policies published on your website?

Y

D2102 If yes, please provide the URL where the policy can be located:

<b>Response URL</b>
---------------------

<https://www.reed.edu/governance/faculty-code/#iv.r>

<b>D22</b>	<b>Response Text</b>
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D2202 Describe other military/veteran transfer credit policies unique to your institution:

Yellow Ribbon Program

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1** **Special study options:** Identify those programs available at your institution. Refer to

		<b>Response 'x'</b>
E101	Accelerated program Comprehensive transition and postsecondary program	
E102	for students with intellectual disabilities	
E103	Cross-registration	x
E104	Distance learning	
E105	Double major	x
E106	Dual enrollment	x
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	x
E109	External degree program	
E110	Honors Program	
E111	Independent study	x
E112	Internships	x
E113	Liberal arts/career combination	x
E114	Student-designed major	x
E115	Study abroad	x
E116	Teacher certification program	
E117	Undergraduate Research	
E118	Weekend college	
		<b>Response Text</b>
E119	Other (specify):	Dual degree and special programs: Engineering, Forestry/Environmental Sciences, Pre-medical and Preveterinary Preparation

**E2** **Has been removed from the CDS.**

**E3**

**Areas in which all or most students are required to complete some course work prior to graduation:**

**Response 'x'**

E301	Arts/fine arts	X
E302	Computer literacy	
E303	English (including composition)	X
E304	Foreign languages	X
E305	History	X
E306	Physical Education	X
E307	Humanities	X
E308	Intensive writing	X
E309	Mathematics	X
E310	Philosophy	X
E311	Sciences (biological or physical)	X
E312	Social science	X

**Response Text**

E313 Other (describe):

**F. STUDENT LIFE**

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:**

<b>First-time, first-year students</b>		<b>Percent</b>
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	86%
F102	Percent of men who join fraternities	0%
F103	Percent of women who join sororities	0%
F104	Percent who live in college-owned, -operated, or -affiliated housing	98%
F105	Percent who live off campus or commute	2%
F106	Percent of students age 25 and older	0%
		<b>Average</b>
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18
<b>Undergraduates</b>		<b>Percent</b>
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F110	Percent of men who join fraternities	0%
F111	Percent of women who join sororities	0%
F112	Percent who live in college-owned, -operated, or -affiliated housing	68%
F113	Percent who live off campus or commute	32%
F114	Percent of students age 25 and older	1%
		<b>Average</b>
F115	Average age of full-time students	20
F116	Average age of all students (full- and part-time)	20

F2		Activities Offered	Response 'x'
F201	Campus Ministries		X
F202	Choral groups		X
F203	Concert band		
F204	Dance		X
F205	Drama/theater		X
F206	International Student Organization		X
F207	Jazz band		X
F208	Literary magazine		X
F209	Marching band		
F210	Model UN		X
F211	Music ensembles		X
F212	Musical theater		
F213	Opera		
F214	Pep band		
F215	Radio station		X
F216	Student government		X
F217	Student newspaper		X
F218	Student-run film society		X
F219	Symphony orchestra		X
F220	Television station		
F221	Yearbook		X

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**F3** ROTC (program offered in cooperation with Reserve Officers' Training Corps)

**Programs: Army ROTC is offered** **Response 'x'**

F301 On Campus  
 F302 At Cooperating Institution

**Response Text**

F303 Name of Cooperating Institution

**Programs: Naval ROTC is offered** **Response 'x'**

F304 Marine Option (for Naval ROTC)  
 F305 On Campus  
 F306 At Cooperating Institution

**Response Text**

F307 Name of Cooperating Institution

**Programs: Air Force ROTC is offered** **Response 'x'**

F308 On Campus  
 F309 At Cooperating Institution

**Response Text**

F310 Name of Cooperating Institution

**F4** **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for

**Response 'x'**

F401 Coed dorms x  
 F402 Men's dorms  
 F403 Women's dorms x  
 F404 Apartments for married students  
 F405 Apartments for single students x  
 F406 Special housing for disabled students x  
 F407 Special housing for international students  
 F408 Fraternity/sorority housing  
 F409 Cooperative housing x  
 F410 Theme housing  
 F411 Wellness housing  
 F412 Living Learning Communities

**Response Text**

F413 Other housing options (specify):  
 Language houses, interest based housing for marginalized groups

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

**H1**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions

Indicate the academic year for which data are

**Response 'x'**

H102 2024-2025  
2023-2024 **Final**

x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

**Response 'x'**

H103 Federal methodology (FM)  
H104 Institutional methodology (IM)  
H105 Both FM and IM

x

Aid Awarded		
Need-based (Include non-need-based aid use to		Total
<b>Scholarships/Grants</b>		
H106	<b>Federal</b>	\$1,811,715
H107	<b>State</b> all states, not only the state in which your institution is located	\$323,440
H108	<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$39,881,764
H109	<b>Scholarships/grants</b> from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$303,957
H110	<b>Total Scholarships/Grants</b>	<b>\$42,320,876</b>
<b>Self-Help</b>		
H111	Student loans from all sources (excluding parent loans)	\$1,674,960
H112	Federal Work-Study	\$606,427
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$682,758
H114	<b>Total Self-Help</b>	<b>\$2,964,145</b>
H115	<b>Parent Loans</b>	\$0
<b>Tuition Waivers</b>		
H116	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0
H117	<b>Athletic Awards</b>	\$0

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	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>	<b>Total</b>
	<b>Scholarships/Grants</b>	
H118	<b>Federal</b>	\$239,984
H119	<b>State</b> all states, not only the state in which your institution is located	\$0
H120	<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$0
H121	<b>Scholarships/grants</b> from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$21,600
H122	<b>Total Scholarships/Grants</b>	<b>\$261,584</b>
	<b>Self-Help</b>	
H123	Student loans from all sources (excluding parent loans)	\$3,394,169
H124	Federal Work-Study State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H125	<b>Total Self-Help</b>	<b>\$3,394,169</b>
H126	<b>Parent Loans</b>	\$2,622,616
	<b>Tuition Waivers</b>	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0
H128	<b>Athletic Awards</b>	\$0

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**H2**

**Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.**

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

**Number of Enrolled Students Awarded Aid**

	<b>First-time, Full-time, First-year Students</b>	<b>Number</b>
H201	<b>A.</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	303
H202	<b>B.</b> Number of students in line a who applied for need-based financial aid	221
H203	<b>C.</b> Number of students in line b who were determined to have financial need	189
H204	<b>D.</b> Number of students in line c who were awarded any financial aid	189
H205	<b>E.</b> Number of students in line d who were awarded any need-based scholarship or grant aid	189
H206	<b>F.</b> Number of students in line d who were awarded any need-based self-help aid	148
H207	<b>G.</b> Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H208	<b>H.</b> Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	189
		<b>Percentage</b>
H209	<b>I.</b> On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100

**Average in \$**

	<b>J.</b> The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 59,053
H210		
	<b>K.</b> Average need-based scholarship and grant award of those in line e	\$ 55,303
H211		
	<b>L.</b> Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,036
H212		
	<b>M.</b> Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,457
H213		

<b>Full-time Undergrad (incl. first-year)</b>	<b>Number</b>
---	---------------

	<b>A.</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1312
H214		
	<b>B.</b> Number of students in line a who applied for need-based financial aid	883
H215		
	<b>C.</b> Number of students in line b who were determined to have financial need	800
H216		
	<b>D.</b> Number of students in line c who were awarded any financial aid	800
H217		
	<b>E.</b> Number of students in line d who were awarded any need-based scholarship or grant aid	800
H218		
	<b>F.</b> Number of students in line d who were awarded any need-based self-help aid	637
H219		
	<b>G.</b> Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H220		
	<b>H.</b> Number of students in line d whose need was fully	800
H221		

**Percentage**

	<b>I.</b> On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%
H222		

**Average in \$**

H223	<b>J.</b> The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 56,255
H224	<b>K.</b> Average need-based scholarship and grant award of those in line e	\$ 52,382
H225	<b>L.</b> Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,567
H226	<b>M.</b> Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,373

**Less Than Full-time Undergrad**      **Number**

H227	<b>A.</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	0
H228	<b>B.</b> Number of students in line a who applied for need-based financial aid	0
H229	<b>C.</b> Number of students in line b who were determined to have financial need	0
H230	<b>D.</b> Number of students in line c who were awarded any financial aid	0
H231	<b>E.</b> Number of students in line d who were awarded any need-based scholarship or grant aid	0
H232	<b>F.</b> Number of students in line d who were awarded any need-based self-help aid	0
H233	<b>G.</b> Number of students in line d who were awarded any non-need-based scholarship or grant aid	0
H234	<b>H.</b> Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	0

**Percentage**

H235	<b>I.</b> On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	
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**Average in \$**

- H236 **J.** The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)
- H237 **K.** Average need-based scholarship and grant award of those in line e
- H238 **L.** Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f
- H239 **M.** Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan

**H2A**

**Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time

**Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**

<b>First-time, Full-time, First-year Students</b>	<b>Number</b>
H2A01 <b>N.</b> Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
	<b>Average in \$</b>
H2A02 <b>O.</b> Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
	<b>Number</b>
H2A03 <b>P.</b> Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
	<b>Average in \$</b>
H2A04 <b>Q.</b> Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	

<b>Full-time Undergrad (Incl. First-year.)</b>		<b>Number</b>
H2A05	<b>N.</b> Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
		<b>Average in \$</b>
H2A06	<b>O.</b> Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
		<b>Number</b>
H2A07	<b>P.</b> Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
		<b>Average in \$</b>
H2A08	<b>Q.</b> Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	
<b>Less Than Full-time Undergrad</b>		<b>Number</b>
H2A09	<b>N.</b> Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0
		<b>Average in \$</b>
H2A10	<b>O.</b> Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	
		<b>Number</b>
H2A11	<b>P.</b> Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	
		<b>Average in \$</b>
H2A12	<b>Q.</b> Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	

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**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but

H4	Number
Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	291

H5	<b>H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.</b>
	<ul style="list-style-type: none"> <li>• The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.</li> <li>• The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average</li> </ul>

Source/Type of Loan		
Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column		Number
H501	<b>A.</b> Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	137
H502	<b>B.</b> Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	129
H503	<b>C.</b> Institutional loan programs.	6
H504	<b>D.</b> State loan programs.	0
H505	<b>E.</b> Private student loans made by a bank or lender.	22
Percent of the class (defined above) who borrowed from the types of loans specified in the first column		Percent
H506	<b>A.</b> Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	47%
H507	<b>B.</b> Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	44%
H508	<b>C.</b> Institutional loan programs.	2%
H509	<b>D.</b> State loan programs.	0%
H510	<b>E.</b> Private student loans made by a bank or lender.	8%

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	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>	<b>Average in \$</b>
	<b>A.</b> Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H511		\$29,615
	<b>B.</b> Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	
H512		\$19,768
H513	<b>C.</b> Institutional loan programs.	\$17,067
H514	<b>D.</b> State loan programs.	\$0
H515	<b>E.</b> Private student loans made by a bank or lender.	\$63,849

**Aid to Undergraduate Degree-seeking Nonresidents**

<b>H6</b>	<b>Indicate your institution's policy regarding institutional scholarship and grant aid for</b>	<b>Response 'x'</b>
H601	Institutional need-based scholarship or grant aid is available	x
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	
<b>Number</b>		
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	48
<b>Average in \$</b>		
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$66,151

**Total in \$**

	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
H606		\$3,175,256

**H7 Check off all financial aid forms nonresident first-year financial aid applicants must**

**Response 'x'**

H7101	Institution's own financial aid form	
H7102	CSS/Financial Aid PROFILE	x

**Response Text**

H7103	Other (specify):	International Student's Certification o
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**Process for First-Year Students**

**H8 Select all financial aid forms domestic first-year financial aid applicants must submit:**

**Response 'x'**

H801	FAFSA	x
H802	Institution's own financial aid form	
H803	CSS PROFILE	x
H804	State aid form	
H805	Noncustodial PROFILE	x
H806	Business/Farm Supplement	

**Response Text**

H807	Other (specify):	
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**H9 Indicate filing dates for first-year students:**

**Date**

H901	Priority date for filing required financial aid forms:	15-Jan
H902	Deadline for filing required financial aid forms:	15-Jan

**Response 'x'**

H903	No deadline for filing required forms (applications processed on a rolling basis)	
------	---	--

**H10**

Indicate notification dates for first-year students (answer a or b):

		<b>Date</b>
H1001	a) Students notified on or about (date):	1-Apr

		<b>Response 'Y' or 'N'</b>
H1002	b) Students notified on a rolling basis:	Y

		<b>Date</b>
H1003	If yes, starting date:	1-Apr

**H11**

Indicate reply dates:

		<b>Date</b>
H1101	Students must reply by (date):	1-May

		<b>Number of weeks</b>
H1102	or within ____ weeks of notification.	2

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12**

**Loans**

		<b>Response 'x'</b>
H1201	Federal Direct Subsidized Stafford Loans	x
H1202	Federal Direct Unsubsidized Stafford Loans	x
H1203	Federal Direct PLUS Loans	x
H1204	Federal Nursing Loans	
H1205	State Loans	
H1206	College/university loans from institutional funds	x

		<b>Response Text</b>
H1207	Other (specify):	

**H13 Need Based Scholarships and Grants**

		Response 'x'
H1301	Federal Pell Grants	X
H1302	Federal SEOG	X
H1303	State scholarships/grants	X
H1304	Private scholarships	X
H1305	College/university scholarship or grant aid from institutional funds	X
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	
		Response Text
H1308	Other (specify):	

**H14 Select criteria used in awarding institutional aid. Select all that apply.**

Non-Need Based		Response 'x'
H1401	Academics	
H1402	Alumni affiliation	
H1403	Art	
H1404	Athletics	
H1405	Job skills	
H1406	ROTC	
H1407	Leadership	
H1408	Music/drama	
H1409	Religious affiliation	
H1410	State/district residency	
Need Based		Response 'x'
H1411	Academics	
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	

**H15**

**Response Text**

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

H1501

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1**

**Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those

<b>Full-time</b>	<b>Part-time</b>
<p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: <b>Exclude</b></p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: <b>Exclude</b></p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: <b>Exclude</b></p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: <b>Exclude</b></p> <p>E. Faculty on sabbatical or leave with pay: <b>Include</b></p> <p>F. Faculty on leave without pay: <b>Exclude</b></p> <p>G. Replacement faculty for faculty on</p>	<p>A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: <b>Include only if they teach one or more non-clinical credit courses</b></p> <p>B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: <b>Include if they teach one or more non-clinical credit courses</b></p> <p>C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: <b>Include</b></p> <p>D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: <b>Exclude</b></p> <p>E. faculty on sabbatical or leave with pay: <b>Exclude</b></p> <p>F. Faculty on leave without pay: <b>Exclude</b></p>

**Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)**

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education,

<b>Full-Time Faculty</b>		<b>Total</b>
I101	A. Total number of instructional faculty	151
I102	B. Total number who are members of minority groups	38
I103	C. Total number who are women	72
I104	D. Total number who are men	79
I105	E. Total number who are nonresidents (international)	10
I106	F. Total number with doctorate, or other terminal degree	144
I107	G. Total number whose highest degree is a master's but not a terminal master's	6
I108	H. Total number whose highest degree is a bachelor's	1
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0
<b>Part-Time Faculty</b>		<b>Total</b>
I111	A. Total number of instructional faculty	7
I112	B. Total number who are members of minority groups	3
I113	C. Total number who are women	4
I114	D. Total number who are men	3
I115	E. Total number who are nonresidents (international)	0
I116	F. Total number with doctorate, or other terminal degree	6
I117	G. Total number whose highest degree is a master's but not a terminal master's	0
I118	H. Total number whose highest degree is a bachelor's	1
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0

I120 J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students 0

<b>Total Faculty</b>		<b>Total</b>
I121	A. Total number of instructional faculty	158
I122	B. Total number who are members of minority groups	41
I123	C. Total number who are women	76
I124	D. Total number who are men	82
I125	E. Total number who are nonresidents (international)	10
I126	F. Total number with doctorate, or other terminal degree	150
I127	G. Total number whose highest degree is a master's but not a terminal master's	6
I128	H. Total number whose highest degree is a bachelor's	2
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0

**I-2 Student to Faculty Ratio**

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

		<b>Total</b>
I201	Fall 2024 Student to Faculty ratio	9 to 1
I202	based on ____ students	1332
I203	and ____ faculty	154

I-3

**Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

<b>Undergraduate Class Size (provide numbers)</b>		
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	<b>Class Sections</b>	<b>Total</b>
I301	2-9	80
I302	10-19	151
I303	20-29	55
I304	30-39	7
I305	40-49	3
I306	50-99	3
I307	100+	1
I308	Total	300

	<b>Class Sub-Sections</b>	<b>Total</b>
I309	2-9	26
I310	10-19	75
I311	20-29	11
I312	30-39	0
I313	40-49	0
I314	50-99	0
I315	100+	0
I316	Total	112

## J. DISCIPLINARY AREAS OF DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute

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<b>Bachelor's</b>		
	<b>Category</b>	<b>Percentage</b>
J181	Agriculture	
J182	Natural resources and conservation	4.2%
J183	Architecture	
J184	Area, ethnic, and gender studies	0.6%
J185	Communication/journalism	
J186	Communication technologies	
J187	Computer and information sciences	4.2%
J188	Personal and culinary services	
J189	Education	
J190	Engineering	
J191	Engineering technologies	
J192	Foreign languages, literatures, and linguistics	5.4%
J193	Family and consumer sciences	
J194	Law/legal studies	
J195	English	8.3%
J196	Liberal arts/general studies	
J197	Library science	
J198	Biological/life sciences	16.0%
J199	Mathematics and statistics	5.4%
J200	Military science and military technologies	
J201	Interdisciplinary studies	7.4%
J202	Parks and recreation	
J203	Philosophy and religious studies	4.8%
J204	Theology and religious vocations	
J205	Physical sciences	6.4%
J206	Science technologies	
J207	Psychology	7.7%
J208	Homeland Security, law enforcement, firefighting, and protective services	
J209	Public administration and social services	
J210	Social sciences	18.5%
J211	Construction trades	
J212	Mechanic and repair technologies	
J213	Precision production	
J214	Transportation and materials moving	
J215	Visual and performing arts	7.0%
J216	Health professions and related programs	
J217	Business/marketing	
J218	History	4.2%
J219	Other	
J220	<b>Total should = 100%</b>	100.0%