Common Data Set
Section A1. General Information
2025-2026
University of Kansas
October 2025

THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

CDS A1. Address Information

Name: **University of Kansas**
Address: 1450 Jayhawk Boulevard
Lawrence, KS 66045

Main Phone: 785-864-2700
Main Home Page URL Address: **https://ku.edu**

Admissions Address: Office of Admissions
Jayhawk Welcome Center
1266 Oread Ave
Lawrence, KS 66045-3100

Admissions Phone Number: 785-864-3911
Admissions E-mail Address: adm@ku.edu
Admissions URL Address: **https://admissions.ku.edu**

Online Application URL Address: **https://admissions.ku.edu/apply**

CDS A2. Source of university control:

yes Public
no Private (nonprofit)
no Proprietary

CDS A3. Classify the university:

yes Coeducational college
no Men's college
no Women's college

CDS A4. Academic year calendar:

yes Semester
no Quarter
no Trimester
no Other (describe):

no 4-1-4
no Continuous (describe):
no Differs by program (describe):

CDS A5. Degrees offered by the university:

yes Certificate
no Diploma
no Associate
no Transfer Associate
no Terminal Associate

yes Bachelor's
yes Post-bachelor's certificate
yes Master's (includes Specialist)
yes Post-master's certificate
yes Doctoral - Research/Scholarship

yes Doctoral - Professional Practice
no Doctoral - Other

CDS A6. Campus Impact and Belonging webpage URL: https://civilrights.ku.edu/impact-belonging

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Section A 2. General Information
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THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

Narrative Description:

The University of Kansas (KU) is a major public research and teaching university that serves to educate leaders, build healthy communities, and make discoveries that change the world. Established in 1865, the university has five principal locations -- the main campus in Lawrence; the Medical Center campus in Kansas City; School of Medicine branch campuses in Wichita and Salina; and the Edwards Campus in Overland Park.

Of the total Fall 2025 university enrollment of 31,169 students, 24,376 are enrolled at the main campus in Lawrence. The Lawrence campus is located in the heart of the city on a ridge called Mount Oread with more than 150 major buildings. *National Geographic* named KU's main campus one of the nation's most attractive. Jayhawk Boulevard, KU's central thoroughfare, is closed to drive-through traffic during the week; walking and bicycling are favored modes of transportation. Many students also take advantage of the city/campus bus system, which stops at major campus buildings, downtown, and many areas of the city. The University has 3,694 faculty and offers 152 bachelor, 41 undergraduate certificate, 64 graduate certificate, 124 master/specialist, and 93 research doctorate/professional degree programs. KU has the only state-supported schools of law, medicine, and pharmacy in Kansas.

The library system has 12 facilities with over 5 million volumes. Special libraries include art and architecture, engineering, science, law, medicine, music, rare books and manuscripts, and regional collections. The Lied Center for the Performing Arts hosts various theatrical productions throughout the year in its 2,020 seat auditorium. Internationally known orchestras, dance troupes, singers, speakers, and Broadway productions have all been part of past event calendars. The oldest portions of the KU Lawrence campus were added to the National Register of Historic Places in 2013 and 2014. Five campus buildings are also on the National Register of Historic Places. The Museums of Art and Natural History and the Robert J. Dole Institute of Politics are major attractions.

With its world-famous mascot, the Jayhawk, KU belongs to the Big 12 athletic conference and sponsors 16 varsity sports. KU has won 12 NCAA team championships, with the men's basketball team earning the school's most recent championship in 2022. The most popular and successful athletics team at KU is the men's basketball team with six national championships, 15 NCAA final four appearances, 63 regular season conference championships, and 15 conference tournament championships. In addition to varsity sports, KU students participate in intercollegiate club sports and academic competitions. The KU debate team has won the National Debate Tournament six times and qualified for the NDT final four 22 times, including runner-up finishes in 2024 and 2025. KU engineering graduate students have also had success at the American Institute of Aeronautics and Astronautics design competition, taking first place in team aircraft design in 2020-21 and individual aircraft design in 2022-23 as well as finishing in second place in individual aircraft design in 2023-24.

The University provides a wide range of services for students. On-campus housing options include residence halls, scholarship halls, and apartments. Many students opt for off-campus housing, which is widely available. On campus services available to students include academic language resource center, a CEA accredited Applied English Center, career and employment centers, counseling and psychological center, day care center, disabled student services, financial aid/scholarship office, academic advising centers, health center, honors program, on campus housing office, international student office, legal services office, money management services, student engagement centernew student orientation office, study abroad office, tutoring services, veterans services office, writing center, and two student unions. Recreation Services sponsors intramural programs. Campus student recreation facilities have aerobic/martial arts studios, cardiovascular and resistance training equipment areas, suspended walking/jogging track, indoor climbing wall, indoor golf simulator, outdoor challenge course, tennis and sand volleyball courts, soccer and rugby playing fields, basketball, racquetball, and volleyball courts, two indoor swimming pools, and multiple gyms. Student Union Activities sponsors many events throughout the year. The Student Engagement Center provides information and works with over 500 registered student organizations -- including academic, arts, cultural/ethnic, environmental, honorary, housing, political (campus and partisan), recreation, religious, service, social, special interest, sports clubs, student government, fraternity and sorority organizations.

With a population of about 97,000, the beautiful city of Lawrence offers a wide range of services including downtown shopping within walking distance of campus, theaters, restaurants, coffee shops, art galleries, recreational facilities, city parks and churches. Clinton Lake, 1 mile west of town, provides water sports opportunities. Topeka, the state capital, is 30 miles to the west. Kansas City is 40 miles to the east with many more shopping areas, restaurants, museums, theaters, sporting events, and an international airport.

Source: Analytics, Institutional Research, & Effectiveness

Common Data Set
Section B 1. Enrollment and Persistence
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THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

CDS B1. Official Fall 2025 Enrollment Counts (excluding Medical Residents):

Undergraduate	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women	TOTAL
Degree-seeking first-time freshmen	2,082	2,832	39	87	5,040
Degree-seeking new undergraduate transfers	475	474	89	120	1,158
All other degree-seeking undergraduates	6,724	7,613	621	724	15,682
Total degree-seeking undergraduates	**9,281**	**10,919**	**749**	**931**	**21,880**
All other undergraduates (nondegree seeking)	27	33	274	330	664
Total undergraduates	**9,308**	**10,952**	**1,023**	**1,261**	**22,544**
Graduate					
Degree-seeking first-time graduate students	538	712	139	246	1,635
All other degree-seeking graduate students	1,710	2,401	655	829	5,595
All other graduate students (nondegree seeking)	168	165	19	36	388
Total graduates	**2,416**	**3,278**	**813**	**1,111**	**7,618**
GRAND TOTAL	**11,724**	**14,230**	**1,836**	**2,372**	**30,162**

Total all undergraduates **22,544**

Total all graduates **7,618**

Grand Total **30,162**

THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

CDS B2. Fall 2025 Undergraduate Enrollment by IPEDS Racial/Ethnic Category:

	Degree-seeking First-time Freshmen	All Degree-seeking Undergraduates	Total Undergraduates
American Indian/ Alaskan Native	30	99	112
Asian	294	1,282	1,311
Black	217	936	973
Hispanic or Latino	576	2,517	2,568
Native Hawaiian/ Pacific Islander	1	14	14
White	3,374	14,918	15,336
Two or More Races	343	1,304	1,349
Nonresident (International)	157	655	690
Unknown	48	155	191
TOTAL	**5,040**	**21,880**	**22,544**

Source: All enrollment counts - IPEDS Fall Enrollment Survey.

Common Data Set
Section B 2. Enrollment and Persistence
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THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

Persistence --- Degrees and Certificates Awarded

CDS B3. Number of degrees and certificates awarded by the university from July 1, 2024 to June 30, 2025:

Certificate/diploma **734**

Associate degrees N/A

Bachelor's degrees **4,308**

Post-bachelor's certificates **424**

Master's degrees **1,536**

Post-master's certificates **6**

Doctoral degrees - research/scholarship **327**

Doctoral degrees - professional practice **639** (AuD, DCLS, DCN, DNAP, DNP, DPT, JD, MD, OTD, PharmD, SLPD)

Doctoral degrees - other N/A

TOTAL DEGREES AND CERTIFICATES AWARDED, All Levels 7,974

Note: Specialist degrees are counted with Master's degrees.

Source: *IPEDS Completions Survey, First Major section.*

Common Data Set
Section B 3. Enrollment and Persistence
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THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

Graduate Rates - Bachelor's or Equivalent Programs

These numbers are for the cohort of **ALL** full-time, first-time freshmen who entered the university in Fall 2019.

	Recipients of Federal Pell Grant	Recipients of Subsidized Stafford Loan who did not receive Pell Grant	Students did not receive either Pell Grant or subsidized Stafford Loan	TOTAL CDS B4-11
A - Initial 2019 cohort of first-time full-time bachelor's degree-seeking undergraduate students	806	679	2,573	4,058
B - Of the initial 2019 cohort how many did not persist [1]	1	1	5	7
C - Final 2019 cohort, adjusted with allowable exclusions	805	678	2,568	4,051
D - How many completed in 4 years or less	338	361	1,554	2,253
E - How many completed in more than 4 years but 5 years or less	107	68	316	491
F - How many completed in more than 5 years but in six years or less	20	24	61	105
G - Total graduating within 6 years	465	453	1,931	2,849
H - Six-year graduation rate for final 2019 cohort	58%	67%	75%	70%

[1] Definition: did not persist and did not graduate for the following reasons - deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions.

CDS B12 through B21 - For Two-Year Institutions - Not Applicable to the University of Kansas

Retention Rates

CDS B22. For the cohort of all full-time first-time degree-seeking freshmen who entered the university in Fall 2024 what percentage returned for Fall 2025? **87%**

Source: Attendance Patterns Data Base, Analytics, Institutional Research, & Effectiveness

Common Data Set
Section B 4. Enrollment and Persistence
Additional Information
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THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

1. Most popular undergraduate major areas as of Fall 2025 (in order by enrollment – highest to lowest):

   Finance
   Psychology
   Journalism
   Exercise Science
   Marketing
   Accounting
   Business
   Computer Science
   Human Biology
   Mechanical Engineering

2. Student Diversity – Overall, KU students are from 104 Kansas counties, all 50 U.S. states, Puerto Rico, Washington D.C., Guam, and 116 countries. Undergraduate students are from 100 Kansas counties, 49 U.S. States, Puerto Rico, Washington D.C., and 89 countries.

Source: Analytics, Institutional Research, & Effectiveness

Common Data Set
Section C. First-time Freshman Admissions
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THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

Applications

CDS C1. First-time freshmen: The number of students who applied, were admitted, and enrolled in Fall 2025. Applicants include all students who fulfilled the requirements for consideration for admission, including payment or waiving of the application fee, and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Application Data by Sex

	Men	Women	Total
Applications	**9,704**	**12,483**	**22,187**
Admits	**8,849**	**11,692**	**20,541**
Enrolled	**2,121**	**2,919**	**5,040**
Full-time	**2,082**	**2,832**	**4,914**
Part-time	**39**	**87**	**126**

Application Data by Residency

	In-State	Out-of-State	International	Total
Applications	**7,479**	**14,011**	**697**	**22,187**
Admits	**7,037**	**12,847**	**657**	**20,541**
Enrolled	**2,929**	**1,954**	**157**	**5,040**

CDS C2. Does the university have a policy of placing freshmen on a waiting list? **No**

If yes, for Fall 2025 admissions:
Number of qualified applicants offered a place on waiting list: ____
Number accepting a place on the waiting list: ____
Number of wait-listed students admitted: _____

Is your waiting list ranked? Not Applicable
If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

CDS C3. What is the high school completion requirement for entering students?

Yes High school diploma is required and GED is accepted
No High school diploma is required and GED is not accepted
No High school diploma or equivalent is not required

CDS C4. Does the university require or recommend a general college-preparatory program for entering students?

No Require
Yes Recommend
No Neither require nor recommend

CDS C5. Distribution of high school units required and/or recommended for most or all entering students, using one unit equals one year of study:

	Units Required	Units Recommended
Total academic units		**16**
English		**4**
Mathematics[1]		**4**
Science[2]		**3**
Foreign language[3]		**2**
Social studies[4]		**0.5 - 2**
History[4]		**1 - 2.5**
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

[1] Algebra I, Algebra II, Geometry, and one unit of advanced mathematics. Suggested advanced mathematics courses include: Analytic Geometry, Trigonometry, Advanced Algebra, Probability and Statistics, Functions or Calculus.

[2] One unit each in Biology, Chemistry, and Physics, each of which should include an average of one laboratory period a week.

[3] Two units in one language

[4] Three units in History/Social Studies: One unit of U.S. History, one-half unit of U.S. Government, one-half unit selected from: World History, World Geography, or International Relations, and one unit selected from: Psychology, Economics, U.S. Government, U.S. History, Current Social Issues, Sociology, Anthropology, and Race and Ethnic Group Relations.

Basis for Selection

CDS C6. Does the university have an open admission policy, under which all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students: No
Open admission policy as described above for most students: No
Selective admission for out-of-state students: Yes
Selective admission to some programs: Yes

Other (explain): Selective admissions for all students. Students are assured admission if they meet one of the following requirements:

- 3.25 or higher High School GPA
- An official ACT score of at least 21 or an official SAT score of at least 1060 with a minimum High School GPA of 2.0.

If a student does not meet the assured admissions requirements, their application will still be individually reviewed for possible acceptance into the university.

CDS C7. Relative importance of each of the following academic and nonacademic factors in the university's first-time freshman admission decisions.

Academic

Rigor of secondary school record: **Not Considered**
Class rank: **Not Considered**
Academic GPA: **Very Important**
Application Essay: **Not Considered**
Recommendation: **Not Considered**
Standardized test scores: **Considered**

Nonacademic

Alumni/ae relation: **Not Considered**
Character/personal qualities: **Not Considered**
Extracurricular activities: **Not Considered**
First generation: **Not Considered**
Geographical residence: **Not Considered**
Interview: **Not Considered**
Level of applicant's interest: **Not Considered**
Religious affiliation/commitment: **Not Considered**
State residency: **Not Considered**
Talent/ability: **Not Considered**
Volunteer work: **Not Considered**
Work experience: **Not Considered**

Please provide additional information if the importance of any specific academic or nonacademic factors differs by academic program:

First-time freshmen must meet the assured admission requirements (see CDS C6) to be admitted to the College of Liberal Arts and Sciences, the School of Education and Human Sciences, the School of Professional Studies, or the School of Social Welfare. To earn direct admission to one of the other schools or for certain degree programs additional criteria may be reviewed. Visit https://admissions.ku.edu/major-specific-requirements for details.

SAT and ACT Policies

CDS C8. Entrance Exams

A. Does the university make use of SAT or ACT scores in **admission** decisions for first-time freshman applicants.
Not required for admission, but considered for some

B. Question removed from CDS

C. Question removed from CDS

D. In addition, does the university uses applicants' test scores for academic advising?
Yes -- for Math and English Placement

E. Latest date by which SAT or ACT scores must be received for Fall semester admission **July 1**

F. If necessary, use this space to clarify the university's test policies:

KU highly encourages students to submit test scores. The scores will not negatively impact admission eligibility but may be used in professional school admission decisions.

G. Which tests do the university use for **placement:**

SAT:	Yes
ACT:	Yes
AP:	Yes
CLEP:	No
Institution Exam:	No
State exam (specify):	No
Other:	ALEKS for Math placement

Freshman Profile

CDS C9. Percent and number of all first-time freshmen enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **7.1%** Number submitting SAT scores: **358**
Percent submitting ACT scores: **50.7%** Number submitting ACT scores: **2,556**

	25th Percentile	50th Percentile	75th Percentile	Average Score
SAT Composite	**1080**	**1170**	**1280**	**1175.2**
SAT Evidence- Based Reading and Writing	**550**	**600**	**650**	**598.4**
SAT Math	**520**	**580**	**640**	**579.8**
ACT Composite	**20**	**24**	**28**	**24.1**
ACT Math	**18**	**23**	**27**	**23.0**
ACT English	**19**	**23**	**27**	**23.3**
ACT Science	**21**	**24**	**27**	**23.9**
ACT Reading	**21**	**25**	**31**	**25.6**

Percent of first-time freshmen with scores in each range.

	SAT Evidence-Based Reading and Writing	SAT Math		SAT Composite
700-800	**11**	**7**	1400-1600	**6**
600-699	**41**	**37**	1200-1399	**39**
500-599	**40**	**40**	1000-1199	**45**
400-499	**8**	**15**	800-999	**10**
300-399	**0**	**1**	600-799	**0**
200-299	**0**	**0**	400-599	**0**
	100%	100%		100%

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	**16**	**16**	**12**	**31**	**15**
24-29	**37**	**29**	**37**	**27**	**36**
18-23	**38**	**39**	**31**	**32**	**41**
12-17	**9**	**14**	**20**	**9**	**7**
6-11	**0**	**2**	**0**	**1**	**1**
Below 6	**0**	**0**	**0**	**0**	**0**
	100%	100%	100%	100%	100%

CDS C10. Percent of all first-time freshmen who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class: **26%**
Percent in top quarter of high school graduating class: **53%**
Percent in top half of high school graduating class: **84%**
Percent in bottom half of high school graduating class: **16%**
Percent in bottom quarter of high school graduating class: **3%**

Percent of total first-time freshmen who submitted high school class rank: **53%**

CDS C11. Percentage of all enrolled first-time freshmen who had high school grade point averages within each of the following ranges (using 4.0 scale):

Percent who had GPA of 4.00 **38%**
Percent who had GPA between 3.75 and 3.99 **21%**
Percent who had GPA between 3.50 and 3.74 **17%**
Percent who had GPA between 3.25 and 3.49 **12%**
Percent who had GPA between 3.00 and 3.24 **7%**
Percent who had GPA between 2.50 and 2.99 **4%**
Percent who had GPA between 2.00 and 2.49 **1%**
Percent who had GPA between 1.00 and 1.99 **0%**
Percent who had GPA below 1.00 **0%**

CDS C12. Average high school GPA of all first-time freshmen who submitted GPA: **3.71**
Percent of all first-time freshmen who submitted high school GPA: **98%**

Admission Policies
CDS C13. Does the university have an application fee? **Yes**

Amount of application fee: **$40**
On-line application fee: **$40**
Can the fee be waived for applicants with financial need? **Yes**

Details on need-based application fee waivers can be found at https://admissions.ku.edu/apply/fee-waivers

If the university has an application fee and an on-line application option, indicate the fee students will pay when they apply on-line:
Same fee: **Yes**
Free: **No**
Reduced: **No**
Can on-line application fee be waived for applicants with financial need? **Yes**

Details on need-based application fee waivers can be found at https://admissions.ku.edu/apply/fee-waivers

CDS C14. Does the university have an application closing date? **Yes**
Application closing date (Fall): **One week before classes start**
Priority date (Fall**):** **December 1 (to be eligible for institutional scholarships)**
Application closing date (Spring): **One week before classes start**

CDS C15. Are first-time freshmen accepted for terms other than the Fall? **Yes**

CDS C16. Notification to applicants of admission decision sent:
On a rolling basis beginning (date): **Beginning in July**
By (date): _____
Other: _____

CDS C17. Reply policy for admitted applicants:
Must reply by (date): _____
No set date: _____
Must reply by May 1 or within 2 weeks if notified thereafter
Other: _____

Deadline for housing deposit **May 1**
Amount of housing deposit **$50 application fee***
Refundable if student does not enroll: **No**

***Housing application fee is waived for students who are part of the TRIO programs; are on free lunch programs at their school or who have had the ACT or SAT fee waived; or who have need.**

CDS C18. Does the university allow students to postpone enrollment after admission? **Yes**
If yes, maximum period of postponement: **One year**

CDS C19. Does the university allow high school students to enroll as full-time freshmen one year or more before high school graduation? **No**

CDS C20. Question removed from CDS

Early Decision and Early Action Plans

CDS C21. Does the university offer an early decision plan (admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending, if accepted) for first-time freshman applicants for Fall enrollment? **No**

If "yes," please complete the following:

First or only early decision plan closing date: _____
First or only early decision plan notification date: _____
Other early decision plan closing date: _____
Other early decision plan notification date: _____

Number of early decision applications received by the university in Fall 2024: _____
Number of applicants admitted under early decision plan in Fall 2024: _____

Please provide significant details about the university's early decision plan:

CDS C22. Does the university have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending the university? **No**

If "yes," please complete the following:

Early action closing date: _____
Early action notification date: _____
Is the university early action plan a "restrictive" plan under which students are limited from applying to other early action plans? _____

Sources: Analytics, Institutional Research, and Effectiveness; Office of Admissions; and Department of Student Housing

Common Data Set
Section D. Transfer Admission
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THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

CDS D1. Does the university enroll transfer students? **Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2025.

	Applicants	Admits	Enrolled
Men	1,083	957	564
Women	1,254	1,016	594
Total	2,337	1,973	1,158

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:
Fall: **Yes** Winter: **No**
Spring: **Yes** Summer: **Yes**

CDS D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **No**

A transfer student does not have to have a minimum number of credits, but if the student has less than 24 transferable credit hours at the time of applying then the student must meet the transfer GPA requirement and the freshman admission requirements. See https://admissions.ku.edu/apply for details.

If yes, what is the minimum number of credits? **Not Applicable**

CDS D5. Indicate all items required of transfer students to apply for admission:

High school transcript: **Required for Some**
College Transcript(s): **Required of All**
Essay or personal statement: **Not Required**
Interview: **Not Required**
Standardized test scores: **Not Required**
Statement of good standing from prior institution(s): **Not Required**

CDS D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **Varies, see below**

If applying with less than 24 transferable credit hours:
2.0 if ACT score is at least 21 or SAT score is at least 1060
3.25 if ACT/SAT score does not meet the above standards or if applying without submitting test scores

There is no minimum if applicant has 24+ transferable credit hours.

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.5**

Transfer applicants with 24+ transferable credit hours and a 2.5+ GPA from a regionally accredited community college, college, or university are assured admission.

CDS D8. List any other application requirements specific to transfer applicants:

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check in the "rolling admission" column.

Fall: Rolling Admission
Priority Date: **August 1**
Closing Date: **August 15**

Spring: Rolling Admission
Priority Date: **December 1**
Closing Date: **January 8**

Summer: Rolling Admission
Priority Date: **Not Applicable**
Closing Date: **May 28**

CDS D10. Does an open admission policy, if reported, apply to transfer students? **No**

CDS D11. Describe additional requirements for transfer admission, if applicable:

Some professional schools have more competitive admission standards. See https://admissions.ku.edu/major-specific-requirements for details.

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit: **C, varies by school**

CDS D13. Maximum number of credits that may be transferred from a two-year institution: **75**

CDS D14. Maximum number of credits that may be transferred from a four-year institution: **No maximum**

CDS D15. Minimum number of credits that transfers must complete at the university to earn an associate's degree: **Not Applicable**

CDS D16. Minimum number of credits that transfers must complete at the university to earn a bachelor's degree: **30 credits**

CDS D17. Describe other transfer credit policies: **Visit https://registrar.ku.edu/transfer-credit for transfer credit policies.**

Military Service Transfer Credit Policies

CDS D18. Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE) **No**
College Level Examination Program (CLEP) **Yes**
DANTES Subject Standardized Tests (DSST) **No**

CDS D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): Number **Not Applicable** Unit Type **Not Applicable**

CDS D20. Maximum number of credits or courses that may be transferred based on the Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST): Number **Not Applicable** Unit type **Not Applicable**

KU does not have a maximum. Students need to have 30 upper-level hours from KU to graduate in addition to meeting the requirements of the degree.

CDS D21. Are the military/ veteran credit transfer policies published on your website? **Yes**

If yes, provide the URL for the policy:

https://registrar.ku.edu/transfer-credit

CDS D22. Describe other military/ veteran transfer credit policies unique to your institution:

KU awards a minimum of four credits of Health, Sport, and Exercise Science credits for the completion of basic training for the United States Armed Forces.

If military affiliation is noted on the KU application, we automatically request a Joint Service Transcript. Students can also request one themselves and send it to us at transfercredit@ku.edu.

KU only awards transfer credit for courses that fall within the level, scope and content offered in our undergraduate curriculum. Many courses on military transcripts are technical or occupational in nature and are not accepted. KU does not award transfer credit based on ACE or Dantes recommendations.

Source: Office of Admissions website, Office of the University Registrar website

Common Data Set
Section E. Academic Offerings and Policies
2025-2026
University of Kansas
July 2025

THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

CDS E1. Special study option programs available at the university:

Yes	Accelerated program	**Yes**	Honors program
Yes	Comprehensive transition to postsecondary education program for students with intellectual disabilities	**Yes**	Independent study
No	Cross-registration	**Yes**	Internships
Yes	Distance learning	**Yes**	Liberal arts/career combination
Yes	Double major	**No**	Student-designed major
Yes	Dual enrollment	**Yes**	Study abroad (programs in over 70 countries)
Yes	English as a Second Language (ESL)	**Yes**	Teacher certification program
No	Exchange student program (domestic)	**Yes**	Undergraduate Research
No	External degree program	**No**	Weekend college
Yes	Other (specify): Washington DC semester		

CDS E2. Has been removed from the CDS.

CDS E3. Areas in which all or most students are required to complete some course work prior to graduation:

Undergraduate students at KU are required to complete 34 credit hours across nine educational goals in the KU Core. Lists of the approved courses and experiences are available at https://kucore.ku.edu.

No	Arts/fine arts	**No**	Intensive Writing
No	Computer literacy	**Yes**	Mathematics
Yes	English (including composition)	**No**	Philosophy
No	Foreign languages	**No**	Physical Education
Yes	History	**Yes**	Sciences (biological or physical)
Yes	Humanities	**Yes**	Social science
No	Other (describe):		

Source: KU Core web site

CDS F1. Percentages of first-time freshmen and all undergraduates enrolled in Fall 2025 who fit the following categories:

	First-time Freshmen	Undergraduates
Percent who are from in-state	58%	62%
Percent who are from out-of-state (exclude international students)	39%	35%
Percent of men who join fraternities	13%	14%
Percent of women who join sororities	36%	28%
Percent who live in university-owned, operated, or affiliated housing	71%	25%
Percent who live off campus or commute	29%	75%
Percent of students age 25 and older	< 1%	6%
Average age of full-time students	18	20
Average age of all students (full and part-time)	18	21

CDS F2. Activities offered at the university:

No	Campus ministries	**Yes**	Marching band	**Yes**	Student government
Yes	Choral groups	**Yes**	Model UN	**Yes**	Student newspaper
Yes	Concert band	**Yes**	Music ensembles	**Yes**	Student-run film society
Yes	Dance	**Yes**	Musical theater	**Yes**	Symphony orchestra
Yes	Drama/theater	**Yes**	Opera	**Yes**	Television station
Yes	International student org.	**Yes**	Pep Band	**No**	Yearbook
Yes	Jazz band	**Yes**	Radio station		
Yes	Literary magazine				

CDS F3. ROTC (Reserve Officers' Training Corps)

Army ROTC is offered: **On campus**
Naval ROTC is offered: **On campus with Marine option**
Air Force ROTC is offered: **On campus**

CDS F4. Check all the types of university-owned, -operated, or -affiliated housing available for undergraduates at the university:

Yes	Co-ed residence halls	**No**	Special housing for disabled students
No	Men's residence halls	**No**	Special housing for international students
Yes	Women's residence halls	**Yes**	Fraternity/sorority housing
No	Apartments for married students	**No**	Theme housing
Yes	Apartments for single students	**No**	Wellness housing
Yes	Cooperative housing	**Yes**	Living Learning Communities
Yes	Other housing options (specify): Gender Inclusive Housing		

Source: Analytics, Institutional Research, & Effectiveness

Additional Information

1. The university is tobacco free.

2. Alcoholic beverage possession and consumption is only allowed to persons of legal drinking age in on-campus apartments. Possession or consumption of alcohol, regardless of age, will not be permitted in residence or scholarship halls. See policy at https://housing.ku.edu/handbook.

3. Only students over the age of 21 can carry a concealed handgun on campus. Go to this URL for the entire university policy, federal and state restrictions on firearms:

https://policy.ku.edu/university-kansas-policy-weapons-including-firearms-effective-july-1-2017

4. All parking lots on campus require permits, purchased from the Parking and Transit Office. Student permits are not for the closest lots, those are reserved for long-time faculty and staff.

Common Data Set
Section G. Annual Expenses
2025-2026
University of Kansas
July 2025

THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

CDS G0. URL for our net price calculator: https://admissions.ku.edu/afford

CDS G1. 2025-2026 Full-time undergraduate tuition, required fees, housing and food rates: The following table lists the typical tuition, required fees and on-campus housing and food for a full-time undergraduate student for the full academic year (Fall plus Spring semesters). Housing and food is defined as double occupancy and meal card. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Optional fees (e.g., parking permit, bus pass, all sports ticket) are excluded.

	Undergraduate Standard Tuition
In-state tuition	$11,298
Out-of-state tuition (also paid by international students)	$30,177
Required fees (incl. infrastructure fee)	$1,155
Housing and food (on-campus)	$11,798
Housing only (on-campus)	$6,898
Food only (on-campus meal plan)	$4,900

CDS G2. Number of credits per semester a student can take for the stated full-time tuition:
Minimum **15** Maximum **15**

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? **No**

CDS G4. Do tuition and fees vary by undergraduate instructional program? **Yes**

Course fees vary by school/program. The following are the per credit hour course fees by school/program:
Arts: $40.00 per credit hour
Architecture & Design: $120.45 per credit hour
Business: $126.30 per credit hour
Education & Human Sciences: $33.35 per credit hour
Edwards Campus programs: $34.55 per credit hour
Engineering: $95.00 per credit hour
Health Professions: $55.45 per credit hour
Journalism: $35.00 per credit hour
Liberal Arts & Sciences (excluding Arts): $10.00 per credit hour
Music: $55.00 per credit hour
Nursing: $100.00 per credit hour
Social Welfare: $45.00 per credit hour

CDS G5. The estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	$1,224	$1,224	$1,224
Housing and food	$12,998	$3,778	$11,359
Transportation	$2,080	$2,080	$2,080
Other expenses	$2,096	$2,096	$2,096

CDS G6. Undergraduate per credit hour charges:

Standard Undergraduate Rates (incl. tuition, student fee, wellness fee, and infrastructure fee; the wellness fee is a flat fee for anyone taking three or more hours so to calculate an hourly rate, the wellness fee was divided by three).

In-state: Tuition $376.60 + Fees $108.04 = Total $484.64
Out-of-state: Tuition $1,005.90 + Fees $108.04 = Total $1,113.94 (Rate paid by international students.)

CDS H1. Total dollar amounts of aid awarded to enrolled full-time and part-time undergraduates:

Which needs analysis methodology does the university use in awarding institutional aid?

Yes Federal methodology
No Institutional methodology
No Both of the above

	Used to Meet Need	Not Used to Meet Need	Total
Scholarships/Grants			
Federal	$30,733,146	$3,772	$30,736,918
State	$7,080,175	$397,158	$7,477,333
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the university, excluding athletic aid and tuition waivers.	$47,895,758	$73,200,687	$121,096,445
Scholarships/grants from external sources not awarded by the university	$4,842,781	$4,073,048	$8,915,829
Total Scholarships/Grants	**$90,551,859**	**$77,674,665**	**$168,226,525**
Self-Help			
Student loans from all sources (exclude Parent Loans)	$36,235,465	$38,216,430	$74,451,895
Federal Work-Study	$794,243	$0	$794,243
State and other work-study/employment	$108,445	$137,650	$246,095
Total Self-Help	**$37,138,154**	**$38,354,080**	**$75,492,233**
Parent Loans	$17,285,805	$44,102,248	$61,388,053
Tuition Waivers	$2,560,741	$7,295,713	$9,856,454
Athletic Awards	$1,274,765	$7,961,961	$9,236,726
Grand Total	**$148,811,323**	**$175,388,667**	**$324,199,991**

Note: Starting in Aid Year 2025, tuition waivers exclude computed discounts for students who are state residents by exemption for tuition purposes.

CDS H2. Number of enrolled full-time and part-time undergraduates who applied for and were awarded financial aid from any source. Numbers should reflect the cohort receiving dollars in H1. (Aid that is non-need-based but was used to meet need should be counted as need-based aid.)

Note: Students may be counted in more than one row; full-time freshmen should also be counted as undergraduates.

Need-Based Awards	First-time Full-time Freshmen	Full-time Undergraduates (incl. Freshmen)	Part-time Undergraduates (incl. Freshmen)
a) Number of degree-seeking undergraduate students (**CDS B1**)	5,269	20,253	2,957
b) Number of students in line **a** who applied for need-based financial aid	4,366	13,915	1,362
c) Number of students in line **b** who were determined to have financial need	2,321	8,345	1,032
d) Number of students in line **c** who were awarded any financial aid	2,308	7,813	592
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	2,201	7,243	492
f) Number of students in line **d** who were awarded any need-based self-help aid	1,362	4,511	322
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	347	1,095	15
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	929	3,064	109
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	78.4%	77.3%	55.6%
j) The average financial aid package of students in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$20,547	$19,571	$11,100
k) Average need-based scholarship or grant award of students in line **e**	$12,980	$11,972	$5,745
l) Average need-based self-help award of students in line **f** (excluding PLUS loans, unsubsidized loans, and private alternative loans)	$3,268	$4,123	$4,005
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,221	$4,069	$3,982
Non-Need-Based Scholarship and Grant Awards			
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those were awarded athletic awards and tuition benefits)	2,410	7,853	202
o) Average non-need-based scholarship and grant aid awarded to students in line **n**	$8,333	$8,270	$4,346
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	68	306	19
q) Average institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$22,417	$24,407	$25,975

CDS H3. Incorporated into H1.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
Include:

* 2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.
* Only loans made to students who borrowed while enrolled at your institution.
* Co-signed loans.

Exclude:

* Students who transferred in.
* Money borrowed at other institutions.
* Parent loans
* Students who did not graduate or who graduated with another degree or certificate but no bachelor's degree.

CDS H4. Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution. **3,020**

CDS H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class who borrowed	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column	Median per-undergraduate-borrower cumulative principal borrowed, of those in the first column
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,404	46.5%	$ 27,051	$24,000
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,353	44.8%	$20,232	$21,500
c) Institutional loan programs (KUEA loans).	138	4.6%	$5,691	$5,000
d) State loan programs.				
e) Private alternative loans made by a bank or lender.	248	8.2%	$39,595	$29,625

Aid to Undergraduate International (Nonresident Alien) Students (Beginning AY 2011 this item includes athletic scholarships and tuition waivers.)

CDS H6. Indicate the university's policy regarding institutional scholarship and grant aid for undergraduate international students:
No Institutional need-based scholarship or grant aid is available.
Yes Institutional non-need-based scholarship or grant aid is available. (International Admissions Scholarships)
No Institutional scholarship and grant aid is not available.

If institutional financial aid is available for undergraduate international students, provide the number of students who received need-based or non-need-based aid: **330**

Average dollar amount awarded to undergraduate international students: **$12,572**
Total dollar amount of institutional financial aid awarded to undergraduate international students: **$4,148,695**

CDS H7. Check off all financial aid forms international first-time freshman financial aid applicants must submit:

No Institution's own financial aid form
No CSS Profile
Yes Other: **Must submit financial documentation to prove they have enough funds to cover the first year of estimated expenses. See https://iss.ku.edu/proof-finances for more information.**

Process for First-time Freshman Students
CDS H8. Check off all financial aid forms domestic first-time freshman financial aid applicants must submit:

Yes FAFSA
No Institution's own financial aid form
No CSS Profile
No State aid form
No Business/Farm Supplement
No Other:

CDS H9. Indicate filing dates for first-time freshmen:
Priority date for filing required financial aid forms: **February 1**
Deadline for filing required financial aid forms: **Not Applicable**
No deadline for filing required forms (applications processed on a rolling basis): **Yes**

CDS H10. Indicate notification dates for first-time freshmen:
Students notified on or about (date): **Not Applicable**
Students notified on a rolling basis: **Yes** If yes, starting date **Mid-February**

CDS H11. Students must reply within **4** weeks of notification.

Types of Aid Available - Please check all types of aid available to undergraduates at the university:

CDS H12. Loans
Yes Federal Direct Subsidized Stafford Loans
Yes Federal Direct Unsubsidized Stafford Loans
Yes Federal Direct PLUS Loans
Yes Federal Nursing Loans
No State Loans
Yes College/university loans from institutional funds
Yes Other (specify): Federal Health Professions Student Loan (HPLS); Federal Loan for Disadvantaged Students (LDS); private/alternative loans

CDS H13. Scholarships and Grants
Need-Based:

Yes Federal Pell Grants
Yes Federal SEOG
Yes State scholarships/grants
Yes Private scholarships
Yes College/university scholarship or grant aid from institutional funds
No United Negro College Fund
Yes Federal Nursing Scholarship
Yes Other (specify): Bureau of Indian Affairs (BIA) Tribal Higher Education Grants

CDS H14. Check all the criteria used in awarding institutional aid:

Academics: **Need Based and Non-Need Based**
Alumni Affiliation: **Need Based and Non-Need Based**
Art: **Need Based and Non-Need Based**
Athletics: **Non-Need Based**
Job Skills: **Need Based**
ROTC: **Non-Need Based**
Leadership: **Need Based and Non-Need Based**
Minority Status: **Need Based and Non-Need Based**
Music/Drama: **Need Based and Non-Need Based**
Religious Affiliation: **Not Applicable**
State/District Residency: **Need Based and Non-Need Based**

CDS H15. If the university has recently implemented any major financial aid policy, program, or initiative to make the institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The University of Kansas offers 4 year renewable scholarships to first-time freshmen and 2 year renewable scholarships to transfer students. These are merit-based scholarships awarded based on students' high school GPA for first-time freshmen and transfer GPA for transfer students. More information is available at https://admissions.ku.edu/afford/scholarships.

1. Do all undergraduate students who have need get some form of financial aid? **Yes**

   If they apply for aid, are deemed eligible, and accept the aid offered.

2. Average amount undergraduate students earned during 2024-25 for part-time on-campus work: **$5,300**
   (Students earned on average $12.65 per hour while working eight hours a week).

For further financial aid information contact the following offices:

Financial Aid & Scholarships
1502 Building
1502 Iowa St.
Lawrence, Kansas 66045-7576

Director: Angela Karlin

E-mail: financialaid@ku.edu
Website: https://financialaid.ku.edu/

Phone: 785-864-4700

Net Price Calculator: https://ku.studentaidcalculator.com

Office of Admissions
Jayhawk Welcome Center
1266 Oread Ave.
Lawrence, Kansas 66045-3100

Director: Lisa Pinamonti Kress

E-mail: adm@ku.edu
Website: https://admissions.ku.edu/

Phone: 785-864-3911

Sources: Office of Financial Aid and Scholarships; Analytics, Institutional Research, & Effectiveness

CDS I1. Report the number of instructional faculty, including lecturers, in each category for Fall 2025. Faculty definition excludes graduate teaching assistants, academic staff, librarians, and administrators.

	Full-time	Part-time	Total
Total number of instructional faculty	1,467	362	1,829
Total number of minority faculty	367	70	437
Total number of women faculty	621	190	811
Total number of men faculty	846	172	1,018
Total number who are nonresident (International)	82	5	87
Total number with doctorate or other terminal degree	1,367	175	1,542
Total number whose highest degree is a master's, but not a terminal degree	86	157	243
Total number whose highest degree is a bachelor's	14	30	44
Total number whose highest degree is unknown	0	0	0
Total number in stand-alone graduate/professional programs where faculty teach only graduate-level students			

CDS I2. Fall 2025 student to faculty ratio is 18.1 to 1 (based on 25,845 FTE students and 1,430 FTE faculty)

Common Data Set
Section I 2. Instructional Faculty and Class Size
2025-2026
University of Kansas
October 2025

THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

CDS I3. Fall 2025 undergraduate class section size:

Note: Counts below exclude distance education class sections (online and hybrid online class sections)

	Section Size							
	2-9	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
Organized class sections	175	548	532	171	106	201	142	1,875
Lab and discussion subsections	40	249	50	11	3	9	0	362
Total all sections	215	797	582	182	109	210	142	2,237

Additional Information

1. Median undergraduate class section size: **20**
2. Percent of all undergraduate class sections taught by faculty**: 81%**
3. Percent of all undergraduate class sections taught by graduate teaching assistants**: 19%**
4. Undergraduate class sections with less than 30 students: **71%**
5. Undergraduate class sections with less than 50 students: **84%**

Source: Analytics, Institutional Research, & Effectiveness

Common Data Set
Section J. Degrees Conferred
2025-2026
University of Kansas
October 2025

THE UNIVERSITY OF KANSAS
Analytics, Institutional Research, & Effectiveness

CDS J1. Bachelors degrees conferred between July 1, 2024 and June 30, 2025.

NCES CIP Code Levels	Category	Bachelors Degrees	Percent of Total
01	Agriculture, agriculture operations, related sciences	Not applicable	0%
03	Natural resources and conservation	61	1%
04	Architecture and related services *	101	2%
05	Area, ethnic, cultural, gender and group studies	12	0%
09	Communication, journalism, and related programs	294	7%
10	Comm. technologies/technicians, support services	Not applicable	0%
11	Computer and information sciences, support services	198	5%
12	Personal and culinary services	Not applicable	0%
13	Education	118	3%
14	Engineering	345	8%
15	Engineering technologies and related fields	Not applicable	0%
16	Foreign languages, literatures, and linguistics	61	1%
19	Family and consumer sciences/human sciences	Not applicable	0%
22	Legal professions (JD degree, no bachelors degree)	4	0%
23	English language and literature/letters	61	1%
24	Liberal arts and sciences, general studies, humanities	102	2%
25	Library science	Not applicable	0%
26	Biological and biomedical sciences	217	5%
27	Mathematics and statistics	31	1%
28 & 29	Military science and military technologies	Not applicable	0%
30	Multi/interdisciplinary studies	184	4%
31	Parks, recreation, leisure, fitness studies	269	6%
38	Philosophy and religious studies	24	1%
39	Theology and religious vocations	Not applicable	0%
40	Physical sciences	60	1%
41	Science technologies/technicians	Not applicable	0%
42	Psychology	324	8%
43	Homeland security, law enforcement, firefighting	6	0%
44	Public administration, social service professions	63	2%
45	Social sciences	190	5%
46	Construction trades	Not applicable	0%
47	Mechanic and repair technologies	Not applicable	0%
48	Precision production	Not applicable	0%
49	Transportation and materials moving	Not applicable	0%
50	Visual and performing arts	213	5%
51	Health professions and related programs **	416	10%
52	Business, management, marketing, support services	915	21%
54	History	39	1%
	TOTAL	**4,308**	**100%**

* In FY 2022-23 Architecture began conferring a bachelors (BA) degree to students in the five-year Master of Architecture (M.Arch) degree program after they have completed 136 credit hours and fulfilled the KU Core requirements.
** In FY 2012-13 Pharmacy began conferring a bachelors (BS) degree; most students continue on to earn the professional PharmD degree.

Not Applicable - KU does not offer programs in these categories.

Source: IPEDS Completions, First Major.