

A. GENERAL INFORMATION

Address Information	Response Text
Name of College/University:	University of Massachusetts Amherst
Mailing Address:	
City/State/Zip/Country:	Amherst, MA 01003
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	413-545-0111
WWW Home Page Address:	www.umass.edu
Admissions Phone Number:	413-545-0222
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	37 Mather Drive
City/State/Zip/Country:	Amherst, MA 01003
Admissions E-mail Address:	mail@admissions.umass.edu
	Response URL
If there is a separate URL for your school's online application, please specify:	https://www.umass.edu/admissions
	Response Text
If you have a mailing address other than the above to which applications should be sent, please provide:	

Source of institutional control (Check only one):	Response 'x'
Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

Classify your undergraduate institution:	Response 'x'
Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

Academic year calendar:	Response 'x'
Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>

4-1-4

Continuous

Response Text

Differs by program (describe):

Other (describe)

Degrees offered by your institution:

Response 'x'

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral degree research/scholarship	X
Doctoral degree – professional practice	X
Doctoral degree -- other	

Diversity, Equity, and Inclusion

Response URL

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

www.umass.edu/diversity

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time “All other undergraduates”

Undergraduate Students: Full-Time	Total
Degree-seeking, first-time first-year students: men	2528
Degree-seeking, first-time first-year students: women	2847
Degree-seeking, first-time first-year students: another gender	0
Degree-seeking, first-time first-year students: unknown	0
Other first-year, degree-seeking: men	201
Other first-year, degree-seeking: women	211
Other first-year, degree-seeking: another gender	0
Other first-year, degree-seeking: unknown	0
All other degree-seeking: men	8120
All other degree-seeking: women	8759
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0
Total degree-seeking: men	10849
Total degree-seeking: women	11817
Total degree-seeking: another gender	0
Total degree-seeking: unknown	0
All other undergraduates enrolled in credit courses: men	21
All other undergraduates enrolled in credit courses: women	38

All other undergraduates enrolled in credit courses: another gender	0
All other undergraduates enrolled in credit courses: unknown	0

Total undergraduate Full-Time Students: men	10870
Total undergraduate Full-Time Students: women	11855
Total undergraduate Full-Time Students: another gender	0
Total undergraduate Full-Time Students: unknown	0

Undergraduate Students: Part-Time	Total
Degree-seeking, first-time first-year students: men	9
Degree-seeking, first-time first-year students: women	4
Degree-seeking, first-time first-year students: another gender	0
Degree-seeking, first-time first-year students: unknown	0
Other first-year, degree-seeking: men	12
Other first-year, degree-seeking: women	28
Other first-year, degree-seeking: another gender	0
Other first-year, degree-seeking: unknown	0
All other degree-seeking: men	427
All other degree-seeking: women	525
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0
Total degree-seeking: men	448
Total degree-seeking: women	557
Total degree-seeking: another gender	0
Total degree-seeking: unknown	0
All other undergraduates enrolled in credit courses: men	89
All other undergraduates enrolled in credit courses: women	101
All other undergraduates enrolled in credit courses: another gender	0
All other undergraduates enrolled in credit courses: unknown	0

Total undergraduate Part-Time Students: men	537
Total undergraduate Part-Time Students: women	658
Total undergraduate Part-Time Students: another gender	0
Total undergraduate Part-Time Students: unknown	0

Undergraduate Students: All	Total
Total undergraduate students: men	11407
Total undergraduate students: women	12513
Total undergraduate students: another gender	0
Total undergraduate students: unknown	0

Graduate Students: Full-Time	Total
Degree-seeking, first-time: men	804
Degree-seeking, first-time: women	810
Degree-seeking, first-time: another gender	0
Degree-seeking, first-time: unknown	0
All other degree-seeking: men	774
All other degree-seeking: women	833
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0
All other graduates enrolled in credit courses: men	48
All other graduates enrolled in credit courses: women	37
All other graduates enrolled in credit courses: another gender	0
All other graduates enrolled in credit courses: unknown	0
Total graduate Full-Time Students: men	1626
Total graduate Full-Time Students: women	1680
Total graduate Full-Time Students: another gender	0
Total graduate Full-Time Students: unknown	0

Graduate Students: Part-Time	Total
Degree-seeking, first-time: men	318
Degree-seeking, first-time: women	314
Degree-seeking, first-time: another gender	0
Degree-seeking, first-time: unknown	0
All other degree-seeking: men	1752
All other degree-seeking: women	1728
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0
All other graduates enrolled in credit courses: men	142
All other graduates enrolled in credit courses: women	246
All other graduates enrolled in credit courses: another gender	0
All other graduates enrolled in credit courses: unknown	0
Total graduate Part-Time Students: men	2212
Total graduate Part-Time Students: women	2288
Total graduate Part-Time Students: another gender	0
Total graduate Part-Time Students: unknown	0
Graduate Students: All	Total
Total Graduate Students: men	3838
Total Graduate Students: women	3968
Total Graduate Students: another gender	0
Total Graduate Students: unknown	0
All Students: Total	Total
Total All Students: men	15245
Total All Students: women	16481
Total All Students: another gender	0
Total All Students: unknown	0
Total all undergraduates	23920
Total all graduate	7806
Grand Total All Students	31726

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Degree-Seeking First-Time First Year	Total
Nonresidents	449
Hispanic/Latino	547
Black or African American, non-Hispanic	266
White, non-Hispanic	2953
American Indian or Alaska Native, non-Hispanic	3
Asian, non-Hispanic	765
Native Hawaiian or other Pacific Islander, non-Hispanic	0
Two or more races, non-Hispanic	305
Race and/or ethnicity unknown	100
TOTAL	5388

Degree-Seeking Undergraduates (include first-time first-year)	Total
Nonresidents	1804
Hispanic/Latino	2162
Black or African American, non-Hispanic	1076
White, non-Hispanic	13527
American Indian or Alaska Native, non-Hispanic	14
Asian, non-Hispanic	3253
Native Hawaiian or other Pacific Islander, non-Hispanic	14
Two or more races, non-Hispanic	1123
Race and/or ethnicity unknown	698
TOTAL	23671

Total Undergraduates (both degree & non-degree-)	Total
Nonresidents	1859
Hispanic/Latino	2177
Black or African American, non-Hispanic	1083
White, non-Hispanic	13589
American Indian or Alaska Native, non-Hispanic	14
Asian, non-Hispanic	3264
Native Hawaiian or other Pacific Islander, non-Hispanic	14
Two or more races, non-Hispanic	1131
Race and/or ethnicity unknown	789
TOTAL	23920

Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
Certificate/diploma	536
Associate degrees	23
Bachelor's degrees	6444
Postbachelor's certificates	265
Master's degrees	2277
Post-Master's certificates	18
Doctoral degrees – research/scholarship	337
Doctoral degrees – professional practice	41
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
Recipients of a Federal Pell Grant	981
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1737
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2275
Total	4993
Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:	Total
<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
Recipients of a Federal Pell Grant	5
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	2
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	4
Total	11
Final 2018 cohort, after adjusting for allowable exclusions	Total
Recipients of a Federal Pell Grant	976
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1735
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2271
Total	4982

Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
Recipients of a Federal Pell Grant	640
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1395
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1722
Total	3757

Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
Recipients of a Federal Pell Grant	73
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	110
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	151
Total	334

Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
Recipients of a Federal Pell Grant	14
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	16
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	36
Total	66

Total graduating within six years (sum of lines D, E, and F)	Total
Recipients of a Federal Pell Grant	727
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1521
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1909
Total	4157

Six-year graduation rate for 2018 cohort (G divided by C)	Total
Recipients of a Federal Pell Grant	74%
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	88%
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	84%
Total	83%

Fall 2017 Cohort

Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	Total
Recipients of a Federal Pell Grant	1031
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1820
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1850
Total	4701

Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:	Total
<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
Recipients of a Federal Pell Grant	3
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1
Total	4

Final 2017 cohort, after adjusting for allowable exclusions	Total
Recipients of a Federal Pell Grant	1028
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1820
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1849
Total	4697

Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
Recipients of a Federal Pell Grant	716
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1418
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1447
Total	3581

Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
Recipients of a Federal Pell Grant	70
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	105
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	104
Total	279

Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
Recipients of a Federal Pell Grant	15
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	16
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	25
Total	56

Total graduating within six years (sum of lines D, E, and F)	Total
Recipients of a Federal Pell Grant	801
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1539
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1576
Total	3916

Six-year graduation rate for 2017 cohort (G divided by C)	Total
Recipients of a Federal Pell Grant	78%
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	85%
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	85%
Total	83%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024. 92%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort)
*100**

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	23706
Total first-time, first-year women who applied	26555
Total first-time, first-year another gender who applied	0
Total first-time, first-year unknown gender who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	12356
Total first-time, first-year women who were admitted	17664
Total first-time, first-year another gender who were admitted	0
Total first-time, first-year unknown gender who were admitted	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	2528
Total part-time, first-time, first-year men who enrolled	9
Total full-time, first-time, first-year women who enrolled	2847
Total part-time, first-time, first-year women who enrolled	4
Total full-time, first-time, first-year another gender who enrolled	0
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	0
Total part-time, first-time, first-year unknown gender who enrolled	0

First-Time, First-Year Student Applicants Total	Total
Total first-time, first-year students who applied	50261
Total first-time, first-year students who were admitted	30020
Total first-time, first-year students who enrolled	5388

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State	Total
Total first-time, first-year who applied	21719
Total first-time, first-year who were admitted	13133
Total first-time, first-year who enrolled	3753

First-Time, First-Year Student Applicants Out-of-State	Total
Total first-time, first-year who applied	22239
Total first-time, first-year who were admitted	13555
Total first-time, first-year who enrolled	1228

First-Time, First-Year Student Applicants International	Total
Total first-time, first-year who applied	6303
Total first-time, first-year who were admitted	3332
Total first-time, first-year who enrolled	407

First-Time, First-Year Student Applicants Unknown	Total
Total first-time, first-year who applied	0
Total first-time, first-year who were admitted	0
Total first-time, first-year who enrolled	0

First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

Do you have a policy of placing students on a waiting list? Y

If yes, please answer the questions below for Fall 2024 admissions:

Waiting List	Total
Number of qualified applicants offered a place on waiting list:	9742
Number accepting a place on the waiting list:	6478
Number of wait-listed students admitted:	1142

Response 'Y' or 'N'

Is your waiting list ranked? N

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements

High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

High school diploma is required and GED is accepted x

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

Require x
 Recommend
 Neither require nor recommend

Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required:	Units
Total academic units	17
English	4
Mathematics	4
Science	3
Of these, units that must be lab	3
Foreign language	2
Social studies	1
History	1
Academic electives	2
Computer Science	
Visual/Performing Arts	

Response Text

Other (specify)

Distribution of high school units recommended:	Units
Total academic units	
English	
Mathematics	
Science	
Of these, units that must be lab	
Foreign language	

- Social studies
- History
- Academic electives
- Computer Science
- Visual/Performing Arts
- Other (specify)

C6-C7: Basis for Selection

(High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

selective admission for out-of-state students

selective admission to some programs

Explain

other (explain):

(Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

**Please select one of the following options:
Very Important
Important
Considered**

Academic	Importance
Rigor of secondary school record	Very Important
Class rank	Important
Academic GPA	Very Important
Standardized test scores	Considered
Application Essay	Important
Recommendation(s)	Important

Nonacademic	Importance
Interview	Not Considered
Extracurricular activities	Important
Talent/ability	Important
Character/personal qualities	Important
First generation	Considered
Alumni/ae relation	Not Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Volunteer work	Considered
Work experience	Important
Level of applicant's interest	Not Considered

**C8: SAT and ACT Policies
Entrance Exams**

Response 'Y' or 'N'

Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Y**

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted

SAT or ACT **Not required for admission, but considered**
 ACT Only
 SAT Only

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

In addition, does your institution use applicants' test scores for academic advising?

Latest date by which SAT or ACT scores must be received for fall-term admission

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT

ACT

AP

X

CLEP

X

Institutional Exam

X

State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

	Percent
Submitting SAT Scores	22
Submitting ACT Scores	0.3
	Number
Submitting SAT Scores	1191
Submitting ACT Scores	176

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Score
SAT Composite: 25th Percentile	1330
SAT Composite: 50th Percentile	1410
SAT Composite: 75th Percentile	1480
Assessment	Score
SAT Evidence-Based Reading and Writing: 25th Percentile	650
SAT Evidence-Based Reading and Writing: 50th Percentile	700
SAT Evidence-Based Reading and Writing: 75th Percentile	730
Assessment	Score
SAT Math: 25th Percentile	660
SAT Math: 50th Percentile	720
SAT Math: 75th Percentile	770
Assessment	Score
ACT Composite: 25th Percentile	30
ACT Composite: 50th Percentile	32
ACT Composite: 75th Percentile	33
Assessment	Score
ACT Math: 25th Percentile	
ACT Math: 50th Percentile	
ACT Math: 75th Percentile	
Assessment	Score
ACT English: 25th Percentile	
ACT English: 50th Percentile	
ACT English: 75th Percentile	

Assessment	Score
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ACT Writing: 25th Percentile

ACT Writing: 50th Percentile

ACT Writing: 75th Percentile

Assessment	Score
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ACT Science: 25th Percentile

ACT Science: 50th Percentile

ACT Science: 75th Percentile

Assessment	Score
------------	-------

ACT Reading: 25th Percentile

ACT Reading: 50th Percentile

ACT Reading: 75th Percentile

Percent of first-time, first-year students with scores in each range:

Score Range:	Percent
--------------	---------

SAT Evidence-Based Reading and Writing: 700-800 51%

SAT Evidence-Based Reading and Writing: 600-699 43%

SAT Evidence-Based Reading and Writing: 500-599 6%

SAT Evidence-Based Reading and Writing: 400-499 0%

SAT Evidence-Based Reading and Writing: 300-399 0%

SAT Evidence-Based Reading and Writing: 200-299 0%

Total should = 100%

100%

Score Range:	Percent
--------------	---------

SAT Math: 700-800 59%

SAT Math: 600-699 34%

SAT Math: 500-599 6%

SAT Math: 400-499 1%

SAT Math: 300-399 0%

SAT Math: 200-299 0%

Total should = 100%

100%

Score Range:	Percent
--------------	---------

SAT Composite: 1400-1600 55%

SAT Composite: 1200-1399 41%

SAT Composite: 1000-1199	4%
SAT Composite: 800-999	0%
SAT Composite: 600-799	0%
SAT Composite: 400-599	0%

Total should = 100%	100%
----------------------------	------

Score Range:	Percent
---------------------	----------------

ACT Composite: 30-36	80%
ACT Composite: 24-29	18%
ACT Composite: 18-23	2%
ACT Composite: 12-17	0%
ACT Composite: 6-11	0%
ACT Composite: Below 6	0%

Total should = 100%	100%
----------------------------	------

Score Range:	Percent
---------------------	----------------

ACT Math: 30-36	
ACT Math: 24-29	
ACT Math: 18-23	
ACT Math: 12-17	
ACT Math: 6-11	
ACT Math: Below 6	

Total should = 100%	0%
----------------------------	----

Score Range:	Percent
---------------------	----------------

ACT English: 30-36	
ACT English: 24-29	
ACT English: 18-23	
ACT English: 12-17	
ACT English: 6-11	
ACT English: Below 6	

Total should = 100%	0%
----------------------------	----

Score Range:	Percent
ACT Writing: 30-36	
ACT Writing: 24-29	
ACT Writing: 18-23	
ACT Writing: 12-17	
ACT Writing: 6-11	
ACT Writing: Below 6	
Total should = 100%	0%

Score Range:	Percent
ACT Science: 30-36	
ACT Science: 24-29	
ACT Science: 18-23	
ACT Science: 12-17	
ACT Science: 6-11	
ACT Science: Below 6	
Total should = 100%	0%

Score Range:	Percent
ACT Reading: 30-36	
ACT Reading: 24-29	
ACT Reading: 18-23	
ACT Reading: 12-17	
ACT Reading: 6-11	
ACT Reading: Below 6	
Total should = 100%	0%

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

High School Rank	Percent
Percent in top tenth of high school graduating class	30%
Percent in top quarter of high school graduating class	67%
Percent in top half of high school graduating class	94%
Percent in bottom half of high school graduating class	6%
Percent in bottom quarter of high school graduating class	1%
Percent of total first-time, first-year students who submitted high school class rank:	29%

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

*** Report information only for those students from whom you collected high school GPA.**
*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

GPA Range: Students who submitted Scores	Percent
Percent who had GPA of 4.0	67%
Percent who had GPA between 3.75 and 3.99	17%
Percent who had GPA between 3.50 and 3.74	10%
Percent who had GPA between 3.25 and 3.49	4%
Percent who had GPA between 3.00 and 3.24	1%
Percent who had GPA between 2.50 and 2.99	0%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Total should = 100%	100.0%

GPA Range: Students who did not submit Scores	Percent
Percent who had GPA of 4.0	56%
Percent who had GPA between 3.75 and 3.99	23%
Percent who had GPA between 3.50 and 3.74	13%
Percent who had GPA between 3.25 and 3.49	7%
Percent who had GPA between 3.00 and 3.24	1%

Percent who had GPA between 2.50 and 2.99	0%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

Total should = 100%	100.0%
----------------------------	--------

GPA Range: All enrolled students	Percent
Percent who had GPA of 4.0	59%
Percent who had GPA between 3.75 and 3.99	21%
Percent who had GPA between 3.50 and 3.74	12%
Percent who had GPA between 3.25 and 3.49	6%
Percent who had GPA between 3.00 and 3.24	1%
Percent who had GPA between 2.50 and 2.99	0%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Total should = 100%	100.0%

Average

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	4.04
---	------

Percent

Percent of total first-time, first-year students who submitted high school GPA:	99.5%
---	-------

C13-C20: Admission Policies

Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Response 'Y' or 'N'

Does your institution have an application fee?	Y
--	---

Fee in \$

Amount of application fee:	\$85
----------------------------	------

Response 'Y' or 'N'

Can it be waived for applicants with financial need?

Y

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Response 'x'

Same fee x

Free

Reduced

Response 'Y' or 'N'

Can on-line application fee be waived for applicants with financial need? Y

Application closing date

Response 'Y' or 'N'

Does your institution have an application closing date?

Y

Response 'Y' or 'N'

Application closing date (fall)

15-Jan

Priority Date

Response 'Y' or 'N'

Are first-time, first-year students accepted for terms other than the fall? Y

Notification to applicants of admission decision sent (fill in one only)

Response 'x' and fill in one date only

Yes, on a rolling basis:

Beginning date

Yes, by:

Date

Yes, other:

Other Date Mid- to late-January

Reply policy for admitted applicants

Response 'x' and fill in one date only

Must reply by:

x

Date

5/1/2025

No set Date

Number of weeks

Must reply by May 1st or within ___ weeks if notified after

2

Other

Other Date

Deadline for housing deposit (MMDD):

Amount in \$

Amount of housing deposit:

Refundable if student does not enroll?

Response 'x'

Yes, in full

Yes, in part

No

Deferred admission

Response 'Y' or 'N'

Does your institution allow students to postpone enrollment after admission?

Y

Response Text

If yes, maximum period of postponement: One year

Early admission of high school students

Response 'Y' or 'N'

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

C21-C22: Early Decision and Early Action Plans

Early Decision

Response 'Y' or 'N'

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

N

If “yes,” please complete the following:

Date

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

For the Fall 2024 entering class:

Number of early decision applications received by your institution
Number of applicants admitted under early decision plan

Free Response (please no URLs)

Please provide significant details about your early decision plan:

Early Action

Response 'Y' or 'N'

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Y

If “yes,” please complete the following:

Date

Early action closing date 5-Nov
Early action notification date 25-Jan

Response 'Y' or 'N'

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

N

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

Response 'Y' or 'N'

Does your institution enroll transfer students? (If no, please skip to Section E) Y

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender"

Transfer Admission Applicants	Total
Men	1947
Women	1753
Another Gender	0
Unknown	0
Total	3700

Transfer Admission Admitted	Total
Men	1143
Women	1243
Another Gender	0
Unknown	0
Total	2386

Transfer Admission Enrolled	Total
Men	620
Women	552
Another Gender	0
Unknown	0
Total	1172

D3-D11: Application for Admission

Indicate terms for which transfers may enroll:

	Response 'x'
Fall	x
Winter	
Spring	x
Summer	

	Response 'Y' or 'N'
Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	N

If yes, what is the minimum number of credits and the unit of measure?

	Response Number and Unit Type
Number	
Unit Type	

Indicate all items required of transfer students to apply for admission:	Please select one of the following options:
	Required of All
	Recommended of All
	Recommended of Some
	Required of Some
	Not Required

Requirements	Response Text
High school transcript	Required of Some
College transcript(s)	Required of Some
Essay or personal statement	Required of Some
Interview	Not Required
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Required of Some

GPA

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

3

GPA

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2

Response Text (no URLs please)

List any other application requirements specific to transfer applicants:

Some programs require a resume, audition, or portfolio.

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

Term	Priority Date
Fall	1-Mar
Winter	
Spring	
Summer	

Term	Closing Date
Fall	25-Jul
Winter	
Spring	5-Nov
Summer	

Term	Notification Date
Fall	March
Winter	
Spring	October
Summer	



Term	Reply Date
Fall	1-Jun
Winter	
Spring	15-Dec
Summer	

Term	Rolling Admission
Fall	
Winter	
Spring	
Summer	

	Response 'Y' or 'N'
Does an open admission policy, if reported, apply to transfer students?	N

	Free Response (Please no URLs)
Describe additional requirements for transfer admission, if applicable:	

D12-D17: Transfer Credit Policies

	Response Text
Report the lowest grade earned for any course that may be transferred for credit:	C-

Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type

Number 75

Unit Type Credits

Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type

Number 75

Unit Type Credits

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

Min Credits

30

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

Min Credits

45

Free Response (Please no URLs)

Describe other transfer credit policies:

Students completing an approved MassTransfer associate's degree program will be awarded a minimum of 60 transfer credits. Mass Transfer application deadline for spring is 11/5.

D18-D22: Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
American Council on Education (ACE)	Y
College Level Examination Program (CLEP)	Y
DANTES Subject Standardized Tests (DSST)	Y
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
Number	75
Unit Type Credits	

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
--	----------

Number 75

Unit Type Credits

Are the military/veteran credit transfer policies published on your website?	<p style="text-align: center;">Response 'Y' or 'N'</p> <p style="text-align: center;">Y</p>
--	--

If yes, please provide the URL where the policy can be located:	<p style="text-align: center;">Response URL</p> <p>https://www.umass.edu/registrar/transferring-credit</p>
---	---

Describe other military/veteran transfer credit policies unique to your institution:	<p style="text-align: center;">Response Text</p> <p>The application fee may be waived with proof of service.</p>
--	---

E. ACADEMIC OFFERINGS AND POLICIES

Special study options: Identify those programs available at your institution.
Refer to the glossary for definitions.

Response 'x'

Accelerated program	x
Comprehensive transition and postsecondary program for students with intellectual disabilities	
Cross-registration	x
Distance learning	x
Double major	x
Dual enrollment	x
English as a Second Language (ESL)	x
Exchange student program (domestic)	x
External degree program	
Honors Program	x
Independent study	
Internships	x
Liberal arts/career combination	x
Student-designed major	x
Study abroad	x
Teacher certification program	x
Undergraduate Research	x
Weekend college	

Response Text

Other (specify): University Without Walls

Areas in which all or most students are required to complete some course work prior to graduation:

Response 'x'

Arts/fine arts	x
Computer literacy	
English (including composition)	x
Foreign languages	
History	x
Physical Education	
Humanities	x
Intensive writing	x
Mathematics	x
Philosophy	
Sciences (biological or physical)	x
Social science	x

Response Text

Other (describe):

Social and Cultural Diversity,
Integrative Experience

F. STUDENT LIFE

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

First-time, first-year students	Percent
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	25
Percent of men who join fraternities	8
Percent of women who join sororities	7
Percent who live in college-owned, -operated, or -affiliated housing	97
Percent who live off campus or commute	3
Percent of students age 25 and older	0

Average

Average age of full-time students	18
Average age of all students (full- and part-time)	18

Undergraduates	Percent
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	22
Percent of men who join fraternities	7
Percent of women who join sororities	7
Percent who live in college-owned, -operated, or -affiliated housing	60
Percent who live off campus or commute	40
Percent of students age 25 and older	4

Average

Average age of full-time students	20
Average age of all students (full- and part-time)	20

Activities Offered

	Response 'x'
Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	

ROTC (program offered in cooperation with Reserve Officers' Training Corps)
--

Programs: Army ROTC is offered	Response 'x'
On Campus	X
At Cooperating Institution	
	Response Text
Name of Cooperating Institution	

Programs: Naval ROTC is offered	Response 'x'
Marine Option (for Naval ROTC)	
On Campus	
At Cooperating Institution	
	Response Text
Name of Cooperating Institution	

Programs: Air Force ROTC is offered	Response 'x'
On Campus	x
At Cooperating Institution	
	Response Text
Name of Cooperating Institution	

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

	Response 'x'
Coed dorms	x
Men's dorms	
Women's dorms	
Apartments for married students	x
Apartments for single students	
Special housing for disabled students	x
Special housing for international students	
Fraternity/sorority housing	x
Cooperative housing	
Theme housing	x
Wellness housing	
Living Learning Communities	x
	Response Text
	All halls are coed, but some have single sex male/female apartments, corridors, floors, or suites.
Other housing options (specify):	

G. ANNUAL EXPENSES

Please provide the URL of your institution's net price calculator:

URL

https://www.umass.edu/net_price_calculator/

Response 'x'

If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

x

Date

Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

15-Jul-25

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

Private Institutions: First-Year

Tuition in \$

Tuition

Private Institutions: Undergraduates

Tuition in \$

Tuition

Public Institutions: First-Year

Tuition in \$

Tuition: In-district

Tuition: In-state (out-of-district):

Tuition: Out-of-state:

Tuition: Non-resident

Public Institutions: Undergraduates	Tuition in \$
--	----------------------

Tuition: In-district

Tuition: In-state (out-of-district):

Tuition: Out-of-state:

Tuition: Non-resident

For All Institutions: First-Year	Expenses in \$
---	-----------------------

Required Fees:

Food and housing (on-campus):

Housing Only (on-campus):

Food Only (on-campus meal plan):

For All Institutions: Undergraduates	Expenses in \$
---	-----------------------

Required Fees:

Food and housing (on-campus):

Housing Only (on-campus):

Food Only (on-campus meal plan):

Expenses in \$

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Expenses in \$

Other:

Additional college fees per year. College of Information and Computer Sciences: \$850. Nursing: \$2,000. Commonwealth Honors College: \$600. School of Management: \$1,250. College of Engineering: \$990. Lab fees per course in College of Natural Sciences, School of Public Health and Health Sciences, and Veterinary Technology program: \$95 per lab course. Commencement fee: \$140. International Student Services fee: \$215 per semester. Music lessons: \$425 per course.

Number of credits per term a student can take for the stated full-time tuition.	Credits
---	---------

Minimum	12
---------	----

Maximum	
---------	--

Response 'Y' or 'N'

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Y
--	---

Response 'Y' or 'N'

Do tuition and fees vary by undergraduate instructional program?	Y
--	---

Percent

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	0.00%
--	-------

Provide the estimated expenses for a typical full-time undergraduate student:

* If your college cannot provide separate food and housing figures for commuters not living at home

Residents	Expenses in \$
-----------	----------------

Books and supplies:

Transportation:

Other expenses:

Commuters (living at home)	Expenses in \$
----------------------------	----------------

Books and supplies:

Food only:

Transportation

Other expenses:

Commuters (not living at home)	Expenses in \$
--------------------------------	----------------

Books and supplies:

Housing only:

Food only:

Food and housing total*

Transportation:

Other expenses:

Undergraduate per-credit-hour charges (tuition only):

Expenses in \$

PRIVATE INSTITUTIONS:

PUBLIC INSTITUTIONS:

In-district:

In-state (out-of-district):

Out-of-state:

NONRESIDENTS:

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

2024-2025

2023-2024 **Final**

x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)	Response 'x'
Federal methodology (FM)	x
Institutional methodology (IM)	
Both FM and IM	

Aid Awarded	
Need-based (Include non-need-based aid use to meet need.)	Total
Scholarships/Grants	
Federal	\$28,211,505
State all states, not only the state in which your institution is located	\$30,134,912
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$92,130,839
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$5,552,093
Total Scholarships/Grants	\$156,029,349
Self-Help	
Student loans from all sources (excluding parent loans)	\$67,953,752
Federal Work-Study	\$10,047,694
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
Total Self-Help	\$78,001,446
Parent Loans	\$9,683,685
Tuition Waivers	
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$5,122,841
Athletic Awards	\$3,219,511

Non-need-based (Exclude non-need-based aid use to meet need.)	Total
Scholarships/Grants	
Federal	\$384,736
State all states, not only the state in which your institution is located	\$1,104,322
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$59,074,615
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$5,043,722
Total Scholarships/Grants	\$65,607,395
Self-Help	
Student loans from all sources (excluding parent loans)	\$73,900,090
Federal Work-Study	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
Total Self-Help	\$73,900,090
Parent Loans	\$24,739,135
Tuition Waivers	
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,239,111
Athletic Awards	\$7,654,697

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid	
First-time, Full-time, First-year Students	Number
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	5247
B. Number of students in line a who applied for need-based financial aid	4390
C. Number of students in line b who were determined to have financial need	2547
D. Number of students in line c who were awarded any financial aid	2521
E. Number of students in line d who were awarded any need-based scholarship or grant aid	2357
F. Number of students in line d who were awarded any need-based self-help aid	2133
G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	330
H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	488
	Percentage
I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	87
	Average in \$
J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 22,429
K. Average need-based scholarship and grant award of those in line e	\$ 16,505
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,056
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,373

Full-time Undergrad (incl. first-year)	Number
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	22476
B. Number of students in line a who applied for need-based financial aid	16496
C. Number of students in line b who were determined to have financial need	10668
D. Number of students in line c who were awarded any financial aid	10555
E. Number of students in line d who were awarded any need-based scholarship or grant aid	9644
F. Number of students in line d who were awarded any need-based self-help aid	9226
G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	1226
H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	2178

Percentage

I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	88%
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Average in \$

J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 23,135
K. Average need-based scholarship and grant award of those in line e	\$ 16,634
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,198
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,294

Less Than Full-time Undergrad	Number
A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1218
B. Number of students in line a who applied for need-based financial aid	698
C. Number of students in line b who were determined to have financial need	552
D. Number of students in line c who were awarded any financial aid	506
E. Number of students in line d who were awarded any need-based scholarship or grant aid	415
F. Number of students in line d who were awarded any need-based self-help aid	411
G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	14
H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	35

Percentage

I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	70%
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Average in \$

J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 14,619
K. Average need-based scholarship and grant award of those in line e	\$ 8,650
L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,131
M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,015

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students	Number
N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1848
	Average in \$
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	8452
	Number
P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	43
	Average in \$
Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	34447
Full-time Undergrad (Incl. First-year.)	Number
N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	6562
	Average in \$
O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	8346

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

223

Average in \$

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

29947

Less Than Full-time Undergrad

Number

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

98

Average in \$

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

4518

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

1

Average in \$

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

10960

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

Number

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.

4541

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number
Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2472
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2395
C. Institutional loan programs.	0
D. State loan programs.	1
E. Private student loans made by a bank or lender.	647

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Percent
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	54
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	53
C. Institutional loan programs.	0
D. State loan programs.	0
E. Private student loans made by a bank or lender.	14

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	Average in \$
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$32,306
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$21,619
C. Institutional loan programs.	\$0
D. State loan programs.	\$4,000
E. Private student loans made by a bank or lender.	\$43,401

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Response 'x'

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

x

Institutional scholarship or grant aid is not available

Number

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

1533

Average in \$

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$13,571

Total in \$

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$20,805,045

Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Response 'x'

Institution's own financial aid form

CSS/Financial Aid PROFILE

Response Text

Other (specify):

Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

Response 'x'

FAFSA x
Institution's own financial aid form
CSS PROFILE
State aid form
Noncustodial PROFILE
Business/Farm Supplement

Response Text

Other (specify):

Indicate filing dates for first-year students:

Date

Priority date for filing required financial aid forms: 1-Mar
Deadline for filing required financial aid forms:

Response 'x'

No deadline for filing required forms (applications processed on a rolling basis)

Indicate notification dates for first-year students (answer a or b):

Date

a) Students notified on or about (date):

Response 'Y' or 'N'

b) Students notified on a rolling basis: Y

Date

If yes, starting date: 1-Jan

Indicate reply dates:

Date

Students must reply by (date): 1-May

Number of weeks

or within ___ weeks of notification. 2

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Loans

Response 'x'

- Federal Direct Subsidized Stafford Loans x
- Federal Direct Unsubsidized Stafford Loans x
- Federal Direct PLUS Loans
- Federal Nursing Loans x
- State Loans
- College/university loans from institutional funds

Response Text

Other (specify):

Need Based Scholarships and Grants

Response 'x'

- Federal Pell Grants x
- Federal SEOG x
- State scholarships/grants x
- Private scholarships x
- College/university scholarship or grant aid from institutional funds x
- United Negro College Fund
- Federal Nursing Scholarship

Response Text

Other (specify):

Select criteria used in awarding institutional aid. Select all that apply.

Non-Need Based	Response 'x'
Academics	X
Alumni affiliation	
Art	X
Athletics	X
Job skills	
ROTC	
Leadership	
Music/drama	X
Religious affiliation	
State/district residency	X

Need Based	Response 'x'
Academics	X
Alumni affiliation	
Art	
Athletics	
Job skills	
Leadership	
Music/drama	
Religious affiliation	
State/district residency	X

Response Text

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows:

Include only if they teach one or more non-clinical credit courses

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty	Total
A. Total number of instructional faculty	1495
B. Total number who are members of minority groups	398
C. Total number who are women	712
D. Total number who are men	783
E. Total number who are nonresidents (international)	73
F. Total number with doctorate, or other terminal degree	1409
G. Total number whose highest degree is a master's but not a terminal master's	69
H. Total number whose highest degree is a bachelor's	13
I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	4
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

Part-Time Faculty	Total
A. Total number of instructional faculty	326
B. Total number who are members of minority groups	46
C. Total number who are women	179
D. Total number who are men	147
E. Total number who are nonresidents (international)	4
F. Total number with doctorate, or other terminal degree	239
G. Total number whose highest degree is a master's but not a terminal master's	64
H. Total number whose highest degree is a bachelor's	21
I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	2
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

Total Faculty	Total
A. Total number of instructional faculty	1821
B. Total number who are members of minority groups	444
C. Total number who are women	891
D. Total number who are men	930
E. Total number who are nonresidents (international)	77
F. Total number with doctorate, or other terminal degree	1648
G. Total number whose highest degree is a master's but not a terminal master's	133
H. Total number whose highest degree is a bachelor's	34
I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	6
J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

	Total
Fall 2024 Student to Faculty ratio	17:1
based on ____ students	27929.3
and ____ faculty	1603.7

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

Class Sections	Total
2-9	333
10-19	932
20-29	605
30-39	222
40-49	131
50-99	265
100+	230
Total	2718

Class Sub-Sections	Total
2-9	71
10-19	336
20-29	588
30-39	164
40-49	47
50-99	61
100+	18
Total	1285

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

Category	Percentage
Agriculture	2.4%
Natural resources and conservation	0.2%
Architecture	
Area, ethnic, and gender studies	0.2%
Communication/journalism	1.3%
Communication technologies	
Computer and information sciences	
Personal and culinary services	
Education	3.5%
Engineering	0.2%
Engineering technologies	
Foreign languages, literatures, and linguistics	5.8%
Family and consumer sciences	
Law/legal studies	
English	4.5%
Liberal arts/general studies	
Library science	
Biological/life sciences	
Mathematics and statistics	
Military science and military technologies	
Interdisciplinary studies	43.7%
Parks and recreation	
Philosophy and religious studies	0.4%
Theology and religious vocations	
Physical sciences	
Science technologies	

Psychology	
Homeland Security, law enforcement, firefighting, and protective services	6.9%
Public administration and social services	7.7%
Social sciences	7.8%
Construction trades	
Mechanic and repair technologies	
Precision production	
Transportation and materials moving	
Visual and performing arts	5.2%
Health professions and related programs	0.9%
Business/marketing	6.3%
History	
Other	3.0%
Total should = 100%	100.0%

Associate	
Category	Percentage
Agriculture	95.7%
Natural resources and conservation	4.4%
Architecture	
Area, ethnic, and gender studies	
Communication/journalism	
Communication technologies	
Computer and information sciences	
Personal and culinary services	
Education	
Engineering	
Engineering technologies	
Foreign languages, literatures, and linguistics	
Family and consumer sciences	
Law/legal studies	
English	
Liberal arts/general studies	
Library science	
Biological/life sciences	
Mathematics and statistics	
Military science and military technologies	

Interdisciplinary studies
 Parks and recreation
 Philosophy and religious studies
 Theology and religious vocations
 Physical sciences
 Science technologies
 Psychology
 Homeland Security, law enforcement, firefighting,
 and protective services
 Public administration and social services
 Social sciences
 Construction trades
 Mechanic and repair technologies
 Precision production
 Transportation and materials moving
 Visual and performing arts

 Health professions and related programs
 Business/marketing
 History
 Other

Total should = 100%	100.0%
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Bachelor's	
Category	Percentage
Agriculture	3.0%
Natural resources and conservation	2.4%
Architecture	1.6%
Area, ethnic, and gender studies	0.4%
Communication/journalism	5.4%
Communication technologies	
Computer and information sciences	7.2%
Personal and culinary services	
Education	1.0%
Engineering	7.3%
Engineering technologies	
Foreign languages, literatures, and linguistics	2.4%
Family and consumer sciences	
Law/legal studies	1.6%
English	1.9%

Liberal arts/general studies	1.3%
Library science	
Biological/life sciences	9.8%
Mathematics and statistics	3.1%
Military science and military technologies	
Interdisciplinary studies	4.5%
Parks and recreation	2.0%
Philosophy and religious studies	0.4%
Theology and religious vocations	
Physical sciences	1.5%
Science technologies	
Psychology	8.6%
Homeland Security, law enforcement, firefighting, and protective services	
Public administration and social services	
Social sciences	11.0%
Construction trades	
Mechanic and repair technologies	
Precision production	
Transportation and materials moving	
Visual and performing arts	1.9%
Health professions and related programs	5.0%
Business/marketing	15.8%
History	1.0%
Other	
Total should = 100%	100.0%