Wright State University
CORE Scholar

Common Data Set | Office of Institutional Research & Effectiveness

10-15-2014

2014-2015 Common Data Set - Wright State University Dayton Campus

Office of Institutional Research & Effectiveness, Wright State University

Princeton Review

Follow this and additional works at: https://corescholar.libraries.wright.edu/common-data-set

 Part of the Higher Education Commons

Repository Citation

Wright State University Office of Institutional Research & Effectiveness & Princeton Review (2014). 2014-2015 Common Data Set - Wright State University Dayton Campus. . https://corescholar.libraries.wright.edu/common-data-set/4

This Report is brought to you for free and open access by the Office of Institutional Research & Effectiveness at CORE Scholar. It has been accepted for inclusion in Common Data Set by an authorized administrator of CORE Scholar. For more information, please contact library-corescholar@wright.edu.

Common Data Set A: General Information (2014-2015)

Instructions and Help Glossary of Terms

Respondent Information (Not for Publication)

A0

Name:	Joanie Hendricks		
Title:	Data Analyst II - Institutional Research		
Office:	Office of the President		
Mailing Address:	3640 Colonel Glenn Highway	350 Univ Hall	
City/State/Zip:	Dayton	OH	45435
Country:	United States		
Phone:	937-775-5244		
Fax:	937-775-3669		
Email Address	joanie.hendricks@wright.edu		
Are your responses to the CDS posted for references on your institution's Web site?	(•) Yes ( ) No		
If yes, please provide the URL of the corresponding Web page:	http://www.wright.edu/admin/institutionalresearch.		
We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, or cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.			

Address Information

A1

Name of College/University:	Wright State University		
Mailing Address:	3640 Colonel Glenn Highway		
City/State/Zip:	Dayton	OH	45435
Country:	United States		
Street Address (if different):			
Main Phone Number:	937-775-5740		
WWW Home Page Address:	www.wright.edu		
Admissions Phone Number	937-775-5700		
Admissions Toll-Free Phone Number:	800-247-1770		
Admissions Office Mailing Address:	3640 Colonel Glenn Highway	1st floor - SU	
City/State/Zip:	Dayton	OH	45435
Country:	United States		
Admissions Fax Number:	937-775-4410		

Admissions Email Address: admissions@wright.edu

If there is a separate URL for your school's online application, please specify: https://app.applyyourself.com/AYApplicantLogin/fl

If you have a mailing address other than the above to which applications should be sent, please provide:

City/State/Zip:

Country: United States

Source of institutional control (Check only one):

A2

- (•) Public
- ( ) Private (nonprofit)
- ( ) Proprietary

Classify your undergraduate institution:

A3

- (•) Coeducational college
- ( ) Men's college
- ( ) Women's college

Academic year calendar:

A4

- (•) Semester
- ( ) Quarter
- ( ) Trimester
- ( ) 4/1/4
- ( ) Continuous
- ( ) Differs By Program
- ( ) Other

If you chose 'Differs', please describe here:

If you chose 'Other', please describe here:

Degrees offered by your institution:

A5

- [x] Certificate
- [x] Diploma
- [x] Associate
- [ ] Transfer Associate
- [ ] Terminal Associate
- [x] Bachelor's
- [x] PostBachelor's certificate
- [x] Master's
- [x] Post-Master's certificate
- [x] Doctoral
- [x] Doctoral/Research
- [x] Doctoral/Professional
- [ ] Doctoral Other

Common Data Set B: Enrollment And Persistence (2014-2015)

Instructions and Help Glossary of Terms

Institutional Enrollment - Men and Women

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as “first professional” in the graduate cells.

Undergraduates

	Full-Time Men	Full-Time Women		Part-Time Men	Part-Time Women	
Degree-seeking, first-time freshmen	1,014	1,219	Line 1	27	24	Line 15
Other first-year, degree-seeking	579	462	Line 2	90	98	Line 16
All other degree-seeking	3,273	3,345	Lines 3-6	925	1,034	Lines 17-20
Total degree-seeking	4,866	5,026		1,042	1,156	
All other undergraduates enrolled in credit courses	16	29	Line 7	262	285	Line 21
Total undergraduates	4,882	5,055	Line 8	1,304	1,441	Line 22

Graduate

	Men	Women		Men	Women	
Degree-seeking, first-time	502	424	Line 11	44	55	Line 25
All other degree-seeking	1,034	1,184	Line 12	317	406	Line 26
All other graduates enrolled in credit courses	18	25	Line 13	54	97	Line 27
Total graduate	1,554	1,633		415	558	

Total all undergraduates:	12,682
Total all graduate:	4,160
GRAND TOTAL ALL STUDENTS:	16,842

Enrollment by Racial/Ethnic Category

B2 **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

	Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non-degree-seeking)
Nonresident aliens	42	685	850
Hispanic/Latino			

	75	349	361
Black or African American, non-Hispanic/Latino	421	1,554	1,615
White, non-Hispanic/Latino	1,552	8,662	8,954
American Indian or Alaska Native, non-Hispanic/Latino	8	32	34
Asian, non-Hispanic/Latino	51	278	303
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	1	16	17
Two or more races, non-Hispanic/Latino	133	488	501
Race and/or ethnicity unknown	1	26	47
TOTAL	2,284	12,090	12,682

Persistence

B3 Number of degrees awarded by your institution from July 1, 2013 to June 30, 2014

Certificate/diploma	1
Associate degrees	62
Bachelor's degrees	2,374
Postbachelor's certificates	49
Master's degrees	1,036
Post-Master's certificates	118
Doctoral degrees – research/scholarship	42
Doctoral degrees – professional practice	135
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2008 cohort if available. If fall 2008 cohort data are not available, please provide data for the fall 2007 cohort.

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008. Include in the cohort those who entered your institution during the summer term preceding fall 2008.

B4

Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,600

B5

Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 4

B6

Final 2008 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4) 2,596

B7

Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012): 556

B8

Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013): 327

B9

Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014): 128

B10

Total graduating within six years (sum of questions B7, B8, and B9): 1,011

B11

Six-year graduation rate for 2008 cohort (question B10 divided by question B6): 39

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007. Include in the cohort those who entered your institution during the summer term preceding fall 2007.

B4

Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,352

B5

Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 4

B6

Final 2007 cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4) 2,348

B7

Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011): 430

B8

Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012): 397

B9

Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013): 135

B10

Total graduating within six years (sum of questions B7, B8, and B9): 962

B11

Six-year graduation rate for 2007 cohort (question B10 divided by question B6): 41

For Two-Year Institutions

Please provide data for the 2011 cohort if available. If 2011 cohort data are not available, provide data for the 2010 cohort.

2011 Cohort

B12

Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years duration (total):

B16

Completers of programs of less than two years within 150 percent of normal time:

B17

Completers of programs of at least two but less than four years (total):

B18

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19

Total transfers-out (within three years) to other institutions:

B20

Total transfers to two-year institutions:

B21

Total transfers to four-year institutions:

2010 Cohort

B12

Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14

Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15

Completers of programs of less than two years duration (total):

B16

Completers of programs of less than two years within 150 percent of normal time:

B17

Completers of programs of at least two but less than four years (total):

B18

Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19

Total transfers-out (within three years) to other institutions:

B20

Total transfers to two-year institutions:

B21

Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2014?

66 %

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel

Common Data Set C: First-Time, First-Year (Freshman) Admission (2014-2015)

Instructions and Help Glossary of Terms

Applications

C1 First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

For each of the sections below, please fill in either the breakdown of men/women or the total applied, admitted and enrolled.

*Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied	2,378
Total first-time, first-year (freshman) women who applied	2,859
Total first-time, first-year (freshman) who applied *	5,237
Total first-time, first-year (freshman) men who were admitted	2,283
Total first-time, first-year (freshman) women who were admitted	2,784
Total first-time, first-year (freshman) who were admitted *	5,067
Total full-time, first-time, first-year (freshman) men who enrolled	1,014
Total part-time, first-time, first-year (freshman) men who enrolled	27
Total full-time, first-time, first-year (freshman) women who enrolled	1,219
Total part-time, first-time , first-year (freshman) women who enrolled	24
Total full-time, first-time , first-year (freshman) who enrolled *	2,233
Total part-time, first-time , first-year (freshman) who enrolled *	51

C2 Freshman wait-listed students
(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? ○ Yes ◉ No

If yes, please answer the questions below for Fall 2014 admissions:

Number of qualified applicants offered a place on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	
Is your waiting list ranked?	○ Yes ○ No
If yes, do you release that information to students?	○ Yes ○ No
Do you release that information to school counselors?	○ Yes ○ No

Admission Requirements

C3 High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☑ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

○ Require

- (•) Recommend
- ( ) Neither require nor recommend

C5 Distribution of high school units required and/or recommended.
Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	3	
Foreign language	2	
Social Studies	3	
History		
Academic electives		
Computer Science		
Visual/Performing Arts	1	
Other (explain) Math req=algebra I&II, Sci=sig lab, Soc Sci=2 hist		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- [x] Open admission policy as described above for all students

Open admission policy as described above for most students, but

- [ ] selective admission for out-of-state students
- [ ] selective admission to some programs

Other (explain): Liberal admission policy

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

	Very important	Important	Considered	Not considered
Rigor of secondary school record	(•)	( )	( )	( )
Class rank	( )	(•)	( )	( )
Academic GPA	(•)	( )	( )	( )

Standardized test scores	◉	○	○	○
Application Essay	○	○	○	◉
Recommendation(s)	○	○	◉	○

Non-Academic

	Very important	Important	Considered	Not considered
Interview	○	○	○	◉
Extracurricular activities	○	○	○	◉
Talent/ability	○	○	○	◉
Character/personal qualities	○	○	○	◉
First Generation	○	○	○	◉
Alumni/ae relation	○	○	○	◉
Geographical residence	○	○	○	◉
State residency	○	○	◉	○
Religious affiliation/commitment	○	○	○	◉
Racial/ethnic status	○	○	○	◉
Volunteer work	○	○	○	◉
Work experience	○	○	○	◉
Level of applicant's interest	○	○	○	◉

SAT and ACT Policies

C8 Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants? ◉ Yes ○ No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2016.**

			ADMISSIONS		
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT or ACT	◉	○	○	○	○
ACT Only	○	○	○	○	○
SAT only	○	○	○	○	○
SAT and SAT Subject Tests or ACT	○	○	○	○	○
SAT Subject Tests only	○	○	○	○	○

B. If your institution will make use of the ACT in **admission** decisions for ○ ACT with Writing component

first-time, first-year, degree-seeking applicants for **Fall 2016**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ○ required
- ○ ACT with Writing component recommended
- ◉ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT Essay	ACT Essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☑	☑

D. **In addition**, does your institution use applicants' test scores for academic advising?

◉ Yes ○ No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: 8/19

Latest date by which SAT Subject Tests scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- ☑ SAT
- ☑ ACT
- ☐ SAT Subject Tests
- ☐ AP
- ☐ CLEP
- ☑ Institutional Exam

State Exam (specify): OH

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores.

Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 15 %

Percent submitting ACT scores: 92 %

Number submitting SAT scores	344
Number submitting ACT scores	2064

	25th percentile	75th percentile
SAT Critical Reading	450	590
SAT Math	450	570
SAT Writing	430	550
SAT Essay	6	8
ACT Composite	18	25
ACT Math	17	25
ACT English	17	25
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	2 %	3 %	3 %
600-699	20 %	17 %	10 %
500-599	36 %	40 %	32 %
400-499	33 %	32 %	40 %
300-399	8 %	8 %	14 %
200-299	1 %	0 %	1 %
Totals (should = 100%)	**100** %	**100** %	**100** %

	ACT Composite	ACT English	ACT Math
30-36	4 %	8 %	4 %
24-29	29 %	23 %	33 %
18-23	49 %	41 %	36 %
12-17	17 %	25 %	27 %
6-11	1 %	3 %	0 %
below 6	0 %	0 %	0 %
Totals (should = 100%)	**100** %	**100** %	**100** %

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges

(report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	15	%
Percent in top quarter of high school graduating class	36	%
Top half + bottom half = 100%		
Percent in top half of high school graduating class	67	%
Percent in bottom half of high school graduating class	33	%
Totals (should = 100%)	**100**	%
Percent in bottom quarter of high school graduating class	11	%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	77	%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	22	%
Percent who had GPA between 3.50 and 3.74	13	%
Percent who had GPA between 3.25 and 3.49	15	%
Percent who had GPA between 3.0 and 3.24	13	%
Percent who had GPA between 2.50 and 2.99	21	%
Percent who had GPA between 2.0 and 2.49	14	%
Percent who had GPA between 1.0 and 1.99	2	%
Percent who had GPA below 1.0	0	%
Totals (should = 100%)	**100**	%

C12

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.2	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98	%

Admission Policies

C13 Application Fee

Does your institution have an application fee?	(•) Yes	( ) No
Amount of application fee	$30.00	
Can it be waived for applicants with financial need?	( ) Yes	(•) No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	(•) Yes	( ) No
Free:	( ) Yes	(•) No
Reduced:	( ) Yes	(•) No
Can on-line application fee be waived for applicants with financial need?	( ) Yes	(•) No

C14 Application Closing Date

Does your institution have an application closing date?	( ) Yes	(•) No
Application closing date (Fall):		
Priority date:		

C15

Are first-time, first-year students accepted for terms other than the fall? (•) Yes ( ) No

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): 09/09

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

[x] No set date

Must reply by May 1 or within ____ weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): ____ / ____

Amount of housing deposit: $150.00

Refundable if student does not enroll? (•) Yes, in full ( ) Yes, in part ( ) No

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission? (•) Yes ( ) No

If yes, maximum period of postponement: One Year

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ( ) Yes (•) No

Early Decision and Early Action Plans

C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment? ( ) Yes (•) No

If "yes," please complete the following:

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2014 entering class:

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan.

C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? ( ) Yes (•) No

If "yes," please complete the following:

Early action closing date:	
Early action notification date:	
Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	◯ Yes ◯ No
Early action II closing date:	
Early action II notification date:	

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	
Title:	
Phone:	
Email:	

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel

Common Data Set D: Transfer Admission (2014-2015)

Instructions and Help Glossary of Terms

Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E) (•) Yes ( ) No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? (•) Yes ( ) No

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2014.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	879	786	531
Women	1,004	932	568
Total	1,883	1,718	1,099

Application for Admission

D3 Indicate terms for which transfers may enroll:

- [x] Fall
- [ ] Winter
- [x] Spring
- [x] Summer

D4

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (•) Yes ( ) No

If yes, what is the minimum number of credits and the unit of measure? 30 semester hrs (45 quarter hrs)

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	( )	( )	( )	(•)	( )
College transcript(s)	(•)	( )	( )	( )	( )
Essay or personal statement	( )	( )	( )	( )	(•)
Interview	( )	( )	( )	( )	(•)
Standardized test score	( )	( )	( )	(•)	( )
Statement of good standing from prior institution(s)	( )	( )	( )	( )	(•)

D6

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D7

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8

List any other application requirements specific to transfer applicants: http://www.wright.edu/transfer/apply/transfer-students#tab=admission-requirements

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply date	Rolling Admission
Fall					☑
Winter					☐
Spring					☑
Summer					☑

D10

Does an open admission policy, if reported, apply to transfer students? ○ Yes ◉ No

D11

Describe additional requirements for transfer admission, if applicable: Students with a GPA below 2.0 must petition; Students with junior standing must be finished or nealy finished with admission requirements to their major.

Transfer Credit Policies

D12

Report the lowest letter grade earned for any course that may be transferred for credit: C

D13

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a two-year institution:		

D14

	Number	Unit Type
Maximum number of credits or courses that may be transferred from a four-year institution:		

D15

Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17

Describe other transfer credit policies: Students who have completed the Ohio Transfer Module have completed WSU general education requirements.

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel

Common Data Set E: Academic Offerings And Policies (2014-2015)

Instructions and Help Glossary of Terms

Special study options:

E1 Identify those programs available at your institution. Refer to the glossary for definitions.

- [ ] Accelerated program
- [x] Cooperative education program
- [x] Cross-registration
- [x] Distance learning
- [x] Double major
- [x] Dual enrollment
- [x] English as a Second Language (ESL)
- [ ] Exchange student program (domestic)
- [ ] External degree program
- [x] Honors program
- [x] Independent study
- [x] Internships
- [ ] Liberal arts/career combination
- [x] Student-designed major
- [x] Study abroad
- [x] Teacher certification program
- [x] Weekend college
- [x] Other (please specify)

If you selected Other please specify: off campus study options - Semester at Sea

E2 This question has been removed from the CDS.

Areas in which all or most students are required to complete some course work prior to graduation:

E3

- [x] Arts/fine arts
- [ ] Computer literacy
- [x] English (including composition)
- [ ] Foreign languages
- [x] History
- [x] Humanities
- [x] Mathematics
- [ ] Philosophy
- [x] Sciences (biological or physical)
- [x] Social science
- [x] Other (please specify)

If you selected Other please specify: Communication; Global Traditions;

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

Common Data Set F: Student Life (2014-2015)

Instructions and Help Glossary of Terms

Enrollment

F1 Percentages of first-times, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

	First-time, first-year (freshman) students	Under-graduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	3 %	3 %
Percent of men who join fraternities	4 %	3 %
Percent of women who join sororities	8 %	6 %
Percent who live in college-owned, -operated, or -affiliated housing	51 %	19 %
Percent who live off campus or commute	49 %	81 %
Percent of students age 25 and older	1 %	20 %
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	23

Activities offered

F2 Identify those programs available at your institution

- [x] Campus Ministries
- [x] Choral groups
- [x] Concert band
- [x] Dance
- [x] Drama/theater
- [x] International Student Organization
- [x] Jazz band
- [x] Literary magazine
- [ ] Marching band
- [x] Model UN
- [x] Music ensembles
- [x] Musical theater
- [x] Opera
- [x] Pep band
- [x] Radio station
- [x] Student government
- [x] Student newspaper
- [ ] Student-run film society
- [x] Symphony orchestra
- [x] Television station
- [ ] Yearbook

ROTC

F3 (program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:
- [x] On campus
- [ ] At cooperating institutions (name):

Navy ROTC is offered:
- [ ] On campus
- [ ] At cooperating institutions (name):

Air Force ROTC is offered:
- [x] On campus
- [ ] At cooperating institutions (name):

Housing

F4 Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

- [x] Coed dorms
- [x] Special housing for disabled student
- [ ] Men's dorms
- [ ] Special housing for international students
- [ ] Women's dorms
- [ ] Fraternity/sorority housing
- [x] Apartments for married students
- [ ] Cooperative housing
- [x] Apartments for single students
- [ ] Wellness housing
- [x] Theme housing
- [x] Other (please specify)

If you selected Other please specify: Honors dorm, institutional apartments available

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Common Data Set H: Financial Aid (2014-2015)

Instructions and Help Glossary of Terms

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates)** in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: (•) 2014-2015 estimated or ( ) 2013-2014 final

Which needs-analysis methodology does your institution use in awarding institutional aid?
(•) Federal methodology (FM)
( ) Institutional methodology (IM)
( ) Both FM and IM

	Need-based $ (Include non-need-based aid used to meet need.)	Non-need-based $ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	22,064,963	32,278
State (i.e., all states, not only the state in which your institution is located)	5,293,259	1,269,066
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	8,077,122	6,124,763
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	856,659	522,694
Total Scholarships/Grants	36,292,003	7,948,801
Self-Help		
Student Loans from all sources (excluding parent loans)	59,265,815	16,599,734
Federal Work Study	4,305,952	
State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	63,571,767	16,599,734
Other		
Parent Loans	1,515,751	2,452,369
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	841,251	1,529,564
Athletic Awards	1,002,671	1,754,717

Number of Enrolled Students Awarded Aid

H2 List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any

source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	2,233	9,892	2,198
b) Number of students in line **a** who applied for need-based financial aid	1,981	7,645	1,500
c) Number of students in line **b** who were determined to have financial need	1,523	6,346	1,413
d) Number of students in line **c** who were awarded any financial aid	1,504	6,229	1,336
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	1,326	5,020	916
f) Number of students in line **d** who were awarded any need-based self-help aid	1,362	5,850	1,273
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	144	372	6
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)	287	896	35
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)	70.4 %	62.3 %	41.1 %
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	10,735	10,400	8,228
k) Average need-based scholarship and grant aid of those in line **e**	6,636	6,322	4,994
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f**	4,663	5,116	4,824
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line **f** who were awarded a need-based loan	3,770	4,473	4,398

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	402	1,229	53
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line **n**	3,879	4,234	2,418
p) Number of students in line **a** who were awarded an institutional non-need-based athletic grant or scholarship	40	163	3
q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line **p**	10,396	10,658	6,348

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first- time students and received a bachelor's degree between July 1, 2013 and June 30, 2014. * only loans made to students who borrowed while

enrolled at your institution. * co-signed loans.

Exclude: * those who transferred in. * money borrowed at other institutions.

H4

Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 70.9 %

H4A

Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 69.6 %

H5

Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. 30,778

H5A

Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. 27,757

Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the same academic year checked in item H1.

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- [ ] Institutional need-based scholarship or grant aid is available
- [x] Institutional non-need-based scholarship or grant aid is available
- [ ] Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 100

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: 5056

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: 551,143

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] International Student's Financial Aid Application
- [ ] International Student's Certification of Finances
- [ ] Other (please specify)

If you selected Other please specify:

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- [x] FAFSA
- [ ] Institution's own financial aid form
- [ ] CSS/Financial Aid PROFILE
- [ ] State aid form
- [ ] Noncustodial PROFILE
- [ ] Business/Farm Supplement
- [ ] Other (please specify)

If you selected Other please specify:

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 03/01

Deadline for filing required financial aid forms:

- [x] No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students: (answer a or b)

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: (•) Yes ( ) No

If yes, starting date: 03/15

H11 Indicate reply dates:

Students must reply by (date):

or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- [x] Direct Subsidized Stafford Loans
- [x] Direct Unsubsidized Stafford Loans
- [x] Direct PLUS loans

- [x] Federal Perkins Loans
- [x] Federal Nursing Loans
- [x] State Loans
- [x] College/university loans from institutional funds
- [x] Other (please specify)

If you selected Other please specify: Private Loans

H13 Scholarships and Grants

Need-based:

- [x] Federal Pell
- [x] SEOG
- [x] State scholarships/grants
- [x] Private scholarships
- [x] College/university scholarship or grant aid from institutional funds
- [x] United Negro College Fund

- [x] Federal Nursing Scholarships
- [x] Other (please specify)

If you selected Other please specify: Choose Ohio First Scholarships

H14 Check off criteria used in awarding institutional aid. **Check all that apply.**

	Non-need	Need-based
Academics	☑	☑
Alumni affiliation	☑	☐
Art	☑	☑
Athletics	☑	☐
Job skills	☐	☐

	Non-need
ROTC	☑

	Non-need	Need-based
Leadership	☑	☐
Minority status	☑	☑
Music/drama	☑	☑
Religious affiliation	☐	☐
State/district residency	☑	☐

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Common Data Set I: Instructional Faculty And Class Size (2014-2015)

Instructions and Help Glossary of Terms

Instructional Faculty

Please report number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I-1 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or predoctoral fellows	**Exclude**	**Include only if they teach one or more non-clinical credit courses**
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	**Exclude**	**Include only if they teach one or more non-clinical credit courses**
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	**Exclude**	**Include**
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	**Exclude**	**Exclude**
(e) faculty on sabbatical or leave with pay	**Include**	**Exclude**
(f) faculty on leave without pay	**Exclude**	**Exclude**
(g) replacement faculty for faculty on sabbatical leave or leave with pay	**Exclude**	**Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic.
Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).
Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	658	2	660
b.) Total number who are members of minority groups	104	0	104
c.) Total number who are women	298	2	300
d.) Total number who are men	360	0	360
e.) Total number who are non-resident aliens (international)	66	0	66
f.) Total number with doctorate, or other terminal degree			
g.) Total number whose highest degree is a master's but not a terminal master's			
h.) Total number whose highest degree is a bachelor's			
i.) Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**,			

and **i** must sum up to item **a**.)

j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students

Student to Faculty Ratio

I-2 Report the Fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2014 Student to Faculty ratio: 22 to 1 based on 14,363 students and 659 faculty

Undergraduate Class Size

I-3 In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.
Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	295	395	370	173	133	181	29	1,576
Class Sub-Sections	93	133	58	6	1	2	0	293

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel

Common Data Set J: Degrees Conferred (2014-2015)

Instructions and Help Glossary of Terms

Degrees conferred between July 1, 2013 and June 30, 2014

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture	%	%	%	1
Natural resources and conservation	%	%	%	3
Architecture	%	%	%	4
Area, ethnic, and gender studies	8 %	%	%	5
Communications/journalism	%	%	3 %	9
Communication technologies	%	%	%	10
Computer and information sciences	%	%	3 %	11
Personal and culinary services	%	%	%	12
Education	27 %	%	7 %	13
Engineering	%	%	9 %	14
Engineering technologies	%	9 %	%	15
Foreign languages, literatures, and linguistics	%	%	2 %	16
Family and consumer sciences	%	%	%	19
Law/legal studies	%	%	%	22
English	6 %	%	4 %	23
Liberal arts/general studies	%	2 %	2 %	24
Library science	%	%	%	25
Biological/life sciences	%	2 %	5 %	26
Mathematics and statistics	%	%	1 %	27
Military science and military technologies	%	%	%	29
Interdisciplinary studies				

	8 %	%	%	30
Parks and recreation	%	%	1 %	31
Philosophy and religious studies	%	%	%	38
Theology and religious vocations	%	%	%	39
Physical sciences	%	%	2 %	40
Science technologies	%	%	%	41
Psychology	%	5 %	7 %	42
Homeland Security, law enforcement, firefighting, and protective services	%	%	%	43
Public administration and social services	%	6 %	2 %	44
Social sciences	8 %	%	9 %	45
Construction trades	%	%	%	46
Mechanic and repair technologies	%	%	%	47
Precision production	%	%	%	48
Transportation and materials moving	%	%	%	49
Visual and performing arts	%	15 %	4 %	50
Health professions and related programs	43 %	%	12 %	51
Business/marketing	%	61 %	26 %	52
History	%	%	1 %	54
Other	%	%	%	
Totals (should = 100%)	**100** %	**100** %	**100** %	

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.